

2009 (平成 21) 年度 実施

適語選択・適語変形・適語補充・単語並び替え英作・その他

◆ 問題 ◆ 21 - 1 - 1

次の対話文①, ②の□に入る最も適当な英語を, 下のア~エのうちからそれぞれ一つずつ選び, その記号を書きなさい。

(岩手県 2009 年度)

① A: How long have you been in Iwate?

B: I have been here □ I was born.

ア since イ for ウ from エ as

② A: Did you and your sister go to Bob's concert?

B: Yes, □ enjoyed it very much.

ア they イ we ウ you エ he

◆ 解答用紙 ◆

①		②	
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◆ 問題 ◆ 21 - 1 - 2

次の対話文①, ②の□に入る適当な英語 1 語を, それぞれ, 与えられた文字に続けて完成させなさい。

(岩手県 2009 年度)

① A: There are 340 students in our school. How about your school?

B: Our school h □ about 700 students.

A: It's a big school.

② A: Next year we'll have no school festival in our school.

B: Really?

A: Are you for that plan?

B: No. I'm a □ the plan. I think we need the festival.

◆ 解答用紙 ◆

①	h	②	a
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◆ 問題 ◆ 21 - 1 - 3

次の英文は、明男と留学生のエミリーの会話です。この英文を読んで、あとの問1、問2の問いに答えなさい。
(宮城県 2009年度)

Akio : Hi. Welcome to our class! My name is Akio. Nice to meet you!

Emily : Hi, Akio. Nice to meet you, too.

Akio : I hear you're from Sydney. Can you tell me about it?

Emily : It's one of the most (①) cities in Australia. Many people visit there for sightseeing. We had the 2000 Olympics there. Do you (②) that?

Akio : Yes, I do. I was seven years old at that time. Why did you come to Japan?

Emily : Twenty years ago, my father stayed here in Miyagi for one year. He told me many things about Japan, and I wanted to come here.

Akio : (③) was he doing here?

Emily : He was teaching in a junior high school.

Akio : I see. When did you get to Miyagi?

Emily : March 31. Eight days ago. I'm living with a Japanese family. They are very kind to me. So I'm having a (④) time. Now I want to learn a lot about Japan.

Akio : That's nice. We're planning a party for you. Is that OK?

Emily : Yes. I hope I can make more (⑤). Then I will have a good school life with them.

<注> Sydney シドニー (オーストラリア南東部の都市) cities ← city
the 2000 Olympics 2000年オリンピック大会 then そうすれば

問1 本文中の (①) ~ (⑤) に入る最も適切な語を、それぞれ次のア~エから1つ選び、記号で答えなさい。

- | | | | | |
|-------|-----------|--------------|-------------|------------|
| (①) | ア boring | イ interested | ウ delicious | エ exciting |
| (②) | ア watch | イ choose | ウ remember | エ forget |
| (③) | ア What | イ Why | ウ Who | エ How |
| (④) | ア sad | イ hard | ウ great | エ long |
| (⑤) | ア parents | イ friends | ウ holidays | エ ideas |

問2 次の英文は、エミリーと会話した翌日に、明男が書いて教室に掲示したものです。(⑥) ~ (⑩) に入る適切な英語を、それぞれ1語書きなさい。なお、⑦は省略しない形で書くこと。

A PARTY FOR EMILY!

Our new friend Emily (⑥) been in Miyagi for ten days. So, we will have a party for her this weekend.

DATE : Saturday, (⑦) 11, 2009

TIME : 13:00-15:00

PLACE : Our classroom

Please (⑧) to her in English at the party. We can enjoy games, too. Let's (⑨) this party interesting together.

We will wait (⑩) you!

◆ 解答用紙 ◆

問1	①	
	②	
	③	
	④	
	⑤	
問2	⑥	
	⑦	
	⑧	
	⑨	
	⑩	

◆ 問題 ◆ 21 - 1 - 4

次の(1)～(4)の () にあてはまるものを、ア～エからそれぞれ一つずつ選んで記号を書きなさい。
(秋田県 2009 年度)

(1) “Whose bag is this, Mary?” “Oh, it’s ().”
ア she イ her ウ I エ mine

(2) () is the season between summer and winter. When it comes, *leaves on the trees turn red and yellow.
注 leaves : leaf (葉) の複数形
ア Spring イ Fall ウ April エ July

(3) A hamburger in this picture looks real. It () me hungry.
ア makes イ calls ウ takes エ gives

(4) English is the language () all over the world.
ア speak イ spoke ウ spoken エ speaking

◆ 解答用紙 ◆

(1)		(2)		(3)		(4)	
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◆ 問題 ◆ 21 - 1 - 5

次の対話文の () の中に最も適する英語を、それぞれ1語ずつ書きなさい。
(山形県 2009 年度)

(1) *Teacher* : () is that tall boy standing by the door?
Student : He’s John, my younger brother.

(2) *Man* : Some people say that () is more important than lunch or dinner.
Woman : I agree. The food we eat in the morning gives us the power for the day.

(3) *Ron* : Hi, Uncle Jim. It’s me, Ron.
Ron’s uncle : Oh, hi, Ron. I () seen you for a long time. How are you?

◆ 解答用紙 ◆

(1)		(2)		(3)	
-----	--	-----	--	-----	--

◆ 問題 ◆ 21 - 1 - 6

次のAとBの英文は、雑誌の「Ms. White の相談コーナー」での質問と回答です。それらを読んで、下の問1, 問2の問いに答えなさい。

(茨城県 2009 年度)

A

QUESTION to Ms. White :

Last week I ①(find) a little dog in the park near my house. She looked very hungry, so I gave her some milk. She likes ②(run) with me very much. To me she is the ③(cute) dog in the world and I want to take her home. I don't think that my parents will say "Yes." What should I do?

Taro

B

ANSWER :

I like dogs too, Taro, but taking ④(c) of them is not easy. Have you talked to your parents about the dog? You must know what they think, first. Then, you should tell them your idea. If you want to have her at your house, communication is very ⑤(i). Good ⑥(l), Taro!

Ms. White

問1 Aの英文が正しくなるように、文中の①～③の()の中の語を、それぞれ1語で適切な形に直しなさい。

問2 Bの英文が正しくなるように、文中の④～⑥の()に入る最も適切な英語を、それぞれ1語ずつ書きなさい。ただし、答えはすべて()内に示されている文字で書き始めること。

◆ 解答用紙 ◆

問1	①	
	②	
	③	
問2	④	
	⑤	
	⑥	

◆ 問題 ◆ 21 - 1 - 7

Ken は John に電子メール (E メール) を送りました。コンサート情報を見ながら、下の英文の (問1) ~ (問5) に入る最も適切なものを、それぞれア~エの中から一つ選んで、その記号を書きなさい。

(茨城県 2009 年度)

Dear John,

You are going to stay in Japan for two weeks this (問1). That's so nice! How about going to a music concert with me? Please look at the ^{*}information.

I want to go to the Hot Rock Festival, but we are going to hold a party for you on that day. So, Mother told me to come back before six in (問2). I also want to go to the Country Music Concert, but it's hard to get tickets.


How about the other concerts? (問3) I don't play the piano, I'm interested in the Sky Piano Concert. The Popular Music Concert is also fun. Blue Sky Hall is near my house, but (問4) is far away.

Which concert would you like to go? I want to (問5) from you soon.

Your Friend,
Ken

information 情報

[Ken が送ったコンサート情報]

Hot Rock Festival Place : Big Park Date : August 1 Time : 15:00 to 21:00	
Sky Piano Concert Place : Blue Sky Hall Date : August 3 Time : 13:00 to 16:00	
Country Music Concert Place : Rainbow Center Date : August 6 Time : 16:30 to 19:00	
Popular Music Concert Place : Green Park Date : August 8 Time : 15:00 to 18:00	

問1

ア spring イ summer ウ fall エ winter

問2

ア my country イ your country ウ the morning エ the evening

問3

ア Always イ Because ウ Although エ But

問4

ア Big Park イ Blue Sky Hall ウ Rainbow Center エ Green Park

問5

ア hear イ go ウ listen エ see

◆ 解答用紙 ◆

問1	
問2	
問3	
問4	
問5	

◆ 問題 ◆ 21 - 1 - 8

次の問1から問5までの英文を最も適切な表現にするには、()内のどれを用いたらよいか。
(栃木県 2009年度)

問1 Father(ア cook イ cooks ウ cooked エ cooking) dinner on Saturdays. We love his cooking.

問2 My brother and I(ア am イ are ウ was エ were) cleaning the windows when my parents came home.

問3 This is a temple(ア was built イ has built ウ building エ built) about four hundred years ago.

問4 Has your sister ever(ア been イ stayed ウ lived エ visited) to Canada?

問5 I haven't written a letter to Tomomi, and haven't called her(ア either イ too ウ also エ so).

◆ 解答用紙 ◆

問1	
問2	
問3	
問4	
問5	

◆ 問題 ◆ 21 - 1 - 9

次の (①), (②) に当てはまる単語をそれぞれ書きなさい。また, ~ に当てはまる単語を, 下の [] 内からそれぞれ選び, 書きなさい。

(群馬県 2009 年度)

Noriko : Hello, Mr. Jones.
 Mr. Jones : Hello, Noriko. What (①) you doing?
 Noriko : I'm writing a letter to Susan in Canada. I visited her when I went there last month.
 Mr. Jones : Oh, I remember that. Did you enjoy staying in Canada?
 Noriko : Yes, very much. I want to go there .
 Mr. Jones : That's good.
 Noriko : Mr. Jones, I have a question.
 Mr. Jones : OK, please ask me, Noriko.
 Noriko : I like English very much, I don't have *confidence. What can I do to have confidence in English? Do you have any good ideas?
 Mr. Jones : Well, try to English in your *daily life. *Keeping a diary in English is good practice. Singing English songs is also good.
 Noriko : Oh, I like listening (②) English songs, so I want to try.
 Mr. Jones : Good. I hope you enjoy learning English, Noriko.
 Noriko : Thank you, Mr. Jones.

注 confidence 自信 daily life 日常生活 keep a diary 日記をつける

[again before but can if make that use]

◆ 解答用紙 ◆

①		②					
ア		イ		ウ		エ	

◆ 問題 ◆ 21 - 1 - 10

次の英文中の問1～問4の()に入る英単語を、下のヒントを参考にして完成させなさい。ただし、□には1文字ずつ入れ、問1、問3、問4については()内に示されている文字をそのままの位置で用いること。

(千葉県 2009年度)

Bill and Jenny were going to give a presentation in their P.E. class about their favorite sport. Bill wanted to study about 問1(□□□m□□□□) because he started to practice it in 問2(□□□□). When he told Jenny about it, she said, “I 問3(a□□□□). That’s a good idea. Let’s do that.” They thought that they needed to get some information, so they decided to use the Internet at Jenny’s house. Jenny asked Bill, “Can you come to my house this Saturday?” “Yes, I have no plans this Saturday. I’m 問4(□r□□) all day,” Bill answered.

注 presentation 発表 P.E. 体育 information 情報

ヒント

問1 a sport you do in the pool
 問2 the sixth month of the year
 問3 When you (問3), you say yes to an idea, or you have the same idea.
 問4 When you are (問4), you are not busy, or you have nothing to do.

◆ 解答用紙 ◆

問1	
問2	
問3	
問4	

◆ 問題 ◆ 21 - 1 - 11

次の問1, 問2の () の中の語を最も適当な形に書きかえそれぞれの英文を対話文として完成させなさい。なお, なさい。ただし, 一語で書きかえること。

(千葉県 2009 年度)

問1 A: Do you know this song?
B: Yes, I have (hear) it before, but I don't know who sings it.

問2 A: I bought this bag yesterday.
B: It looks good. I like (it) color.
注 color 色

◆ 解答用紙 ◆

問1	
問2	

◆ 問題 ◆ 21 - 1 - 12

本文中の (A) ~ (C) に入る最も適当なものを, 次のア~エのうちからそれぞれ一つずつ選び, その符号を書きなさい。

(千葉県 2009 年度)

Last month, Henry visited Japan for the first time and stayed at Naomi's house for two weeks. The day before he (A) his country, Naomi and her family wanted to give him a traditional Japanese fan as a souvenir. Henry said he liked her family's fan with the beautiful picture on it, but Naomi didn't know which one he meant (B) her family had many fans. "Which one do you mean?" she asked him. "That one your father was using," Henry said. "Oh, you're talking about that fan. But I think you should (C) one of my mother's fans with you." "Is anything wrong with your father's fan?" "No, it's just not a traditional fan. Someone gave it to my father in front of the station."

注 traditional 伝統的な fan うちわ souvenir おみやげ

- Ⓐ ア came from イ read about ウ started from エ returned to
 Ⓑ ア before イ because ウ if エ until
 Ⓒ ア take イ give ウ make エ show

◆ 解答用紙 ◆

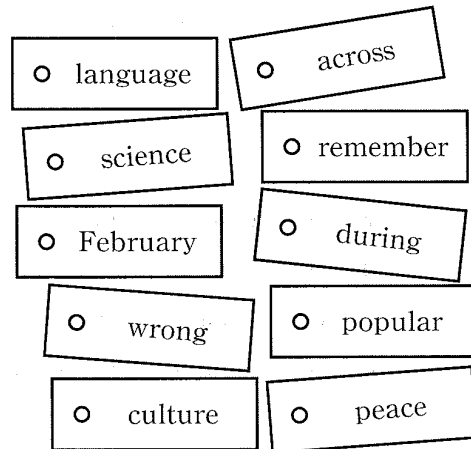
Ⓐ		Ⓑ		Ⓒ	
---	--	---	--	---	--

◆ 問題 ◆ 21 - 1 - 13

Nancy と Hiroshi との次の対話で、(A) 及び (B) の中にそれぞれ入る語の組み合わせとして正しいものは、下のア～エのどれか。ただし、下の図は、Hiroshi が作っている単語カードである。

(東京都 2009 年度)

Nancy: What are you doing, Hiroshi?
 Hiroshi: I'm making word cards, Nancy. I've decided to learn ten new words every day. These are the words I'm going to learn today.
 Nancy: Great. Do you write the *meaning of each word in Japanese on the other side?
 Hiroshi: Yes. And I'm going to *bind these ten cards *in alphabetical order.
 Nancy: You mean the first word will be "across," and the second one will be "culture," right?
 Hiroshi: That's right. So the third one will be "(A)," and the (B) one will be "wrong."



注 meaning 意味 bind とじる in alphabetical order アルファベット順に

- ア (A) February (B) last イ (A) during (B) fourth
 ウ (A) February (B) fourth エ (A) during (B) last

◆ 解答用紙 ◆

◆ 問題 ◆ 21 - 1 - 14

駅で待ち合わせをしていた Mikako と Beth との次の対話で、 及び の中にそれぞれ入る語の組み合わせとして正しいものは、下のページのア～エのどれか。

(東京都 2009 年度)

Mikako: Oh, did you come by bike, Beth?

Beth: Yes. Where can I *park my bike, Mikako?

Mikako: Over there. Parking is *free for the first two hours.

Beth: It's ten o'clock now. So I don't need to *pay any money before o'clock. Right?

Mikako: That's right. After the first two hours, you need to pay fifty yen for each hour.

Beth: I see.

Mikako: We have to buy some presents for our friends, eat lunch, and look for some books today.

Beth: Yes. I think it will take three hours, so I'll need to pay yen for parking.

注 park 駐輪する free 無料の pay 支払う

ア (A) eleven (B) fifty イ (A) eleven (B) one hundred and fifty

ウ (A) twelve (B) fifty エ (A) twelve (B) one hundred and fifty

◆ 解答用紙 ◆

◆ 問題 ◆ 21 - 1 - 15

次の英文は、高校生の花子がアメリカ合衆国 (the U. S. A.) の首都ワシントン (Washington, D. C.) から来た高校生のトム (Tom) を紹介するために、自分の通う高校の学校新聞の記事として書いた文章を英語に直したものの一部です。下の□の中の日本語を参考にして、英文中の——線(問1)～——線(問4)の()の中に入れるのにそれぞれ最も適する1語を書きなさい。ただし、答えはすべて()内に指示された文字で書き始めなさい。

(神奈川県 2009年度)

<p>Tom, a high school student from the U.S.A., (問1)(c _____) to Japan last month. He lived in Washington, D.C. When he was in his (問2)(c _____), he studied Japanese in his high school. So he can speak Japanese a (問3)(l _____) now.</p> <p>Tom is interested in many things about Japan. For (問4)(e _____), Japanese songs, movies, and books. He wants to talk with us very much. Let's enjoy talking with Tom!</p>
<p>アメリカ合衆国出身の高校生のトムは、先月日本に来ました。彼は、ワシントンに住んでいました。彼は自分の国にいた時に、高校で日本語を学びました。そのため、彼は今、日本語を少し話すことができます。</p> <p>トムは、日本に関する多くのことに興味を持っています。例えば、日本の歌、映画、本です。彼は私たちとたくさん話をしたいと思っています。トムとおしゃべりを楽しみましょう。</p>

◆ 解答用紙 ◆

問1	
問2	
問3	
問4	

◆ 問題 ◆ 21 - 1 - 16

次の問1～問4の文の()の中に入れるのに最も適するものを1～4の中からそれぞれ一つずつ選び、その番号を書きなさい。

(神奈川県 2009年度)

問1 This is the park () visited two years ago.

1. to 2. has 3. because 4. we

問2 She has lived in this city () last year.

1. in 2. for 3. with 4. since

問3 This book is () difficult than that one for me.

1. much 2. more 3. many 4. most

問4 When I called Kumiko, she () English.

1. studies 2. is studying 3. was studying 4. will study

◆ 解答用紙 ◆

問1	
問2	
問3	
問4	

◆ 問題 ◆ 21 - 1 - 17

次の表を参考にして、遊園地での2人の対話文の()に当てはまるものを、①については(1)のア～エから、②～④については組み合わせとして最も適切なものを(2)のア～エから、それぞれ1つずつ選び、記号を書きなさい。
(長野県 2009年度)

アトラクション	The Moon Trip	The Big Train	The River Trip	The Magic House
特 徴	スリル満点	園内を周遊	水しぶきに注意	マジックショー 200席の大ホール
条 件	身長 90 cm 未満 または 4 歳以下は 不可	/	身長 100 cm 未満 または 6 歳以下は 不可	/
所要時間	3 分	15 分	7 分	40 分
待ち時間	現在 55 分待ち	現在 20 分待ち	現在 55 分待ち	現在 20 分待ち

Taro: I want to take The River Trip. It looks so exciting.
 Mother: You know, your brother Ken is (①) years old. So we can't.
 Taro: Then how about (②)? He can ride on it.
 Mother: Well, we have to wait for about one hour. I don't like that. I want to sit on a chair for a long time. Shall we go to (③)?
 Taro: I think it is difficult for Ken. So let's take (④). I hope he will like it.

(1) ア 3 イ 5 ウ 7 エ 9

- (2) ア ② The Magic House ③ The Big Train ④ The Moon Trip
 イ ② The Magic House ③ The Moon Trip ④ The Big Train
 ウ ② The Moon Trip ③ The Magic House ④ The Big Train
 エ ② The Moon Trip ③ The Magic House ④ The River Trip

◆ 解答用紙 ◆

(1)		(2)	
-----	--	-----	--

◆ 問題 ◆ 21 - 1 - 18

中学生の絵里 (Eri) とホワイト先生 (Mr. White) が、市民マラソン大会のポスターを見ながら会話しています。ポスターの内容と合うように、次の会話文の [] からそれぞれ最も適している1語を選び、書きなさい。また、□に入る適切な英語1語をそれぞれ書きなさい。

(大阪府 前期 2009年度)

【市民マラソン大会のポスター】

第15回
市民マラソン大会

日時 平成21年3月8日(日)雨天決行
会場 みどり公園
問い合わせ先 ○○市体育協会
参加費 1人 200円

種目・距離・スタート時刻

種目	距離	スタート時刻
中学生	6 km	午前10時
高校生・一般	12 km	午前11時

主催：○○市

Eri : I'm going to run in the City Marathon.

Mr. White : Really? How many kilometers will you run?

Eri : I'm a junior high school 問1 [singer, student, teacher], so I will run six kilometers.

Mr. White : I like to run, too. Can I join it?

Eri : Yes. But you must run 問2 [twenty, fifteen, twelve] kilometers.

Mr. White : I see. When is it?

Eri : It's on Sunday, 問3 the eighth. Your race will start at eleven o'clock.

Mr. White : OK. I need to pay 問4 hundred yen. Right?

Eri : Yes, you do.

Mr. White : Will they have the marathon even if it 問5 [rains, reads, runs] ?

Eri : Yes.

注 the City Marathon 市民マラソン kilometer キロメートル race 競走, レース pay 支払う
even if ~ たとえ〜でも


◆ 解答用紙 ◆

問1	
問2	
問3	
問4	
問5	

◆ 問題 ◆ 21 - 1 - 19

とおるさんは土曜日の予定について、下の絵のように考えています。その予定について、ピーターさんと電話で話をしました。絵を見て、問1～問5に適切な英語1語を入れて、その時の会話文を完成させなさい。

(兵庫県 2009年度)

<p><i>Peter:</i> Will you come to my house on Saturday, Toru? I brought some CDs from Australia. Shall we listen to the CDs in the morning?</p> <p><i>Toru:</i> I'm sorry but I can't. I have to do my 問1. After that, I have to 問2 my room because my mother told me to do it in the morning.</p> <p><i>Peter:</i> What will you do in the afternoon?</p> <p><i>Toru:</i> I will go to the 問3. Will you come with me? Let's listen to your CDs later.</p> <p><i>Peter:</i> That sounds good. What 問4 shall we go?</p> <p><i>Toru:</i> Please come to my house at one thirty. I'll stay at home and 問5 for you.</p> <p><i>Peter:</i> I see. I'll see you at one thirty.</p> <p><i>Toru:</i> OK. See you on Saturday.</p>	
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◆ 解答用紙 ◆

問1	
問2	
問3	
問4	
問5	

◆ 問題 ◆ 21 - 1 - 20

じろうさんは、アンさんのために、下の時刻表を作りました。この表を見て、じろうさんは、アンさんと話をしています。次の会話文を読んで、あとの問いに答えなさい。

(兵庫県 2009 年度)

Station \ Train	A-train	B-train	C-train	D-train
Kobe	9:55	9:57	...	10:25
Akashi	10:08	10:09	...	10:37
Kakogawa	10:21	10:23	...	10:52
Himeji	10:33	10:34	10:38	11:02
Aioi	10:57	11:25
The train runs	S・S	M-F	Every day	M-F

[S・S] on Saturday and Sunday
[M-F] from Monday to Friday

Jiro: I've made this timetable for you. You told me, "I want to go to Aioi from Kobe in the morning next week."

Ann: Yes. I want to go there on Friday or Saturday morning next week.

Jiro: OK.

Ann: If I go to Aioi from Kobe on Friday, I take?

Jiro: You should take the D-train. This train goes directly from Kobe to Aioi. You'll at eleven twenty-five. It is easier for you to take this train than the .

Ann: Then if I go there on Saturday, what should I do?

Jiro: You must take the first from Kobe, and then you must get off this train at Himeji and take the from there. Only that train goes to Aioi.

Ann: That is a little difficult. Then I like to go on Friday. How long does it take if you go there on Friday?

Jiro: It takes .

Ann: I see. Thank you, Jiro.

注 timetable 時刻表 take ～に乗る, ～がかかる directly 直接に
get off ～を降りる

問1 ~ に入る適切な英語を書きなさい。

問2 ~ に入る英語の組み合わせとして適切なものを、次のア～エから選んで、その符号を書きなさい。

- | | | | |
|---|-----------|-----------|-----------|
| ア | ① A-train | ② C-train | ③ B-train |
| イ | ① B-train | ② A-train | ③ C-train |
| ウ | ① A-train | ② B-train | ③ C-train |
| エ | ① B-train | ② C-train | ③ A-train |

◆ 解答用紙 ◆

問1	ア	
	イ	
	ウ	
問2		

◆ 問題 ◆ 21 - 1 - 21

次は、Akira と留学生の Jane との対話の一部である。2人は、日本語スピーチコンテスト (Japanese speech contest) 出場者募集についてのプリントを見ながら話をしている。これを読んで、下の問1、問2に答えなさい。
(山口県 2009 年度)

Jane: My teacher told me about a Japanese speech contest.
 Akira: A Japanese speech contest? Are you going to enter it?
 Jane: Yes, I am, but I have to speak Japanese for five (A). That's a little too long for me.
 Akira: Oh, your Japanese is good. You can do it! Read this again, Jane. You can look at your script when you give your speech.
 Jane: Really? It's going to be easier then.
 Akira: There are three topics. They all sound like fun. (B)?
 Jane: Well, the third topic, "My Favorite Japanese Words." But can you tell me what the (C) topic means? I don't understand what this Japanese means.
 Akira: It's about "My Interesting Experiences in Japan."
 Jane: Oh, I like it better than the third one. What do you think?
 Akira: I agree. You've had many experiences in Japan. (D) your speech. Can I come to the speech contest?
 Jane: Of course, you can. The contest will be on Sunday, (E) 18.
 Akira: All right. Ganbatte.
 Jane: Ganbarimasu.

しゅうじょうしゃ ぼしゅう がいこくじん にほんご
出場者募集！ 外国人による日本語スピーチコンテスト

日 時： 10月18日 (日曜日) 午後1時から午後4時まで
 会 場： ○○市中央公民館
 応募資格： ○○市に住む日本滞在5年以内の外国人
 テー マ： 次の3つの中から1つを選択
 ①日本に来て良かったこと
 ②日本で経験した興味深いこと
 ③私の好きな日本語
 発表時間： 5分以内 ※日本語の原稿使用可

注 enter ～に参加する script 原稿 give your speech スピーチを行う
 topic(s) テーマ

問1 下線部 (A), (C), (E) には、英語が1語ずつ入る。それを答えなさい。

問2 下線部 (B), (D) に、場面にふさわしい4語以上の英語を書きなさい。

◆ 解答用紙 ◆

問1	(A)	
	(C)	
	(E)	
問2	(B)	?
	(D)	your speech.

◆ 問題 ◆ 21 - 1 - 22

次の対話文が成り立つようにするには、() 内にどのような語を入れたらよいか。最も適当な語を一つ書け。

(香川県 2009 年度)

A: () is larger, Canada or America?

B: Canada is larger than America.

◆ 解答用紙 ◆

--

◆ 問題 ◆ 21 - 1 - 23

次の(1)～(3)の各対話文の() に当てはまる最も適当な語を1語ずつ書き入れて、対話文を完成させよ。ただし、それぞれ() 内の文字で始まる語を書くこと。

(愛媛県 2009 年度)

(1) A: Look at that man on TV. Do you know him?

B: Yes, of (c) . He's a famous baseball player.

(2) A: Hi, Keiko. I read this book yesterday.

B: Oh, (d) you? How was it?

A: It was so exciting.

(3) A: Shall we go to see a movie this afternoon?

B: I'm sorry, but I'm not free this afternoon.

A: How (a) tomorrow?

B: OK. Let's go tomorrow.

◆ 解答用紙 ◆

(1)		(2)		(3)	
-----	--	-----	--	-----	--

◆ 問題 ◆ 21 - 1 - 24

次の(1)～(4)の 内の絵や英文の内容から考えて、それぞれ下の英文の に当てはまる適切な英語1語を書け。ただし、 内に示した文字で書き始めること。

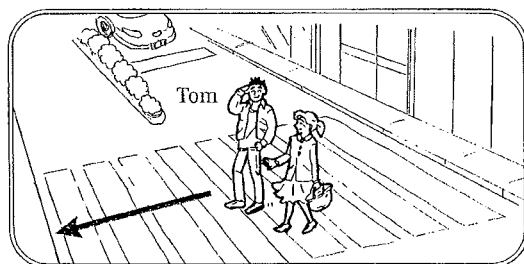
(高知県 2009 年度)

(1)



Yoshiko is dinner in the kitchen with her mother.


(2)



Tom and his friend are walking the road.

(3)

The Best-Selling Book of This Week
"LOVE & PEACE" (¥1,500)
 Written by David Brown.
 1,000,000 young people
 have already read this book.
 After you read it,
 you will be really happy.



"LOVE & PEACE" is among young people.

(4)

Hi, Cathy.
 Thank you for your e-mail. I don't think I can go to the movie with you next Sunday. I'm going to visit my grandmother in Tokushima with my family. I hope you will enjoy watching the movie.
Yoko

It is for Yoko to go to the movie with Cathy next Sunday.

◆ 解答用紙 ◆

(1)	
(2)	
(3)	
(4)	

◆ 問題 ◆ 21 - 1 - 25

Kazue は、風邪で学校を休んだ留学生の Mary に、電子メールを送ることにしました。次のメールは、Kazue の書いたものです。このメールを見て、下の(1)・(2)の問いに答えよ。

(高知県 2009 年度)

From : Kazue To: Mary About Tomorrow's Schedule
<p>Hi, Mary.</p> <p>I hear you have been in bed with a cold since last night. How are you feeling now? I hope you will get well and come to school tomorrow.</p> <p>I will tell you about tomorrow's schedule. There is a change in the class schedule. We have math in the second period. A We have to give it to Mr. Yamamoto. Can you bring it tomorrow?</p> <p>Today we talked about our school festival. Maybe our class will put on a play in English at the school festival. B Let's talk about it tomorrow. Take care.</p> <p style="text-align: right;">Kazue</p>

注 schedule スケジュール change 変更 the second period 2時間目
 put on a play 劇を上演する take care お大事に

- (1) A に、数学の宿題が終わったかをたずねる英語 1 文を書け。
- (2) B に、直前の英文の内容について意見を求める英語 1 文を書け。

◆ 解答用紙 ◆

(1)	
(2)	

◆ 問題 ◆ 21 - 1 - 26

田中さんは、「日曜日に主に何をするか」というテーマでクラスの生徒にアンケート調査をしました。その結果を下のように表にまとめ、それをもとに英語でスピーチをするための原稿を書きました。英文中の(問1)～(問5)に入る最も適当な英語を1語ずつ書きなさい。なお、あとの注を参考にしなさい。

(長崎県 2009年度)

[表]

項目	人数	スピーチに加えたい情報
スポーツ	15人	男子の間ではサッカーが一番人気
家で勉強	11人	宿題が多いので忙しい
手伝い	5人	例えば、家の掃除や夕飯の買い物
趣味	4人	私もその1人で、音楽を聴くのが好き ギターをひく生徒が1人いる

[原稿]

How do you usually spend time on Sunday? Fifteen students say that they play sports. Among the boys, soccer is the (問1) popular sport of all. Eleven students study at home. They say that they are busy because they have a lot of (問2). There are five students who help their families. For (問3), some students clean their houses. Other students go shopping for dinner. Four students say that they enjoy their hobbies. I am one of them, and I like (問4) to music. One student (問5) the guitar.

注 hobbies 趣味 (hobby) の複数形

◆ 解答用紙 ◆

問1	
問2	
問3	
問4	
問5	

◆ 問題 ◆ 21 - 1 - 27

次の問1～問4の()の中にそれぞれ最も適切な1語を書き入れて、英文を完成しなさい。ただし、()内に示した文字で書き始めること。

(沖縄県 2009年度)

問1

A: What is the coldest season in Japan?

B: It is (w).

問2

A: What happened? You look sad.

B: I (l) my watch, and have not found it yet.

問3

A: Ichiro is 181 cm, and Hideo is 185 cm.

B: So, Hideo is (t) than Ichiro, isn't he?

問4

A day has twenty-four (h).

◆ 解答用紙 ◆

問1	
問2	
問3	
問4	

◆ 問題 ◆ 21 - 1 - 28

次の英文は、高校生のカズヤ (Kazuya) について書かれたものです。(問1) ~ (問5) に入れるのに最も適切な語を選び、その記号を書きなさい。

(沖縄県 2009年度)

<p>Kazuya is 17 years old. He goes to Okinawa-Minami High School. His school is famous (問1) its strong soccer team. Kazuya is a very good soccer player.</p> <p>He is also good at speaking English. He (問2) the school's English speech *contest last year. This year the contest will be (問3) in September. Kazuya will join it (問4) he likes English *activities. He is doing a (問5) of practice every day and hopes he will do well.</p>
<p>contest コンテスト activities 活動</p>

- | | | | | |
|----|--------|---------|-----------|-----------|
| 問1 | ア on | イ for | ウ to | エ in |
| 問2 | ア win | イ wins | ウ winning | エ won |
| 問3 | ア hold | イ holds | ウ held | エ holding |
| 問4 | ア than | イ but | ウ or | エ because |
| 問5 | ア lot | イ many | ウ much | エ few |

◆ 解答用紙 ◆

問1	
問2	
問3	
問4	
問5	