

2002 (平成 14) 年度 実施

長文読解Ⅲ 手紙文・Eメール文・日記・その他 — 内容把握

◆ 問題 ◆ 14 - 5 - 1

次の英文は、浩二 (Koji) 君が、ノルウェー (Norway) のカーリ (Kari) さんから受け取った電子メールである。これを読んで、下の(1)~(4)に答えなさい。

(青森県 2002 年度)

Hi, Koji,

Happy New Year! Thanks for your New Year's card. It's beautiful.

I will tell you about our New Year's Eve, December 31, in my country. We usually have parties: at home or at the restaurants. We dance, sing, talk and have a good time. At midnight, 24:00, everyone goes outside to use fireworks. We enjoy them for about 20 minutes. Then friends and neighbors say, "Happy New Year."

On New Year's Day some people go to church, and others stay at home. A lot of people watch the New Year's Day concert on TV. The concert is really great.

How was your New Year's Day? Do you use fireworks on New Year's Eve in Japan? Where did you have dinner on New Year's Eve? And how long is your winter vacation?

Please write to me soon.

Your friend,

Kari

注 New Year's Eve 大晦日 (おおみそか) restaurants レストラン midnight 真夜中
fireworks 花火 neighbors 近所の人たち church 教会

(1) カーリさんの電子メールの内容に合っているものを、次の1~5の中から二つ選んで、その番号を書きなさい。

- 1 ノルウェーでは、大晦日の夜は皆家庭で豪華な夕食を楽しみながら静かに過ごす。
- 2 ノルウェーでは、大晦日はパーティを開くなどして楽しくにぎやかに過ごす。
- 3 ノルウェーでは、新年を迎えるにあたり朝まで花火をあげ続ける。
- 4 ノルウェーでは、皆教会に集まって新年を迎える。
- 5 ノルウェーでは、元旦にコンサートをテレビで見る人が多い。

(2) カーリさんは電子メールの中で次の1~3の質問をしています。それぞれに対して、あなたなら何と答えますか。3語以上の英語で書きなさい。

- 1 Do you use fireworks on New Year's Eve in Japan?
- 2 Where did you have dinner on New Year's Eve?
- 3 How long is your winter vacation?

(3) 次の1, 2のことについて、カーリさんに自由に質問しなさい。それぞれ一つの文を英語で書きなさい。

- 1 誕生日 (birthday) に関すること。
- 2 3月の行事 (event) や祭り (festival) に関すること。

(4) 「年賀状」 (New Year's card) について、三つの英文で紹介しなさい。自分の体験を書いてもよい。

◆ 解答用紙 ◆

(1)		
(2)	1	
	2	
	3	
(3)	1	
	2	
(4)		

◆ 問題 ◆ 14 - 5 - 2

次は、Taro と大韓民国(韓国)の Chols(チョルス)が、お互いに交換した電子メール(e-mail)です。これを読んで、問1～問5に答えなさい。

(埼玉県 2002 年度)

<Chols から Taro への電子メール>

Hi Taro,

How are you? I'm busy now because I have to practice for the English speech contest next week. I'm going to talk about my stay in Japan last year. I really enjoyed staying with your family. Thank you again for the wonderful time.

Yesterday my father got two tickets to a World Cup soccer game in Japan. I'm very happy. My father and I will see the game at the new soccer stadium in Saitama. We will visit your country in June. My father is very excited because it will be his first time to visit Japan. I hope I will be able to see you again. My father also wants to meet your family.

We have one problem, but maybe you can help us. We don't know where to stay in Saitama. Are there any good hotels near the stadium?

Please write back soon!

From Chols

<Taro から Chols への返事の電子メール>

Hi Chols,

Thank you for the e-mail. I'm very happy to hear about your good news. You don't have to worry about ①(). Please stay with us. Our house is near the new soccer stadium. My family is also very excited about meeting your father.

By the way, I also have some good news. I did well in an English test today. I like English very much now. Last year I didn't like English. Then you came to Japan and stayed with us for two weeks. I couldn't speak Korean and you couldn't speak Japanese, so ②we spoke in English. I was very surprised. Your English was very good and you could talk about many things. So when you went back to your country, I started to study English more. I listen to an English radio program every day and sometimes talk with my AET. When I see you in ③(), I think you will be surprised. I will be able to talk to you about many things in English.

Good luck with your speech contest.

From Taro

注 practice 練習する speech contest スピーチコンテスト World Cup ワールドカップ
excited 興奮した stadium スタジアム hotel ホテル By the way ところで
Korean 韓国語 surprised 驚いた radio program ラジオ講座
Good luck がんばってください

問1 <Chols から Taro への電子メール>の内容に関する次の質問に、英語で答えなさい。ただし、答えは He で書き始めなさい。

What is Chols going to talk about in the English speech contest?

問2 下線部①の()の中に入る最も適切なものを、下のア～エの中から一つ選び、その記号を書きなさい。

- ア finding a hotel
- イ buying World Cup tickets
- ウ studying English
- エ making a speech

問3 下線部②に we spoke in English とありますが、なぜそうしたのですか。その理由を日本語で書きなさい。

問4 下線部③の()の中に、適切な月の名前を英語で書きなさい。

問5 Chols と Taro の電子メールの内容と合うものを、下のア～エの中から一つ選び、その記号を書きなさい。

- ア Chols got three tickets to a World Cup soccer game in Japan.
- イ Chols and his father met Taro at the new soccer stadium in Saitama.
- ウ Taro was surprised because Chols could talk about a lot of things in English.
- エ Taro started to study Korean by listening to a radio program.

◆ 解答用紙 ◆

問1	
問2	
問3	
問4	
問5	

◆ 問題 ◆ 14 - 5 - 3

次の(ア)～(オ)の の中の英文と表などについて、それぞれの問い(Question)の答えとして最も適するものを、1～4の中から一つずつ選び、その番号を書きなさい。

(神奈川県 2002 年度)

(ア)

John likes traveling. He wants to travel to Hokkaido during his summer vacation. He will begin his trip from Osaka and stay in Sapporo for two days.	Enjoy Your Summer in Hokkaido!		
		from Tokyo	from Osaka
	2 days in Hakodate	*¥ 40,000	¥ 45,000
	4 days in Hakodate	¥ 55,000	¥ 60,000
	2 days in Sapporo	¥ 50,000	¥ 55,000
4 days in Sapporo	¥ 65,000	¥ 70,000	

¥ : 円

Question : How much is John going to pay for the trip ?

1. ¥ 45,000.
2. ¥ 55,000.
3. ¥ 60,000.
4. ¥ 70,000.

(イ)

Peter : What time is it ? Susan : It's now seven. Peter : Let's watch the news. Susan : O.K. But I want to watch the soccer game later.	~ TV *programs for this evening ~				
	Time	*Channel 1	Channel 2	Channel 3	Channel 4
	6:00~	News and weather	*Cartoons	Cooking	Music
	7:00~	Baseball game		News and weather	TV shopping
	8:00~		Travel	Movie	Soccer game
9:00~	Sports news	News and weather			

programs 番組 Channel (テレビの)チャンネル Cartoons まんが

Question : Which channel does Peter want to watch now ?

1. Channel 1.
2. Channel 2.
3. Channel 3.
4. Channel 4.

(ウ)

Yumiko works at a library. When she was out today, someone put a message on her desk.
She is reading it now.

Monday, February 18, 12:30

Yumiko,
Peter and I can't meet you at Minato Station tomorrow. We're sorry. But my brother Taro will be there to meet you.

Masao

Question: Who is going to meet Yumiko at Minato Station ?

1. Peter and Masao.
2. Taro and Masao.
3. Peter.
4. Taro.

(エ)

Kate always *writes in her diary after dinner.
Today she talked with Jane, and now she is writing about it in her diary.

Sunday, June 10, *Cloudy

Today I talked with Jane about a party for John. Next Saturday is his birthday. We want to play music, sing songs, play games and do many other things to make the party fun. I will play the guitar, so I have to find some people to sing. Jane is going to draw pictures for the party. Tomorrow we'll start talking to other friends. We have many things to do. Oh, we'll be busy.

writes in her diary 日記をつける Claudy 曇り

Question: What is Kate going to do at John's party ?

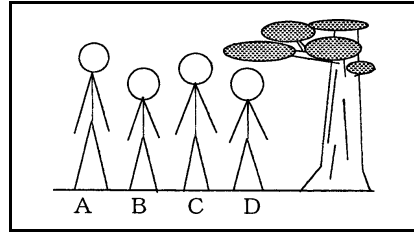
1. She is going to play the guitar.
2. She is going to draw pictures.
3. She is going to talk to other friends.
4. She is going to be busy.

(オ)

This is a picture of Jane and her family. Her father is the tallest one.

Her mother is the one standing under the tree.

The girl between Jane and her father is her sister.



Question: Which one is Jane in the picture ?

- 1. A
- 2. B
- 3. C
- 4. D

◆ 解答用紙 ◆

(ア)	
(イ)	
(ウ)	
(エ)	
(オ)	

◆ 問題 ◆ 14 - 5 - 4

次の英文は、アメリカに留学している日本の高校生ミキが、日本にいる佐藤先生に書いた手紙である。英文を読んで、下の(1)~(6)の問いに答えなさい。

(新潟県 2002 年度)

Dear Mr. Sato,

Thank you for your letter. I know you have worried about me very much, but A I was so busy that I didn't have enough time to write a letter to you.

I came to the United States three months ago. This is my first trip to a foreign country, so everything was new to me when I came here. I have had a lot of surprises here. I will tell you about some of them.

When I was in Japan, I heard that people in the United States eat a lot of food. When I eat at the restaurant with my friends, I sometimes have a problem. I want to eat all the food, but I can't, because there is too much. Do you know there is good service here? If we cannot finish eating the food, we can get pboxes to take it home. Then we can enjoy it at home again.

I will tell you about another surprise. One day, I went to the post office to get some stamps. There were a few people at the post office, but it was Saturday, so there was nobody working there. I found a vending machine, but I didn't know how to use it. Then, an old woman came to me and said, "(C)" I said, "Oh, thank you very much. I need some stamps, but I don't know what to do." She told me how to use the machine, and she said to me, "(D)" I said, "I am from Japan." "Are you going to send a letter to someone in Japan?" she asked. I answered, "Yes, to my family." She smiled at me and said, "(E)" She went away. She said only a few words, but they made me very happy.

School life is also a surprise to me. Teachers stay in their rooms, and students have to go there to have classes. Teachers ask students a lot of questions in class. Many students answer them. pI could not do like them in my first class, but I can now. Sometimes teachers tell students to study for the next class. So I have to study at home at night. Students often study at home in the United States. G That is the same in Japan.

I have a lot of things that I want to tell you, but I will write about them next time.

I hope I get a letter from you soon.

Yours,

Miki

注 the United States アメリカ合衆国 surprise びっくりしたこと restaurant レストラン
service サービス stamp 切手 vending machine 自動販売機 nobody だれも~ない

(1) 下線部分 A, F と同じ内容を表す文を、それぞれ次のア~エから一つずつ選び、その符号を書きなさい。

- A ア Miki could not write a letter to Mr. Sato, because she was very busy.
- イ Miki wrote a letter to Mr. Sato, so he knew that she was not very busy.
- ウ Miki was very busy because she had to write many letters to Mr. Sato.
- エ Miki was not very busy, so she wrote a letter to Mr. Sato.

- F ア Miki did not like school life in the United States on her first day, but she likes it now.
- イ Miki did not like the students in her class before, but she likes them now.
- ウ Miki could not answer her teacher's questions before, but she can answer them now.
- エ Miki could not ask her teacher in her first class, but many students help her now.

(2) 下線部分 B は、何をするために使われるか、本文の内容に沿って日本語で書きなさい。

(3) 文中の C~E の () の中に入る最も適当なものを、それぞれ次のア~カから一つずつ選び、その符号を書きなさい。

- ア Are you a student?
- イ Do you need my help?
- ウ Have a good time in the United States.
- エ I am sorry to hear that.
- オ Where are you from?
- カ Where are you going?

(4) 下線部分 G の内容を、具体的に日本語で書きなさい。

(5) 次の英文は、文中の a~d の のどこに入れるのが最も適当か。当てはまる符号を書きなさい。

People in this country are very kind.

- ⑥ ミキは手紙を出した後に、ホームステイ先のリンダ（Linda）と話をした。二人の会話の内容が本文と合うように、①～⑥の（ ）の中に入る最も適当な語を、それぞれ次の□の中から一つずつ選び、その符号を書きなさい。

Linda : Did you write a letter to anyone in Japan ?

Miki : Yes, I sent a letter to my English teacher. I wrote it in (①).

Linda : Oh, what did you write about ?

Miki : I wrote about three things. First, I wrote about the service at the restaurants in the United States. We can put the (②) we can't eat into a box and take it home with us. I think it's a very (③) custom. In Japan we usually don't do that.

Linda : Really? I didn't know that.

Miki : Next, I wrote about the old woman I met at the post office. When I tried to (④) some stamps, she (⑤) me. She said some kind words to me, so I was very happy. Then, I wrote about my school life. Teachers have their own rooms. When I have classes, I have to (⑥) to their rooms. It's very interesting.

Linda : That's good. I think your teacher will be glad to read your letter.

- ア buy
- イ English
- ウ food
- エ good
- オ helped
- カ letter
- キ move
- ク much
- ケ went

◆ 解答用紙 ◆

(1)	A	
	F	
(2)		
(3)	C	
	D	
	E	
(4)		
(5)		
(6)	①	
	②	
	③	
	④	
	⑤	
	⑥	

◆ 問題 ◆ 14 - 5 - 5

高校生の加代子さんは、16歳の誕生日に、5年前に亡くなった祖母が残した1通の手紙を、父親から受け取りました。次の英文は、その手紙を英語に訳したものです。英文を読んで、下の各問いに答えなさい。

(長野県 2002年度)

Happy Birthday Kyoko,

I believe you have become a healthy and pretty young girl. You will be *surprised when your father gives this letter to you. I am now ①(sit) on the bed in the hospital and writing this letter. I'd like to talk with you about peace when you become 16 years old, but I don't think I will live long enough to do so. ②Also, you (young / to / are / understand / too) my story about peace now. So, I decided to ask your father to give you this letter on your 16th birthday.

When I was 16 years old, World War II was over. My father never came back from the war. There were 6 children in my family. My mother worked on a farm and we helped her every day after school. We worked hard, but we couldn't get enough food for our family. Sometimes we ③(eat) rice only once a day. I had dreams about my future at that time, but I *gave up everything. My mother needed someone to (④) her *responsibilities, and I was her first child. Through this experience, I learned that peace is one of the most important things in our lives.

Have you ever *seriously thought about peace? Maybe you haven't, because ⑤you may think that peace is like the *air around you. I don't think so. There have been wars in the world since World War II was over. Peace is *fragile. Keeping peace needs *effort, and everyone should take responsibility *toward peace. ⑥I want you to become a person who will take this responsibility. This may sound difficult, but you should try. I think the first thing you should do is to learn how to understand and *accept people who are different from you.

Kayo-chan, I hope you will have a good life in the future. I also hope there are no more (⑦) in the world. I will always love you.

注 surprised 驚いた give up - gave up あきらめる responsibility - responsibilities 責任
seriously 真剣に air 空気 fragile 壊れやすい effort 努力 toward～ ～に向かって
accept 受け入れる

- (1) 下線部①と③の () 内の語を、適切な形に変えて書きなさい。
- (2) 下線部②の文が、前後からみて意味の通る英文になるように、() 内の5語を、正しく並べかえて書きなさい。
- (3) ④の () に当てはまる最も適切な語を、下のア～エの中から1つ選び、記号を書きなさい。
 - ア find
 - イ share
 - ウ spend
 - エ show
- (4) 下線部⑤が表している内容を、下のア～エの中から1つ選び、記号で書きなさい。
 - ア You may think we can't live without air.
 - イ You may think you can lose air very easily.
 - ウ You may think peace is given to us without any effort.
 - エ You may think you are able to live without peace.
- (5) 下線部⑥の祖母の願いをかなえるために、加代子さんは、まず、何を学ぶべきだと書かれているか。学ぶべき内容がわかる部分を、本文中から抜き出して書きなさい。
- (6) ⑦の () に当てはまる最も適切な英語1語を、本文中から抜き出して書きなさい。
- (7) 本文の内容について、次の質問に英語で答えなさい。答えは、解答欄に書いてある語に続けて書きなさい。

What did Kayoko's grandmother learn from her experience when she gave up her future dreams?
- (8) 下のア～オの中で、加代子さんの祖母が、最も伝えなかったことは何か。1つ選んで、記号を書きなさい。
 - ア It was difficult for her mother to get enough food for her family.
 - イ The world has seen many wars since the end of World War II.
 - ウ Only strong countries should take responsibility toward peace.
 - エ There will be peace in the world when everyone works toward it.
 - オ Kayoko should learn how to be a more peaceful person than others.

◆ 解答用紙 ◆

(1)	①		③	
(2)	()()()()			
(3)				
(4)				
(5)				
(6)				
(7)	She			
(8)				

◆ 問題 ◆ 14 - 5 - 6

A は、由香 (Yuka) が「未来のロボット (robot) と人間 (humans)」というテーマで、クラスで発表したスピーチ (speech) の一部です。B は、このスピーチを聞いたあと帰国した留学生のナンシー (Nancy) に由香が送った手紙です。あとの問いに答えなさい。

(大阪府一般 2002 年度)

A

Hello! We are in the . What will future robots be like? Now, many kinds of robots are used in the world. Have you noticed this? For example, robots are used to make cars and food.

Last month I went to a robot show with my friends. I saw many interesting robots there: walking robots, speaking robots and other kinds, too. Today, some scientists are trying hard to make robots which can feel, think and move like humans. You have seen those robots on TV or in the movies, haven't you?

Now, friends, what kind of robots will be good to make the world better? One of my friends thinks robot fire fighters will be very useful. But, we also need robots which help us when we take care of old people. This is my idea. Don't you think these are good ideas?

I think humans and robots will be able to live and work together to build a better world. And I hope robots will be our friends in the future.

B

September 28, 2001

Dear Nancy,

Hello. Fall is here in Japan. How is the weather in Australia? I hope you are fine.

Today, I have very good news to tell you. Do you still remember my speech about robots? After my speech, our class became very interested in robots. So we decided to study about them for our school festival. Makoto and I are in the same group and our group is studying about karakuri-ningyo for the festival.

Look at the picture with this letter. It's a karakuri-ningyo. The first karakuri-ningyo was made about three hundred years ago. Some people say it was the first robot made in Japan. You wanted to know the history of Japanese robots, didn't you? So I'll be glad if you like this picture. I'll tell you more about the school festival next time.



お茶を運ぶからくり人形
(karakuri-ningyo)

Well, I'm studying science very hard now. After school I often go to the school library to study. I hope I can visit Australia some day and talk about robots with you and your science teacher.

I'll stop here now.

Your friend,

Yuka

(1) 本文中の には、「21世紀」という意味の英語が入ります。「21世紀」を表す英語を次から一つ選び、記号を書きなさい。

- ア twenty-one century
- イ twenty-one centuries
- ウ twenty-first century
- エ twenty-first centuries

(2) 本文中で、由香は、消防士ロボット以外にどのようなロボットが必要だと思うと述べていますか。日本語で書きなさい。

(3) 本文の内容と合うように、次の問いに対する答えをそれぞれ英語で書きなさい。

- ① Are some scientists trying to make robots which can move like humans?
- ② When was the first karakuri-ningyo made?

(4) 本文中の手紙の中で、由香はいつか実現したいと思うことを述べています。その内容を日本語で書きなさい。

(5) 本文中の には、「時間があるときに私に手紙を書いてくださいね。」という内容の英文が入ります。適している英文を Please につけて書きなさい。

(6) 次のうち、本文の内容と合うものはどれですか。一つ選び、記号を書きなさい。

- ア Yuka doesn't know that robots are used to make cars.
- イ Yuka asked her class to make a robot which worked as a fire fighter.
- ウ Yuka and Makoto are studying about karakuri-ningyo in the same group.
- エ Yuka sent a picture of a karakuri-ningyo to Nancy after the school festival.

◆ 解答用紙 ◆

(1)	
(2)	
(3)	①
	②
(4)	
(5)	Please
(6)	

◆ 問題 ◆ 14 - 5 - 7

次の文章は、健太の家でのホームステイを終え、アメリカに帰った Jack からの e-mail (電子メール) です。これを読んで、あとの(1)~(9)の問いに答えなさい。

(香川県 2002 年度)

How are you and your family? Thanks for everything during my stay in Japan. I had a wonderful time. After coming back to the States, I ① you and the life in Japan.

My stay in Japan was a big *challenge for me ② this was my first visit abroad and I couldn't speak Japanese at all. Before going to Japan, I was worried about everything. ③ But (あなたがたは、大変親切だったので、ぼくは滞在を本当に楽しみました). ④ Japanese culture and customs. You also took me to many places. ⑤ We did a lot of things together. Everything was interesting for me. ⑥ I will (the shared forget we never time). I think this challenge *gave me courage to try anything.

When I came home, I showed my family the pictures ⑦ (take) in Japan. We enjoyed talking about my stay there. My parents are glad that my challenge was *successful. Now I'm thinking of another challenge. It's to study Japanese and learn to speak it well. When I come back to Japan again, ⑧ I'd like to talk (English but with not you in) in Japanese.

The summer vacation will be over soon. My parents want to invite you. I hope you will come to the States next summer vacation. It may be one of your challenges. Then we can spend a happy time together again.

⑨ あなたの家族によろしくお伝えください。 Let's keep in touch.

注 challenge 挑戦 gave give の過去形 successful 成功して

(1) ①の 内にあてはまる語は、本文の内容からみて、次のア~エのうちのどれか。最も適当なものを一つ選んで、その記号を書け。

- ア leave
- イ lose
- ウ miss
- エ spend

(2) ②の 内にあてはまる語は、本文の内容からみて、次のア~エのうちのどれか。最も適当なものを一つ選んで、その記号を書け。

- ア if
- イ because
- ウ so
- エ when

(3) 下線部③の () 内の日本語を英語で書き表せ。

(4) ④の 内にあてはまるものは、本文の内容からみて、次のア~エのうちのどれか。最も適当なものを一つ選んで、その記号を書け。

- ア out of
- イ because of
- ウ more than
- エ such as

(5) 下線部⑤に、We did a lot of things together. とあるが、あなたが Jack といっしょに何かをするとしたら、どこでどんなことをしたいか。その場所とそこでいっしょにしたいことを Jack に話しかけるとして、その言葉を一文または二文の英文で書け。ただし、語数は全部で 10 語以上とし、ピリオド、コンマなどの符号は語として考えない。なお、場所の名前はローマ字で書いてもよい。

(6) 下線部⑥が、「ぼくは、ぼくたちが分かち合った時を決して忘れないだろう。」という意味になるように、() 内のすべての語を、正しく並べかえて書け。

(7) ⑦の () 内の take を、最も適当な形になおして一語で書け。

(8) 下線部⑧が、「ぼくは、英語ではなく日本語であなたがたと話したい。」という意味になるように、() 内のすべての語を、正しく並べかえて書け。

(9) 下線部⑨の日本語を英語で書き表せ。

◆ 解答用紙 ◆

(1)	
(2)	
(3)	But ().
(4)	
(5)	
(6)	I will ().
(7)	
(8)	I'd like to talk () in Japanese.
(9)	

◆ 問題 ◆ 14 - 5 - 8

次の健一 (Kenichi) とマイク (Mike) 二人の手紙を読んで、1～3の各問いに答えなさい。

(佐賀県 2002年度)

手紙 (1)

July 2

Dear Mike,

Hello, Mike. Thank you for everything. I had a great time with you.

I came back to Saga last Friday. , so I was very tired. But I'm O.K. now. It has been really hot here in Japan. Soon we are going to have a summer vacation.

I showed my friends the pictures taken in Australia. They were surprised when they looked at the ① picture of a *koala on the tree between you and me. I remember the wonderful time we had together.

When will you come to Japan? I know you are interested in *karate, so I am *looking for a karate *dojo in Saga. If I find a good one, I will begin to learn karate. Let's do karate when you come to Japan.

I'm sending a picture of my family with this letter. Please *say hello to your parents. Write to me soon.

Your friend,
Kenichi

注 koala コアラ karate 空手 look(ing) for ～を探す dojo 道場
say hello to ～によるしく

手紙 (2)

August 10

Dear Kenichi,

Thank you for your letter and the ② picture of your family. Your family look very nice. Your dog in your sister's arms looks like a koala. Don't you think so? I want to see your family soon.

I just began a *part-time job at a *sushi-*restaurant because I don't have enough money to go to your country. A *cook of the restaurant is Japanese. I am learning Japanese from him. Japanese sometimes come to this restaurant, so . I am enjoying it very much. The cook has a karate dojo near the restaurant. He teaches me karate when the restaurant is closed. I am really happy. When I go to Japan, I will talk to you and your family in Japanese. Have you found a good karate dojo? I'm *looking forward to doing karate with you. Have a nice summer vacation!

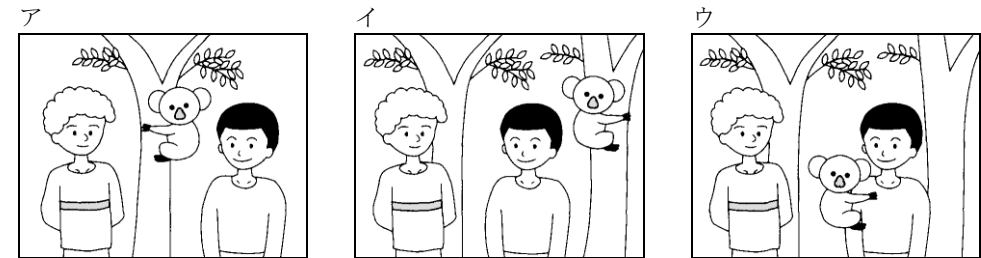
Good bye.

Your friend,
Mike

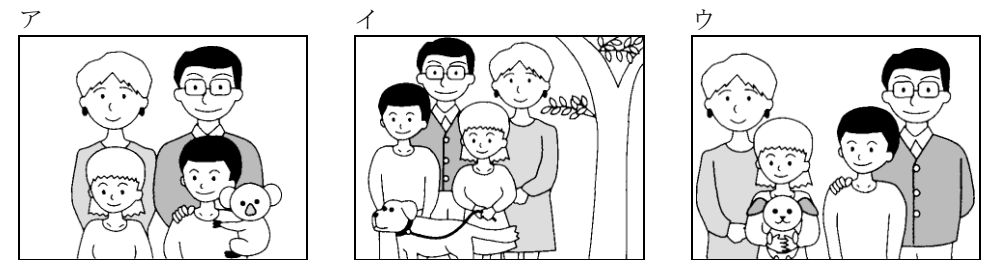
注 part-time job アルバイト sushi すし restaurant レストラン cook 料理人
look(ing) forward to -ing ～するのを楽しみに待つ

1 二人の手紙の中の下線部①, ②の写真として最も適当なものを、次のア～ウの中からそれぞれ一つ選び、記号を書きなさい。

①



②



2 二人の手紙の中の , に入るべき適当な英語を、本文の内容にそって書きなさい。ただし、使用する語はいくつでもかまわない。

3 二人の手紙の内容に合っているものを、次のア～オの中から二つ選び、記号を書きなさい。

- ア Kenichi came back to Japan during the summer vacation.
- イ Kenichi is going to learn karate before Mike comes to Japan.
- ウ Mike began to work at a sushi-restaurant because he likes Japanese food very much.
- エ Mike learns Japanese and karate from the cook of the sushi-restaurant.
- オ Mike is going to be a karate teacher.

◆ 解答用紙 ◆

1	①	
	②	
2	(a)	(),
	(b)	so ().
3		