

2003 (平成 15) 年度 実施

長文読解Ⅲ 手紙文・Eメール文・日記・その他 — 内容把握

◆ 問題 ◆ 15 - 5 - 1

次の英文は、綾香 (Ayaka) さんが、インドネシア (Indonesia) のヤント (Yanto) 君から受け取った電子メールである。これを読んで、下の(1)~(4)に答えなさい。

(青森県 2003 年度)

Hi, Ayaka,

Thank you for sending me the pictures of Aomori. I really like them. The white mountains and trees are very beautiful.

As you know it is very hot in Indonesia. We have only two seasons, the rainy season and the dry season. The rainy season is from November to April, and the dry season is from May to October. It is cooler during the rainy season, so I like the rainy season better. We don't have winter, and we don't have snow here. So I have never seen snow. But someday I want to make a snowman!

Having four seasons sounds wonderful. What season do you like the best? Do you have a rainy season in Japan? If you do, when does your rainy season begin?

Do you like winter? How do you spend winter days? Could you write me about your winter life?

Please write to me soon.

Your friend,  
Yanto

注 the rainy season 雨季・梅雨 the dry season 乾季 during ~の間 snowman 雪だるま

(1) ヤント君の電子メールの内容に合っているものを、次の1~5の中から二つ選んで、その番号を書きなさい。

- 1 インドネシアでは1年の半分が雨季で、残り半分が乾季である。
- 2 ヤント君はインドネシアの雨季は寒いので、嫌いである。
- 3 インドネシアには雪は降らないが、ヤント君は雪だるまを作った経験がある。
- 4 インドネシアには四つの季節があり、雨季はおよそ3か月である。
- 5 ヤント君は今まで雪を見たことがないが、いつか雪だるまを作りたいと思っている。

(2) ヤント君は電子メールの中で次の1, 2の質問をしています。それぞれに対して、あなたなら何と答えますか。3語以上の英語で書きなさい。

- 1 What season do you like the best?
- 2 When does your rainy season begin?

(3) ヤント君に出す電子メールに次の1, 2のことについて書くものとします。それぞれ一つの文を英語で書きなさい。

- 1 雨季のスポーツまたは遊びに関してたずねる内容。
- 2 青森で第5回アジア冬季競技大会 (the 5th Winter Asian Games) が2月に開催されたこと。

(4) “Do you like winter? How do you spend winter days? Could you write me about your winter life?” の質問に答えるつもりで、「青森の冬の生活」について四つの英文で紹介しなさい。

◆ 解答用紙 ◆

(1)		
(2)	1	
	2	
(3)	1	
	2	
(4)		

◆ 問題 ◆ 15 - 5 - 2

次は、日本での仕事を終えて帰国した ALT のビル (Bill) 先生から、日本の中学生たちに届いた E メール (e-mail) です。(1)~(7)の問いに答えなさい。

(秋田県 2003 年度)

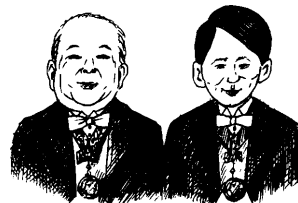
Hello, everyone. Today, I'm going to tell you about the word in my \*mind. It is the word "why." I think it has a wonderful \*power. I'll show you some examples.

When I was in Japan, the Japanese people around me often didn't \*express their ideas and \*opinions \*clearly. So I was sometimes ( ① ) because I couldn't understand what they had in their minds. One day my Japanese friend taught me, "AIn Japan, we sometimes want others to understand our ideas and opinions without expressing them clearly." I was surprised and thought, "Why are Japanese people like this ?" I really wanted to find the answer. So I came back to college and started to study Japanese \*culture. The word "why" brought me here.



Last week I got an e-mail from a Japanese student studying science at college. It says she still remembers a star with a beautiful \*tail in the night sky. One night she found it and watched it for a ( ② ) time. She asked her father about it. He said, "It's \*the Comet Hale-Bopp. It will come back again in many years." She was very interested in it. "Why does it have a tail and come back again ?" She thought. She has studied science hard since then. (B)The word "why" may make her a scientist.

Last October, two Japanese people, Mr. Masatoshi Koshihara and Mr. Koichi Tanaka got the \*Nobel Prize in science ! I hear that they are now very ( ③ ) scientists in Japan. I have been interested in famous scientists who got the Nobel Prize and bought some books about them. I have found some of them were not very great students in school. But (C)[ ] When they grew up, they still had the word in their minds and always tried to find the answer. The word "why" made them great in the world.



Do you understand (D)the wonderful power of the word "why" now ? I believe the word sometimes rises in your minds also. But it doesn't have enough power yet. It is just like a \*seed in your minds. In \*nature, when a seed is put into the earth and given enough water, it begins to grow. With water, it grows and grows. I think water is just like learning. It's important for you to give water to your seeds. I hope you all have seeds in your minds and give enough water to them.

注 mind 心 power 力 express 述べる opinion 意見 clearly はっきりと  
culture 文化 tail 尾 the Comet Hale-Bopp ヘール・ボップ彗星  
Nobel Prize ノーベル賞 seed 種(たね) nature 自然界

(1) ①~③にあてはまるものを、次のア~オからそれぞれ一つずつ選んで記号を書きなさい。

ア all                  イ long                  ウ every                  エ afraid                  オ popular

(2) 下線部(A)の内容を [ ] 内の英文のように説明するとき、(a), (b)にあてはまる正しい組み合わせを、次のア~エから一つ選んで記号を書きなさい。

In Japan, ( a ) are not the only way of ( b ) each other.

ア (a) cultures                  (b) finding  
イ (a) words                  (b) understanding  
ウ (a) opinions                  (b) finding  
エ (a) powers                  (b) understanding

(3) 下線部(B)のようにビル先生が考えた理由は何か。次のア~エから一つ選んで記号を書きなさい。

ア 大学で彗星について学ぶように、ビル先生が勧めたから。  
イ 見つけた彗星の名前が「ヘール・ボップ」だと分かったから。  
ウ 彗星の不思議さにふれて以来、科学を熱心に勉強しているから。  
エ 彗星について、父にいろいろな質問をしたいと思っているから。

(4) 下線部(C)にあてはまるものを、次のア~エから一つ選んで記号を書きなさい。

ア they didn't hear the word, "Why ?"  
イ they didn't want you all to say, "Why ?"  
ウ they often tried to ask me, "Why ?"  
エ they often said to their teachers, "Why ?"

(5) 下線部(D)はどのような力か。次のア~エから一つ選んで記号を書きなさい。

ア 科学を教える力  
イ 心理を分析する力  
ウ 自然を保護する力  
エ 人生を方向づける力

(6) ビル先生が生徒たちに期待していることは何か、日本語で書きなさい。ただし、たとえを用いている部分は、どのようなことをたとえているのか、明らかにしながら書くこと。

(7) 次は、ビル先生のEメールを読んだ生徒の返信メールです。下線部①～③にそれぞれ適当な英語を一語ずつ書きなさい。ただし、答えは（ ）内に示されている文字で書き始めること。

Hello, Bill. Today our teacher showed us your e-mail. We were really impressed to ①( r \_\_\_\_\_ ) it. We all understood what you wanted to say. I love science and I think your words are very important for me. I will not ②( f \_\_\_\_\_ ) the words you gave us.

We were very surprised to know that you were studying Japanese culture at college. Please ask us anything about our culture in your next e-mail. We will be glad if we can ③( h \_\_\_\_\_ ) you in your study of Japanese culture.

◆ 解答用紙 ◆

	①	②	③
(1)			
(2)			
(3)			
(4)			
(5)			
(6)			
	①	②	③
(7)	r	f	h

◆ 問題 ◆ 15 - 5 - 3

次は、恵子 (Keiko) と Mary との対話の一部です。下の由紀 (Yuki) から恵子への電子メールを参考にして、①, ②にあてはまる最も適当な英語を一語ずつ書きなさい。

(福島県 2003 年度)

Keiko: Yuki sent me an e-mail yesterday.

Mary: What did she say ?

Keiko: She is planning a party on ( ① ), March 27. It's her birthday.

She wants us to come to the party.

It begins at one in the afternoon.

Can you come ?

Mary: I'm all right on that day.

Keiko: She would like to go ( ② ) or play tennis with us after the party.

Mary: That's a good idea !

Keiko: Then, please come to my house at twelve.

Mary: O.K. I will.

【由紀からの電子メール】

送信者 : 由紀

日 時 : 3月20日 19時00分

あて先 : 恵子

件 名 : 誕生パーティー

3月27日 (木曜) 午後1時から私の誕生パーティーを開くので、ぜひ来てね。Maryと一緒に来てもらえるといいなあ。

パーティーの後に買い物に行くか、テニスをするのはどうかな？

返事を待ってるよ。

◆ 解答用紙 ◆

①	
②	

◆ 問題 ◆ 15 - 5 - 4

オーストラリアの中学生 Kevin があなたの中学校で2週間、短期留学をすることになりました。日本へ来る前に、Kevin が次のようなEメールをあなたの学校に送ってきました。

(東京都 2003 年度)

Hello. I'm Kevin Bruce. I'm going to visit your school next month. I'm \*excited. I'm interested in your school. What time does your school begin? How many students are there in your school? What sports are popular in your school? Before I visit, will you tell me something about your school?

注 excited わくわくして

(1) 外国人の英語の先生から、“What does Kevin say in the e-mail?”と聞かれました。その質問に対して、あなたが英語で簡潔に答えるとすれば、次のうちではどれがよいか。

- ア He says he wants us to visit his school.
- イ He says he wants to know about our school.
- ウ He says he wants to tell us about his school.
- エ He says he wants us to know about his school.

(2) Kevin からのEメールをきっかけに、あなたの学校では、英語版のホームページを作りました。そのホームページの中には「生徒の声」のコーナーがあり、月ごとに異なるテーマで書かれた生徒の考えなどが載せられます。来月のテーマは、「学校生活の中で私が好きなこと」です。あなたが、このテーマで書くとすれば何を書きますか。書きたいことを一つ決め、そのことについて三つの英語の文で書き表しなさい。

◆ 解答用紙 ◆

(1)		
(2)		

◆ 問題 ◆ 15 - 5 - 5

次の英文はラジオの英語講座 (radio English program) を担当しているジャック (Jack) 先生が、中学生のミキ (Miki) さんに書いた手紙です。これを読んで、あとの問いに答えなさい。(①～⑤は段落番号を示します。)  
(富山県 2003 年度)

① Dear ①Miki,

Thank you for the letter. I'm glad to hear that you listen to my radio program. You say you want to teach in other countries as a \*volunteer. So you want to speak English well. It is great to help people in other countries. I like your \*dream.

② In your letter, you say you \*are worried about your English. First, when a student came from the U.S.A. and stayed at your house, you could not understand her English well. Second, when you talk to your ALT at school, you get \*nervous about \*making mistakes and can not enjoy talking so much. I understand how you feel. I think you are very ( ② ).

③ OK, Miki, I'll tell you what to do. You can listen to and \*repeat English in the news, songs and \*movies. You may think the English is fast, but English-speaking people talk like that. When I began to learn Japanese in an American college, I had friends from Japan. Their Japanese was very fast. I couldn't understand them. So I watched a lot of Japanese movies and listened to a lot of Japanese songs for about six months. I was very happy when I could understand Japanese better. Do you listen to my program every day? Do you repeat the words? Please try listening to a lot of English and repeat it.

④ I also want to tell you that you don't have to \*worry about mistakes. I made a lot of mistakes. One day a friend of mine looked a little \*sick, so I said, "Atama ga warui no desu ka?" I wanted to say, "Atama ga itai no desu ka?" He smiled and told me that ③I was wrong. Then I learned how to use "warui" and "itai." I have written mistakes in notebooks since then. I sometimes read the notebooks. They are my \*treasures. Have I stopped making mistakes? Of course not. Mistakes are not bad things at all. They are good teachers. Please enjoy making mistakes.

⑤ There are many people who need help in the world. Some are sick and need \*doctors. Others can't read or write and need teachers. It is very sad to see many people are \*having a hard time, but wonderful to see others are helping them. I hope your dream will \*come true.

Jack

注 volunteer ボランティア dream 夢 be worried about ～のことで悩んでいる  
nervous 神経質な make mistakes 間違いを犯す repeat 繰り返す movie 映画  
worry about ～を悩む sick 具合が悪い treasure 宝物 doctor 医者  
have a hard time 苦勞する come true 実現する

(1) 下線部①Miki は英語を上手に話せるようになりたいと思っています。その理由を、①の段落からさがして、具体的に日本語で書きなさい。

(2) ②の段落の ( ② ) に入る最も適切な語をア～エから選んで記号で答えなさい。

- ア happy
- イ excited
- ウ sad
- エ busy

(3) ③と④の段落で、ジャック先生はミキさんに2つのことをアドバイスしています。それぞれ具体的に日本語で書きなさい。

(4) ④の段落で、ジャック先生は下線部③I was wrong. と言っています。その内容が具体的にわかるように、( ) に適切な日本語を書き入れなさい。

( ) と言うべきところを

( ) と言ってしまったこと。

(5) 本文の内容と合うものを次のア～オから2つ選び、記号で答えなさい。

- ア Miki has not listened to Jack's program before.
- イ Now it is not easy for Miki to speak English with her ALT.
- ウ Jack's friends didn't like him, because he made a lot of mistakes.
- エ Jack still makes mistakes when he speaks Japanese.
- オ Miki wants to know how to be a doctor.

(6) 次の質問に英文で答えなさい。

- ① Does Jack like the notebooks which have his mistakes?
- ② Where did Jack start to learn Japanese?

◆ 解答用紙 ◆

(1)		
(2)		
(3)		
(4)	( )と言うべきところを ( )と言ってしまったこと。	
(5)		
(6)	①	.
	②	.

◆ 問題 ◆ 15 - 5 - 6

英語で書かれた次の手紙を読んで、1から7の問いに答えなさい。(\*は注の語句を示す。)

(山梨県 2003年度)

August 30

Dear Hayato,

I'm writing to you from a hotel in Toyama City. (1) This is my first trip to Toyama. I left Kofu at 2:00 this afternoon and arrived here at about 7:00 in the evening. Toyama is about 230 \*kilometers from Kofu ! (2)  , but I enjoyed my trip. I saw some beautiful rivers and forests in Nagano and Gifu.

Do you know about (3) \*Owara Kaze-no-bon ? It is the Bon Festival in \*Yatsuo. The \*dances and music of the festival are very \*artistic. A lot of people visit Yatsuo to see them. A few months ago, I learned about Owara Kaze-no-bon on TV, so I wanted to visit Yatsuo.

The people in Yatsuo were practicing the dances this evening, because Owara Kaze-no-bon will start next Sunday, on September 1. Yatsuo is near Toyama City. I left my hotel at 7:30 in the evening and went to Yatsuo. The people of the town were dancing and singing with beautiful music. Their dances and songs were really nice. The young men looked strong and the young \*women looked \*charming. The \*older people didn't dance. They were enjoying the music, and some of them were singing. Only the young people were dancing. They were practicing very hard. I was impressed to see the \*serious faces of the young people in Yatsuo. I learned something important from them.

I came back to the hotel at about 11:00. I am a little tired, but (4) I'm \*excited and feeling great. So I'm writing to you now.

I'll visit Yatsuo and enjoy Owara Kaze-no-bon next Sunday. When I come back to Yamanashi, I'll show you some pictures. If you have never seen the festival, how about going to Yatsuo next year ? I'm sure you will enjoy it. Well, see you next week.

Your friend,  
David

【参考】 富山県八尾町で行われる「おわら風の盆」



注 kilometer キロメートル      Owara Kaze-no-bon 「おわら風の盆」      Yatsuo 八尾町  
 dance 踊り, 踊る      artistic 芸術的な      women (woman)の複数形      charming 魅力的な  
 older people 年配の人たち      serious 真剣な      excited 興奮している

1 下線部(1)とほぼ同じ意味を表すものとして適切なものはどれか。ア～エから一つ選び、その記号を書きなさい。

- ア This is the first trip of my life.
- イ Toyama is the first place I visited on this trip.
- ウ I came to Toyama for the first time.
- エ First, I went to Toyama.

2 本文の内容からみて、(2)の  の中に入れるものとして適切なものはどれか。ア～エから一つ選び、その記号を書きなさい。

- ア It was a happy trip
- イ I was tired
- ウ It was an interesting trip
- エ I was feeling good

3 下線部(3)について、次の **質問** に答えるとき、本文の内容からみて適切なものはどれか。ア～エから一つ選び、その記号を書きなさい。

**質問** When will Owara Kaze-no-bon start ?

- ア On September 1.
- イ On August 30.
- ウ This evening.
- エ A week later.

4 下線部(4)について、次の **質問** に答えるとき、本文の内容からみて適切なものはどれか。ア～エから一つ選び、その記号を書きなさい。

**質問** Why is David excited and feeling great ?

- ア Because he saw some beautiful rivers and forests in Nagano and Gifu.
- イ Because he was very tired when he arrived at a hotel in Toyama City.
- ウ Because he could enjoy the nice dances and the beautiful songs in Toyama City.
- エ Because he saw the nice dances and the serious faces of the young people in Yatsuo.



5 本文の最後の段落 (I'll visit から始まる段落) について, 次の [質問] に答えるとき, 本文の内容からみて適切なものはどれか。ア～エから一つ選び, その記号を書きなさい。

[質問] What will David show Hayato when he comes back to Yamanashi ?

- ア Some CDs.
- イ Beautiful rivers.
- ウ The trip to Toyama.
- エ Some pictures.

6 次のア～カのうち, 本文の内容と合っているものを二つ選び, その記号を書きなさい。

- ア David left Kofu at two in the afternoon and got to Toyama after seven hours.
- イ A lot of people in Yatsuo go to Toyama City to see Owara Kaze-no-bon.
- ウ When David watched Owara Kaze-no-bon on TV, he wanted to visit Yatsuo.
- エ The older people and the young people of Yatsuo were dancing together in the festival.
- オ When David came back to the hotel from Yatsuo, he soon wrote a letter to Hayato.
- カ David and Hayato will go to Yatsuo again and enjoy Owara Kaze-no-bon next year.

7 次の英文は, 本文の内容をまとめたものです。本文を参考にして, [A] から [D] の中に, 適切な英語を1語ずつ書きなさい。

This is a letter from [A] . He is traveling in Toyama. Yatsuo is near Toyama City. He left the hotel in Toyama City and went to Yatsuo. The [B] people of the town were practicing the dances. He was [C] to see them, because they were practicing very hard. He wanted to write to Hayato about the [D] . He wants Hayato to see Owara Kaze-no-bon, too.

◆ 解答用紙 ◆

1	
2	
3	
4	
5	
6	
7	A
	B
	C
	D

◆ 問題 ◆ 15 - 5 - 7

次の文章を読んで、あとの(1)から(6)の問いに答えよ。

(愛知県 A 2003 年度)

August 10, 2002

Dear students,

Hello, boys and girls. How are you? Thank you very much for the wonderful days in Japan. ① I (forget / happy / never / those / will / days) with you. I always talk with my family about you and my wonderful experiences as an English teacher at your school.

Do you remember the first class? When I started to teach English, you kept silent. So I showed you many pictures and talked about people, food, and many other things in my country in English. Then you began to ask some questions about my country in English. Soon you couldn't stop ( A ) questions about me. I was very happy because you enjoyed speaking English in my class.

Do you remember the lunch time? When I tried to eat Umeboshi for the first time, you kept silent again. So I asked, "( ② ) are you smiling and looking at me?" Now I know that you were waiting for my surprise. I must say to you that Natto was also a surprise for me. I don't want to eat those foods again but I know these were very good experiences for me. From these experiences, I could learn one of the differences between your culture and my culture. ③ I think we can learn much about ( ア ) other's culture when we try everything ( イ ) us in a foreign country.

Do you remember the words I often said to you in my English class? I said to you, "Please try everything with bright eyes and a warm heart." If you have bright eyes, you can see what is important in your life. If you have a warm heart, you can see what is important to other people. I always remember these words when I try to do some difficult work.

After I came back to Canada, I ( B ) to become a teacher because I could not forget my wonderful experiences in Japan. I want to work for the young students in my country, so I am studying very hard again.

Now I have to say goodbye. I believe we can meet again. Then I'd like to talk about my experiences at a school in my country.

Your teacher,

Bob

注 experience 経験    kept silent だまっていた    surprise 驚き    difference 違い  
foreign 外国の    bright 輝いている

(1) 下線①のついた文が、「私はみなさんとともに送った楽しい日々を決して忘れません。」となるように、( ) 内の語を正しい順序に並べかえよ。

(2) ( A ), ( B ) のそれぞれにあてはまる最も適当な語を、次の5語の中から選んで、正しい形にかえて書け。

do                  talk                  decide                  ask                  take

(3) ( ② ) にあてはまる最も適当な語を、次のアからエまでのの中から選んで、そのかな符号を書け。

ア How                  イ When                  ウ Why                  エ What

(4) 下線③のついた文が、「外国にいる時に自分のまわりのあらゆるものを試してみると、お互いの文化について多くのことを学ぶことができます。」となるように、( ア ), ( イ ) のそれぞれにあてはまる最も適当な語を書け。

(5) 次のアからエまでの文の中から、その内容が本文に書かれていることと一致するものを一つ選んで、そのかな符号を書け。

ア Bob could not enjoy his life in Japan because he could not speak Japanese well and he didn't like Japanese food.

イ When Bob showed a lot of pictures and talked about them to his students, they asked a lot of questions in Japanese.

ウ Bob did not eat Umeboshi and Natto during the lunch time at school because his students were looking at him.

エ Bob often told the students to try everything with bright eyes and a warm heart in his English class in Japan.

(6) 次の文章が、本文の要約となるように、( ア ), ( イ ) のそれぞれにあてはまる最も適当な語を本文中からそのままの形で選んで書け。なお、文章中の2か所の( ア ) には同じ語が入る。

In this letter Bob writes that he learned something about Japanese culture through his experiences as a ( ア ) in Japan. Now he is studying very hard again to become a ( ア ) for the young students in ( イ ) .

◆ 解答用紙 ◆

(1)			
(2)	A		B
(3)			
(4)	ア		イ
(5)			
(6)	ア		イ

◆ 問題 ◆ 15 - 5 - 8

次の英文は、健 (Ken) が保育所 (nursery school) での職場体験について、アメリカへ帰国したグリーン先生 (Mr. Green) に送った電子メール (e-mail) である。これを読んで、問い(1)~(9)に答えよ。

(京都府 2003 年度)

Dear Mr. Green,

How are you, Mr. Green? I'm enjoying school very much. Today I want to tell you a very wonderful experience I had last week.

Last week I visited a nursery school to learn about the work for five days. Before my visit, I thought that it would be easy for me to spend time with the children, because I like children very much. I also thought that it would be more fun to work than to study at school then.

When I visited the nursery school on the first day, I first met a teacher. She told me what to do and asked me to play with the children.

Next, I went to the children's room. I was very excited. I introduced myself in front of the children, "Nice to meet you. I'm Ken Suzuki. Please call me Ken. Let's play together and become friends." At that time the children looked ①, too. A

After that, I said to a little boy, "Come on. Let's play." He looked a little surprised and ran away. So I spoke to another boy, but he didn't say anything to me. I was very shocked. I couldn't make good friends with them on that day. I got very tired.

The next day I spent all day with the children. I spoke to them again and again but I couldn't play with them easily.

On the third day, one teacher said to me, "Be a little boy! You should think from a little child's point of view. Well..., look at that teacher." B

I saw the teacher. She was always smiling and playing with the children with a lot of big gestures. So I ran around and danced with the children and I ②[(ア) the same things / (イ) they / (ウ) tried / (エ) do / (オ) to / (カ) were doing].

I soon found that the other teachers were also smiling and playing with them. At the same time they never forgot to look at the children carefully. They were ③ good care of every child. I learned ④ what to do as a teacher.

When I left the nursery school on that day, some little boys came to me and said, "Ken, please come and play with us tomorrow, too. We'll wait for you!" C

Time passed quickly. When it was time to say goodbye, I suddenly became sad. We couldn't say goodbye without tears.

D

Thanks to my work experience in the nursery school, I learned something important from the teachers and the children. I really felt that the work was much harder than studying at school. But it was good to feel

that I was needed by others. I think it is very wonderful to do something for others. Now I understand that people work for themselves and also for others. In the future, I want to work with children. I will do my best to realize this dream.

Mr. Green, would you like to send me an e-mail soon? I would like to read your comments.

Your student,

Ken

注 experience 体験 would will の過去形 introduce 紹介する shocked ショックを受けて  
point of view 視点, 立場 gesture 身ぶり, ジェスチャー tears 涙  
thanks to ~ ~のおかげで themselves 彼ら自身, 自分自身 do my best ベストをつくす  
realize 実現する

- (1) 本文中の ① に文意が通じるように、1語を本文中から抜き出して書け。
- (2) 本文中の下線部②の [ ] 内の(ア)~(カ)を、文意が通じるように正しく並べかえ、記号で書け。
- (3) 本文中の ③ に文意が通じるように1語を書け。
- (4) 本文中の下線部④の具体的な内容を表すものとして最も適当なものはどれか、(ア)~(エ)から1つ選べ。
  - (ア) 子どもの様子を十分に観察した後、ともに行動することで、彼らとよい関係を築くこと。
  - (イ) 子どもと常に同じ遊びをしながら、話しかけていくことで、彼らとよい関係を築くこと。
  - (ウ) 子どもとともにいつも笑顔で行動しながら、大人の視点から彼らに厳しく接すること。
  - (エ) 子どもの視点で物事を考えともに行動しながら、たえず子どもの様子に気を配ること。
- (5) 次の2文を本文中に入れるとすればどこが最も適当か、本文中のA~Dから1つ選べ。

I was very happy to hear the words. The children wanted to play with me very much.

- (6) 本文中の波線 (~~~~) 部に述べられた健の気持ちは、この体験の後、どのように変わったか。波線部の内容と対比して書かれている最も適当な1文を本文中から抜き出し、その最初と最後の語を1語ずつ書け。
- (7) 本文の内容から考えて、次の問いに対する答えとして最も適当なものはどれか、(ア)~(エ)から1つ選べ。

When did Ken feel that he made good friends with the children?

- (ア) After he met a teacher and spoke to the children on the first day.
- (イ) After he spoke to the children many times and spent all day with them on the second day.
- (ウ) After he watched the teachers and played with the children on the third day.
- (エ) After he said goodbye to the children with tears on the last day.

- ⑧ 次の英文は、グリーン先生が健に返信した電子メールである。文中の  ・  に入る最も適当な1語を、それぞれ健が送った電子メールの本文中から抜き出して書け。

Dear Ken,

How are you doing? Thank you for sending me an e-mail. I enjoy teaching Japanese here.

Ken, you had a good experience in the nursery school. You could feel that you were  by the children through the work experience. This is very important. I'm very happy you found what you want to do in the  . It is wonderful to have a dream. Keep your dream and work hard to realize it.

Say hello to your friends.

Good luck,  
John Green

- ⑨ 英語の授業で、健はこの職場体験から学んだことについてスピーチをすることになった。次の英文は、健がスピーチのためにまとめた原稿の最後の部分である。 に入る英語を健が送った電子メールの本文中から4語で抜き出して書け。

Through this experience in the nursery school, I learned what work means. I think it is very important to be a person who can  . Now I have found my dream and will do my best to realize it. Everyone, let's think what we can do for others and take action for our dreams.

Thank you.

◆ 解答用紙 ◆

(1)		
(2)	( ) → ( ) → ( ) → ( ) → ( ) → ( )	
(3)		
(4)	ア    イ    ウ    エ	
(5)	A    B    C    D	
(6)	最初の語	最後の語
(7)	ア    イ    ウ    エ	
(8)	ア	
	イ	
(9)	<input type="text"/>	

◆ 問題 ◆ 15 - 5 - 9

次の文章は、武司が、カナダ人の Bob に送った e-mail (電子メール) です。これを読んで、あとの(1)~(9)の問いに答えなさい (\*印をつけた語句は、あとの㉔を参考にしなさい。)

(香川県 2003 年度)

Hi, Bob ! I have a question again. Today I talked ①  soccer with my classmates. ㉔わたしたちは、サッカーが世界で一番人気のあるスポーツだと思います。Do people in Canada like soccer ? Please answer in your next e-mail.

I enjoy ③ (exchange) e-mail with you because you always tell me something new in your e-mail. English is not so easy for me, but writing e-mail ④  my English better and better. Recently I began reading easy short stories written in English. ㉕fun to of a it's lot read English.

\*㉖By the way. (あなたは来週 15 歳になります). Happy birthday ! I bought a birthday present for you yesterday and I'm going to send it soon. It's a comic book a Japanese \*cartoonist wrote. But you don't ㉗worry about the language, because the comic book is written in English.

The cartoonist is \*Tezuka Osamu. I'm a big fan of his comics. People call him "the God of Comics." He drew about 150,000 pages in his life and got many \*prizes. He died in 1989, but his books are still loved by many people. Mr. Tezuka said, "(㉘everything has life love that)." I think this is a very important idea for all of us. What do you think ? Please tell me your ㉙  about his idea.

Takeshi

注 by the way ところで cartoonist 漫画家 Tezuka Osamu 手塚治虫 (日本を代表する漫画家)  
the God of Comics 漫画の神様 prizes 賞

(1) ①の  内にあてはまる語は、本文の内容からみて、次のア~エのうちのどれか。最も適当なものを一つ選んで、その記号を書け。

ア among イ by ウ to エ about

(2) 下線部㉔の日本語を英語で書き表せ。

(3) ③の ( ) 内の exchange を、最も適当な形になおして一語で書け。

(4) ④の  内にあてはまる語は、本文の内容からみて、次のア~エのうちのどれか。最も適当なものを一つ選んで、その記号を書け。

ア gives イ is ウ makes エ takes

(5) 下線部㉕の ( ) 内のすべての語を、意味が通るように、正しく並べかえて書け。

(6) 下線部㉖の ( ) 内の日本語を英語で書き表せ。

(7) ㉗の  内にあてはまる語句は、本文の内容からみて、次のア~エのうちのどれか。最も適当なものを一つ選んで、その記号を書け。

ア decide to イ have to ウ try to エ want to

(8) 下線部㉘が、「いのちをもっているものすべてを愛しなさい。」という意味になるように、( ) 内のすべての語を、正しく並べかえて書け。

(9) ㉙の  内にあてはまる語は、本文の内容からみて、次のア~エのうちのどれか。最も適当なものを一つ選んで、その記号を書け。

ア opinion イ peace ウ right エ attention

◆ 解答用紙 ◆

(1)	<input type="text"/>
(2)	<input type="text"/>
(3)	<input type="text"/>
(4)	<input type="text"/>
(5)	( <input type="text"/> ) read English.
(6)	By the way, ( <input type="text"/> ).
(7)	<input type="text"/>
(8)	( <input type="text"/> ).
(9)	<input type="text"/>

◆ 問題 ◆ 15 - 5 - 10

カナダでホームステイをしている広子 (Hiroko) のもとに、日本にいる母親から手紙が届きました。その手紙についての広子とグリーンさん (Ms. Green) の会話を読んで、問1～問6の各問いに答えなさい。

(佐賀県 2003 年度)

〈日本にいる母親からの手紙〉

広子、手紙ありがとう。そちらはもうずいぶん寒くなってきているようですね。こちら10月に入って、朝夕はめっきり涼しくなってきました。先週の日曜日に中学校の運動会がありましたが、今年は広子が元気に走り回る姿を見ることができなくて残念でした。でも、そちらでとても楽しいホームステイ生活を送っているようで安心しました。ホストファミリーのみなさんも優しい方ばかりのようで本当によかったですね。

ところで、冬物の衣類をそろそろ送ろうと思うのですが、他に必要な物があつたら急いで連絡してください。体に気をつけて。ホストファミリーのみなさんにもよろしくお伝えください。

母より

Ms. Green : You look very happy, Hiroko. ①(letter, is, from, who, the)?

Hiroko : It's from my mother in Japan.

Ms. Green : If you don't \*mind, please tell me what it says.

Hiroko : Sure. My mother says that my junior high school had a Sports Day last Sunday.

Ms. Green : Did you want to ②( ) it?

Hiroko : Yes, I did. I can run the fastest in my class. My mother was sorry she couldn't see me on the Sports Day this year.

Ms. Green : I think she really wants to see you. How about you?

Hiroko : I ③(m) my family, too! I've never been away from them so long.

Ms. Green : I understand your feelings.

Hiroko : But I'm enjoying my stay here very much.

Ms. Green : ④( ) You are a \*member of my family now.

Hiroko : Thank you very much for saying that. My mother is happy to know that I am having a good time and you are all very kind. She \*says hello to you all.

Ms. Green : Thank you.

Hiroko : My mother will soon send my \*clothes for winter.

Ms. Green : Winter clothes! Do you feel cold here in Canada now?

Hiroko : Yes, it's much colder here in October than in Japan. If there are any other things I need, she will send them with my winter clothes.

Ms. Green : Is there anything you want her to send?

Hiroko : I will ask her to send my \*album because ⑤( ). I must write to her \*at once.

Ms. Green : ⑥( ) You can use our \*telephone.

Hiroko : Thank you. I will.

mind 気にする	member 一員	say hello to~ ~によろしく伝える
clothes 衣類	album アルバム	at once すぐに telephone 電話

問1 下線部①の ( ) 内の語を並べかえて、英文を完成させなさい。ただし、文頭に来る語も小文字にしてある。

問2 下線部②の ( ) に入る最も適当な語を次のア～エの中から一つ選び、記号を書きなさい。

ア teach

イ join

ウ read

エ find

問3 下線部③の ( ) に適当な英語を1語書きなさい。ただし、( ) 内に示された文字で書き始めること。

問4 ④( ) に入る最も適当なものを次のア～エの中から一つ選び、記号を書きなさい。

ア That's interesting.

イ That's too bad.

ウ I'm glad to hear that.

エ That's a good idea.

問5 ⑤( ) に入る適当な理由を自分で考えて、英語で書きなさい。

問6 ⑥( ) に会話の流れに合った英文を書きなさい。

◆ 解答用紙 ◆

問1	( )?
問2	
問3	
問4	
問5	
問6	



◆ 問題 ◆ 15 - 5 - 11

次の英文は、インターネットの相談コーナーに直人 (Naoto) が送ったメールと、その返事のメールである。これを読んで、問1～問5の各問いに答えなさい。

(佐賀県 2003 年度)

〈直人のメール〉

Hello. My name is Naoto. I'm fifteen years old. I want a lot of friends, but I'm afraid I can't \*get along with other people. I'd like to know how to make friends. Please give me your \*advice.

get along with～ ～と仲良くやっっていく      advice アドバイス

〈返事のメール〉

Hi, Naoto. I read your mail and know (1)your problem. You don't have to worry too much. Today, there are a lot of people who can't get along with other people. Some of them can \*communicate by \*phone or e-mail, but most of them are not good at \*face-to-face communication. Here is some advice to \*solve the problem.

There are some important things to remember when you talk with someone. (2)The first step is to smile when you meet them. If you smile and look friendly, it's easier for them to talk to you.

Then, you should look at their eyes when you are talking. If you don't look at their eyes, (3) and they will stop talking. If you look at their eyes, you can understand their feelings better.

Next, try to (4) There are many people who like talking, but there aren't so many people who like listening. How about you? You talk too much and forget about listening, don't you? Listening is more difficult than you think. Listening carefully means you are trying to understand and \*respect their ideas. If you listen to other people, you can learn something useful from them and \*share a lot of things with them.

I think my advice will help you to make a lot of friends. Why don't you try it? \*Be proud of yourself and enjoy face-to-face communication with other people. Good luck!

communicate 意志や気持ちを伝え合う      phone 電話  
 face-to-face communication 面と向かってのコミュニケーション      solve ～を解決する  
 respect ～を尊重する      share ～を共有する      be proud of ～ ～に自信を持つ

問1 下線部(1)はどのような問題か、本文にそって日本語で簡潔に書きなさい。

問2 下線部(2)のようにいえるのはなぜか、その理由を本文にそって日本語で書きなさい。

問3 (3) に入れるのに最も適当なものを、次のア～エの中から一つ選び、記号を書きなさい。

- ア they think it is nice to talk with you
- イ they think you are happy to be with them
- ウ they don't think you are interested in them
- エ they don't think you are surprised to see them

問4 (4) に入れるのに最も適当なものを、次のア～エの中から一つ選び、記号を書きなさい。

- ア talk more than listen.
- イ be careful when you read.
- ウ speak to many people.
- エ listen to other people.

問5 あなたが、直人に対して返事のメールを送るとしたら、どのようなことを書きますか。英語で自由に書きなさい。ただし、単語は4語以上使用し、2文になってもかまわない。

◆ 解答用紙 ◆

問1	
問2	
問3	
問4	
問5	