

2003 (平成 15) 年度 実施
適語選択・適語変形・適語補充・単語並び替え英作・その他

◆ 問題 ◆ 15 - 1 - 1

次の(1), (2)は, 純 (Jun) とビル (Bill) との対話です。これを読んで, それぞれの問いに答えなさい。

(岩手県 2003 年度)

(1) , に入る適当な英語を書きなさい。

Jun: I went to Hachinohe by Shinkansen last Sunday.

Bill: Oh, really? How long did it take from Morioka?

Jun: About thirty minutes.

Bill: Only thirty minutes! The Shinkansen is very .

Jun: That's right. Well, I hear you went to Sapporo.

Bill: Yes. I went there on my winter vacation.

Jun: How was the trip?

Bill: It was very exciting. Have you ?

Jun: Yes, I have. I went there by plane last year. Next time I'd like to use the Shinkansen.

(2) の中に, あなた自身が答えるつもりになって, 適当な英語を書き入れなさい。

Jun: Bill, where are you going?

Bill: I'm going to a hamburger shop. Would you like to come with me?

Jun: I'm sorry I can't. Because .

Bill: O. K.

◆ 解答用紙 ◆

(1)	①	
	②	
(2)		

◆ 問題 ◆ 15 - 1 - 2

次の①～③は、それぞれAとBとの対話です。()に入る最も適切なものを、ア～エの中から一つずつ選びなさい。

(福島県 2003年度)

① [At a dinner table]

A: Please () yourself.

B: Oh, thank you. These look good!

ア give イ help ウ eat エ keep

② [At school]

A: Kumi put her message on your desk.

B: () she? Oh, this is it.

ア Is イ Was ウ Did エ Does

③ [At a store]

A: Have you decided what to buy for Mother ()?

B: Yes. How about this white blouse?

ア yet イ never ウ ever エ just

◆ 解答用紙 ◆

①	
②	
③	

◆ 問題 ◆ 15 - 1 - 3

次の A, B の英文は、友達同士である Yutaka と Li が書いたものです。それを読んで、下の(1), (2)の問いに答えなさい。

(茨城県 2003 年度)

A

Last summer twelve ①(student) from China visited our school. Li was one of them and we soon became friends. At that time he ②(know) a lot about Japan and his Japanese was very good. To my surprise, it was his ③(five) visit to Japan. He wants to get a job in Japan some day.

This summer I am going to visit his country. So I want to learn more about China.

B

My name is Li. I like Japan and have been there many times. I want to ④(w) as an engineer in Japan in the future.

I have a Japanese friend who is very interested in China. His name is Yutaka. I ⑤(m) him when I visited his school last year. He is coming to China this summer. I hope that we will have a great time together ⑥(d) his stay in China.

(1) A の英文が正しくなるように、文中の①～③の()の中の語を、それぞれ1語で適切な形に直しなさい。

(2) B の英文が正しくなるように、文中の④～⑥の()に入る最も適切な英語を、それぞれ1語ずつ書きなさい。ただし、答えはすべて()内に示されている文字で書き始めること。

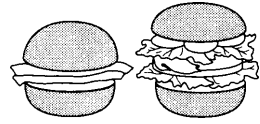


◆ 解答用紙 ◆

(1)	①	
	②	
	③	
(2)	④	
	⑤	
	⑥	

◆ 問題 ◆ 15 - 1 - 4

下のメニューをもとに、次のページの英文の(①)～(⑤)に入る最も適切なものを、それぞれア～エの中から1つ選んで、その記号を書きなさい。

(茨城県 2003年度)

<i>M E N U</i>			
FISH BURGER	¥ 150		
With fish, tomato, and onion			
CHICKEN BURGER	¥ 150		
With chicken, tomato, lettuce, and onion			
CHEESE BURGER	¥ 150		
With cheese and onion			
EGG BURGER	¥ 130		
With egg, tomato, lettuce, and onion			
BIG BURGER	¥ 250		
Big burger with tomato and lettuce			
Salad	¥ 140		
Cake	¥ 120		
French fries	¥ 100		
Soup	¥ 200		
			
			
			
		DRINKS	
		<i>Small</i>	<i>Large</i>
Cola	¥ 100	¥ 150	
Orange juice	¥ 100	¥ 150	
Apple juice	¥ 100	¥ 150	
Coffee	¥ 80	¥ 120	
Tea	¥ 80	¥ 120	
Milk	¥ 70	¥ 110	
Tax included			

menu メニュー burger ハンバーガー ¥(=yen) 円 lettuce レタス
 French fries フライドポテト cola コーラ(清涼飲料) tax included 税込み

Last Sunday Miho, John, and I went to a fast-food restaurant for lunch. I was very hungry and ordered one big burger, one fish burger, one small cola, and one salad. I *paid (①) yen *in total.

Miho was not hungry, but she wanted something to (②) very much. So she ordered one large apple juice and one large (③), and paid 260 yen.

John wanted to eat a lot, but he had only one 500 yen *coin with him at that time. He doesn't like tomatoes. So he ordered two (④) burgers and one small coffee. He got (⑤) yen for his change.

※ paid 支払った in total 合計で coin 硬貨

- | | | | |
|----------|----------------|---------|--------|
| ① ア 600 | イ 620 | ウ 640 | エ 690 |
| ② ア eat | イ do | ウ drink | エ cook |
| ③ ア cola | イ orange juice | ウ tea | エ milk |
| ④ ア fish | イ cheese | ウ egg | エ big |
| ⑤ ア 120 | イ 160 | ウ 270 | エ 380 |

◆ 解答用紙 ◆

①	
②	
③	
④	
⑤	

◆ 問題 ◆ 15 - 1 - 5

次の1から9までの英文を最も適切な表現にするには、()内のどれを用いたらよいか。なお、6から9は対話文である。

(栃木県 2003年度)

- 1 Scott and I (ア was イ are ウ is エ am) students and go to the same school.
- 2 I like (ア these イ it ウ this エ that) songs very much.
- 3 He has lived in China (ア in イ since ウ for エ at) 1998.
- 4 (ア Why イ Who ウ Whose エ When) CD is this?
- 5 This story (ア is writing イ was writing ウ is written エ was written) five years ago.
- 6 A: I have to finish my work by tomorrow. What should I do?
B: (ア No, thank you イ Don't worry ウ Thank you エ Yes, I am). I'll help you.
- 7 A: Would you like something to eat?
B: (ア Yes, I do イ You, too ウ No, I don't エ Yes, please). I'm hungry.
- 8 A: Can you play basketball with us this afternoon?
B: (ア You're welcome イ No, it isn't ウ I'm sorry エ That's all), but I can't.
I'm very busy today.
- 9 A: I don't feel well today.
B: (ア That's too bad イ Excuse me ウ Nice to meet you エ No, you aren't).
You should go home early.

◆ 解答用紙 ◆

1	
2	
3	
4	
5	
6	
7	
8	
9	

◆ 問題 ◆ 15 - 1 - 6

次の [ア] ~ [カ] に当てはまる単語を、下の [] 内からそれぞれ選び、書きなさい。

(群馬県 2003 年度)

Eriko : Do you know that a lot of people enjoy *walking in our city?

Tadashi : Yes, I do. Many people say walking is [ア] .

Eriko : That's right. Walking is also good for the *health. It is very important to walk every day.

Tadashi : My parents want to begin walking. Do you know a good place for walking?

Eriko : How [イ] the park? My parents enjoy walking there.

Tadashi : I see. Do they walk in the morning [ウ] in the evening?

Eriko : They [エ] walk in the morning. They say the air in the morning is nice.

Tadashi : Good. I will tell my parents to walk in the park in the morning.

Eriko : Do you want to walk [オ] your parents?

Tadashi : Yes, but I [カ] to get up early. Well, I'll think about it.

注 walking ウォーキング health 健康

[about can't fun have never of or usually with]

◆ 解答用紙 ◆

ア	
イ	
ウ	
エ	
オ	
カ	

◆ 問題 ◆ 15 - 1 - 7

下の表 (table) は、土曜日の過ごし方についての調査結果です。この内容に合うように、次の英文の①～④の () の中にそれぞれ最も適当な1語を書きなさい。ただし、() 内に示された最初の文字で書き始め、□の中には1文字ずつ入れ、最後の文字で書き終わること。

(千葉県 2003 年度)

土曜日の過ごし方 (複数回答)	小学生	中学生	高校生
趣味の時間にあてたい	38.7%	44.7%	53.4%
友達と遊びたい	69.8%	66.1%	50.0%
勉強したい	6.7%	11.8%	22.3%
ゆっくり休養したい	60.2%	78.2%	72.9%
部活動に参加したい	6.2%	25.0%	13.0%
ボランティア活動に参加したい	1.4%	1.1%	1.7%

(平成13年度千葉県教育委員会学校週5日制アンケート調査結果より作成)

Teacher: Hello, everyone. Today I have a table about what students want to do on ①(S□□□□□□□□□□s). Please look at the table. What do you think of it?

Student A: So many junior high school students want to rest. 78.2% is the highest ②(a□□□□g) elementary school, junior high school and senior high school students. I want to rest, too. I do a club activity and have a lot of things to do every day.

Student B: I am surprised that the percentage of junior high school students who want to study is only 11.8%. It is the ③(s□□□□d) lowest of their answers. I want to study because I have a dream for the future.

Student C: As the students become older, the percentage of students who want to study becomes ④(l□□□□r).

Teacher: Thank you for your opinions.

注 rest 休む elementary school 小学校 club activity 部活動 be surprised ～ ～に驚く
percentage 割合 low 低い future 将来 As ～ ～につれて opinion 意見

◆ 解答用紙 ◆

①	
②	
③	
④	

◆ 問題 ◆ 15 - 1 - 8

次の(1)~(5)のそれぞれの英文を対話文として完成しなさい。

なお, (1), (2)については, 最も適当なものをそれぞれの () 中のア~エのうちから一つずつ選び, その符号を書きなさい。また, (3)~(5)については, それぞれの () 中の語を正しい語順に並べ, その符号を書きなさい。

(千葉県 2003 年度)

(1) A: It's very hot today. Let's buy (ア any イ some ウ something エ thing) cold to drink.

B: That's a good idea.

(2) A: Where is Mary?

B: She is in the kitchen. She has just finished (ア made イ making ウ makes エ make) breakfast.

(3) A: Who (ア talking イ man ウ that エ with オ was) you at the station yesterday?

B: That was my uncle.

(4) A: Will you ask (ア Tom イ wait ウ thirty エ to オ for) minutes?

B: Sure, I will.

(5) A: May I help you?

B: Yes. I'm (ア for イ present ウ looking エ a オ nice) for my brother.

◆ 解答用紙 ◆

(1)					
(2)					
(3)					
(4)					
(5)					

◆ 問題 ◆ 15 - 1 - 9

次の(ア)~(オ)の対話文が完成するように、文中の()の中に入れるのにそれぞれ最も適する1語を書きなさい。ただし、答えはすべて()内に指示された文字で書き始めなさい。

(神奈川県 2003年度)

- (ア) “What do you call the (s) month of the year in English?” … “We call it February.”
- (イ) “Is your brother (t) than you?” … “No. He is shorter than I.”
- (ウ) “How many (c) in Hokkaido have you visited?” … “Two. I have visited Sapporo and Hakodate.”
- (エ) “Were there many people at the festival?” … “Oh, yes. There were about five (h) people.”
- (オ) “When is your (b)?” … “It’s tomorrow. I will be sixteen tomorrow.”

◆ 解答用紙 ◆

(ア)	
(イ)	
(ウ)	
(エ)	
(オ)	

◆ 問題 ◆ 15 - 1 - 10

次の(ア)～(エ)の文の () の中に入れるのに最も適するものを1～4の中からそれぞれ一つずつ選び、その番号を書きなさい。

(神奈川県 2003年度)

(ア) He spoke too fast, so I said to him, "Please speak ()."

1. too slowly 2. more slowly 3. so fast 4. faster

(イ) Last week I went skiing in Nagano with my family and we had a lot of ().

1. fun 2. enjoy 3. happy 4. interesting

(ウ) My friend, Ken, speaks Japanese very well, but he's () Canada.

1. like 2. from 3. been 4. away

(エ) The girls talking with Mr. Yoshida () going to visit a school in Osaka this summer.

1. be 2. is 3. are 4. was

◆ 解答用紙 ◆

(ア)	
(イ)	
(ウ)	
(エ)	

◆ 問題 ◆ 15 - 1 - 11

次の(ア)～(ウ)の対話文が完成するように、()内の六つの語の中から三つを選んで正しい順番に並べ替え、その順に番号を書きなさい。(それぞれ3語ずつ不要な語があるので、それらの語は使用しないこと。)

(神奈川県 2003年度)

(ア) A: Do you remember John Smith? I think you saw him.

B: Is that the boy (1. at 2. visit 3. didn't 4. who 5. With 6. studied) your school last year?

A: Yes. He was in my class last year. He played tennis very well.

(イ) A: Let's go to see kabuki next week.

B: Well, maybe it isn't (1. we 2. for 3. difficult 4. too 5. me 6. easy) to understand kabuki.

A: Don't worry. You will understand it. I'll tell you the story when we see it.

(ウ) A: I don't know Japanese singers very well. Are the songs by those five people popular in Japan?

B: Yes. The songs (1. sing 2. aren't 3. they 4. are 5. very 6. listen) loved by many people.

A: Really? I want to hear their songs!

◆ 解答用紙 ◆

(ア)			
(イ)			
(ウ)			

◆ 問題 ◆ 15 - 1 - 12

下の表は、由美の学校の図書館と市内の三つの図書館とを比べたものです。表の下の英文は、「総合的な学習の時間」で取り組むことにした自分たちの学習課題について調べるためには、どこの図書館を利用するのが良いのかについて、由美が友人に話しているものです。英文中の（ア）～（オ）の中に入れるのに最も適するものを、（ア）はア群、（イ）はイ群、（ウ）はウ群、（エ）はエ群、（オ）はオ群からそれぞれ一つずつ選び、その番号を書きなさい。

(神奈川県 2003年度)

	Library A	Library B	Library C	our school library
How *far is it from our school ?	10 minutes *on foot	50 minutes by train and bus	20 minutes by train	in our school
How many books are there ?	about 50,000	about 600,000	about 300,000	about 15,000
When is it open ?	9:00 ~ 19:00	8:30 ~ 17:00	10:00 ~ 20:00	8:30 ~ 17:00
How many computers can we use ?	0	0	10	1

We need to read many books to *do our project. Our school library doesn't have good books for us. Library A is near our school. It's only ten minutes from our school. I often go there and study. I like this library. But it doesn't have many books because it is a (ア) library. It doesn't have the books that we need, so we have to go to a larger library that has many books. Library B has (イ) books. It is the largest library in our city. I think it has the books that we need. But this library *closes at five in the evening and it is very far from our school. We will arrive at the library at about four thirty, so we will not have (ウ) there. Library C is not as large as Library B, but I think it also has the books that we need. And this library has (エ) that we can use. This library closes at eight in the evening and it's not so far from our school, so let's go to (オ) tomorrow.

far 遠い on foot 徒歩で do our project 学習課題に取り組む closes 閉まる

- ア群 1. old 2. kind 3. small 4. beautiful
- イ群 1. a lot of 2. a few 3. no 4. much
- ウ群 1. every time 2. what time 3. no time 4. much time
- エ群 1. books 2. computers 3. buses 4. trains
- オ群 1. Library A 2. Library B 3. Library C 4. our school library

◆ 解答用紙 ◆

ア	
イ	
ウ	
エ	
オ	

◆ 問題 ◆ 15 - 1 - 13

次の1～3の会話文の（ ）にあてはまる最も適当な語を1語ずつ書き入れて、会話を完成させなさい。ただし、（ ）内のアルファベットで始まる語を書くこと。

(鳥根県 2003年度)

1. A : What shall we do this Sunday? How about going shopping?
B : I'm sorry I can't. I'm too (b). I have a lot of things to do this weekend.

2. A : Who is your (f) singer?
B : I like Ayumi the best. Her words are so nice.

3. A : I can't finish my homework. It's difficult for me.
B : Don't (w). I'll help you.

◆ 解答用紙 ◆

1	2	3

◆ 問題 ◆ 15 - 1 - 14

次の1～3の会話文の（ ）内の語を意味が通じるように並べかえて、英文を完成させなさい。ただし、文の最初にくる語も小文字で始めてあるので、大文字にして書くこと。

(島根県 2003年度)

1. A : I took these pictures in Hokkaido.

B : (some / me / will / show / you)?

2. A : How nice! No trash on the beach!

B : Didn't you (was / cleaned / it / know / by) volunteers yesterday?

3. A : How about this bag?

B : Well, (have / smaller / do / anything / you)?

◆ 解答用紙 ◆

1	() ?
2	Didn't you () volunteers yesterday ?
3	Well, () ?

◆ 問題 ◆ 15 - 1 - 15

次の(ア), (イ)の に入れるのに, それぞれ最も適当な英語 1 語を書きなさい。ただし, (ア), (イ)の二つの中にはそれぞれ同じ語が入ります。

(岡山県 2003 年度)

(ア) is one of the seven days of the week. comes after Tuesday and before Thursday.

(イ) My friend can the piano well. I often baseball with him.

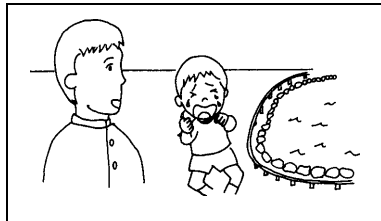
◆ 解答用紙 ◆

(ア)	
(イ)	

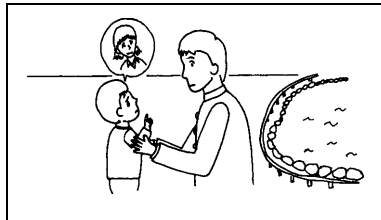
◆ 問題 ◆ 15 - 1 - 16

次の3つの連続した絵を見て、下線部1)には英語1語を、下線部2)には2語以上の英語を、下線部3)には4語以上の英文を補い、その場面を説明しなさい。

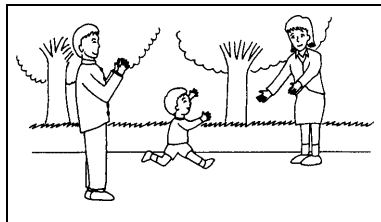
(山口県 2003年度)



I was walking in the park and I saw a little boy by the lake.
He was _____ (1) _____ .



I said to him, "What's wrong ?" He said, " _____ (2) _____ my mother."
So we looked for her together.



When we found her at last, _____ (3) _____ .

◆ 解答用紙 ◆

(1)	He was _____.
(2)	He said, " _____ my mother."
(3)	When we found her at last, _____.

◆ 問題 ◆ 15 - 1 - 17

次の(a), (b)の対話文が、それぞれ成り立つようにするには、()内にどのような語を入れたらよいか。最も
適当な語を一つずつ書け。

(香川県 2003年度)

(a) A: () dictionary is this ?

B: It's Ken's.

(b) A: What () is it in London now ?

B: It's seven in the morning.

◆ 解答用紙 ◆

(a)		(b)	
-----	--	-----	--

◆ 問題 ◆ 15 - 1 - 18

次の(1)~(3)の各対話文の()に当てはまる最も適当な語を1語ずつ書き入れて、対話文を完成させよ。ただし、それぞれ()内の文字で始まる語を書くこと。

(愛媛県 2003年度)

(1) A : How (o) is that building?

B : It was built two hundred years ago.

(2) A : Our new teacher is coming to this class. His name is Andy Green.

B : Really? How exciting!

A : Oh, (h) comes Mr. Green.

(3) A : The bus will start in a few minutes.

B : Let's hurry, or we'll (m) the bus.

A : All right.

◆ 解答用紙 ◆

(1)		(2)		(3)	
-----	--	-----	--	-----	--

◆ 問題 ◆ 15 - 1 - 19

次の(1), (2)の各対話文の文意が通るように、()の中のア～エを正しく並べかえて、左から順にその記号を書け。

(愛媛県 2003年度)

(1) A : Would (ア something イ you ウ to エ like) drink?

B : Coffee, please.

(2) A : I've never seen this. Is it a Japanese food?

B : Yes. We call it onigiri. It (ア made イ rice ウ is エ of).

◆ 解答用紙 ◆

(1)	() () () ()
(2)	() () () ()

◆ 問題 ◆ 15 - 1 - 20

次の(1)～(4)の英文の内容から考えて、それぞれの [] に当てはまる適切な英語1語を書け。ただし、[] 内に示した文字で書き始めること。

(高知県 2003年度)

(1) Today comes after yesterday, and [t] comes after today.

(2) This room is too [s] for me. I need a bigger one.

(3) "Can I go out now?" "No, you cannot. You should [f] your home work before you go out."

(4) I came to this town three years ago. I have lived here [s] then.

◆ 解答用紙 ◆

(1)		(2)		(3)		(4)	
-----	--	-----	--	-----	--	-----	--

◆ 問題 ◆ 15 - 1 - 21

次の①, ②の A, B 2 人の会話が成り立つように, それぞれの () にあてはまる適当な英語を 1 語書きなさい。

(佐賀県 2003 年度)

① A : Have you ever been to Australia ?

B : No. This is my () time.

② A : Which () do you like the best ?

B : I like winter the best, because I can ski.

◆ 解答用紙 ◆

(1)		(2)	
-----	--	-----	--

◆ 問題 ◆ 15 - 1 - 22

次のような状況のときにあなたは英語で何と言いますか。()に最も適する1語をそれぞれ答の欄に書き入れなさい。

(長崎県 2003 年度)

- 1 You did something for your friend, and your friend said to you, "Thank you." You want to answer.
⇒ "You're () ."
- 2 You got a letter from your friend and it made you happy.
⇒ "I'm happy () get a letter from my friend."
- 3 It's time to start dinner, but your father has not come home yet. You don't want to start without him.
⇒ "Let's () for a few minutes."
- 4 You want to know the time, but you don't have a watch. So you try to ask a man who is walking near you.
⇒ "() me. What time is it now?"
- 5 You and your friend are talking about your future. You want to know what your friend wants to become in the future.
⇒ "I want to be a doctor in the future. How () you?"

◆ 解答用紙 ◆

1	
2	
3	
4	
5	

◆ 問題 ◆ 15 - 1 - 23

次の英文の (1) ~ (6) に最もよく当てはまるものを、下のそれぞれの語群から1つずつ選び、ア～エの符号で答えなさい。

(宮崎県 2003 年度)

One day, Yumi found a dog in the street on her way home from school. The dog could not walk. Maybe, it was hit by a car. It was crying. No one was near the dog, and it didn't have a *collar. Yumi took it up in her *arms and ran to the animal hospital. She called her father and (1) him to come to the hospital. The (2) at the hospital said, "One of its *legs is broken. Your dog must stay here today. Please come again tomorrow. You can take it back to your house then." The dog was not hers, but Yumi felt very (3) for the dog. She said to her father, "May I keep it at my house?" He thought for a while, and agreed.

Now, the dog is living at Yumi's house. She (4) the dog Pochi. She is taking (5) of him every day. He is enjoying life at Yumi's house. (6) Pochi, Yumi is also having a very good time. Pochi is now one of her best friends.

注 collar 首輪 arm 腕 leg 脚 (あし)

- | | | | | |
|-----|-----------|---------------|-------------|--------------|
| (1) | ア said | イ asked | ウ knew | エ answered |
| (2) | ア teacher | イ farmer | ウ doctor | エ father |
| (3) | ア angry | イ sorry | ウ hungry | エ useful |
| (4) | ア ran | イ became | ウ learned | エ named |
| (5) | ア care | イ hand | ウ lead | エ part |
| (6) | ア In fact | イ For example | ウ Thanks to | エ Welcome to |

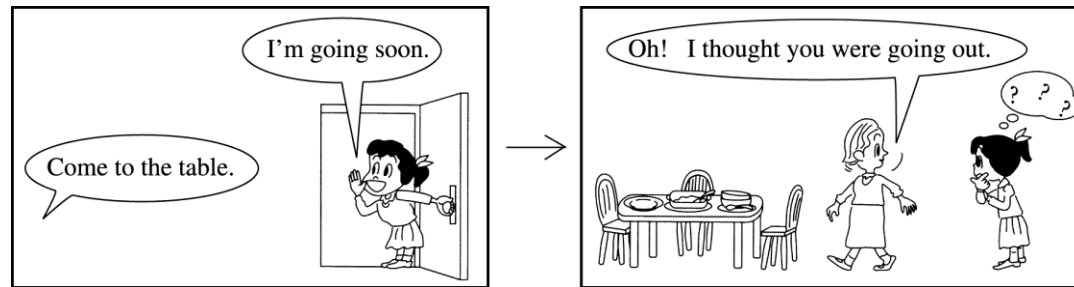
◆ 解答用紙 ◆

(1)	(2)	(3)	(4)	(5)	(6)

◆ 問題 ◆ 15 - 1 - 24

下の英文は、Mika がホームステイをしたときに体験した、ホストマザー (host mother) とのできごとを説明したものである。また、絵はその内容の一部を表している。① ~ ③ に最もよくあてはまる英語を1語ずつ入れて、英文を完成せよ。

(鹿児島県 2003 年度)



When I was in my room, my host mother called me. "Mika, dinner is ① . Come to the table. We will start dinner soon." I answered, "I'm going soon." Then I ran to the table.

When she saw me, she said, "Oh! I thought you were going out." I said, "No. I really want to have dinner because I am very ② ."

Later I learned an important thing from her. It was better to say, "I'm ③ soon."

◆ 解答用紙 ◆

①		②	
③			

◆ 問題 ◆ 15 - 1 - 25

次の英文は対話文です。絵を見て () の中にそれぞれ最も適切な1語を書き入れなさい。
(沖縄県 2003年度)

A: What are you reading?

B: I'm reading "Harry Potter".

A: Who wrote this book?

B: It was (1) by an English woman.

It's very popular now.

A: By the way, can I use the (2) on the desk?

I need it to write a letter.

B: Sure. Here you are.



◆ 解答用紙 ◆

1	
2	

◆ 問題 ◆ 15 - 1 - 26

次の英文を完成させるのに最も適切なものを、()内のア～エの中から1つ選び、その記号を書きなさい。
(沖縄県 2003年度)

1 I know Mark's sisters, but my mother doesn't know ().

(ア they イ their ウ theirs エ them)

2 They went to the store () some food.

(ア to buy イ buying ウ bought エ buys)

3 Do you like () tennis with your friends?

(ア plays イ playing ウ played エ play)

4 Her smile () us happy.

(ア began イ knew ウ made エ spoke)

5 A big cat is sleeping () the table.

(ア of イ on ウ for エ to)

6 Ben () home at seven o'clock in the morning.

(ア leaves イ leave ウ leaving エ to leave)

7 Ms. Higa is the most () teacher in our school.

(ア beautifuler イ beautifullest ウ beautiful エ beautifully)

◆ 解答用紙 ◆

1	
2	
3	
4	
5	
6	
7	

◆ 問題 ◆ 15 - 1 - 27

次の1～4の日本語の意味を表す英文を作るためには、()の中の語句をどのように並べたらよいですか。正しいものをア～エの中から1つ選び、その記号を書きなさい。ただし、文頭にくる語も小文字にしてあります。

(沖縄県 2003年度)

1 私には泳ぐのがとても上手な友達がいる。

I have a (① who ② friend ③ swim ④ can) very well.

ア ④②①③ イ ②③①④ ウ ②③④① エ ②①④③

2 あなたは今までにさくらの花を見たことがありますか。

(① you ② have ③ seen ④ ever) the cherry blossoms?

ア ②①④③ イ ①②④③ ウ ②①③④ エ ①②③④

3 向こうで踊っている女の子は、私の親友です。

The girl (① dancing ② is ③ there ④ over) my best friend.

ア ②①④③ イ ①④②③ ウ ①④③② エ ①③②④

4 彼女は昨日ジャックにかわいい人形を見せた。

She (① Jack ② pretty ③ showed ④ her) doll yesterday.

ア ③①②④ イ ③①④② ウ ②④③① エ ②①③④

◆ 解答用紙 ◆

1	
2	
3	
4	