

2008 (平成 20) 年度 実施

適語選択・適語変形・適語補充・単語並び替え英作・その他

◆ 問題 ◆ 20 - 1 - 1

次の対話文①, ②の に入る最も適当な英語を, 下のア~エのうちからそれぞれ一つずつ選び, その記号を書きなさい。

(岩手県 2008 年度)

① A: is this box so heavy?

B: Because it has many books in it.

ア Why イ Where ウ When エ What

② A: Would you tell me what next?

B: You should clean the room.

ア did イ doing ウ to do エ has done

◆ 解答用紙 ◆

①	
②	

◆ 問題 ◆ 20 - 1 - 2

次の対話文①, ②の に入る最も適当な英語 1 語を, それぞれ, 与えられた文字に続けて完成させなさい。
(岩手県 2008 年度)

① A: What's your plan for spring vacation?

B: I'm g to visit Kyoto.

② A: You look very tired. What's w ?

B: I didn't sleep enough last night because I wanted to finish reading this book.

◆ 解答用紙 ◆

①	g <input type="text"/>
②	w <input type="text"/>

◆ 問題 ◆ 20 - 1 - 3

次の対話文の () の中に最も適する英語を、それぞれ1語ずつ書きなさい。

(山形県 2008年度)

(1) Hitoshi: Will your parents come to Japan to see you this summer?

Cathy: No, () (). I will go back to America to see them.

(2) Child: () do you always work so hard, Father?

Father: To make everyone in my family happy.

(3) Emily: We'll be late for the train. Hurry up! Run, James. Run faster!

James: I can't. I'm not young like you. But I was a fast () when I was young.

◆ 解答用紙 ◆

(1)		
(2)		(3)

◆ 問題 ◆ 20 - 1 - 4

次の問1～問3は、それぞれAとBとの対話です。()に入る最も適当なものを、ア～エの中から一つずつ選びなさい。

(福島県 2008年度)

問1 [At home]

A: Please give me something to eat, Mom.

B: It's ten o'clock, Ann. You have to stop () late at night.

ア eat イ ate ウ eaten エ eating

問2 [In the classroom]

A: Did you catch many fish in the river yesterday?

B: No, I only caught () fish.

ア a few イ much ウ too many エ a lot of

問3 [On the street]

A: Excuse me, how do I get to the library?

B: () I'll show you.

ア I'm a stranger here. イ I have no idea.
ウ I'm going that way. エ You're welcome.

◆ 解答用紙 ◆

問1	
問2	
問3	

◆ 問題 ◆ 20 - 1 - 5

次のAの英文は、日本の中学生 Shota にアメリカの友人 Tom から送られてきたメッセージです。また、Bの英文は、それに対する返事です。それらを読んで、下の問1、問2の問いに答えなさい。

(茨城県 2008年度)

A

Hi, Shota. I like soccer very much. I *belong to a soccer team. My team is the ① (strong) in my city. This summer my parents ② (take) me to a lot of soccer games in my city. My summer vacation was wonderful. How was ③ (you)? Please tell me about it soon.

B

Hi, Tom. I will tell you about my summer vacation. I like soccer, too. I am ④ (a) a member of a soccer team. We practiced very hard this summer. We had a game last Sunday. We were very ⑤ (e) because we *won the game. We had a very good time.
I want to visit your country and ⑥ (m) you *some day.

belong to ～に所属している won ～に勝った someday いつか

問1 Aの英文が正しくなるように、文中の①～③の()の中の語を、それぞれ1語で適切な形に直しなさい。

問2 Bの英文が正しくなるように、文中の④～⑥の()に入る最も適切な英語を、それぞれ1語ずつ書きなさい。ただし、答えはすべて()内に示されている文字で書き始めること。

◆ 解答用紙 ◆

問1	①	
	②	
	③	
問2	④	
	⑤	
	⑥	

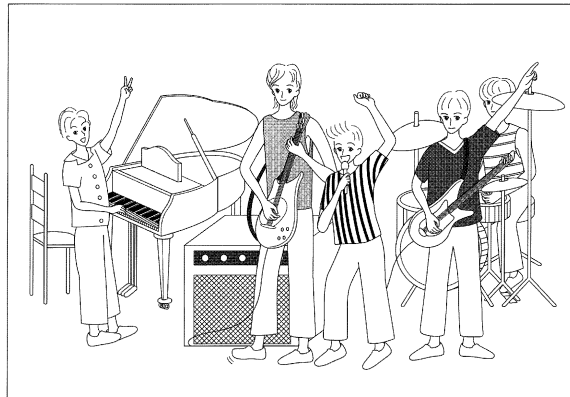
◆ 問題 ◆ 20 - 1 - 6

Yuki は自分の好きな音楽グループについて、次のページの写真を見せながら英語で発表しました。下の英文の問1～問5に入る最も適切なものを、それぞれア～エの中から一つ選んで、その記号を書きなさい。

(茨城県 2008年度)

This is my favorite *band. You can see five members. The tallest boy (問1) is Ken. Taka plays the guitar, too. They can play very well. Ryu plays the piano. He is the most (問2) in this group because he looks cool and he can write good songs. You cannot see Seiya's face very well because (問3) is standing in front of him. Toshi is the singer. He is singing between (問4).

Last year there were (問5) members in this group. This year Taka and Seiya joined the group.



band 音楽グループ

- | | | |
|----|----------------------|---------------------------|
| 問1 | ア playing the piano | イ singing a song |
| | ウ playing the guitar | エ sitting with his friend |
| 問2 | ア popular | イ careful |
| | ウ difficult | エ tired |
| 問3 | ア Ken | イ Taka |
| | ウ Ryu | エ Toshi |
| 問4 | ア Taka and Seiya | イ Ken and Ryu |
| | ウ Ken and Taka | エ Taka and me |
| 問5 | ア two | イ three |
| | ウ four | エ five |

◆ 解答用紙 ◆

問1	
問2	
問3	
問4	
問5	

◆ 問題 ◆ 20 - 1 - 7

次の [ア] ~ [エ] に当てはまる単語を、下の [] 内からそれぞれ選び、書きなさい。また、(①), (②) に当てはまる単語をそれぞれ書きなさい。

(群馬県 2008 年度)

Miyuki: Did you have a good [ア] last Sunday?

Ms. White: Well, I took a Japanese language *test.

Miyuki: A Japanese language test? I didn't know you were studying Japanese (①) you don't use Japanese in English class.

Ms. White: In class, I try to use only English. But I like Japanese and I want to teach Japanese to people in Canada *in the future.

Miyuki: Really? That's a [イ] dream.

Ms. White: Thank you.

Miyuki: I use Japanese every day, but I don't think I (②) teach Japanese to people in foreign countries well.

Ms. White: It's not easy, so now I'm studying Japanese hard.

Miyuki: I have a good idea. Will you *make a short speech [ウ] Japanese for us next week?

Ms. White: Why?

Miyuki: If you make a Japanese speech, everyone will be surprised, and I'll also *do my best to make an English speech.

Ms. White: I [エ]. Ganbari-masu!

注 test テスト in the future 将来 make a speech スピーチをする
do my best 全力を尽くす

[at do in interested place see time wonderful]

◆ 解答用紙 ◆

ア		イ		ウ		エ	
①		②					

◆ 問題 ◆ 20 - 1 - 8

次の文章を読んで、それぞれの問いに答えなさい。

(千葉県 2008年度)

I am a junior high school student. Last year the Volleyball World Cup was held in my city, and a lot of volunteers were (A) for the event. My sister worked to help many foreigners as an English speaking guide at the station.

One day, I went to the station to see my sister, but I found she was busy. Then, a foreigner came to me and said, "(B) bus stops at the arena?" I answered in English, "Take ... take the No. 6 bus, please." I could answer without my sister's (C)! It was a good experience. I've studied English harder since that day.

注 Volleyball World Cup バレーボールワールドカップ大会 be held 開催される
 event 催し foreigner 外国人 English speaking guide 英語が話せるガイド
 busy 忙しい arena アリーナ・競技場 experience 経験

本文中の (A) ~ (C) の中に入る最も適当なものを次のア～エのうちからそれぞれ一つずつ選び、その符号を書きなさい。

- ① ア fallen イ helped ウ needed エ told
 ② ア Why イ When ウ Where エ Which
 ③ ア fun イ help ウ problem エ student

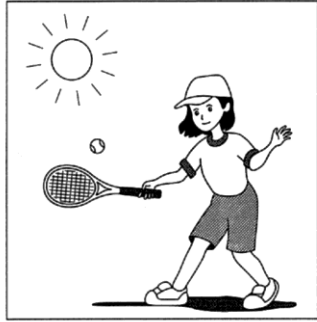
◆ 解答用紙 ◆

A		B		C	
---	--	---	--	---	--

◆ 問題 ◆ 20 - 1 - 9

次のイラストの内容に合うように、英文中の問1～問4の()の中の英単語を完成させなさい。ただし、それぞれの()の中に示された最初の文字で始まる単語とし、□の中には1文字ずつ入れること。

(千葉県 2008年度)



On 問1 (W□□□□□□□□) August 1, I played 問2 (t□□□□□) with my friends in the morning. It was hot and I got a little tired. In the afternoon, I went to the 問3 (l□□□□□□) and did my homework. I saw some of my friends there. After I came back home, I helped my mother with 問4 (c□□□□□□) dinner. She looked so happy. I had a good day.

◆ 解答用紙 ◆

問1	W								
問2	t								
問3	l								
問4	c								

◆ 問題 ◆ 20 - 1 - 10

Amanda と Sayuri との次の対話で、 及び の中にそれぞれ入る単語の組み合わせとして正しいものは、下のア～エのうちではどれか。ただし、グラフは、Sayuri が作成したものであり、東京都における土地利用の割合を表している。

(東京都 2008 年度)

Amanda : What are you doing, Sayuri?

Sayuri : I'm doing my homework. I have to *check how the land in Tokyo is used. Can you guess how the land is used the most, Amanda?

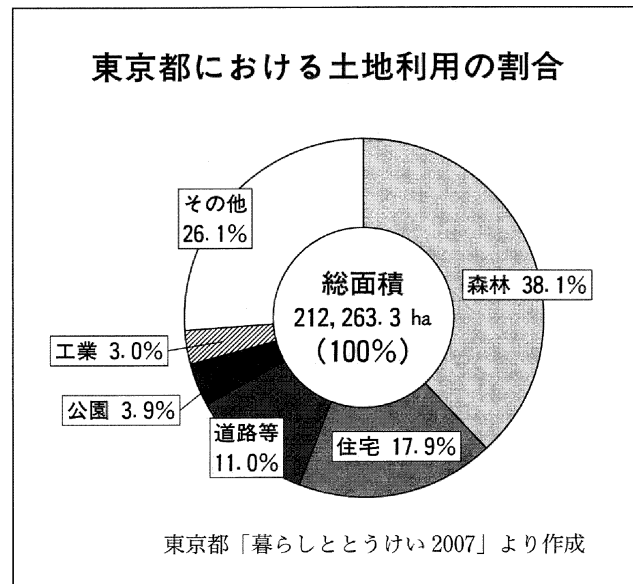
Amanda : Well, I guess it is used the most for people's houses or for *industry. Is that right?

Sayuri : No, no. Look at this. The *area is *forest.

Amanda : Wow, Tokyo has a lot of forest! I didn't know that. And the area of the land for parks is than that for industry!

Sayuri : Yes. I was surprised, too. How about studying about the forests of Tokyo together after finishing this homework?

Amanda : OK. I'd like to do that.



注 check 調べる industry 工業 area 面積 forest 森林

- | | |
|----------------|-------------|
| ア (A) largest | (B) larger |
| イ (A) largest | (B) smaller |
| ウ (A) smallest | (B) larger |
| エ (A) smallest | (B) smaller |

◆ 解答用紙 ◆

◆ 問題 ◆ 20 - 1 - 11

次の英文は、中学生の亮が海外で自己紹介したときのスピーチ原稿の一部です。下の 中の日本語を参考にして、英文中の —— 線 問1～ —— 線 問4の () の中に入れるのにそれぞれ最も適する1語を書きなさい。ただし、答えはすべて () 内に指示された文字で書き始めなさい。

(神奈川県 2008年度)

My name is Ryo. I was 問1(b) in Yokohama. I came here last 問2(f). My favorite sport is soccer. I play soccer with my friends every Saturday. I also like music and enjoy 問3(l) to CDs every day. My school in Japan has about one 問4(t) students. I have many friends there.

私の名前は亮です。横浜で生まれました。昨年の秋にこちらに来ました。好きなスポーツはサッカーです。毎週土曜日には友達とサッカーをします。音楽も好きで、毎日 CD を聞くことを楽しめます。日本の私の学校には約千人の生徒がいます。そこにはたくさんの友達があります。

◆ 解答用紙 ◆

問1	
問2	
問3	
問4	

◆ 問題 ◆ 20 - 1 - 12

次の問1～問4の文の()の中に入れるのに最も適するものを1～4の中からそれぞれ一つずつ選び、その番号を書きなさい。

(神奈川県 2008年度)

問1 New computers are () in our English class.

1. use 2. uses 3. using 4. used

問2 How () have you lived in Yokohama?

1. many 2. much 3. long 4. old

問3 My family has two dogs. My brother and I usually take () of them.

1. care 2. well 3. little 4. look

問4 Look at the bike under the tree. () bike is that?

1. Who 2. Whose 3. How 4. Where

◆ 解答用紙 ◆

問1	
問2	
問3	
問4	

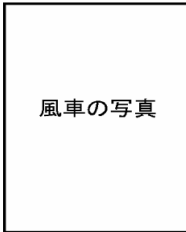
◆ 問題 ◆ 20 - 1 - 13

中学生の友也は、英語の授業でオランダ (Holland) の風車 (windmill) の写真を見せながら、次の文章の内容をもとに英語でスピーチをすることになりました。

文章の内容と合うように、下の英文中の 問1 ~ 問5 に入る適切な英語 1 語をそれぞれ書きなさい。

(大阪府 前期 2008 年度)

こんにちは、みなさん。これはオランダの風車の写真です。約 260 年前に建てられました。私はオランダの風車に興味をもっています。風車は、人々の生活の中で大切なものであったと聞いています。今でも国中に多くの風車があります。私は風車を見るために、いつかオランダを訪れたいと思います。



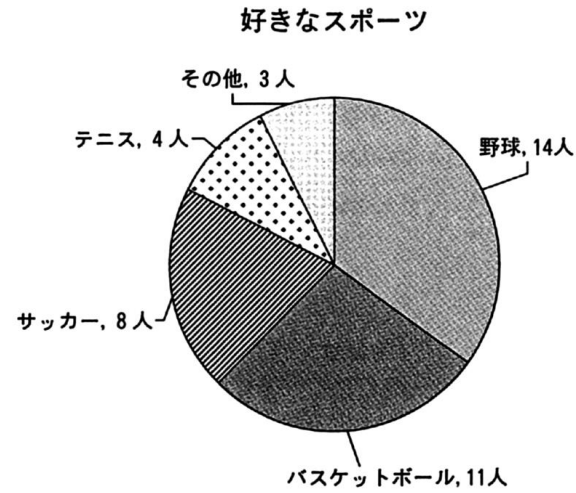
Hello, everyone. This is a picture of a windmill in Holland. It was made about 260 years 問1 . I 問2 interested in windmills in Holland. I hear the windmills were 問3 things in the life of the people. There are still 問4 windmills all over the country. I'd 問5 to visit Holland some day to see them.

◆ 解答用紙 ◆

問1	
問2	
問3	
問4	
問5	

◆ 問題 ◆ 20 - 1 - 14

下のグラフは、まさしさんが、クラスの生徒を対象に好きなスポーツについて調査した結果をまとめたものです。グラフを見ながら、まさしさんがブラウン先生と話をしています。次の文の問1～問2にそれぞれ異なる適切な英語1語を入れて、次の会話文を完成させなさい。
(兵庫県 2008年度)



Masashi: Please look at this. I asked all the students in my class, "What sport do you like the best?"

Mr. Brown: That is interesting.

Masashi: The most popular sport in my class is 問1. What is your 問2 sport, Mr. Brown?

Mr. Brown: I like soccer. How 問3 students like soccer?

Masashi: Eight students like soccer. In my class soccer is more popular than 問4.

But 問5 is more popular than soccer.

◆ 解答用紙 ◆

問1	
問2	
問3	
問4	
問5	

◆ 問題 ◆ 20 - 1 - 15

ゆきさんとマイクさんは、下のルールに従って、ます目に英語を書き入れるパズルを解いています。

①, ②に季節の名前を英語で、(ア), (イ)にます目の番号を数字でそれぞれ入れて、次の会話文を完成させなさい。

(兵庫県 2008年度)

1 summer	2	3 spring	4
5	6	7 summer	8 fall
9	10 spring	11	12
13 winter	14	15	16 spring

ルール

- 1～16の空いたます目に、4つの季節の名前のいずれかが入る。
- 縦の列、横の列のそれぞれ4つのます目に、異なる季節が1つずつ入る。
- 太線で囲まれている4つのます目に、それぞれ異なる季節が1つずつ入る。

Mike : Look at box 4. It's easy.
I can put " ① " in box 4.

Yuki : Then "fall" goes in box 2 and "summer" goes in box 12.

Mike : Now, look at the column with box 5 and box 9. This column doesn't have "spring."
So "spring" must go in box 5 or box 9.

Yuki : Oh, "spring" is in box 10!
So I can put "spring" in box (ア).

Mike : Great! So "fall" goes in box 9 and "winter" goes in box 6.

Yuki : "Summer" goes in box (イ) and "winter" goes in box 11.

Mike : Then " ② " goes in box 15. We've finished!

注 box ます目 column 縦の列

◆ 解答用紙 ◆

①		②	
ア		イ	

◆ 問題 ◆ 20 - 1 - 16

次の1～3の会話文の()にあてはまる最も適当な語を1語書き入れて、会話を完成しなさい。ただし、()内のアルファベットで始まる語を書くこと。

(島根県 2008年度)

1. A: Hello? Is this Mike?

B: Sorry. You have the (w) number.

2. A: When does the summer vacation start in Shimane?

B: It usually starts in (J).

3. A: What happened? Did you miss the train?

B: Yes. The train has just (l).

◆ 解答用紙 ◆

1		2	
3			

◆ 問題 ◆ 20 - 1 - 17

中学生の Yuko が、ある人物を紹介しています。次の問1、問2の [] に入れるのに、それぞれ最も適当な英語1語を書きなさい。

(岡山県 2008年度)

This is my [問1], Taro. He is a brother of my mother. He played basketball with me like a friend when I was a small child. I like him very much. He is a [問2] and works at a hospital. Many people go to the hospital to see him when they are sick. He is very popular. I want to be a [問2] like him in the future.

◆ 解答用紙 ◆

問1	
問2	

◆ 問題 ◆ 20 - 1 - 18

次の(1)～(3)の各対話文の()に当てはまる最も適当な語を1語ずつ書き入れて、対話文を完成させよ。ただし、それぞれ()内の文字で始まる語を書くこと。

(愛媛県 2008年度)

(1) A: (W) guitar is this?

B: It's mine. I play it every day.

(2) A: I'm going to visit Canada next week. Have you ever (b) to the country?

B: Yes, I have. I stayed there for ten days.

(3) A: Hello. This is Ken. May I (s) to Bob?

B: I'm sorry. He is not here now.

A: All right. I'll call again later.

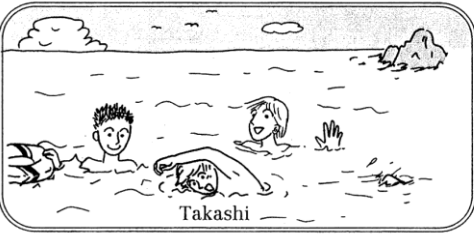
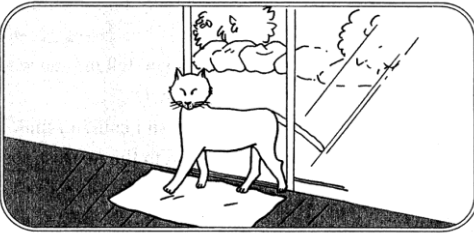

◆ 解答用紙 ◆

(1)		(2)		(3)	
-----	--	-----	--	-----	--

◆ 問題 ◆ 20 - 1 - 19

次の(1)~(4)の 内の絵や英文の内容から考えて、それぞれ下の英文の に当てはまる適切な英語1語を書け。ただし、 内に示した文字で書き始めること。

(高知県 2008年度)

<p>(1)</p>  <p style="text-align: center;">Takashi</p> <p>Takashi is <input type="text"/> s <input type="text"/> in the sea with his friends.</p>	<p>(2)</p>  <p>The cat is coming into the room <input type="text"/> t <input type="text"/> the window.</p>
<p>(3)</p> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p style="text-align: center;">Have you seen our dog?</p> <p>His name is Billy. He is black and white. He likes sleeping under cars. If you find him, please call: 090-XXXX-XXXX (David Green)</p>  </div> <p>Mr. Green is asking people to <input type="text"/> l <input type="text"/> for his dog.</p>	<p>(4)</p> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Hi, Junko.</p> <p>I'm reading a Japanese book. It's too difficult for me. Please help me! If you read this e-mail, call me.</p> <p style="text-align: right;">Cathy</p> </div> <p>Cathy thinks that the Japanese book is not <input type="text"/> e <input type="text"/> for her.</p>

◆ 解答用紙 ◆

(1)	
(2)	
(3)	
(4)	

◆ 問題 ◆ 20 - 1 - 20

明子さんは次のメモをもとに英語で日記を書きました。英文中の（問1）～（問5）に入る最も適切な英語を1語ずつ書きなさい。

（長崎県 2008年度）

[メモ]

☞ 朝食後	父と草花の世話	～昨日より暑かったな～
☞ 10時～12時	図書館で宿題	～宿題が終わってうれしい！～
☞ 1時	両親と家で昼食	
☞ 夕方	母と買い物	～街には人が多くて疲れた～

[日記]

I took care (問1) the flowers with my father after breakfast. It was hotter today (問2) yesterday. I did my homework in the library (問3) two hours. I was happy to finish it! At one o'clock I had lunch with my parents at home. In the evening I went (問4) with my mother. I was so (問5) because there were a lot of people on the streets.

◆ 解答用紙 ◆

問1	
問2	
問3	
問4	
問5	

◆ 問題 ◆ 20 - 1 - 21

次の問1～問4の()の中にそれぞれ最も適切な1語を書き入れて、英文を完成しなさい。
(沖縄県 2008年度)

問1

A: Do you know him well?

B: Yes, I've () him for 20 years.

問2

A: Is Tom () than Bob?

B: No, Tom is twelve years old, and Bob is eleven.

問3

A: The English test was difficult, wasn't it?

B: No, it was () for me. I could answer all the questions.

問4

You go to a () when you are sick.

◆ 解答用紙 ◆

問1	
問2	
問3	
問4	

◆ 問題 ◆ 20 - 1 - 22

次の英文を読み、(問1)～(問5)に入れるのに最も適切な語(句)を選び、その記号を書きなさい。
(沖縄県 2008年度)

It is always hard for me (問1) up early. It was already 8:30 when I looked at the clock that morning. "I can't be late for school today. I have a test." I thought. I jumped out of my bed, washed my face, (問2) put on my clothes. I didn't have time for breakfast. I went out and ran to school as (問3) as I could. When I got to school, my teacher was standing in (問4) of the classroom. When she saw me, she got angry. She cried my name, "Kenta!" Then, I woke up. It was 7:00. My mother was (問5) my name to wake me up. I was glad that it was a dream.

- 問1 (ア get イ got ウ getting エ to get)
- 問2 (ア but イ or ウ and エ if)
- 問3 (ア fast イ faster ウ fastest エ the fastest)
- 問4 (ア before イ front ウ after エ outside)
- 問5 (ア call イ called ウ calling エ calls)

◆ 解答用紙 ◆

問1	
問2	
問3	
問4	
問5	