

2008（平成20）年度 実施

適文選択・適文並び替え・適文作成(単語並び替え英作含む) 補充問題

◆ 問題 ◆ 20 - 2 - 1

次の(1)～(3)の対話について、に入る最も適当なものを、ア～エからそれぞれ選びなさい。

(北海道 2008 年度)

(1) A: Did the new teacher from Canada come to your class?

B: Yes, he did. He talked about his country.

A: That's good.

ア It was interesting.

イ You're welcome.

ウ I didn't do it again.

エ No, thank you.

(2) A: You have a nice bag, Ted.

B: Thank you. I bought it yesterday.

A:

B: I bought it at the shop near the station.

ア How did you like it?

イ Where did you buy it?

ウ When did you do it?

エ Why did you bring it?

(3) A: Are you enjoying this cake, Kumi?

B: Yes. I really like it.

A: My mother made it.

B: Oh, thank you.

ア When did you make it?

イ Do you like to go there?

ウ What do you want to do?

エ Would you like some more?

◆ 解答用紙 ◆

No. 1		No. 2	
No. 3			

◆ 問題 ◆ 20 - 2 - 2

次の対話について、(1)～(3)に入る最も適当なものを、ア～オからそれぞれ選びなさい。
(北海道 2008年度)

Mr. Parks : Hi, Hiroshi. You look very happy.
 Hiroshi : Sure. My father gave me a ticket for a basketball game. Many famous players from all over the world will come to Hokkaido to play. I really want to see them.
 Mr. Parks : That's great! (1)
 Hiroshi : Yes. I like it very much. I'm in the basketball club at school. I practice hard because I want to be a great player.
 Mr. Parks : Well, watching wonderful players during games will help your game a lot.
 Hiroshi : Excuse me, what do you mean? (2)
 Mr. Parks : I mean you can learn a lot of things from watching good players. I think you'll be a better player by watching their games.
 Hiroshi : (3) Thank you.

ア I don't understand you.
 イ Oh, now I understand you.
 ウ Is basketball your favorite sport?
 エ Which player do you like the best?
 オ Do you know when to buy a ticket?

◆ 解答用紙 ◆

No. 1		No. 2		No. 3	
-------	--	-------	--	-------	--

◆ 問題 ◆ 20 - 2 - 3

次のア、イ、ウそれぞれの対話が完成するように、()内の語をすべて用いて、正しい順序に並べかえなさい。大文字にする必要のある文字は大文字にしなさい。

(青森県 2008年度)

- ア A: Hideki does (as run as not fast) Ichiro.
 B: Really?
- イ A: (doing when what you were) Masao went to your house?
 B: I was watching TV then.
- ウ A: Are (for books they children written) ?
 B: Yes, they are.

◆ 解答用紙 ◆

ア	Hideki does () Ichiro.
イ	() Masao went to your house?
ウ	Are () ?

◆ 問題 ◆ 20 - 2 - 4

次の英文は、カナダ (Canada) 人のブラウン先生 (Mr. Brown) と、まこと (Makoto) 君の対話です。これを読んで、あとの問1, 問2に答えなさい。*印の語などには、対話のあとに (注) があります。

(青森県 2008 年度)

Makoto: Excuse me, Mr. Brown. [A]

Mr. Brown: Sure.

Makoto: I must write a *report in English. [ア]

Mr. Brown: OK. In Canada all teachers have their own classrooms and wait for the students there, but in Japan [イ]

Makoto: I see. *Anything else?

Mr. Brown: Well, schools start in September there, but here in Japan [ウ]

Makoto: Do students join sports teams?

Mr. Brown: Yes. [B] For example, they can join the basketball team in the fall and winter, the *football team in the spring and the soccer team in the summer.

Makoto: That's interesting! Thank you very much, Mr. Brown.

Mr. Brown: You're welcome. Please come again when you have questions.

注 report レポート Anything else? ほかに何かありますか。 football アメリカンフットボール

問1 上の対話の意味が通るように、[A], [B] に入る最も適切なものを、次の1～6の中からそれぞれ一つ選び、その番号を書きなさい。

- 1 Do you have time to talk with me?
- 2 But it is difficult for them to play different sports.
- 3 When do you have free time?
- 4 Do you have any questions?
- 5 But they don't have to play the same sport all year.
- 6 But they must practice very hard like you.

問2 上の対話の意味が通るように、[ア] ~ [ウ] に入る英文をそれぞれ一つ書きなさい。

◆ 解答用紙 ◆

問1	A		B	
問2	ア			
	イ			
	ウ			

◆ 問題 ◆ 20 - 2 - 5

次の問1～問3の〔 〕内の英語を正しく並べかえて、それぞれの対話を完成させなさい。

(岩手県 2008年度)

問1 A: Good afternoon. My name is Susan Parker.
B: Nice to meet you, Susan. My name is Kenta Sato.
My friends [me / call / Ken] .
A: Hi, Ken. Nice to meet you, too.

問2 A: Do you like sports?
B: Yes. I like soccer, swimming, and basketball.
A: What [like / sport / you / do] the best?
B: I like soccer the best.

問3 A: It has been very hot for a week.
B: Yes. I don't like hot weather.
A: Do you know [long / will / hot weather / how / last / this] ?
B: I don't know. I hope fall will come soon.

◆ 解答用紙 ◆

問1	
問2	
問3	

◆ 問題 ◆ 20 - 2 - 6

次の対話文の () の中に最も適するものを、あとのア～エからそれぞれ一つずつ選び、記号で答えなさい。
(山形県 2008 年度)

(1) Man : May I help you?
Girl : Yes, please. Do you have any books about origami in this shop?
Man : ()
Girl : Oh, this is the book I'm looking for. Thank you.

- ア There is a book you have read here.
- イ There is a book I want to read here.
- ウ Here's the one I need.
- エ Here's the one you want.

(2) Yoshida : Excuse me. Are you Mr. Brown?
Mr. Brown : Yes, I am. Have we met before?
Yoshida : I'm Yoshida. I was your student fifteen years ago.
()
Mr. Brown : Yoshida? Oh, Yoshida Masashi. You've changed a lot. Nice to see you again.

- ア I don't know what your name is.
- イ Do you know what time it is?
- ウ Do you remember me?
- エ I can't remember who you are.

◆ 解答用紙 ◆

(1)		(2)	
-----	--	-----	--

◆ 問題 ◆ 20 - 2 - 7

次の対話文の下線部について、()内の語を並べかえ、正しい英文を完成させなさい。
(山形県 2008年度)

(1) Ms. Smith: (at / book / look / don't / your) now. Just listen to me, OK?
Student: I see, Ms. Smith.

(2) Woman: Is the Internet popular here?
Man: Yes. (enjoy / you / using / it / any / can) time in this country.

◆ 解答用紙 ◆

(1)	() now.
(2)	() time in this country.

◆ 問題 ◆ 20 - 2 - 8

次の問1～問2は、それぞれAとBとの対話です。()内の語を正しく並べかえなさい。
(福島県 2008年度)

問1 [In an English class]
A: It's a difficult word for the students. Can (ask, I, say, to, you) it again, Mr. Davis?
B: OK, Ms. Kato. Now, listen to me, everyone.

問2 [In the park]
A: Look! What are those boys playing over there? Baseball?
B: No, we (are, call, game, the, they) playing cricket.

◆ 解答用紙 ◆

問1	
問2	

◆ 問題 ◆ 20 - 2 - 9

次の問1から問9までの英文を最も適切な表現にするには、()内のどれを用いたらよいか。なお、問6から問9は対話文である。

(栃木県 2008年度)

- 問1 (ア Do イ Does ウ Are エ Have) she like reading books?
- 問2 I(ア study イ studies ウ studied エ will study) math last weekend.
- 問3 We don't have classes(ア at イ for ウ in エ on) Sundays.
- 問4 This is the cake(ア which イ who ウ when エ where) my mother loves.
- 問5 (ア This イ That ウ She エ It) is difficult to find his house.
- 問6 A:(ア How イ When ウ Where エ Why) do you usually go to the library?
B: I go there after lunch.
- 問7 A: Have you ever listened to this song?
B:(ア Yes, I have. イ Yes, I am. ウ No, I didn't. エ No, I haven't.) It's my favorite song.
- 問8 A: I could sleep very well last night. I'm sure I will win the game today.
B:(ア And you? イ That's all. ウ That's too bad. エ That's good.)
- 問9 A: You look beautiful in that dress.
B:(ア Me too. イ Oh, do you? ウ Thank you. エ You did.)

◆ 解答用紙 ◆

問1	
問2	
問3	
問4	
問5	
問6	
問7	
問8	
問9	

◆ 問題 ◆ 20 - 2 - 10

次の(1), (2)のそれぞれの対話が成り立つように, 下線部に適切な英語を入れなさい。

(栃木県 2008年度)

(1) A: I'm trying to open this door, but I can't.

B: All right. I think _____.

A: Great! Thank you.

(2) A: Your guitar is wonderful. Where did you buy it?

B: I don't know, because _____ Yesterday was my birthday.

A: Oh! You have a nice father.

◆ 解答用紙 ◆

(1)	
(2)	

◆ 問題 ◆ 20 - 2 - 11

次の問1～問5のそれぞれの英文を対話文として完成させなさい。
 なお、問1、問2については、()の中の語を最も適当な形に書きかえなさい。ただし、一語で書きかえること。また、問3～問5については、それぞれの()の中の語を正しい語順に並べ、その符号を書きなさい。
 (千葉県 2008年度)

- 問1 A: Paul, you should start your homework after dinner.
 B: I've already (do) it, Mom.
- 問2 A: Can you tell me the (five) month of the year in English?
 B: Of course, Mr. Nakamura. It's May.
- 問3 A: Would (ア another イ cup ウ like エ of オ you) coffee, Harry?
 B: Yes, please.
- 問4 A: How many (ア have イ in ウ lived エ years オ you) this city?
 B: About 20 years.
- 問5 A: Did you watch TV last night?
 B: No. I was very busy, so I (ア watch イ didn't ウ have エ to オ time) it.

◆ 解答用紙 ◆

問1					
問2					
問3					
問4					
問5					

◆ 問題 ◆ 20 - 2 - 12

Mami が留学先の高校で、下の掲示物を見ながら友人の Tom と話している。 (A) 及び (B) の中にそれぞれ入る語句の組み合わせとして正しいものは、ア～エのうちではどれか。

(東京都 2008 年度)

School Festival 2008
November 2nd and 3rd
You can join in as a class or a small group!
Why don't you join us?
*School Festival *Executive Committee*

Mami : Wow, this looks exciting! What activities do you have?
Tom : Well, for example, *plays, movies, and singing. Do you want to join in, Mami?
Mami : Sure. But what can I do?
Tom : How about dancing?
Mami : (A) . But I have never danced before.
Tom : Don't worry. Today is (B) 25th. We have about forty days until the festival. If we practice hard, we'll *be able to do well.
Mami : I'll do my best.

注 play 劇 be able to ～ ～することができる executive committee 実行委員会

- | | |
|------------------------|---------------|
| ア (A) I don't think so | (B) September |
| イ (A) I'll try | (B) September |
| ウ (A) Not bad | (B) December |
| エ (A) I'm sorry | (B) December |

◆ 解答用紙 ◆

◆ 問題 ◆ 20 - 2 - 13

次の問1～問4の対話文が完成するように、()内の五つの語の中から三つを選んで正しい順番に並べかえ、その順に番号を書きなさい。(それぞれ二つずつ不要な語があるので、それらの語は使用しないこと。)

(神奈川県 2008年度)

問1 A: Did you but anything yesterday?

B: Yes, I did. I will (1. you 2. gave 3. mine 4. my 5. show) new bag.

問2 A: What (1. to 2. like 3. you 4. would 5. took) for breakfast?

B: Japanese food, please.

問3 A: Please come here. I have (1. to 2. tell 3. something 4. very 5. me) you.

B: What is it?

問4 A: Did you see the pictures of the sports festival?

B: Yes. There was a nice picture of my team.

That picture (1. make 2. made 3. happy 4. was 5. me).

◆ 解答用紙 ◆

問1			
問2			
問3			
問4			

◆ 問題 ◆ 20 - 2 - 14

高校生の Jim と Ken は、夏休みに海へ行こうと思ひ、お互いの予定表 (schedule) を見ながら計画を立てています。下の二人の予定表を見て、英文中の(ア)~(エ)の中に入れるのに最も適するものを、(ア)は問1、(イ)は問2、(ウ)は問3、(エ)は問4からそれぞれ一つずつ選び、その番号を書きなさい。

(神奈川県 2008 年度)

Jim's schedule

August						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
		1	2 Tennis	3	4	5 Tennis
6	7 Tennis	8 Piano	9 Tennis	10 Going to Mt. Fuji	11	12

Ken's schedule

August						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
		1 Practicing Baseball	2 Practicing Baseball	3 Baseball Game	4	5 Practicing Baseball
6 Practicing Baseball	7 Baseball Game	8	9	10 Practicing Baseball	11 Practicing Baseball	12

Jim: Let's go to the beach on (ア). I don't have any *plans on that day. Also, I don't see any plans on your schedule.
 Ken: Oh, I'll have a baseball game on that day. First, the game *was planned for August 3, but it *was moved to the next day.
 Jim: So you'll be free on August 3.
 Ken: No. (イ) It's just one day before the game. How about August 12?
 Jim: I don't think it's a good idea. My family will be at Mt. Fuji on August 11. We'll come home late at night on that day. (ウ)
 Ken: I see.
 Jim: How about August 8?
 Ken: You'll have a piano *lesson on that day.
 Jim: I can change it to the next week.
 Ken: Really? Can you?
 Jim: Yes. Let's go to the beach on August 8.
 Ken: I hope the weather will be good on that day.
 Jim: That's right. (エ)

注 plans 計画 wad planned 計画された was moved to~ ~に移された lesson レッスン

問1 1. August 3 2. August 4 3. Augusts 8 4. August 12

問2 1. Our team will practice baseball on that day.
 2. I'll be free on that day.
 3. Let's go to the beach on that day.
 4. The weather was bad on August 3.

問3 1. I want to watch your baseball game.
 2. I want to go to the beach on that day.
 3. I think I'll practice baseball with you.
 4. I think I'll be too tired the next day.

問4 1. We can't play baseball in bad weather.
 2. You'll go to the piano lesson if the weather is good.
 3. We can change the schedule, but we can't change the weather.
 4. The baseball game will be exciting if the weather is good.

◆ 解答用紙 ◆

問1	
問2	
問3	
問4	

◆ 問題 ◆ 20 - 2 - 15

3つの対話文があります。それぞれ、会話の状況を考え、最も適切な応答となるように□に入るものを、下のア～エから1つ選んで記号で答えなさい。

(富山県 2008年度)

(1)

Ms. Brown : Hello.
 Emi : Hello. This is Emi speaking. May I speak to Tom?
 Ms. Brown : I'm sorry. He is out. Would you like to *leave a message?
 Emi : □ I'll call back *later.
 注 leave 残す later あとで

- ア Yes, I like the message. イ No, thank you.
 ウ When will you come back? エ I'm speaking.

(2)

Ken : It's very hot in this room.
 Jenny : □
 Ken : Yes, please.

- ア Will you open the window? イ I don't think it's hot.
 ウ Shall I open the window? エ It's hard to open the window.

(3)

Ms. Smith : You're late, Mike.
 Mike : I'm sorry.
 Ms. Smith : □
 Mike : I got up late this morning because I had to do a lot of homework last night.
 Ms. Smith : I see. But don't be late again.

- ア How about you? イ Where is your homework?
 ウ When did you go to bed? エ What happened?

◆ 解答用紙 ◆

(1)		(2)	
(3)			

◆ 問題 ◆ 20 - 2 - 16

ALT から生徒に情報を伝える校内掲示板に下のようなポスターが貼ってあります。これを読んで、あとの問いに答えなさい。

(富山県 2008 年度)

***Students from Canada
Will Come***

Let's go to the *meeting room and have a tea party. We'll have three high school students from Canada. They'll bring *cookies from Canada to the party. So please bring Japanese tea from your house and a short English speech. Only two things! Very easy.

①

Date: Saturday, December 18
(②)

Place: School meeting room

注) *meeting room 会議室
*cookie クッキー

(1) ①に入る最も適切な英文を、次のア～エから1つ選んで記号で答えなさい。

- ア Come and enjoy talking in English with your new friends.
- イ Give your favorite Japanese food to your new friends.
- ウ Ask your teacher to cook Japanese food.
- エ Go to a food store and buy some American food.

(2) (②)に入る最も適切な情報を、次のア～エから1つ選んで記号で答えなさい。

- ア Members: Only English teachers
- イ Money: 2,000 yen
- ウ Time: 10:00 a.m.
- エ Favorite food: Cookies

◆ 解答用紙 ◆

(1)		(2)	
-----	--	-----	--

◆ 問題 ◆ 20 - 2 - 17

次の問1～問3について、()内の語句を意味がとおるように正しく並べかえ、それぞれの対話文を完成させなさい。

(石川県 2008年度)

問1

A: Do you often read books?

B: Yes, I read about two or three books every month.

A: What kind of books do you like?

B: I like (in / to / short stories / written / read) English.

問2

A: Where do (me / you / put / want / to) your bag?

B: Please put it here. Thank you for carrying my bag.

A: You're welcome.

問3

A: Wow! That boy plays the guitar very well.

B: Yes, he is great.

A: What's his name?

B: Kentaro. But (him / his / Ken / friends / call).

◆ 解答用紙 ◆

問1	
問2	
問3	

◆ 問題 ◆ 20 - 2 - 18

次の問1～問4は、[]内に示されている場面での2人の対話です。それぞれの対話が自然な流れになるように、()に当てはまる最も適切な英文を、それぞれ右の□の中から1つずつ選び、記号を書きなさい。

(長野県 2008年度)

問1 [給食で]

Kazuo: You aren't eating anything.
 Yuko: I don't want to eat.
 Kazuo: ()
 Yuko: I have a stomachache.

- | | |
|---|-----------------------|
| ア | What do you make? |
| イ | What's the matter? |
| ウ | How about you? |
| エ | How many do you have? |

問2 [デパートで]

Masao: Excuse me, I'm looking for a white shirt for my father.
 店員: ()
 Masao: Large, please.
 店員: How about this one?

- | | |
|---|-----------------|
| ア | How much is it? |
| イ | What is it? |
| ウ | What color? |
| エ | What size? |

問3 [文化祭の準備で]

Yumi: You look so busy.
 Taro: Yes. I have to do much work.
 Yumi: ()
 Taro: Thank you. Please carry these books to the library.

- | | |
|---|---------------------|
| ア | Shall I help you? |
| イ | May I go home? |
| ウ | Will you help me? |
| エ | Can you do my work? |

問4 [書店で、親子が英和辞典を選んでいる]

	英和辞典A	英和辞典B	英和辞典C
収録語数	約7万語	約9万語	約11万語
印刷	2色刷り	2色刷り	1色刷り
写真・絵	なし	あり	あり
大きさ	16cm × 9cm	19cm × 13cm	22cm × 16cm

Father: (①). It has many words. I think this is good when you study English.
 Akiko: But it is the biggest of the three. I like A because (②). It is very easy to carry it to school every day.
 Father: Can I see it? Well... It doesn't have so many words.
 Akiko: I see. (③) because it is not so big and has more words.
 Father: Two colors and many pictures are also useful.
 Akiko: OK. I'll take it.

- | | |
|---|--------------------|
| ア | I like A |
| イ | I like B |
| ウ | I like C |
| エ | it is the smallest |
| オ | it is the biggest |

◆ 解答用紙 ◆

問1						
問2						
問3						
問4	①		②		③	

◆ 問題 ◆ 20 - 2 - 19

次の英文は、恵理が書いたものです。[]内の語を正しく並べかえるとき、2番目と4番目にくる語の組み合わせとして適切なものは、次のうちどれですか。ただし、文の最初にくる語も小文字で示してあります。

(岐阜県 2008年度)

Today I got a letter from my friend, Mayumi. Now she lives in Australia. She sent me a beautiful picture of a big river. She went to the river with her new friend Lisa. Now Mayumi enjoys her new life in Australia.

[happy / the / me / letter / made].

ア 2番目 letter —4番目 me

イ 2番目 the —4番目 me

ウ 2番目 happy —4番目 the

エ 2番目 made —4番目 the

◆ 解答用紙 ◆

◆ 問題 ◆ 20 - 2 - 20

次の問1, 問2の会話の に入れるのに最も適切なものを, ア～エの中から一つずつ選び, その符号を書きなさい。

(岐阜県 2008年度)

問1 (ある冬の日に教室で)

Yumi: You look pale. Are you cold?
 Takao: Yes. I feel a little cold.
 Yumi:
 Takao: Yes, please.
 注 pale: 顔色が悪い

- ア Can you open the window?
- イ Shall we open the window?
- ウ Do you want me to close the window?
- エ Would you close the window?

問2 (学校の廊下で)

Aya: Hi, Masato. What are you doing?
 Masato: I'm carrying these books to the music room. Ms. Ishida asked me to do so.
 Aya: They look heavy. Do you need my help?
 Masato:
 Aya: OK. I'll wait for you at the school gate. Let's go home together.
 注 heavy: 重い

- ア Of course, they are.
- イ Thank you, but I can do it.
- ウ Yes, I am.
- エ Yes, where is the school gate?

◆ 解答用紙 ◆

問1	
問2	

◆ 問題 ◆ 20 - 2 - 21

次の会話文を読んで、二人の会話が成り立つように、()内の語句をこの順に用いて、下線部問1、問2のそれぞれに入る英文を答えよ。ただし、文頭にくる語は大文字で始めよ。

(愛知県A 2008年度)

David : Excuse me. Will you tell me the way to the post office?

Reiko : Well, the post office is near City Hall.

David : 問1 _____ ? (long, will, if, walk)

Reiko : It will take about thirty minutes. Why don't you take a bus? You can see the bus stop over there.

David : I see. 問2 _____ . (please, tell, which bus, should)

Reiko : You should take Bus No. 3.

David : You are very kind. Thank you very much.

注 post office 郵便局 City Hall 市役所

◆ 解答用紙 ◆

問1	_____ ?
問2	_____ .

◆ 問題 ◆ 20 - 2 - 22

次の会話文を読んで、あとの問1から問3までの問いに答えよ。

(愛知県A 2008年度)

Ms. Jones :	Hello, Kazuhiko. Did you enjoy life in Australia?
Kazuhiko :	Hello, Ms. Jones. I enjoyed it very much.
Ms. Jones :	(a)
Kazuhiko :	(b)
Ms. Jones :	(c)
Kazuhiko :	(d)
Ms. Jones :	(e)

ア	Did you teach them Japanese then?
イ	Oh, were you? Can you tell me some of them?
ウ	Yes. I was surprised at many things there.
エ	Well, they had Japanese classes and many students know about Japan very well.
オ	Great! Did you visit any schools?

Kazuhiko : Of course, I did. I had a very good time then, but I couldn't talk about traditional events in Japan. ① I am studying hard (ア) write about them in a letter to my new friends in Australia.

Ms. Jones : **A** Did you find anything different from things in Japan?

Kazuhiko : Well, at the school I visited, each classroom had a whiteboard and I didn't see a blackboard. And the students moved to other rooms to attend classes.

Ms. Jones : Oh, I see. Did you attend any school events?

Kazuhiko : Yes, I attended "Japan Day." ② That event was the (イ) exciting of all the events at the school.

Ms. Jones : **B**

Kazuhiko : Good question! I showed my classmates shodo there. I hope that they will like shodo.

注
 event 行事 different from ～ ～と違った whiteboard ホワイトボード
 blackboard 黒板 attend 出席する Japan Day ジャパン・デー(日本文化を知るための行事)
 classmate クラスメート

問1 本文中の枠内のアからオまでの英文を、会話文中の(a)から(e)までのそれぞれにあてはめて、会話の文として最も適当なものにするには、(b)と(d)にどれを入れたらよいか、そのかな符号を書け。ただし、いずれも一度しか用いることができない。

問2 下線①、②のついた文が、会話の中の文として最も適当なものとなるように、(ア)、(イ)のそれぞれにあてはまる語を書け。

問3 **A** , **B** のそれぞれにあてはまる最も適当なものを、次のアからカまでの中から選んで、そのかな符号を書け。ただし、いずれも一度しか用いることができない。

- | | |
|--------------------------------|------------------------|
| ア What did you do there? | イ How about you? |
| ウ I don't agree with you. | エ You are welcome. |
| オ That's a good thing for you. | カ Why did you do that? |

◆ 解答用紙 ◆

問1	b		d	
問2	ア		イ	
問3	A		B	

◆ 問題 ◆ 20 - 2 - 23

次の会話文を読んで、二人の会話が成り立つように、()内の語をこの順に用いて、下線部問1、問2のそれぞれに入る英文を答えよ。ただし、文頭にくる語は大文字で始めよ。

(愛知県 B 2008 年度)

Nami : Hi, Billy. You look happy today. What's up?

Billy : Well, my host family will take me to Nagano next week.

問1 _____ . (never, been, before)

Nami : That's nice. There are a lot of things you can enjoy in Nagano.

問2 _____ ? (would, like, enjoy)

Billy : A hot spring! My host parents like to take trips to hot springs around Japan.

Nami : And you can enjoy beautiful mountains, clean air, and delicious food, too.

Billy : I can't wait!

注 hot spring 温泉 take trips to ~ ~へ旅行する delicious おいしい

◆ 解答用紙 ◆

問1	.
問2	?

◆ 問題 ◆ 20 - 2 - 24

次の会話文を読んで、あとの問1から問3までの問いに答えよ。

(愛知県 B 2008 年度)

Kenta : Hi, Jenny. How are you doing?
 Jenny : Hi, Kenta. My school life in Japan is a lot of fun.

Kenta : (a)	ア Uh... in summer. So... maybe last July.
Jenny : (b)	イ Oh, you look nice in the pictures. When did you take them?
Kenta : (c)	ウ That's good. Now, what are you looking at?
Jenny : (d)	エ The pictures I took at home in London. Here you are.
Kenta : (e)	オ Really? But you're wearing a sweater.

Jenny : Yes. This picture was taken in the evening. Even in summer, it's cool early in the morning and in the evening.
 Kenta : Cool in summer? That sounds good. I want to live in London.
 Jenny : A Some people say there are four seasons in one day in London. It may become cold suddenly and become warm again soon. You see, I'm wearing a sweater in this picture and a T-shirt in that one. They were taken on the same day.
 Kenta : B I want to hear more about London.
 Jenny : OK. I'll tell you one more interesting thing. An umbrella is always useful in London.
 Kenta : An umbrella? Always useful? ①What do you (ア) by that?
 Jenny : The weather changes very quickly.
 ②We have a beautiful summer morning, and it may become cloudy in a few hours and begin to (イ) in the afternoon.
 Kenta : You mean I always have to carry an umbrella? It's a little hard for me.

注	even ~ ~でさえ	may ~ ~かもしれない	T-shirt Tシャツ
	umbrella かさ	quickly すぐに	

問1 本文中の枠内のアからオまでの英文を、会話文中の (a) から (e) までのそれぞれにあてはめて、会話の文として最も適当なものにするには、(b) と (d) にどれを入れたらよいか、そのかな符号を書け。ただし、いずれも一度しか用いることができない。

問2 A , B のそれぞれにあてはまる最も適当なものを、次のアからカまでの中から選んで、そのかな符号を書け。ただし、いずれも一度しか用いることができない。

- | | |
|----------------------------|---------------------------|
| ア Oh, were you? | イ Do you really think so? |
| ウ I'm very sad to see you. | エ May I help you? |
| オ Oh, that's interesting. | カ Where can I buy them? |

問3 下線①, ②のついた文が、会話の中の文として最も適当なものとなるように (ア), (イ) のそれぞれにあてはまる語を書け。

◆ 解答用紙 ◆

問1	b		d	
問2	A		B	
問3	ア		イ	

◆ 問題 ◆ 20 - 2 - 25

これは、あるレストランの広告の一部分です。この広告を見て、ひとみさんは、ケイトさんと話をしています。広告の内容に合うように、①、②に適切な英語を入れて、会話文を完成させなさい。

(兵庫県 2008 年度)



Hitomi : I've found a good restaurant, Kate. Shall we go there?

Kate : Yes. Where is it?

Hitomi : It is near Hanshin Minami Station.

Kate : How ① there from the station?

Hitomi : We can walk there.

Kate : OK. ② in the evening?

Hitomi : It opens at five o'clock.

◆ 解答用紙 ◆

①	How	there from the station?
②		in the evening?

◆ 問題 ◆ 20 - 2 - 26

あきおさんとメアリーさんは、美術館で見かけた次の標示について話をしています。①, ②に適切な英語を入れて、会話文を完成させなさい。

(兵庫県 2008 年度)

 
First sign Second sign
Akio : Do you know those signs, Mary? Mary : Yes, I do. The first sign says, "You <input style="width: 50px;" type="text"/> ①." And the second sign says, "You can <input style="width: 50px;" type="text"/> ②." Akio : You are right, Mary.

注 sign(s) 標示

◆ 解答用紙 ◆

①	"You ."
②	"You can ."

◆ 問題 ◆ 20 - 2 - 27

次の英文は、高校生の紀子（Noriko）が「紀州よさこい祭り（the Kishu Yosakoi Festival）」について、同級生の和男（Kazuo）と対話している文です。これを読み、問1、問2に答えなさい。

(和歌山県 2008年度)

Noriko: Hi, Kazuo, have you ever seen the Kishu Yosakoi Festival?

Kazuo: Yes. I went to see it last summer. I saw many exciting dances.

Noriko: Oh, I joined the festival with other members of my team.

Kazuo: Really?

Noriko: Well, about 50 teams enjoyed dancing. And about 200,000 people enjoyed watching it.
That was a big festival.

Kazuo: Great.

Noriko: Because we wanted to show many people our dances. We like dances very much. And we had another reason for joining the festival.

Kazuo: Another reason? What was it?

Noriko: The Kishu Yosakoi Festival started three years ago. Last year it was supported by many people, and they love Wakayama very much.

Kazuo: That's nice. Did you have any good experiences during the festival?

Noriko: Yes. We practiced dancing with other teams and prepared for the festival together.
Through these activities, we enjoyed talking with many people. Such communication made the festival successful.

Kazuo: I see. During the festival, Wakayama was really lively. Both young people and old people looked very happy.

Noriko: Good, Kazuo. I'm happy to hear that.

Kazuo: Well, Noriko. []

Noriko: OK. Let's make a good festival together.

「紀州よさこい祭り」…参加チームが独自の衣装や振り付けで、踊りながらパレードする祭り
注 reason 理由 support 支える experience 経験 prepare for ～ ～を準備する
activity 活動 successful 成功した lively 活気のある both ～ and ... ～も…も両方とも
young 若い

問1 対話の流れに合うように、文中の ～ のそれぞれにあてはまる最も適切な文を、次のア～クの中から1つずつ選び、その記号を書きなさい。

- ア Where were you at that time?
- イ Such good communication is important to make our town better.
- ウ We didn't have such good communication because we were busy.
- エ Why did you join the festival?
- オ I could not see you because there were too many people.
- カ It was difficult for me to support such people.
- キ When did you want to show your dance?
- ク And we wanted to support the festival with them.

問2 対話の流れに合うように、文中の [] にふさわしい表現を考えて、英語で書きなさい。ただし、次の内容を述べることとし、1文で書いても、2文以上で書いてもかまいません。

紀子のチームに加わりたいという気持ちを伝える。

◆ 解答用紙 ◆

問1	A		B	
	C		D	
問2				

◆ 問題 ◆ 20 - 2 - 28

次の会話文を読み、(①)には、適当な語を英語一語で書きなさい。また、下線部②の ()内の語を並べかえて、意味のとおり英文を完成させなさい。

(鳥取県 2008 年度)

(放課後の校庭で)

Bill: (①) many members are there in the tennis club?

Ken: There are thirteen members.

Bill: Is Daisuke also a member?

Ken: Yes, he is ② (tennis / school / this / player / best / in / the).

◆ 解答用紙 ◆

①	
②	

◆ 問題 ◆ 20 - 2 - 29

次の会話文を読み、下線部①の ()内の日本語の内容を表す英文を一文で書きなさい。また、(②)には、適当な語を英語一語で書きなさい。

(鳥取県 2008 年度)

(学校からの帰り道で)

Miki: Mr. Sato will move to another school soon.

Nancy: I know. ① (先生は私たちに音楽についてたくさん教えてくださったね。)

Miki: Yes. (②) sing a song for him together to thank him for everything.

Nancy: That's good idea. I hope he'll like it.

◆ 解答用紙 ◆

①	
②	

◆ 問題 ◆ 20 - 2 - 30

次の1～3の会話文の()内の語句を意味が通じるように並べかえて、英文を完成しなさい。ただし文頭に
来る語も小文字にしてあります。

(島根県 2008年度)

1. A: (better / like / which / do you), English or math?

B: Of course, English. I'm interested in English movies.

2. A: Do you know who he is?

B: Yes, I do. He is (like / a teacher / the best / I).

3. A: (is / standing / over there / the boy) my brother.

B: Really? I met him at the bookstore yesterday.

◆ 解答用紙 ◆

1	(), English or math?
2	He is ().
3	() my brother.

◆ 問題 ◆ 20 - 2 - 31

次の英文は、Mayuko の友人の Anna からの電子メールと、それに対する Mayuko からの返事の電子メールである。問1～問3に答えなさい。

(岡山県 2008 年度)

Anna からの電子メール

Hi Mayuko,

I am writing to you about my wonderful plan. I am going to go to Japan with my family in August. It's so exciting because I (ア) never been there. We will stay in Japan for ten days. We (イ) like to visit your town first. I want to meet you. Then, we are going to visit Tokyo and stay there for three days. We want to visit another place, but we don't know much about other places. Will you tell me about other good places to visit?

I will be very happy if you send an e-mail to me.

Your friend,

Anna

Mayuko からの返事の電子メール

Hi Anna,

Thank you for your e-mail. I am very happy to know that you will come to Japan. When you visit my town, (ウ) favorite / will / you / I / my / place / show. I hope you will like it.

Now I am going to answer your question. There are many good places to visit in Japan. I will tell you about one place besides Tokyo.

You should (エ)

Bye,

Mayuko

注 plan 計画 town 町 besides ～ ～のほか

問1 (ア) , (イ) にそれぞれ適当な英語1語を入れて、英文を完成しなさい。

問2 下線部 (ウ) の語をすべて用いて、意味のとおり英文になるように並べかえなさい。

問3 あなたが Mayuko になったつもりで、 (エ) に訪問を勧める場所とその理由を含む4語以上の適当な英語を入れて、英文を完成しなさい。ただし、「,」「.」などの符号は語数に含めず、英文は2文以上になってもかまいません。

◆ 解答用紙 ◆

問1	(ア)		(イ)	
問2	(ウ)	When you visit my town, ().		
問3	(エ)	You should ().		

◆ 問題 ◆ 20 - 2 - 32

次は、同じ高校に通う Naomi と Bob との対話の一部である。2人は、割引クーポン券 (coupons) を見ながら話をしている。これを読んで、下の問1～問3に答えなさい。

(山口県 2008年度)

Bob: Hi, Naomi. What do you have in your hand?
 Naomi: These are coupons. We can use them in many places in our city. My mother gave me these coupons a few weeks ago. I found them in my desk this morning.
 Bob: _____ (A) _____ ?
 Naomi: Well, for example, we can enter Chuo Park for free if we have this coupon.
 Bob: How about the city zoo?
 Naomi: It's not free to enter the zoo, but we can get a discount. Only _____ (B) _____ hundred yen for two people!
 Bob: That sounds wonderful! I have wanted to see the white tigers there.
 Naomi: Me, too. Let's go to the city zoo today then. We can't bring any food into the zoo, but we can have _____ (C) _____ at the restaurant.
 Bob: Can we get a discount?
 Naomi: Yes! Everything is 10% off.
 Bob: Let's leave now. We can get there before noon.
 Naomi: Bob, wait! _____ (D) _____ .
 Bob: Why?
 Naomi: Today is May 3. Look. We had to use the coupon by April 30.
 Bob: Oh, no!

2008年〇〇市割引クーポン券	
<p>市立動物園</p> <p>休園日：毎週月曜日 開園時間 10:00～18:00 地図 (P3 D-4) 電話 28-****</p>	<p>○入園料 大人 (高校生以上) 580円 → 400円 小人 (中学生以下) 無料</p> <p>○園内レストラン 全メニュー10%割引 *1枚につき2人まで有効 *利用期間：3月23日(日)から4月30日(水)まで</p>
<p>中央公園</p> <p>年中無休 開園時間 10:00～19:00 地図 (P3 B-2) 電話 24-****</p>	<p>○入園料無料 (以下のコースに無料参加できます。) ・花めぐり ・森のネイチャー工房</p> <p>○貸し自転車 350円 → 200円 *1枚につき4人まで有効 *利用期間：4月1日(火)から5月31日(土)まで</p>

注 enter ～に入る (for) free 無料で get a discount 割引を受ける
 tigers トラ 10% off 10%割引 noon 正午 by ～までに

問1 下線部 (B), (C) には、英語が1語ずつ入る。それを答えなさい。ただし、(B) には、あてはまる数を英語で答えなさい。

問2 次の英文の空所に入る英語1語を答えなさい。

The city zoo is closed every () .

問3 下線部 (A), (D) に、場面にふさわしい5語以上の英語を書きなさい。

◆ 解答用紙 ◆

問1	(B)	
	(C)	
問2		
問3	(A)	
	(D)	

◆ 問題 ◆ 20 - 2 - 33

次の対話文(a)~(d)を読んで、に最も適するものを、それぞれア~エから1つずつ選びなさい。

(徳島県 2008年度)

(a) A: Is there a CD shop on this street?

B: You can see it over there.

ア Yes, it is.

イ No, it isn't.

ウ Yes, there is.

エ No, there isn't.

(b) A: Excuse me. Could you tell me the way to the station?

B: I'm going to the post office near the station.

A: Thanks. You're very kind.

ア I'm sorry, but I can't.

イ I'll take you there.

ウ I'm happy to hear that.

エ I've never been there.

(c) A: You look tired. What's the matter?

B: I feel sick. I'm going home now.

A: Please take care of yourself.

ア That's too bad.

イ That's cool.

ウ That's a question.

エ That's all.

(d) A: I didn't see you for a long time. How have you been?

B: I've been fine. I stayed in London for a month.

A: Really?

B: It was wonderful. I was very impressed by the beautiful parks.

ア Where did you go in London?

イ Where did you stay in London?

ウ How did you visit London?

エ How did you like London?

◆ 解答用紙 ◆

(a)		(b)		(c)		(d)	
-----	--	-----	--	-----	--	-----	--

◆ 問題 ◆ 20 - 2 - 34

次の対話が成り立つように、[]に入る語句を、2語の英語で書きなさい。ただし、符号は語数に含めない。
(徳島県 2008 年度)

A: I sometimes write to my friends in other countries.

B: Really? What do you write about?

A: I write about something popular in Japan. [], I have written about baseball and comics.

◆ 解答用紙 ◆

--

◆ 問題 ◆ 20 - 2 - 35

次の対話が成り立つように、[㉔]・[㉕]に入る文を、それぞれ4語以上の英語で書きなさい。ただし、符号は語数に含めない。
(徳島県 2008 年度)

A: Where did you go last Sunday?

B: [㉔]

A: Oh, did you? What did you do there?

B: [㉕]

◆ 解答用紙 ◆

㉔	
㉕	

◆ 問題 ◆ 20 - 2 - 36

次の対話文は、留学生の Judy と、クラスメートの慎の会話である。これを読んで、あとの問1～問3の問いに答えなさい。（*印をつけた語句は、あとの（注）を参考にしなさい。）

（香川県 2008 年度）

<p>Judy : (a)</p> <p>Shin : I'm thinking about ideas for the *school festival. What do you want to do?</p> <p>Judy : I want to try a class *chorus.</p> <p>Shin : Oh, we did it last year. Any other ideas?</p> <p>Judy : (b)</p> <p>Shin : ①It sounds like fun. ②But I think it is difficult [] us to do it well. We must practice very hard.</p> <p>Judy : (c) But we can do it if we practice hard.</p>
<p>（注） school festival : 文化祭 chorus : コーラス</p>

問1 本文の内容からみて、文中の(a)～(c)の [] 内にあてはまる英文は、次のア～キのうちのどれか。最も適当なものをそれぞれ一つずつ選んで、その記号を書け。

- | | |
|----------------------------|------------------------|
| ア How about dancing? | イ I think so, too. |
| ウ Can you guess why? | エ Sorry, but I'm busy. |
| オ I have a different idea. | カ What's wrong? |
| キ What are you doing? | |

問2 下線部①の英文の中で、ふつう最も強く発音される語は、次のア～エのうちのどれか。最も適当なものを一つ選んで、その記号を書け。

- | | | | |
|-----------|---------------|-------------|-------------|
| <u>It</u> | <u>sounds</u> | <u>like</u> | <u>fun.</u> |
| ア | イ | ウ | エ |

問3 下線部②を、「でも、私たちにとって、それを上手にやることは難しいと、私は思います。」という意味にするには、 [] 内に、どのような語を入れたらよいか。最も適当な語を一つ書け。

◆ 解答用紙 ◆

問1	(a)		(b)		(c)	
問2						
問3						

◆ 問題 ◆ 20 - 2 - 37

次の(1), (2)の各対話文の文意が通るように、()の中のア～エを正しく並べかえて、左から順にその記号を書け。ただし、文頭に来る語も小文字で始めている。

(愛媛県 2008年度)

(1) A: We have an apple pie, a pizza and some hamburgers. Which do you want to eat for lunch?
 B: I'll have an apple pie. I (ア of イ like ウ the best エ it) the three.

(2) A: (ア kind イ book ウ what エ of) do you usually read?
 B: I usually read science books.

◆ 解答用紙 ◆

(1)	() () () ()
(2)	() () () ()

◆ 問題 ◆ 20 - 2 - 38

次の英文中の [] に、後の①～④の四つの文を入れると、意味の通る文章が完成する。このときの①～④の順序として適切なものを、下のア～エから一つ選び、その記号を書け。

(高知県 2008年度)

Yesterday, I met a girl on the way home from school. She talked to me in English. [] She smiled and said, "Thank you."

- ① She said very slowly, "Could you tell me the way to the post office?"
- ② I asked her to speak more slowly.
- ③ But her English was too fast, so I couldn't understand it.
- ④ Then I said, "OK. I'll take you to the nearest post office."

- ア ②→①→③→④
- イ ②→③→④→①
- ウ ③→②→①→④
- エ ③→①→④→②

◆ 解答用紙 ◆

◆ 問題 ◆ 20 - 2 - 39

次の問1～問3の対話文の〔 〕の語句を並べかえて、意味の通る英文を完成させなさい。ただし、〔 〕内の語句を全部使うこと。

(高知県 2008年度)

問1 Ken : Mike, [have / you / to / do / anything] eat?

Mike : Yes. I have Osenbei. I'll give it to you.

Ken : Thank you.

問2 Shoji : I like these two pictures. Who painted them?

John : I painted this one. The [painted / was / picture / on your right] by my mother.

Shoji : Really? That's great.

問3 Bill : What are you doing, Nami?

Nami : I'm [by / written / reading / a book] Natsume Soseki.

Bill : Really? I love his books. I've read I Am a Cat in English before.

◆ 解答用紙 ◆

問1	Mike, [] eat?
問2	The [] by my mother.
問3	I'm [] Natsume Soseki.

◆ 問題 ◆ 20 - 2 - 40

次の問1～問4の各組のAとBとの対話が成り立つように、 に最もよくあてはまるものを、それぞれのア～エから一つずつ選び、その記号を答の欄に記入せよ。

(福岡県 2008年度)

問1

- A : Can I use your pen, please?
 B : OK.
 A : Thank you.
 ア I'm sorry. イ Here you are.
 ウ You're right. エ You're welcome.

問2

- A : How long did you sleep last night?
 B : I slept for only four hours, because I was reading a book.
 A : Really? I think everyone needs to sleep for seven or eight hours every day.
 B : I agree.
 ア I should sleep more at night.
 イ I have to read more books at night.
 ウ I slept for eight hours last night.
 エ I didn't read a book last night.

問3

- A : Hello, this is Bob. May I speak to Susan, please?
 B : Sorry, but she's not at home now.
 A : I see.
 B : Sure. I will.
 ア Where did she go?
 イ Thank you for calling.
 ウ When will you come home?
 エ Please ask her to call me later.

問4

- A : Have you finished your homework?
 B : Yes. I've just finished it.
 A : That's good!
 B : Yes, please.
 ア Was your homework difficult?
 イ May I help you with your homework?
 ウ Do you want some tea?
 エ Did you have a lot of homework today?

◆ 解答用紙 ◆

問1	
問2	
問3	
問4	

◆ 問題 ◆ 20 - 2 - 41

次の英文は、和子（Kazuko）とケニー（Kenny）の会話である。これを読んで、(1)、(2)の問いに答えなさい。
(佐賀県 前期 2008 年度)

Kazuko : Have you ever seen these signs, Kenny?

Kenny : Yes, but I don't know them very well. Maybe road sign A means you can *cross the road there *safely.

Kazuko : That's right. How about road sign B?

Kenny : Let me see. These signs have different colors. Road sign A is blue. Road sign B is yellow. Road sign C is red. Will you tell me why?

Kazuko : Sure. Each color has a *meaning. (①) means you can do something. Yellow means you have to be careful. (②) means you can't do something.

Kenny : I see. Road sign B is yellow and has a picture of a train. So, it means you have to be careful when you cross the *railway tracks. Is it right?

Kazuko : Yes. If you also know the meaning of kanji on road sign C, you will understand that it means .



A



B



C

cross～ ～を渡る safely 安全に meaning 意味 railway track(s) 線路

(1) 本文の内容に合うように、(①)、(②)に適切な英語を書きなさい。

(2) 本文の内容に合うように、に適切な英語を書きなさい。

◆ 解答用紙 ◆

(1)	①		②	
(2)				

◆ 問題 ◆ 20 - 2 - 42

次の英文は、恵理香（Erika）とオーストラリア出身のALTのヒル先生（Mr. Hill）の会話である。これを読んで、(1)～(3)の各問いに答えなさい。

(佐賀県 後期 2008年度)

Erika : I am going to visit a family in Sydney this July. What should I take for them?
 Mr. Hill : Well, they will want to know about your family and your school life.
 Erika : OK. ①
 Mr. Hill : That will be nice. They will also be interested in Japan.
 Erika : I will take a yukata.
 Mr. Hill : ② But you can't wear a yukata in this season in Australia.
 Erika : Why?
 Mr. Hill : Here in Japan it is very hot in July, but in Australia it is the coldest of the year. We sometimes have snow. I think you should take a sweater with you.
 Erika : Thank you, Mr. Hill. Is there anything else I should know?
 Mr. Hill : ③ For example, you can't take a bath as often as in Japan.
 You(careful / have / use / you / when / be / to) water. You shouldn't use too much water.
 Erika : OK. I won't. I am going to visit a high school in Sydney. Please tell me about the students in Australia.
 Mr. Hill : They are very interested in Japan. They will be happy to learn about Japan.
 ④ before going to Australia.
 Erika : I understand. Thank you.

(1) 次の(a)～(c)の英文を ① ～ ③ に入れるとき、最も適当な組合せになっているものを、ア～エの中から一つ選び、記号を書きなさい。

- (a) Water is very important in Australia.
- (b) I will show them pictures of my family.
- (c) That is a good idea.

	①	②	③
ア	(a)	(b)	(c)
イ	(b)	(c)	(a)
ウ	(a)	(c)	(b)
エ	(b)	(a)	(c)

(2) 本文中の下線部について、()内の語を正しく並べかえなさい。

(3) ④ に、本文の内容に合う英語を自由に書きなさい。ただし、単語は4語以上使用すること。

◆ 解答用紙 ◆

(1)	
(2)	
(3)	

◆ 問題 ◆ 20 - 2 - 43

高校生の友紀 (Yuki) が空港に出迎えに来てくれたホストファミリーのウッズさん (Mr. Woods) と話をしている。これを読んで、(1)、(2)の問いに答えなさい。

(佐賀県 後期 2008年度)

Yuki : May I ask you to do something for me?
 Mr. Woods : Sure. What is it?
 Yuki : So could you speak to me a little more slowly?
 Mr. Woods : All right. I will.
 Yuki : And one more thing.
 Mr. Woods : OK. Tell me.
 Yuki : This is my first trip to England, so everything is new to me. Can I ask you a lot of questions?
 Mr. Woods : Of course. We usually ask someone questions Wanting to learn is very important.
 Yuki : Thank you, Mr. Woods.

(1) に、本文の内容に合う英文を自由に書きなさい。

(2) に入る最も適当なものを、次のア～エの中から一つ選び、記号を書きなさい。

- ア when we need a book.
- イ when we are interested in something.
- ウ when our parents ask us to do so.
- エ when we want to teach something.

◆ 解答用紙 ◆

(1)	
(2)	

◆ 問題 ◆ 20 - 2 - 44

明子さんは次のメモをもとに英語で日記を書きました。英文中の（問1）～（問5）に入る最も適切な英語を1語ずつ書きなさい。また、問6には下線部を表す英文1文を書きなさい。

(長崎県 2008 年度)

[メモ]

🔑 朝食後	部屋の掃除
🔑 午前	アメリカに留学中の兄にEメール
🔑 午後	友達の美香を誘って図書館で宿題 ～宿題が終わってうれしい!～
🔑	<u>2人で夢について公園で1時間おしゃべり</u>
🔑 夕食前	母と草花の世話 ～暑くて疲れた～
🔑 夕食後	テレビでサッカー観戦 ～試合に大興奮!～

[日記]

I got up at seven this morning. After breakfast I (問1) my room. Then, I sent an e-mail to my brother (問2) in America. In the afternoon, I went to the library to do my homework with Mika. We were happy to finish it! 問6 Before dinner I took (問3) of the flowers at home with my mother. I was so (問4) because it was very hot. After dinner I watched a soccer game on TV. It was so (問5)!

◆ 解答用紙 ◆

問1	
問2	
問3	
問4	
問5	
問6	

◆ 問題 ◆ 20 - 2 - 45

次のテッド (Ted) とケン (Ken) の会話を読んで、あとの問いに答えなさい。なお、あとの注を参考にしなさい。
(長崎県 2008 年度)

<p>Ted : What are you reading?</p> <p>Ken : A book about environmental problems.</p> <p>Ted : What is the most important idea in the book?</p> <p>Ken : The earth is getting sick. If we don't do anything for the earth, it will die. So we have to change our lives a little to help the earth.</p> <p>Ted : I agree. ① <u>(we / is / live together / that / it / important / to know) with nature.</u></p> <p>Ken : I think so, too.</p> <p>Ted : ② <u>What can we do for the earth? Tell me about it.</u></p> <p>Ken : Sure. <input style="width: 50px; height: 15px;" type="text"/></p> <p>Ted : That's a good idea.</p>
<p>注 environmental 環境の lives life の複数形 nature 自然</p>

問1 下線部(1)の意味が通るように () 内の語句を並べかえよ。ただし、文頭に来る語も小文字にしてある。

問2 会話中の には下線部(2)に対する答えの文が入る。答えを自由に考え、5語以上の英文1文で書け。

◆ 解答用紙 ◆

問1	() with nature.
問2	

◆ 問題 ◆ 20 - 2 - 46

次の英文は、職場体験学習で病院を訪れている中学生のゆきさんとそこに入院している Kate さんとの対話です。「職場体験学習のスケジュール」と英文をもとにして次の問1～問3の問いに答えなさい。

(大分県 2008 年度)

<p>Yuki: Hello. My name is Yuki. May I speak to you?</p> <p>Kate: Yes. I'm Kate. Are you a nurse?</p> <p>Yuki: No, I'm a junior high school student in this town.</p> <p>Kate: Oh, I see. Why are you working here?</p> <p>Yuki: Because I have been in the *work experience program since (㉑) 14.</p> <p>Kate: Work experience program! That sounds interesting. What are you doing today?</p> <p>Yuki: Before coming here, we cleaned the rooms with the nurses. And we will help the sick people when they have lunch from eleven to (㉒) thirty.</p> <p>Kate: What will you do in the afternoon?</p> <p>Yuki: We will take (㉓) of the sick people when we *take them out in *wheelchairs.</p> <p>Kate: Oh, you work so hard. Are you enjoying the work experience here?</p> <p>Yuki: Yes. I'm very^㉔(ア here イ glad ウ be エ to).</p> <p>Kate: What makes you so glad?</p> <p>Yuki: For example, when I visited an old woman on the first day of this program, she didn't talk to me. Then, ㉕ The next day, I asked her to play ayatori with me. We played it together and she started to talk. We enjoyed talking to each other and she looked very happy.</p> <p>Kate: Oh, really? You^㉖(ア you イ felt ウ needed エ were) by other people, didn't you?</p> <p>Yuki: Yes. In the future, I want to work for many people at a hospital. That's my dream.</p>	<p>職場体験学習のスケジュール (10月14日～18日)</p> <p>今日(10月17日)のスケジュール</p> <p>9:00～9:30 打合せ</p> <p>9:30～10:00 掃除</p> <p>10:00～11:00 病室の訪問</p> <p>11:00～12:30 食事の世話</p> <p>12:30～13:30 休憩</p> <p>13:30～15:30 散歩の付き添い</p> <p>15:30～16:00 一日の反省</p>
<p>注 work experience program 職場体験学習 take them out 彼らを外に連れて行く wheelchair(s) 車いす</p>	

問1 (㉑) ～ (㉓) にそれぞれ適切な英語 1 語を書きなさい。ただし、数字を用いてはいけません。

問2 ㉑, ㉓の () 内のア～エを意味の通るように並べかえ、その符号を順に書きなさい。

問3 ㉕ に、「自分は何をしたらよいかわからなかった」ということを表す内容を英語で書きなさい。

◆ 解答用紙 ◆

問1	㉑		㉒		㉓	
問2	㉑					
	㉓					
問3						

◆ 問題 ◆ 20 - 2 - 47

次の英文は、中学生のあきお君と留学生の Paul 君との対話です。あきお君になったつもりで、(①)には英語 1 語を書き、 ② には主語と動詞を含む 5 語以上の英語を書きなさい。

(大分県 2008 年度)

Paul : Akio, I will *go on a picnic with my friends next Sunday. Are you going to come with us?

Akio : Sure. Where will you go?

Paul : We will go to the beach or the mountain. Which do you like better?

Akio : Well, I think the (①) is better.

Paul : Why do you think so?

Akio : Because ② .

注 go on a picnic ピクニックに行く

◆ 解答用紙 ◆

①	
②	Because

◆ 問題 ◆ 20 - 2 - 48

次は、高校生の隆と留学生のディックとの会話である。問1～問6の問いに答えなさい。

(熊本県 2008年度)

Takashi: Dick, let's go to the library.

Dick: Why? Are you going to borrow a book?

Takashi: No, the time for cleaning will start soon. This month, we have to clean the library.

Dick: Really? Do you sometimes change the 【clean places to you】?

Takashi: Yes, we change them every month.

Dick: ① Can I ask you about cleaning?

Takashi: Of course.

Dick: A Do you think it is important for students to clean the places they use?

Takashi: ② It is important to clean every place we use. People often say to us, "B" They tell us that we should have gratitude for the place we use, and cleaning is a good way to show it. Also, it's important to think about the people who will visit the place. All the people will have a good feeling when they find that the places are clean.

Dick: Now I understand. When I visited mountains and parks, some people C before leaving them. Well, today I have learned Japanese people find some important meanings in cleaning. Let's go now and clean the library.

注 borrow 借りる gratitude 感謝の気持ち way 方法
feeling 気持ち meaning 意義

問1 【 】内から必要な語を3語選び、正しい順序に並べかえて書きなさい。

問2 ①, ②に入れるのに最も適当なものを、次のア～カからそれぞれ一つ選び、記号で答えなさい。

- ア I don't know. イ I see. ウ Don't worry.
エ Here you are. オ Yes, they do. カ I think so.

問3 Aで、ディックは、次の三つのことを隆に伝えた。その内容を2文以内の英文で書きなさい。

- ・日本では、生徒が学校を掃除する。
- ・自分の国では、生徒はふつう掃除しない。
- ・生徒が学校を掃除するのが、自分には奇妙だった。

問4 Bには、「来たときよりも美しく」という意味を表す英文がはいる。下線部に当てはまる英語を書き、英文を完成させなさい。

When you visit a place, _____.

問5 Cに当てはまる英語を、3語以上で書きなさい。

問6 次の英文は、ディックが日本で学んだことを書いたものである。①～④に当てはまる英語を書きなさい。

Before coming to Japan, I did not think ① was important to the students. But after talking with Japanese friends, I learned a lot of meanings in cleaning. ② example, we should have gratitude for the place we use, and we can learn to think about the people who use the places ③ us. Cleaning has more meanings ④ just making places beautiful.

◆ 解答用紙 ◆

問1				
問2	①		②	
問3				
問4	When you visit a place, _____.			
問5				
問6	(1)		(2)	
	(3)		(4)	

◆ 問題 ◆ 20 - 2 - 49

次の対話文は、中学生の加奈 (Kana) さんと留学生のメアリー (Mary) さんが話をしているときのものです。下の問1, 問2の問いに答えなさい。

(宮崎県 2008年度)

Mary: What beautiful *cherry blossoms! How (①) are these cherry trees?
 Kana: I don't know. But my father said, "They have been here since my childhood."
 Mary: Those people sitting under cherry trees look very happy.
 Kana: Yes. Eating and talking under them is popular among Japanese people in the spring. Japanese people love cherry blossoms. The Japanese word for cherry blossoms is often used in old Japanese *poems.
 Mary: You mean *haiku or something?
 Kana: You know haiku?
 Mary: Yes. In fact, (②) I had a haiku class in school.
 Kana: Oh, really?
 Mary: Yes. The teacher introduced a famous Japanese haiku made by *Matsuo Basho. I don't remember it well, but it was about a frog.
 Kana: What's a frog?
 Mary: It's a small animal. It *hops on the ground and it can swim in the water.
 Kana: Oh, (③) It's kaeru in Japanese.
 Mary: Kaeru. OK. I've learned a new Japanese word.
 Kana: Maybe your haiku is like this. "Furu-ike ya kawazu tobikomu mizu no oto" Kawazu means kaeru in this haiku.
 Mary: Do you know its English *version?
 Kana: Well, I don't know much about it. (④)
 Mary: Anyway, the teacher told us to imagine how many frogs there were in his haiku. We couldn't understand it. The teacher finally said, "How do you feel if his haiku has one frog? How do you feel if his haiku has many frogs? (⑤) Many Japanese people feel there is. So the *number of frogs is important." After all, how many frogs are there in his haiku? Tell me, Kana.
 Kana: One frog, I think. But I'm not sure. Let's ask our Japanese teacher about this tomorrow.
 Mary: Yes. (⑥)

注 cherry blossom 桜の花 poem 詩, 歌 haiku 俳句 Matsuo Basho 松尾芭蕉
 hop ピョンピョン跳ぶ Furu-ike 古池 version 訳文 number 数

問1 (①)に入る最も適切な語を、次のア～エから1つ選び、記号で答えなさい。

- ア old イ long ウ much エ far

問2 (②)～(⑥)に入る最も適切な英文を、それぞれ次のア～カから1つ選び、記号で答えなさい。

- ア That's a good idea.
 イ It's difficult for me to translate this haiku.
 ウ Did you make a haiku in Japanese in your school?
 エ Do you feel there is a difference between them?
 オ I got it!
 カ I've read a few haikus in English before.

◆ 解答用紙 ◆

問1						
問2	②		③		④	
	⑤		⑥			

◆ 問題 ◆ 20 - 2 - 50

次は, Yuki と店員 (clerk) との対話である。下の①, ②の英文が入る場所として最も適当なものを, 対話文中の〈ア〉～〈エ〉の中からそれぞれ一つ選び, その記号を書け。

(鹿児島県 2008 年度)

<p>Clerk : May I help you?</p> <p>Yuki : Yes, Please. I like this T-shirt, but it's too big for me. 〈ア〉</p> <p>Clerk : 〈イ〉 How about this one?</p> <p>Yuki : This is nice. 〈ウ〉 How much is it?</p> <p>Clerk : It's 15 dollars*. 〈エ〉</p>
<p>注 dollar(s) ドル</p>

- ① I'll take it. ② Shall I show you a smaller one?

◆ 解答用紙 ◆

①		②	
---	--	---	--

◆ 問題 ◆ 20 - 2 - 51

次の文中の に入る最も適当な英文を, 下のア～エの中から一つ選び, その記号を書け。

(鹿児島県 2008 年度)

<p>One morning in spring, Kate, a high school student, was walking to school. Near the school, she saw an old man. Suddenly many apples fell from his bag. Kate ran to help him. Together they put the apples into the bag. The old man said to her, "Thank you very much. You are very kind."</p> <p>After that, she ran to school, but she was late. She was sorry to be late, but she thought,</p> <p>" <input style="width: 50px; height: 15px;" type="text"/> "</p>
--

- ア I will be late for school again.
- イ I feel happy that I did a good thing.
- ウ I don't want to help other people again.
- エ I won't give this apple to the old man.

◆ 解答用紙 ◆

--

◆ 問題 ◆ 20 - 2 - 52

次の問1～問3の対話について、()に入れるのに最も適切なものを、右記のア～エの中から1つ選び、その記号を書きなさい。

(沖縄県 2008年度)

問1

A: Yuka is not coming to the party today.

B: Why not?

A: ()

B: Oh, no. I hope she'll be all right soon.

- ア She is in New York.
- イ She is sick in bed.
- ウ I don't know.
- エ That's too bad.

問2

A: May I help you?

B: How much is that red bag?

A: It's 25 dollars.

B: Good. ()

- ア Please come again.
- イ Me, too.
- ウ You're welcome.
- エ I'll take it.

問3

A: Excuse me, but I need some help.

B: Sure. ()

A: Can you help me carry this box?

B: Of course.

- ア What can I do for you?
- イ Can you?
- ウ Thank you very much.
- エ I need it, too.

◆ 解答用紙 ◆

問1	
問2	
問3	

◆ 問題 ◆ 20 - 2 - 53

次の問1～問4の日本語の意味を表すように、()内の語(句)を並べかえ、その番号をすべて書きなさい。
(沖縄県 2008年度)

問1 どうかしましたか。

Is (① with ② wrong ③ there ④ anything) you?

問2 私たちの学校は50年前に建てられた。

Our school (① built ② 50 years ③ ago ④ was).

問3 子供は早寝すべきだ。

Children (① to ② to bed ③ have ④ go) early.

問4 沖縄では、3月は泳ぐことができるほど暖かい。

In Okinawa, it is (① can ② so ③ we ④ warm ⑤ that) swim in March.

◆ 解答用紙 ◆

問1	
問2	
問3	
問4	

◆ 問題 ◆ 20 - 2 - 54

次の対話は留学生の Ken と図書館の先生の会話です。これを読んで、(問1)～(問4)に入れるのに最も適切な表現を、下記のア～オの中から1つ選び、その記号を書きなさい。

(沖縄県 2008年度)

Ken: Excuse me, but I can't find books about music.
先生: Come with me. (問1)
Ken: Thank you. This is my first time to use the library.
先生: Our library is very big. We have more than 9,000 books.
Ken: So many? (問2)
先生: Three books at a time.
Ken: I see. (問3)
先生: For two weeks. Look, all these books are about music.
Ken: Wonderful! Thank you for your help.
先生: By the way, the library closes at six. (問4)
Ken: Oh no, I have only 15 minutes!

- ア You don't have much time.
- イ I'll help you.
- ウ How long can I keep them?
- エ How much are they?
- オ How many books can I borrow?

◆ 解答用紙 ◆

問1	
問2	
問3	
問4	