

2008 (平成 20) 年度 実施

長文読解Ⅲ 手紙文・Eメール文・日記・その他 — 内容把握

◆ 問題 ◆ 20 - 5 - 1

月周回衛星「かぐや」が撮影した画像をテレビで見た中学生の直樹 (Naoki) は、そのことについて友達 Jim に次のメールを送りました。これを読んで、1 から 6 の問いに答えなさい。(①～⑧は段落番号を示し、*は注の語を示す。)

(山梨県 2008 年度)

Hello Jim,

① Today I saw some pictures of the moon and the earth taken by “KAGUYA” on TV. I am writing this e-mail to tell you about them. “KAGUYA” left the earth on the morning of September 14, 2007 and flew to the moon. It took these pictures and I was very surprised because they were very clear and beautiful. Now it is flying around the moon and taking more pictures. Have you seen them? I hope I can see more pictures like the ones I saw today.

② “KAGUYA” has three important purposes. The first one is to know when and how the moon was born. The second one is to know how it has changed and the third one is to know how we can use the moon for our future. They are all important for our life.

③ The name “KAGUYA” comes from an old Japanese story about Kaguya-hime. In this story, Kaguya-hime came from the moon to the earth. She was found in a *bamboo tree as a small child. She spent some years here on the earth, and then went back to the moon. So it is called “KAGUYA.” I think this name is a very good idea!

④ “KAGUYA” has a very good camera in it. It takes a lot of clear pictures of the moon and the earth and then sends them back. When I saw some of them on TV, I was interested in two things. The first thing is that our mother planet is very beautiful. The earth has some colors like blue, green, and white. Of course, the green parts are forests and the blue parts are ().

⑤ The earth is very beautiful, but here on the earth we have a lot of problems which we have to stop soon. We are doing bad things to our planet. For example, we have environmental problems. The weather is changing. It's getting warmer and warmer every year. I feel that the earth is asking us, “What can you do to keep me clean and beautiful?”

⑥ I think we have to start to do something to keep our mother earth clean and beautiful. These problems come from using *energy. We should not use much energy. For example, we use cars every day. Cars need a lot of energy. I think we should use buses and trains. We should use a bike or walk when we can. So, to stop these problems we have to change how we live. It is very difficult but we have to try it now.

⑦ The second thing I was interested in is that I saw no *borders on the earth. The borders among countries have sometimes made problems. I think no borders mean world peace. I hope people all over the world will live in peace without borders in the future.

⑧ Now this e-mail has become very long and it's time to say goodbye. I hope soon you will see the pictures from “KAGUYA” and have the same feelings.

Your friend, Naoki

注 bamboo 竹 energy エネルギー borders 国境

問1 次の a ~ c の問いに答えるとき、本文の内容から考えて、最も適当なものはどれか。ア～エから一つずつ選び、その記号を書きなさい。

- a Was Naoki surprised when he saw the pictures taken by “KAGUYA” on TV?
 ア Yes, he did. イ No, he didn't. ウ Yes, he was. エ No, he wasn't.
- b How many important purposes does “KAGUYA” have?
 ア Three. イ Nine. ウ Fourteen. エ Twenty.
- c Why is it difficult to stop environmental problems?
 ア Because we love our mother planet.
 イ Because we are doing bad things to the moon.
 ウ Because we don't like to use cars.
 エ Because we have to change how we live.

問2 ②, ④, ⑤, ⑥の各段落に、その内容を表す見出しをつけるとき、最も適当なものはどれか。次のア～エから一つずつ選び、その記号を書きなさい。

- 段落②: ア The Purposes of “KAGUYA” イ When the Moon Was Born
 ウ For Our Future エ Life Is Important
- 段落④: ア A Good Camera Called “KAGUYA” イ The Beautiful Earth
 ウ Pictures of the Moon エ Three Colors of the Moon
- 段落⑤: ア Our Planet イ The Weather
 ウ The Earth Asks エ Our Problems
- 段落⑥: ア What We Can Do イ Using Cars
 ウ Buses and Trains エ A Lot of Energy

問3 次のア～オのうち、本文の内容と合っているものを二つ選び、その記号を書きなさい。

- ア Naoki saw the pictures sent from the earth on TV.
 イ “KAGUYA” started from the earth to the moon in September 2007.
 ウ “KAGUYA” is now taking pictures on the moon.
 エ Naoki will drive a car to stop environmental problems.
 オ Naoki did not see any borders on the earth.

問4 次の英文はメールの内容を要約したものです。(A) ~ (D) の中に, 最も適当な英語を一語ずつ書きなさい。

Naoki saw some pictures of the moon and the earth taken by “KAGUYA” on TV. It is traveling around the moon now. To know when the moon was born, how it has changed and how we can use it for our future: those are the (A) of “KAGUYA.” The name comes from a Japanese (B) about a child who came from the moon. The earth is beautiful, but we have many problems like (C) ones. We have to stop these problems soon. He also saw no borders on the earth. He thinks we can live in (D) without borders in the future.

問5 段落④の () に入る最も適当な語を次のア～エから選び, その記号を書きなさい。

ア water イ mountains ウ trees エ snow

問6 段落⑤の下線部のように問われたとき, あなたならどう答えますか。次の英文に続けて四つの英文で書きなさい。

I think I can do these four things to keep the earth clean and beautiful.

◆ 解答用紙 ◆

問1	a		b		c	
問2	段落 ②		段落 ④		段落 ⑤	段落 ⑥
問3						
問4	A				B	
	C				D	
問5						
問6	<p>I think I can do these four things to keep the earth clean and beautiful.</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>					

◆ 問題 ◆ 20 - 5 - 2

次の英文は、英語のナンシー（Nancy）先生が、友人のカレン（Karen）さんに送った手紙です。これを読んで、後の問1～問6の問いに答えなさい。

(滋賀県 2008 年度)

January 10, 2008

Dear Karen,

How are you? Thank you for your letter. I've had many great experiences (①) last August in Japan. One of these experiences was writing new year's cards.

On January 1, I got new year's cards. Many of them had pictures of the same animal on them, ② but I didn't understand why. I think Japan has a lot of customs which I don't know yet. I need to learn more about Japan.

On the next day, I visited my Japanese friend. We talked together in Japanese and English. After lunch, she said to me, "③ I want to () something. I think you'll like it." When I went into her room, I saw wonderful calligraphy which was written with brushes. People call this calligraphy kakizome. It is the first calligraphy of the new year.

I tried kakizome with her. First, she told me how to use a brush and helped me a lot. But (④) Japanese words with a brush was not easy for me. So I tried again and again. Finally, I could write difficult words well. ⑤ I was very happy then.

School started on January 7. In my class, one of my students said to me in English, ⑥ "This year I will ()" I was glad to hear that.

What do you want to do this year, Karen? I hope you will have a wonderful year. I will see you again this summer.

Your friend,
Nancy

注 experience(s) 体験 new year's card(s) 年賀状 custom(s) 慣習
calligraphy 書道 brush(es) 筆

問1 (①)に入る最も適切なものを、ア～エから1つ選びなさい。

ア by イ since ウ from エ for

問2 下線部②で、ナンシー先生はどのようなことを疑問に思いましたか。日本語で説明しなさい。

問3 下線部③が次の意味になるように、()に適切な英語を2語入れなさい。

『あなたに見せたい物があります。』

問4 (④)に入る最も適切な語を、本文から1語抜き出して書きなさい。

問5 下線部⑤のようにナンシー先生が述べているのはなぜですか。日本語で説明しなさい。

問6 下線部⑥で、あなたならどのようなことを言いますか。()に、本文の流れに合うように、適切な英語を5語以上入れて英文を完成しなさい。

◆ 解答用紙 ◆

問1	
問2	
問3	
問4	
問5	
問6	This year I will

◆ 問題 ◆ 20 - 5 - 3

次の英文は、留学生としてイギリスに滞在している京子 (Kyoko) が、日本の高校で英語を教えているグリーン先生 (Ms. Green) にあてた手紙である。これを読んで、問1～問10に答えよ。

(京都府 2008年度)

November 3

Dear Ms. Green,

Six weeks have passed since I came to England. Thank you for your kind letter. It was good to hear from you. You asked me about my life here. I must say, "It's very good." I'm staying in a town near a beautiful lake. The people in this town are very kind and friendly. Last month I enjoyed seeing the beautiful trees around the lake, because the ①(leaf) on the trees changed their colors. Now it is November, so they are falling ②. At night we can see a lot of bright stars in the sky.

The school is very old and has a long history. I am studying English with other foreign students who come from different parts of the world. I am the only student from Japan. I didn't talk much at first, because I thought speaking English was too difficult for me. But the other students really liked talking and tried to speak English. I was so surprised when they just made eye contact, smiled, and started to talk. So I tried to speak English to them every day. Soon I found that it was exciting to talk with people from other countries. Now I am very happy to have a lot of friends here. Our communication is not perfect and usually takes time, but ③. I think that it is important to talk with others and understand them.

Nina, one of my friends, is from Spain. She is interested in Japan because her father has been to Japan and often talks about his life in Japan to her. She wants to visit Japan someday, so she asks many questions about Japan. The other day she asked me about kabuki. She wanted to know about the actors and the costumes. When her ④(ア) showed / (イ) pictures / (ウ) some / (エ) of / (オ) her / (カ) father kabuki, she thought it looked very interesting. I couldn't answer her questions well, because I didn't know much about kabuki. Then, I ⑤(send) e-mails to my family, and some teachers and friends at school in Japan, and asked for information about kabuki. I also surfed the Internet to find out how to explain kabuki to foreign people. A week later, I answered Nina's questions and told her more about kabuki. She was interested in the information, and I was happy to share it.

Some of the people here are interested in Japan, and they want to hear about the differences between my country and their countries. I think the questions which people ask me are not very difficult. But when I try to answer them, I often can't find the right words quickly. So it is important for me to study English. And I think it is also important to learn a lot about Japan and to know it well. When I say or do something in a foreign country, I have to remember that people will learn about Japan and Japanese people through me.

Are you going to visit England? I got a letter from my friend Kumi, and she said you talked about ⑥ it in class. I hope you will come here and see me. ⑦(私たちは一緒に楽しい時を過ごすことができますと思います) I want to know when you will visit. And what are you doing these days? Please write to me soon!

Best wishes,
Kyoko

注	England	イングランド (イギリスの一地方)	friendly	好意的な
	Nina	ニーナ (女性の名前)	Spain	スペイン
	kabuki	歌舞伎	costume	衣装
	share	分かち合う	these days	最近
			someday	いつか
			information	情報

- 問1 本文中の下線部 ① (leaf) ・ ⑤ (send)を文意から考えて、それぞれ正しい形で書け。
- 問2 本文の内容から考えて、 ② に入る最も適当なものはどれか、(ア)～(エ)から1つ選べ。
(ア) one after another (イ) in return (ウ) for the first time (エ) all year round
- 問3 本文の内容から考えて、 ③ に入る最も適当なものはどれか、(ア)～(エ)から1つ選べ。
(ア) it is hard for me to decide (イ) many students don't know Japanese
(ウ) our teachers are quite strict (エ) we enjoy it every day
- 問4 本文中の下線部④の[]内の(ア)～(カ)を、文意が通じるように正しく並べかえ、記号で書け。
- 問5 本文中の下線部⑥が表す内容として最も適当なものはどれか、(ア)～(エ)から1つ選べ。
(ア) 京子がイギリスに滞在していること。 (イ) ニーナがグリーン先生に会うこと。
(ウ) グリーン先生がイギリスを訪れること。 (エ) 久美 (Kumi) が京子に手紙を書いたこと。
- 問6 本文中の下線部⑦の日本語を英語にすると、次の [ア] ・ [イ] に入る語を1語ずつ書け。
I think we can [ア] a good [イ] together.
- 問7 本文の内容から考えて、京子がイギリスでの滞在中を通じて大切だと思ったこととして当てはまらないものはどれか、(ア)～(エ)から1つ選べ。
(ア) 世界の他の地域から来た人々と話をして、その人々を理解すること。
(イ) 周囲の人々からのどのような難しい質問にも、すぐに答えを考え出すこと。
(ウ) 英語だけでなく、日本についても多くのことを学び、よく知ること。
(エ) 外国の人々が自分を通して日本を知るということを頭に入れて、話し、行動すること。

問8 本文の内容から考えて、次の問い(a)・(b)に対する答えとして最も適当なものはどれか、それぞれ(ア)～(エ)から1つずつ選べ。

(a) When did Kyoko start to stay in England?

- (ア) In August. (イ) In November. (ウ) In October. (エ) In September.

(b) What does Nina want to do someday?

- (ア) She wants to visit Japan. (イ) She wants to study music.
(ウ) She wants to make friends. (エ) She wants to practice kabuki.

問9 本文の内容に一致する英文はどれか、最も適当なものを、(ア)～(エ)から1つ選べ。

- (ア) Ms. Green wrote a letter and told Kyoko the differences between Japan and England.
(イ) Although Kyoko was the only student from Japan, she made many friends at school.
(ウ) Nina thought kabuki was very interesting when her father took her to see it last year.
(エ) Some people in England are interested in kabuki, and they surf the Internet to study it.

問10 次の英文は、グリーン先生が、京子から手紙を受け取った後に書いた返事の一部である。
文中の ・ に入る最も適当な2語からなる部分を、それぞれ前ページの本文中から抜き出して書け。

Yes, I am thinking of visiting England. The purpose of my trip is to visit one of my friends in London.

I think it is difficult to live in a . When I started to live in Japan last year, I had some problems. My Japanese was not very good, and I didn't know explain my problems in Japanese. To study Japanese was difficult for me, but I learned many things when I talked with Japanese people.

◆ 解答用紙 ◆

問1	①		⑤	
問2	ア イ ウ エ			
問3	ア イ ウ エ			
問4	() → () → () → () → () → ()			
問5	ア イ ウ エ			
問6	ア		イ	
問7	ア イ ウ エ			
問8	(a)	ア イ ウ エ	(b)	ア イ ウ エ
問9	ア イ ウ エ			
問10	ア	_____		
	イ	_____		

◆ 問題 ◆ 20 - 5 - 4

由美 (Yumi) は大阪に住んでいる高校生です。メアリー (Mary) はアメリカの高校生で、春休み中、由美の家に滞在していました。次の問1, 問2に答えなさい。

(大阪府 後期 2008年度)

問1 由美は、英語の授業で次の文章の内容をもとに英語でスピーチをすることになりました。文章の内容と合うように、下の英文中の [] からそれぞれ最も適している1語を選び、書きなさい。

春休み中に、私は友人のメアリーと一緒に桜の花 (cherry blossom) を見に公園へ行きました。桜の花は美しかったです。私たちは桜 (cherry) の木の下で昼食を食べました。彼女は楽しそうで、私も楽しく感じました。私たちはたくさんの写真を撮り、すばらしい時間を過ごしました。

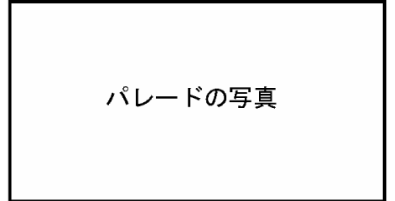
During the spring ^①[trip, vacation, way], I went to the park to see cherry blossoms with my friend, Mary. They were ^②[beautiful, right, sick]. We had lunch ^③[on, through, under] a cherry tree. She looked happy, and I also ^④[felt, flew, found] happy. We took a lot of pictures, and had a wonderful ^⑤[culture, season, time].

問2 次は、メアリーがアメリカに帰国してから、由美に書いた手紙です。彼女の手紙を読んで、あとの問いに答えなさい。

①, April 28

Dear Yumi,

How are you? I hope you are all fine. Every day I often look at the pictures we took in the park in Osaka. I really liked the cherry blossoms there. Just like in Osaka, we can see cherry blossoms in San Francisco. I joined a cherry blossom festival last weekend.



the parade in the cherry blossom festival in San Francisco
(サンフランシスコの桜祭りパレード)

This festival started in 1967 to show people Japanese culture. It's usually held on the second and third weekends in April. Every year a lot of people come to see the festival. ^⑥This year, 150,000 people did. In the festival, there are many booths on the street. We can eat Japanese food and see Japanese arts like flower arrangement. There is a big parade, too.

At the festival, I helped at an old man's booth. His name is Mr. Yamamoto. He lives near my house. He said to me, " ^⑦ help me with my booth?" So, I answered, "Yes, I'd like to." We cooked Japanese food, yakitori, at the booth. When I was cooking, many people came to buy yakitori. They looked happy. Cooking yakitori there was fun. Mr. Yamamoto said, "I think this festival gives people a place to make friends. I'm glad because young people like you are doing something for the festival."

You said to me, "Cherry blossoms make people happy." I remembered ^⑧these words during the festival. The cherry blossoms in San Francisco really make me happy.

Please say hello to your family.

Bye.

Your friend,
Mary

注 weekend 週末 be held 開催される booth 屋台の店
flower arrangement 生け花 cook 料理する

- (1) 本文中の ㉑には「土曜日」という意味の英語1語が入ります。その語を書きなさい。
- (2) 本文中の ㉒This year, 150,000 people did. を'did'の内容が明らかになるような英文に書き換えたい。解答欄の _____ に英語を書き入れ、英文を完成しなさい。
- (3) 次のうち、本文中の ㉓に入れるのに最も適しているものはどれですか。一つ選び、記号を書きなさい。
 ア Will you イ Shall we ウ Should they エ May I
- (4) 本文中の ㉔these words の表している内容を述べたところが本文中にあります。その内容を日本語で書きなさい。
- (5) 本文の内容と合うように、次の問いに対する答えをそれぞれ英語で書きなさい。
 ① Did Mary like the cherry blossoms in the park in Osaka?
 ② How did the people who came to buy yakitori look to Mary?
- (6) 次のうち、本文で述べられている内容と合うものはどれですか。一つ選び、記号を書きなさい。
 ア Mary was glad because she saw cherry blossoms in San Francisco with Yumi.
 イ In San Francisco, there is a cherry blossom festival every weekend in April.
 ウ Mary cooked Japanese food, yakitori, at her own booth and sold it to Mr. Yamamoto.
 エ Mr. Yamamoto thought people can become friends with other people through the festival.

◆ 解答用紙 ◆

問1	①		
	②		
	③		
	④		
	⑤		
問2	(1)		
	(2)	This year, 150,000 people	
	(3)		
	(4)		
	(5)	①	
		②	
(6)			

◆ 問題 ◆ 20 - 5 - 5

次の文は、けいこさんが英語で書いた日記です。これを読んで、あとの問いに答えなさい。

(兵庫県 2008 年度)

Thursday, January 10
Mr. Yoshida said to us, "Writing English is a good way to study English." His English class is fun and he speaks English very well. He often tells us a lot of things in English. I want to speak English like Mr. Yoshida. He also said, "Try to use the words you have learned. Write about your school life and friends. It is important to write English every day." So I will do it from today.
Monday, January 21
When I went into the classroom, Kumi said to me, "You played the piano very well at the concert yesterday! I was there with my sister." I was surprised because I didn't know ①that. Kumi and I talked about music and we had a good time. She also likes music. She said, "I want to listen to your music again." ②I was happy to hear those words. I want to play the piano better, so I practice for two hours every day.

注 way 方法 concert 演奏会

- 問1 吉田先生は、英語を書くうえでのアドバイスを3つしました。それらを日本語で書きなさい。
- 問2 下線部①の内容を日本語で書きなさい。
- 問3 けいこさんが、下線部②のように感じたのはなぜですか。those words の内容を明らかにして、その理由を日本語で書きなさい。
- 問4 次の質問に主語と動詞のある英文で答えなさい。
- How many hours does Keiko practice the piano every day?

◆ 解答用紙 ◆

問1	
問2	
問3	
問4	

◆ 問題 ◆ 20 - 5 - 6

次の英文は、康夫 (Yasuo) 君の家にホームステイをすることになっているアメリカ人のサム (Sam) 君からの手紙 (一部) と、康夫君が書いた返事の文章です。下の問1～問3の問いに答えなさい。

(宮崎県 2008 年度)

【サム君からの手紙 (一部)】

Dear Yasuo,

How are you? I'm sure you're fine. ……中略……

I've never been to Japan. So I'm both excited and worried about it. By the way, I'd like to know about your school life in Japan. Which subject do you like the best? What do you do in your free time? I'm very interested in Japanese food and culture too. I'd like to learn a lot about Japan. _____ ①

Sincerely,

Sam

【康夫君が書いた返事】

Dear Sam,

Thank you for your letter. Wow, you're going to visit Japan (②)! Are you ready for your trip to Japan? I hope you are.

I'd like to answer the questions in your letter. I like (③) the best because _____ ④ I think Japanese students study very hard. Of course I do too! In my free time, _____ ⑤

I have a question to ask you as well. What kind of Japanese food do you want to try? We're going to take you to some Japanese restaurants. I hope you'll like them.

Sincerely yours,

Yasuo

問1 本文中の _____ ① が、「あなたに会えることを楽しみにしています。」という意味になるように、looking を使った英文を1文書きなさい。

問2 (②) に入る最も適切なものを、次のア～エから1つ選び、記号で答えなさい。

- ア first of all イ for a long time ウ some day エ for the first time

問3 あなたが康夫君の立場ならば、③～⑤には、どのようなことを書きますか。次の「指示」に従って、書きなさい。

「指示」

- ・ (③) に英語で適する語句を入れなさい。
- ・ 本文中の _____ ④ には、5語以上の英文を1文書きなさい。
- ・ 本文中の _____ ⑤ には、全体で10語以上になるように英文を書きなさい。ただし、英文はいくつでもかまいません。
- ・ 符号 (. ! ? など) は、語の数に入れないものとします。

◆ 解答用紙 ◆

問1		
問2		
問3	③	
	④	
	⑤	

◆ 問題 ◆ 20 - 5 - 7

次は、ある旅行代理店の広告と、Hiroki が留学生の John に送った電子メールである。これらの内容をもとに (①), (②) にはそれぞれ英語 1 語を, ③ には 4 語以上の英語を書け。また, ④ には適当な数字を書け。

(鹿児島県 2008 年度)

〈電子メール〉

From: Hiroki To: John About the ABC Band Concert in Fukuoka
Hi, John. I have wonderful news! I know you like ABC Band. They have a concert in Fukuoka next Saturday and I will go with my father. We have three tickets*. (①) you go to this concert with us? We are going to Hakata Dome in Fukuoka by bus and will return to Kagoshima by Shinkansen. The Shinkansen is (②) than the bus. It gets to Kagoshima in about two hours and 20 minutes. We will have six hours before the concert starts at 5:00 p.m. My father knows some good stores and restaurants. So ③ I will be very happy if you can come with us. If you want to join us, please tell me.

〈広 告〉

ABCバンド コンサート 日時 9月4日(土) 5:00 p.m. 会場 博多ドーム(福岡) 集合場所 鹿児島中央駅 集合時刻 6:30 a.m. ④(往路)高速バス 鹿児島発 7:00 a.m. ↓ 福岡着 11:00 a.m. ④(復路)新幹線 福岡発 ④ :00 p.m. ↓ 鹿児島着 10:20 p.m. *コンサート開始まで自由行動

注 ticket(s) チケット, 入場券

◆ 解答用紙 ◆

①	
②	
③	
④	