

2003 (平成 15) 年度 実施

適文選択・適文並び替え・適文作成(単語並び替え英作含む) 補充問題

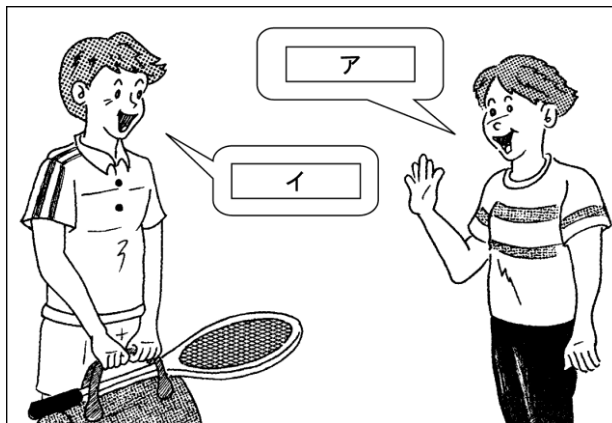
◆ 問題 ◆ 15 - 2 - 1

次の絵について、それぞれの指示に従って、対話の場面にふさわしい英文を作りなさい。

アには、語群の中から5語以上を選んで並べかえ、問いかけの文の一つ作ること。イには、3語以上の単語を使って、対話が成立するように、答えの文の一つ作ること。なお、イでは、語群の単語は、使っても使わなくてもよい。

(青森県 2003 年度)

語群



fun good going playeris
tennis are to it where
play a you for

◆ 解答用紙 ◆

ア	
イ	

◆ 問題 ◆ 15 - 2 - 2

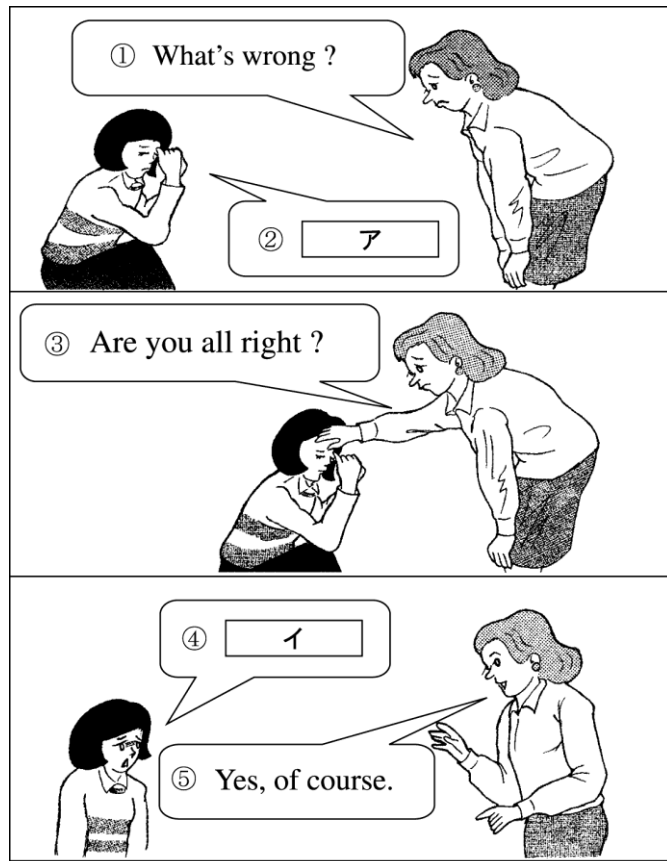
次の絵について、それぞれの指示に従って、対話の場面にふさわしい英文を作りなさい。

次の連続する三つの絵では、①②③④⑤の順に対話が行われている。

アには、指定された単語（1語）を必ず使って、対話が成立するように、3語以上の単語からなる文の一つ作成すること。

イには、対話が成立するように、5語以上の単語からなる文の一つ作成すること。なお、イでは、必ず使う単語の指定はない。

(青森県 2003 年度)



ア で必ず使う単語

feel

◆ 解答用紙 ◆

ア	
イ	

◆ 問題 ◆ 15 - 2 - 3

次の英文は、木村さん (Mrs. Kimura) と木村さん宅にホームステイをしているジャック (Jack) 君との対話の一部である。これを読んで、下の(1)、(2)に答えなさい。

(青森県 2003 年度)

Mrs. Kimura : I'm going to the market. What do you want to eat for dinner, Jack ?

Jack : I can't decide because I don't know very much about Japanese food.

Mrs. Kimura : We can get some good fish at the market. Why don't you come with me ?

Jack : OK. I want to see the market. In my country we don't eat so much fish, but in Japan you eat a lot of fish. Why do you eat fish so much in Japan ?

Mrs. Kimura : Maybe because [A]

Jack : I see. How do Japanese people like to eat fish ?

Mrs. Kimura : Everybody likes Sushi and Sashimi. I think Sushi is the most popular. Have you ever eaten Sushi ?

Jack : Yes, of course.

Mrs. Kimura : But we have some other ways of cooking. Some fish are good for Tempura, and others are good for boiling or grilling. What do you want to try today ?

Jack : [B]

注 market 市場 boiling 煮る grilling 焼く

(1) 上の対話の意味が通るように、 , に入る最も適切な文を、下の1～5の中からそれぞれ一つ選び、その番号を書きなさい。

- 1 I have never eaten Sushi.
- 2 I want to watch TV.
- 3 Sushi is very popular in my country too.
- 4 I'm not sure.
- 5 We don't eat Sushi in my country.

(2) 上の対話の意味が通るように、[A] , [B] に入る英文を自由に書きなさい。

◆ 解答用紙 ◆

(1)	ア		イ	
(2)	A			
	B			

◆ 問題 ◆ 15 - 2 - 4

次の(1)~(3)は、それぞれ、二人の人物の対話とその場面を表す絵です。下の各問いに答えなさい。

(岩手県 2003 年度)

- (1) に入る最も適当な英語を、次のア~エのうちから一つ選び、その記号を書きなさい。

A: Your passport, please.

B: Sure.

A: What's the purpose of your visit?

B: Studying English.

ア It's mine.

イ It's yours.

ウ Here you are.

エ You are welcome.



- (2) に入る最も適当な英語を、次のア~エのうちから一つ選び、その記号を書きなさい。

A: Dinner is ready!

B: Oh, it looks so delicious.

A:

B: Thank You.

ア Please help me.

イ Please help yourself.

ウ You look so nice.

エ Look at your dinner.



- (3) に入る適当な英語を書きなさい。

A: May I help you?

B: Yes. Do you have a blue sweater?

A: Yes. What size do you wear?

B: Small.

A: Well, ?

B: Mmm..., I don't like it.

May I see another one, please?



◆ 解答用紙 ◆

(1)	
(2)	
(3)	

◆ 問題 ◆ 15 - 2 - 5

次の(I)~(III)は、家族で日本に住んでいるジャック (Jack) が、友だちの久美 (Kumi) や父親と会話をしている三つの場面です。(1)~(3)の問いに答えなさい。

(秋田県 2003 年度)

(I) Jack meets Kumi on the street. Kumi is a Japanese junior high school student.

Jack: Hello, Kumi. [①]

Kumi: Sure. Go down this street and turn left at the hospital. Then you'll find it.

Jack: I must go there before noon. (A)[] is it now?

Kumi: It's 11:30. You can get there in a few minutes.

(II) Jack is talking about his *class motto with his father. His father doesn't know the words "class motto" *at first.

Jack: Yesterday, we talked about our class motto.

Father: Class motto? What is that?

Jack: In Japan, every class has a motto to make school life better.

Father: Oh, I see. It's good to have one. How was the *discussion?

Jack: (B)At first [].

Father: Really? [②]

Jack: No. "One for all and all for one" became our motto at last.

(III) Jack is talking about *the five-day school system with Kumi.

Jack: The new holiday system began last April.

Kumi: That's right. Have you had the same system in your country yet?

Jack: Yes. We call it "a five-day school system." What do you think about it?

Kumi: Well, (C)I think the five-day school system is [].



注 class motto: 学級目標 at first: 最初は discussion: 話し合い
the five-day school system: 学校週5日制

(1) ①, ②にあてはまるものを、次のア~エからそれぞれ一つずつ選んで記号を書きなさい。

ア Are you going to talk about it again?

イ Can you tell me the way to the library?

ウ What's the matter with your family?

エ Do you want me to tell you when to start?

(2) 下線部(A), (B)の[]内にそれぞれ適当な英語を書き入れ、次の内容を伝える英文を完成させなさい。

(A) 「今、何時ですか」

(B) 「最初はなかなかまとまりませんでした」

(3) 下線部(C)を用いて、[]内に学校週5日制についてのあなたの考えを、英語六語以上で書きなさい。ただし、文中に because という語を必ず用いること。

◆ 解答用紙 ◆

(1)	①		②	
(2)	(A)	[] is it now?		
	(B)	At first [].		
(3)	I think the five-day school system is [].			

◆ 問題 ◆ 15 - 2 - 6

次の(1), (2)のそれぞれの対話が成り立つように, 下線部に適切な英語を入れなさい。

(栃木県 2003 年度)

(1) A: I had a cold and I couldn't come to school yesterday, so I want to know what you studied in English class.

B: Sure. Here's my notebook.

(2) A: There are a lot of clouds in the sky. I think it is going to rain tomorrow.

B: I hope _____ We will play a soccer game tomorrow. I don't like to play soccer in the rain.

◆ 解答用紙 ◆

(1)	
(2)	

◆ 問題 ◆ 15 - 2 - 7

次の(1), (2)は, 二人の会話です。それぞれの会話文を読んで, () の中にあてはまる最も適切な英文を, 下のア～エの中から一つ選び, その記号を書きなさい。

(埼玉県 2003 年度)

(1) Hiromi : The room is very hot, isn't it ?

Ben : ()

Hiromi : Yes, please. Thank you.

ア Do you know how to open the window ?

イ How can I open the window ?

ウ Is it easy to open the window ?

エ Shall I open the window ?

(2) Officer : Hello. May I see your passport, please ?

Miki : Yes. Here you are.

Officer : ()

Miki : For five days.

ア How old are you now ?

イ How long are you going to stay here ?

ウ How many people are there in your family ?

エ How much money do you have now ?

注 Officer 係官 passport パスポート

◆ 解答用紙 ◆

(1)		(2)	
-----	--	-----	--

◆ 問題 ◆ 15 - 2 - 8

次の(1), (2)は, 二人の会話です。それぞれ自然な会話になるように, ①~④の () の中にあてはまる最も適切な英文を, 下のア~エから一つずつ選び, その記号を書きなさい。

(埼玉県 2003年度)

(1) Salesclerk : May I help you ?

Peter : (①)

Salesclerk : (②)

Peter : (③)

Salesclerk : (④)

Peter : Good. I'll take it.

ア What color would you like ?

イ OK. How about this ?

ウ Yes. I'm looking for a T-shirt.

エ Either white or red.

注 Salesclerk 店員 T-shirt Tシャツ

(2) Mary : Baseball is very popular in America. How about here in Japan ?

Junko : (①)

Mary : (②)

Junko : (③)

Mary : (④)

Junko : I'd like to go to a ballpark in America and see Japanese players.

ア Yes, I did. They were strong players.

イ No. But I often went to the ballpark when I was in America.

ウ Did you see any Japanese baseball players there ?

エ It is popular in Japan, too. Have you ever been to a baseball game in Japan ?

注 ballpark 野球場

◆ 解答用紙 ◆

(1)	①	②	③	④	(2)	①	②	③	④
-----	---	---	---	---	-----	---	---	---	---

◆ 問題 ◆ 15 - 2 - 9

次の(1), (2)は, 二人の会話です。それぞれの会話文を読んで, () 内の語を正しい順序に並べかえて書きなさい。

(埼玉県 2003年度)

(1) Taro: Who (girl the is playing tennis) with Bob?

Judy: That's Nancy. She is my best friend.

Taro: She plays very well.

(2) Mother: Have you finished cleaning your room?

Shinji: Not yet. I'm watching a soccer game on TV.

Mother: I (you do told to it) before lunch.

◆ 解答用紙 ◆

(1)	Who () wish Bob?
(2)	I () before lunch.

◆ 問題 ◆ 15 - 2 - 10

次の対話を完成するには、の中に下のどれを入れるのがよいか。ただし、表1はYumiが見ている新聞の天気予報欄の一部である。

(東京都 2003年度)

Yumi: Judy, we will *go on a school trip to Sapporo tomorrow.













Judy: Right. I can't wait! How will the weather be there tomorrow?

Yumi: I'll *check in the newspaper. Let me see. Oh, tomorrow there.

注 go on a school trip 修学旅行へ行く check 調べる

- ア it will be fine
- イ it will be cloudy
- ウ it will rain
- エ it will snow

表1

	今日	明日	あさって
東京			
札幌			
仙台			
名古屋			

◆ 解答用紙 ◆

◆ 問題 ◆ 15 - 2 - 11

次の対話を完成するには、の中にア～エのどれを入れるのがよいか。ただし、表2はAkiraが見ている時刻表の一部である。

(東京都 2003年度)

George and Akira are at Morioka Station. They will go back to Tokyo. They must get to Tokyo Station before 19:00. They run to get the Yamabiko 50. It is 15:16.

Akira: Wow, the Yamabiko 50 has already gone!

George: What time does the next train leave?

Akira: 15:37, but it doesn't go to Tokyo.

George: We will be late. What shall we do?

Akira: I'll look at the *timetable. Wait, George. I've found another train that arrives at Tokyo Station before 19:00. If we take it, we won't have to change trains before arriving at Tokyo Station.

George: Really? Which train?

Akira: . It arrives at Tokyo Station earlier than the Yamabiko 50.

George: Oh, good!

注 timetable 時刻表

表2

列車名 駅名		やまびこ 18号	やまびこ 50号	こまち 276号	やまびこ 20号
盛岡	発	15:02	15:15	15:37	15:50
仙台	着	15:57	16:36	16:41	16:45
	発	15:58	16:38	……	16:46
福島	着	↓	17:03	……	↓
	発		17:08		
東京	着	17:36	18:52	……	18:32

ア The Yamabiko 18

イ The Yamabiko 50

ウ The komachi 276

エ The Yamabiko 20

◆ 解答用紙 ◆

◆ 問題 ◆ 15 - 2 - 12

次の(ア)～(オ)の英文、表、絵などについて、それぞれあとの問い (Question) の答えとして最も適するものを1～4の中から一つずつ選び、その番号を書きなさい。

(神奈川県 2003年度)

(ア)

THE RAINY SEASON	
Area A : from June to September	
Area B : from March to June and from September to November	
Area C : from May to November	

Area 地域

Question : What months are in the rainy season in all of the three areas ?

1. May and November.
2. July and November.
3. July and September.
4. June and September.

(イ)

<p>Mr. Brown is talking to the students in his English class.</p>	<p>Last Sunday I went to a flea market in the park near our school. My friend and her brother were selling some things. She showed me a book and said, "This book is old, but it's very interesting. I have read it many times. You will enjoy it, too." So, I bought the book and read it at home. It was very interesting. When I saw her at the station yesterday, I said, "That book was very interesting. I enjoyed it. Thank you."</p>
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flea market フリーマーケット (古物市)

Question : What can we say about the book that Mr. Brown bought from his friend ?

1. He didn't like it.
2. He read it and liked it.
3. He didn't read it.
4. He read it many times.

(ウ)

<p>There are five people in Masao's family. His father and mother are forty years old now. Masao is fifteen years old and his sister is ten. His grandfather will become sixty-five years old next month.</p> <p>Yesterday, Masao went to Kamome Museum with all of his family.</p>	<p>KAMOME MUSEUM</p> <table border="1" style="width: 100%;"> <tr> <th>Age (年齢)</th> <th>Admission (入場料)</th> </tr> <tr> <td>65 ~</td> <td>*¥0</td> </tr> <tr> <td>19 ~ 64</td> <td>¥500</td> </tr> <tr> <td>13 ~ 18</td> <td>¥300</td> </tr> <tr> <td>0 ~ 12</td> <td>¥0</td> </tr> </table>	Age (年齢)	Admission (入場料)	65 ~	*¥0	19 ~ 64	¥500	13 ~ 18	¥300	0 ~ 12	¥0
Age (年齢)	Admission (入場料)										
65 ~	*¥0										
19 ~ 64	¥500										
13 ~ 18	¥300										
0 ~ 12	¥0										

Museum 博物館 ¥ 円

Question : How much did Masao's family need to go into the museum yesterday ?

1. ¥1,000.
2. ¥1,300.
3. ¥1,600.
4. ¥1,800.



Question : Why is Kumi calling Tom ?

1. Because she hasn't seen Tom yet.
2. Because she feels sick.
3. Because she wants to know what time it is.
4. Because she doesn't know where she is.

(オ)

<p>Kenji wants to see his friend in Hakone. He is going to go there by train from Sagami Station. He is now looking at the train schedule on the Internet. He wants to arrive at Hakone Station before nine.</p>	<table style="width: 100%;"> <tr> <td></td> <td style="text-align: center;">Sagami Station</td> <td style="text-align: center;">Hakone Station</td> </tr> <tr> <td>Train A</td> <td style="text-align: center;">7:30</td> <td style="text-align: center;">8:30</td> </tr> <tr> <td>Train B</td> <td style="text-align: center;">8:00</td> <td style="text-align: center;">9:30</td> </tr> <tr> <td>Train C</td> <td style="text-align: center;">8:10</td> <td style="text-align: center;">8:50</td> </tr> <tr> <td>Train D</td> <td style="text-align: center;">8:20</td> <td style="text-align: center;">9:20</td> </tr> </table>		Sagami Station	Hakone Station	Train A	7:30	8:30	Train B	8:00	9:30	Train C	8:10	8:50	Train D	8:20	9:20
	Sagami Station	Hakone Station														
Train A	7:30	8:30														
Train B	8:00	9:30														
Train C	8:10	8:50														
Train D	8:20	9:20														

schedule 時刻表 on the Internet インターネット

Question : What can Kenji say from the train schedule ?

1. Train A is not good because it arrives too late.
2. Train B is the fastest train of the four trains.
3. Train C is good because it arrives before nine.
4. Train D arrives at Hakone Station earlier than Train C.

◆ 解答用紙 ◆

(ア)	
(イ)	
(ウ)	
(エ)	
(オ)	

◆ 問題 ◆ 15 - 2 - 13

少年と少女が話をしています。(1)と(2)のそれぞれの場面の最後では、2人はどのような表情をしていると思いますか。下のア～エから最も適切なものを1つ選び、記号で答えなさい。

(富山県 2003年度)

(1) (A girl is standing under a tree. A boy runs to her.)

boy: Sorry, I'm *late.

girl: Do you know what time it is now?

boy: I know. I'm sorry. Look! This is for you. Happy birthday, Kate.

girl: Oh.... So you were late.... I'm very sorry. Thank you very much.

注 late 遅れて

ア

少年	ほほえんで
少女	怒って

 イ

少年	困って
少女	ほほえんで

 ウ

少年	困って
少女	怒って

 エ

少年	ほほえんで
少女	ほほえんで

(2) (A boy and a girl are talking in their *classroom. *Suddenly, the boy stops talking.)

girl: What's wrong? Did I say anything wrong?

boy: ... nothing....

(The girl asks again.)

girl: Oh, please. Tell me.

boy: I said, "NOTHING!"

(The boy stands up and goes out of the classroom.)

注 classroom 教室 suddenly 突然

ア

少女	笑って
少年	笑って

 イ

少女	心配して
少年	怒って

 ウ

少女	心配して
少年	笑って

 エ

少女	笑って
少年	怒って

◆ 解答用紙 ◆

(1)		(2)	
-----	--	-----	--

◆ 問題 ◆ 15 - 2 - 14

雅子 (Masako) さんが初めて訪れた町で郵便局 (post office) を探しています。

(富山県 2003 年度)

Masako: Excuse me.

woman: The post office? Well... sorry,

Masako: Well, that's OK. Thank you....

(A little later)

Masako: Excuse me. I'm trying to find the post office.

man: OK. The post office.... Oh, yes.

You turn left at the first *corner.

Go one *block *until you come to Baker *Street.

Turn right on Baker Street. You can find it on your right after you *pass a flower shop.

You can't *miss it.

Masako: OK.

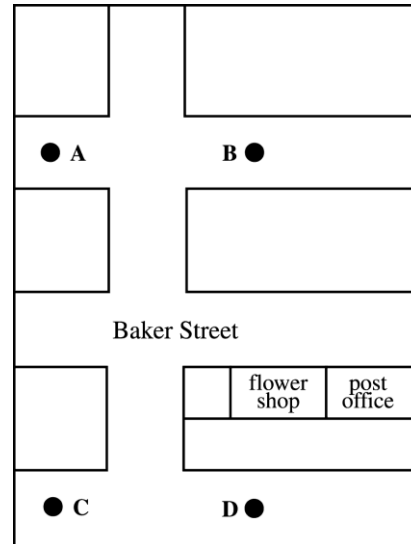
man: That's right.

注 corner かど block 区画 until～ ～まで street 通り pass 通り過ぎる miss 見落とす

(1) , , , のそれぞれに入る適切な文を次のア～カから選んで記号で答えなさい。なお、それぞれの記号は一度しか使えません。

- ア Can you help me?
- イ Right and then left.
- ウ Will you tell me how to get to the post office?
- エ I don't really know.
- オ Left and then right.
- カ OK, I'll tell you.

(2) 雅子さんと男性はどこで話していますか。図の A ～ D の中から選んで記号で答えなさい。



◆ 解答用紙 ◆

	①	②	③	④
(1)				
(2)				

◆ 問題 ◆ 15 - 2 - 15

オランダに留学中の健夫 (Takeo) さんが、現地の学校で知り合ったカート (Kart) さんにホホワイト・バイク・プロジェクト (White *Bike Project) のことを聞いています。

(富山県 2003 年度)

Takeo: You have a very *unique system (①) “White Bike Project.” Will you please tell me about it ?

Kart: All right. You can see many white bikes in some big cities. You can use the bike for a short trip and *return it at any white bike station. You need a *card to use the bike.

Takeo: OK. When did it start ?

Kart: It started about 40 years ago.

- A So in the world they are sometimes white and sometimes red, yellow....
- B Since then, other countries have started the same projects.
- C In each of the countries, the bikes have their own color.

I hear that in some countries they *pay money when they ride the bikes. When they return them, they can get their (②) back.

Takeo: I like the *idea ! Why are the projects so popular in other countries, too ?

Kart: We know *air pollution is becoming a big *problem. If more people (③) bikes, the air will become cleaner. Riding a bike is also good for our *health.

注 bike 自転車 unique system 独特な制度 return 返す card カード pay 支払う
idea 考え air pollution 大気汚染 problem 問題 health 健康

(1) (①), (②), (③) に入る最も適切な英語を次のア～エからそれぞれ1つずつ選んで記号で答えなさい。

- ① ア called イ asked ウ used エ started
- ② ア names イ color ウ money エ trips
- ③ ア find イ make ウ put エ use

(2) 本文中の 内の3つの文を意味が通るように並べかえたい。最も適した順番はどれか。次のア～エから1つ選んで記号で答えなさい。

- ア B—A—C
- イ B—C—A
- ウ C—A—B
- エ C—B—A

◆ 解答用紙 ◆

	①	②	③
(1)			
(2)			

◆ 問題 ◆ 15 - 2 - 16

次の(1)~(4)は、[] 内に示されている場面での2人の対話です。それぞれの対話の中にある() に当てはまる最も適切な英文を、それぞれに与えられている [] の中から1つずつ選び、記号を書きなさい。

(長野県 2003年度)

(1) [教室で]

A : It's very hot, isn't it ?

B : Yes.

A : Shall I open the window ?

B : ()

(1)

- ア Yes, please.
- イ Have a nice day.
- ウ No, it isn't.
- エ You are welcome.

(2) [電話で]

A : Hello. I'd like to speak to Mike.

B : ()

A : This is Mary.

B : Wait a minute, please. I'll get him.

(2)

- ア Who would you like to speak to ?
- イ Who is calling, please ?
- ウ Where is he calling ?
- エ Why are you calling, please ?

(3) [バス停で]

A : Excuse me.

B : Yes ?

A : Which bus goes to Nagano Station ?

B : Sorry. ()

(3)

- ア It will take thirty minutes.
- イ I don't have much money.
- ウ I don't have a ticket.
- エ I'm new here.

(4) [店で]

A : Good morning. (①)

B : I want a new T-shirt.

A : How about this one ?

B : I don't like red. (②)

A : We have white, blue, yellow, and green.

B : Could you show me the blue one ?

(4)

- ア What other colors do you have ?
- イ What color do you want ?
- ウ What would you like ?
- エ How did you come here ?
- オ How many T-shirts do you have ?
- カ How much is it ?

◆ 解答用紙 ◆

(1)		
(2)		
(3)		
(4)	①	②

◆ 問題 ◆ 15 - 2 - 17

次の問いについて、会話を読み、答えとして最も適切なものをア～エの中から一つずつ選び、その符号を書きなさい。

(岐阜県 2003 年度)

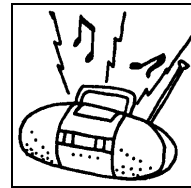
母のことばとして に入るのはどれですか。

Mother : Will you stop the CD player, Hiroshi ? I'll call my friend.

Hiroshi : Excuse me, but I can't hear well.

Mother :

Hiroshi : Oh, I'm sorry. I'll stop it.



ア Do you like this telephone ?

イ May I use your CD player ?

ウ I said, "Will you stop the CD player ?"

エ This music is exciting, isn't it ?

◆ 解答用紙 ◆

◆ 問題 ◆ 15 - 2 - 18

次の問いについて、それぞれの会話を読み、答えとして最も適切なものをア～エの中から一つずつ選び、その符号を書きなさい。

(岐阜県 2003 年度)

武 (Takeshi) のことばとして に入るのはどれですか。

Peter : Let's play soccer after school, Takeshi.

Takeshi :

Peter : How about tomorrow, then ?

Takeshi : O. K.

ア I'm sorry, I can't play today.

イ Yes. Where shall we play ?

ウ Will you go to school tomorrow ?

エ I like playing soccer. Do you like it ?

◆ 解答用紙 ◆

◆ 問題 ◆ 15 - 2 - 19

次の会話文を読んで、二人の会話が成り立つように、() 内に与えられた語をこの順に用いて、下線部(1), (2)のそれぞれに入る英文を答えよ。ただし、文頭にくる語は大文字で始めよ。

(愛知県 A 2003 年度)

Yumi : I'm going to stay in New York for three years.

Bill : (1) _____ ? (what, do)

Yumi : I'm going to study music there.

Bill : Music? Why are you going to study music there?

Yumi : (2) _____. (because, singer, future)

Bill : Great! I'll go to your concert someday.

◆ 解答用紙 ◆

(1)	_____ ?
(2)	_____ .

◆ 問題 ◆ 15 - 2 - 20

次の会話文を読んで、あとの①と②の問いに答えよ。

(愛知県 A 2003 年度)

(Jane is a girl student from America. Aiko and Keiko are her good friends.)

Jane : Aiko, Keiko, I have a Japanese word I don't understand. ① I hear the word every day, so I'm very (ア) in it.

Aiko : What's that ?

Jane : It's "Uso."

Aiko : Well, I often use it when I hear news I don't know.

Keiko : I also use it when I can't believe the news.

Jane : So, it's a simple word saying that you are surprised.

Aiko : That's right. But "Uso" originally means a lie.

Jane : ② Oh, if you say (イ) English speakers, "You are telling a lie," they will get very angry at you.

Keiko : Do they get angry ?

Jane : Yes. It means "I don't believe you." So you should not use it.

Aiko : That's interesting, Jane.

Keiko : ③ Are (ウ) any good English words we can use ?

Jane : We often use "Really ?" or "No kidding !" These words are all right.

Aiko : English is very interesting.

Jane : Then, girls, let's study together. I'll be your teacher.

Aiko and Keiko : No kidding !

注 simple 単純な surprised 驚いた originally means a lie 元来うそを意味する
get angry at ~ ~に怒る No kidding! 冗談でしょう

(1) 下線①, ②, ③のついた文が、会話の中の文として最も適当なものとなるように(ア), (イ), (ウ) のそれぞれにあてはまる語を書け。

(2) , , のそれぞれにあてはまる最も適当なものを次のアからクまでの中から選び、そのかな符号を書け。ただし、いずれも一度しか用いることができない。

- ア No, thank you.
- イ How are you ?
- ウ Thank you for good examples.
- エ What do you say ?
- オ I can't agree with you.
- カ How do you use this word ?
- キ I think so.
- ク I don't think so.

◆ 解答用紙 ◆

(1)	ア				イ		
	ウ						
(2)	A		B		C		

◆ 問題 ◆ 15 - 2 - 21

次の会話文を読んで、二人の会話が成り立つように、() 内に与えられた語をこの順に用いて、下線部(1), (2)のそれぞれに入る英文を答えよ。ただし、文頭にくる語は大文字で始めよ。

(愛知県 B 2003 年度)

Mike : I have too many books, so I can't carry them in my bag.

Emi : (1) _____ ? (carry, some)

Mike : Yes, please. You are very kind.

Emi : I'm interested in some of the books.

Mike : OK. (2) _____ . (give, if, want)

Emi : Thank you very much.

◆ 解答用紙 ◆

(1)	_____ ?
(2)	_____ .

◆ 問題 ◆ 15 - 2 - 22

次の会話文を読んで、あとの①と②の問いに答えよ。

(愛知県 B 2003 年度)

(Brian is eating lunch with many girl students at a senior high school.)

Miki : I have one question, Brian. You said you were a teacher in America before. ①(ア) do American students eat lunch?

Brian : Well, they eat lunch at the school cafeteria.

Miki : School cafeteria?

Brian : At the school cafeteria, they can choose their foods. They can sit around the table they like. And they can eat and talk with their friends there.

Miki : Oh, really? We don't have a place like that. So we bring Obento, I mean lunch, and eat it in this classroom.

Brian : Well, I have a question about Obento. Do Japanese girls always eat Obento together in a group?

Miki : Well, I am not sure about that. Reiko,

Reiko : We didn't do this at junior high school. We started this in April at this senior high school. ②I think lunch time is a good chance (イ) us to exchange our ideas.

Brian : But why do Japanese girls like to eat Obento in a big group?

Miki : Because we are friends and we feel happy in a big group.

Brian : I see. ③Is this popular among (ウ) in Japan, too?

Reiko : Yes. I think so. Boys also enjoy eating Obento together, but they eat in a small group.

Brian : It is very interesting to talk with you.

注 senior high school 高等学校 cafeteria セルフサービスの食堂 classroom 教室
exchange 交換する be popular among ~ ~の間で人気がある

(1) 下線①, ②, ③のついた文が、会話の中の文として最も適当なものとなるように(ア), (イ), (ウ)のそれぞれにあてはまる語を書け。

(2) , , のそれぞれにあてはまる最も適当なものを次のアからクまでの中から選んで、そのかな符号を書け。ただし、いずれも一度しか用いることができない。

ア why are you so sure?

イ Oh, don't worry.

ウ I agree with you.

エ What's that?

オ What's wrong?

カ what can I do for you?

キ I'll tell you some examples.

ク how about you?

◆ 解答用紙 ◆

(1)	ア				イ		
	ウ						
(2)	A		B		C		

◆ 問題 ◆ 15 - 2 - 23

次の対話は、AさんがBさんに将来のことについて聞いているものです。あなたならどのように答えますか。Bさんになったつもりで、①～③に5語以上となる英文を一つずつ書き、対話を完成させなさい。

ただし、I'mなどの短縮形は1語として数え、コンマ(,)、ピリオド(.)などは語数に入れません。

(三重県 2003年度)

A : What do you want to do in the future ?

B : (①)

A : I see. Please tell me the reason.

B : (②)

A : Then, what do you need to do now ?

B : (③)

注 reason 理由

◆ 解答用紙 ◆

①	
②	
③	

◆ 問題 ◆ 15 - 2 - 24

次の対話文の に入る適切な英文をア～エから1つ選んで、それぞれ符号を書きなさい。

(兵庫県 2003年度)

1 A: Happy birthday, Jim! This is for you.

B: Thank you.

A: Sure. I hope you like it.

ア May I open it?

イ This is for you, too.

ウ When is your birthday?

エ You shouldn't give me anything.

2 A: How about going to the festival tomorrow?

B: I want to wear a yukata and dance.

A: Me, too. I hope the weather will be nice tomorrow.

ア No, I don't.

イ Have a nice day.

ウ I have to do my homework.

エ That's a good idea.

3 A: I think e-mail is better than the telephone.

B: We can really talk to each other on the telephone.

A: You're right, but we can send e-mail to many people at the same time.

ア I think so, too.

イ That's right.

ウ I don't think so.

エ That isn't bad.

4 A: I live in Nishinomiya.

B: Will you say that again?

A: I said, "I live in Nishinomiya."

ア I'm sorry, but I can't hear you.

イ Everyone knows that city.

ウ I've lived there for three years.

エ What a nice city!

5 A: Ken, you look so happy. What happened?

B: I was able to talk to a new student from Australia in English. It was fun to talk with him.

A: Let's ask him to come to our home some day.

ア That's too bad.

イ You did very well.

ウ How do you do?

エ Thank you very much.

◆ 解答用紙 ◆

1	
2	
3	
4	
5	

◆ 問題 ◆ 15 - 2 - 26

野球が好きなマイク (Mike) さんが、松井選手のヤンキース入団について話をしたことから、皆が将来のことについて話を始めました。下の表を参考にして、下線部①、②に適切な英文を書きなさい。また、下線部③には、あなたの好きなこと (得意なこと) と、将来やってみたいことを 10 語以上の英語で書きなさい。英文の数は問いません。

(鳥取県 2003 年度)

名 前	好きなこと (得意なこと)	将来やってみたいこと
マイク (Mike)	野球	プロ野球の選手
けん (Ken)	料理	フランス (France) で料理の勉強
りさ (Risa)	子どもたちと話をすること	世界の子どもたちに日本文化を紹介

Mike : Did you know that Matsui joined the New York Yankees ?

Ken : Yes, of course. He is very popular among Japanese people.

Mike : I love playing baseball and I want to become a professional baseball player like Matsui.

Ken : That's great. I am interested in cooking. I often cook for my family at home.

① _____

Risa : Both of you have wonderful dreams.

② _____

So, in the future I want to introduce Japanese culture to the children all over the world.

How about you ?

You : Well, ③ _____

◆ 解答用紙 ◆

①	
②	
③	

◆ 問題 ◆ 15 - 2 - 27

次の1～3の案内や地図について、それぞれの質問の答えとして最も適当なものを、ア～エの中から選び、記号で答えなさい。

(島根県 2003年度)

1.

Sanbe Natural Museum SAHIMERU

Place : 1121-8 Tane, Sanbe-cho, Oda City
 Open : 9:30 a.m. to 5:00 p.m. from Tuesday to Sunday
 Exhibition : Nature in the Jomon Era. Animals and Birds in Shimane.
 Tel : 0854-86-0216

注 exhibition 展示

質問 When can you see the exhibition of this museum ?

- ア Everyday.
- イ On Mondays.
- ウ From Tuesday to Sunday.
- エ In the Jomon Era.

2.

LION HOTEL

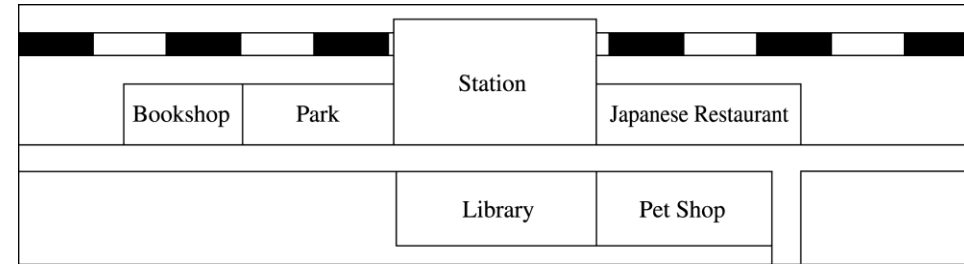
<p>Service</p> <ul style="list-style-type: none"> • Each room has a coffee maker. • Near White Beach 		<p>Each Person For One Night</p> <ul style="list-style-type: none"> \$59 (November 1 - March 31) \$64 (April 1 - June 15) \$67 (September 1 - October 31) \$69 (June 16 - August 31)
---	---	---

質問 Ichiro is going to stay at this hotel on the night of July 4. How many dollars does he need ?

- ア 59 dollars.
- イ 64 dollars.
- ウ 67 dollars.
- エ 69 dollars.

3.

Map of Yoshio's Town



質問 Yoshio left the park, and went to the building in front of the station.

Why did Yoshio go to the building ?

- ア To eat *sushi*.
- イ To borrow some books.
- ウ To buy some comics.
- エ To buy a train ticket.

◆ 解答用紙 ◆

1	2	3

◆ 問題 ◆ 15 - 2 - 28

次の英文は、中学生の Satoshi が留学生の Tom と交わした対話の一部である。〔ア〕～〔エ〕に、前後の状況から考えて適当な英語を入れて、英文を完成しなさい。ただし、〔ア〕は英語1語、〔イ〕は英語2語で書きなさい。また、あなた自身の考えに基づいて、〔ウ〕、〔エ〕にはそれぞれ5語以上の英語で書き、Satoshi の言った内容が1文になるようにしなさい。

(岡山県 2003 年度)

Satoshi : 〔ア〕 are you from ?

Tom : I am from Australia.

Satoshi : Oh, are you ? I have 〔イ〕 Australia once.

I had a good time there. Do you enjoy your life in Japan ?

Tom : It's not so bad. But there is one thing I don't like now.

Satoshi : Oh, what is it ?

Tom : I don't like living in a city. Which do you like better, living in a city or living in the country ?

Satoshi : 〔ウ〕 , because

〔エ〕 .

注 the country いなか

◆ 解答用紙 ◆

(ア)	
(イ)	
(ウ)	
(エ)	

◆ 問題 ◆ 15 - 2 - 29

次は、Yoko とジョーンズ先生 (Mr. Jones) との対話の一部である。2人は、Yoko が授業中にインタビュー (友人に英語で質問し、答えを求める活動) をして記入した表を見ながら話している。これを読んで、下の(1)～(3)に答えなさい。

(山口県 2003 年度)

Mr. Jones: There are four questions. You asked Koji and Midori. Please tell me about them.

Yoko: O.K. Koji and Midori were born in January.

Mr. Jones: Oh, they were born in the same (A). And what did you learn about them next?

Yoko: Koji uses his computer when he is (B).

Mr. Jones: I see. Well, what does Midori do?

Yoko: She enjoys (C).

Mr. Jones: How about you, Yoko?

Yoko: I draw pictures. I want to go abroad and draw pictures of beautiful places.

Mr. Jones: That's great. (D) ?

Yoko: Canada. Well, that's my third question for Koji and Midori. Koji wants to visit China.

Midori wants to go to Australia and hopes to study plants and animals there.

Mr. Jones: Really? Do you know why Koji wants to go to China?

Yoko: He is interested in the history of China. He wants to (E) a history teacher in the future.

注 Australia オーストラリア

インタビューで記入した表

次の項目について英語でたずね、答えを記入しましょう。

名前 (Yoko)

名前	1. 誕生日	2. ひまなときにする こと	3. 行ってみたい 国	4. 将来なりたい もの
Koji	January 7	use his computer	China	teacher
Midori	January 15	play volleyball and basketball	Australia	scientist

(1) 下線部(A), (B), (E)には、英語が1語ずつ入る。それを答えなさい。

(2) 下線部(C)には、次の1～4のうち、どれを入れればよいか。1つ選び、記号で答えなさい。

1 cards 2 singing 3 cooking 4 sports

(3) 下線部(D)に、この場面にふさわしい4語以上の英文を書きなさい。

◆ 解答用紙 ◆

	(A)	(B)	(C)
(1)			
(2)			
(3)			?

◆ 問題 ◆ 15 - 2 - 30

次の対話文(1)~(5)を読んで、 に最も適するものを、それぞれア~エから1つずつ選びなさい。
(徳島県 2003年度)

(1) A : Is your mother a teacher ?

B : She teaches English at Asahi Junior High School.

- ア Yes, she does. イ Yes, she is.
ウ No, she doesn't. エ No, she isn't.

(2) A : May I use your dictionary ?

B : Sure.

A : Thank you.

- ア Here you are. イ Be careful.
ウ That's nice. エ That's right.

(3) A : What kind of sports do you like ?

B : I like basketball.

A : I like basketball, too. But I like volleyball better.

- ア What do you do ? イ What is it ?
ウ How are you ? エ How about you ?

(4) A : Can you come to my house for dinner today ?

B : I'm going to visit my uncle this evening.

- ア I'm glad to come. イ I'm afraid I can't come.
ウ I hope I can come. エ I think I can come.

(5) A : Nice to meet you. My name is Kazuhiro.

B : Oh, your name is Ka-zu-hi....

A : Kazuhiro.

B : Hi, Kazu. I'm Jane. Nice to meet you, too.

- ア I am Suzuki Kazuhiro. イ My friends call me Kazuhiro.
ウ You can call me Kazu. エ Don't call me Kazu.

◆ 解答用紙 ◆

(1)	
(2)	
(3)	
(4)	
(5)	

◆ 問題 ◆ 15 - 2 - 31

次の会話文は、Tom が Masao の家に電話をかけたときの会話である。文中の(a)~(c)の□内にあてはまる英文は、あとのア~キのうちどれか。最も適当なものをそれぞれ一つずつ選んで、その記号を書け。

(香川県 2003 年度)

Masao's mother: Hello.

Tom: Hello. This is Tom. May I speak to Masao, please ?

Masao's mother: (a) Can I take a message ?

(Masao comes home.)

Masao: I'm home.

Masao's mother: Oh, here he is now. Masao, Tom is on the phone !

(Masao gets the phone.)

Masao : Hi, Tom.

Tom : Hi, Masao. You didn't come to school today. (b)

Masao: I had a headache this morning, so I was in bed. In the afternoon I went to the hospital and just got back.

Tom: How do you feel now ?

Masao: (c)

- ア Sorry, but you have the wrong number.
- イ What was wrong ?
- ウ How many classes did you have ?
- エ That's right.
- オ What did you have in your hand ?
- カ I'm all right.
- キ Sorry, but he's out now.

◆ 解答用紙 ◆

(a)		(b)		(c)	
-----	--	-----	--	-----	--

◆ 問題 ◆ 15 - 2 - 32

次の英文の内容に合う文として適切なものを、下のア～エから一つ選び、その記号を書け。
(高知県 2003 年度)

I found a boy who was very sick. "I must help him," I thought. Then a woman came to us and said, "Do you need any help?" I said to her, "Yes. Please call a doctor for him." The woman said to me, "We don't have to. You are talking with a doctor."

- ア The woman helped a doctor.
- イ The woman called a doctor.
- ウ The woman was a doctor.
- エ The woman talked with a doctor.

◆ 解答用紙 ◆

◆ 問題 ◆ 15 - 2 - 33

次の英文の要約として適切なものを、下のア～エから一つ選び、その記号を書け。
(高知県 2003 年度)

Kenji, Yoshiko and Goro are all good at English. They have their ways of learning. Kenji often listens to English songs and tries to remember all the words. Yoshiko reads one English book every week. Goro enjoys talking with his American friend in the English club. They are not learning English in the same way.

- ア We should learn English in the same way.
- イ There are different ways of learning English.
- ウ Learning English is not easy.
- エ Reading English books is as easy as listening to English songs.

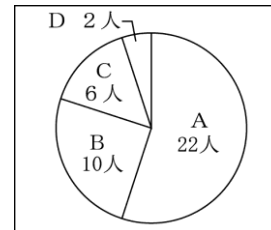
◆ 解答用紙 ◆

◆ 問題 ◆ 15 - 2 - 34

次の英文は、あるクラスで修学旅行の行き先についてのアンケートをとった結果をまとめたものである。この英文に合うように、グラフ中のA, B, C, Dに当てはまる地名を入れたとき、その組み合わせとして適切なものを、下のア～エから一つ選び、その記号を書け。

(高知県 2003年度)

There are forty students in the class. More than 50% of the students want to go to Okinawa. They would like to swim in the blue sea. Two students hope they can learn history in Kyoto. The other students want to visit Hokkaido or Tokyo. Hokkaido is more popular than Tokyo among them.



- ア A-北海道 B-沖縄 C-東京 D-京都
- イ A-沖縄 B-京都 C-北海道 D-東京
- ウ A-北海道 B-京都 C-沖縄 D-東京
- エ A-沖縄 B-北海道 C-東京 D-京都

◆ 解答用紙 ◆

◆ 問題 ◆ 15 - 2 - 35

次の1～3はYumiとDavidとの対話である。対話中の下線部でYumiが伝えようとしていることに最も近い内容の英文を、下のア～エからそれぞれ一つずつ選び、その記号を書きなさい。

(高知県 2003年度)

1 Yumi: My name is Yumi. May I have your name?

David: I'm David. Nice to meet you.

ア Do you know my name?

イ What's your name?

ウ I will tell you my name.

エ I will write your name here.

2 David: How was your trip?

Yumi: I had a good time.

David: That's good.

ア I enjoyed the trip.

イ I was tired.

ウ I had no watch.

エ I stayed for three days.

3 David: We have a lot of beautiful forests in our country.

Yumi: Oh, really? I'm very interested in your country. I want to know about it.

David: OK.

ア Shall I tell you about my country?

イ Will you tell me about your country?

ウ May I talk about my country?

エ Do you have to talk about your country?

◆ 解答用紙 ◆

1	2	3

◆ 問題 ◆ 15 - 2 - 36

次の1～4の各場面で用いる表現として、あてはまらないものを、それぞれのア～エから一つずつ選び、その記号を答の欄に記入せよ。

(福岡県 2003 年度)

1 相手の提案に賛成するとき

- ア That's great !
- イ That's strange !
- ウ Wonderful !
- エ Good idea !

2 授業中わからないことがあって先生にたずねたいとき

- ア May I ask a question ?
- イ I'd like to ask a question.
- ウ I don't understand it. Please explain.
- エ I can answer the question.

3 自分の家に来てほしい気持ちを表すとき

- ア I want you to come to my house.
- イ Please come to my house.
- ウ Do you have to come to my house ?
- エ Can you come to my house ?

4 何かをもらってうれしい気持ちを表すとき

- ア Oh, nice ! I don't know what to say.
- イ You are so kind !
- ウ Oh, I've wanted this for a long time.
- エ I hope you will like it.

◆ 解答用紙 ◆

1	
2	
3	
4	

◆ 問題 ◆ 15 - 2 - 37

次のA, B 2人の会話を読んで、(1), (2)の各問いに答えなさい。

(佐賀県 2003年度)

A : Excuse me. Is there a bookstore near here ?

B : Yes. ①Look at (there, standing, the, over, building). There is one *behind that building.

But I'm afraid it's closed today. What kind of books do you want ?

A :

B :

A :

B :

A : Really? I didn't know that. Thank you.

B : You're welcome.
behind～ ～の裏側に

(1) A, B 2人の会話が成り立つように、下線部①の () 内の語を並べかえなさい。

(2) 次のア～エの文を ～ に入れるとき、最も適当な順序になっているものを下のA～Dの中から一つ選び、記号を書きなさい。

ア That's right. I think you can get one.

イ I see. Why don't you go to that store ?

ウ I need a map of this city.

エ Do you mean that convenience store ?

map 地図 convenience store コンビニエンスストア

A イ→ア→エ→ウ

B エ→イ→ウ→ア

C ウ→イ→エ→ア

D ア→イ→エ→ウ

◆ 解答用紙 ◆

(1)	Look at (_____).
(2)	

◆ 問題 ◆ 15 - 2 - 38

次のA, B2人の会話が成り立つように, (1), (2) に適当な英文を書きなさい。ただし, それぞれ単語は4語以上使用し, 2文になってもかまわない。

(佐賀県 2003年度)

A : You always look *sleepy. Why ?

B : Because I study late every night.

A : (1)

B : At one o'clock.

A : Wow, that's too late. I go to bed at ten o'clock and study early in the morning.

B : (2)

sleepy 眠い

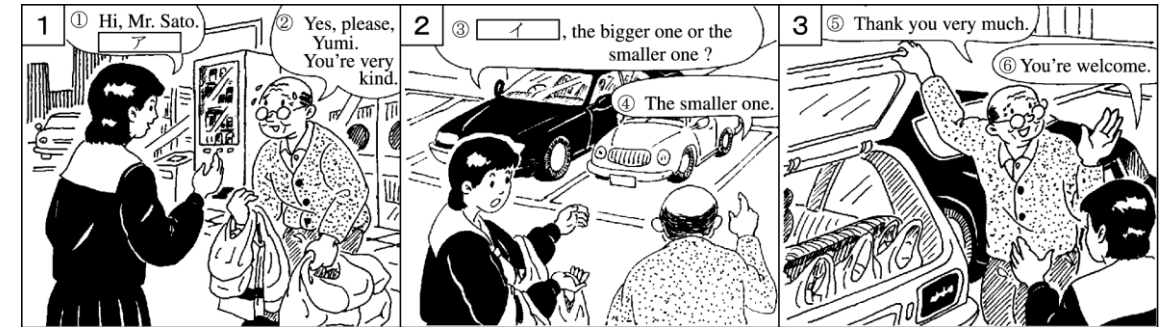
◆ 解答用紙 ◆

(1)	
(2)	

◆ 問題 ◆ 15 - 2 - 39

次の連続する1, 2, 3の絵を見て, ア, イ に入ると考えられる文を, それぞれ英語で書きなさい。なお, 会話は①, ②, ③, ④, ⑤, ⑥の順に行われています。

(大分県 2003年度)



◆ 解答用紙 ◆

ア	
イ	

◆ 問題 ◆ 15 - 2 - 40

次の対話が成り立つような英文を、 に、2文で自由に書きなさい。ただし、1文の語数は5語以上とし、ピリオド(.), コンマ(,)などの符号は語数に含めないものとする。

(熊本県 2003年度)

A : A lot of people have computers.

B : You're right.

A : What can we do by computer ?

B :

A : I see. That's interesting.

◆ 解答用紙 ◆

◆ 問題 ◆ 15 - 2 - 41

次の(1)~(4)のそれぞれの対話が完成するように、()に最もよく当てはまるものを、下のア~カから1つずつ選び、符号で答えなさい。

(宮崎県 2003年度)

(1) A : What's the matter, Mayumi ?

B : I feel sick.

A : ()

(2) A : How was the party yesterday ?

B : () I enjoyed talking with John and his friends.

(3) A : Do you have any plans this afternoon ?

B : No. ()

(4) A : Thank you for a great speech, Naomi. Now, it's your turn, Kenji.

B : ()

A : Good. Stand here, and start your speech.

ア You're welcome.

イ It was a lot of fun.

ウ Oh, that's too bad.

エ OK, I'm ready.

オ You should go straight.

カ I have nothing special to do today.

◆ 解答用紙 ◆

(1)	(2)	(3)	(4)

◆ 問題 ◆ 15 - 2 - 42

次の(1)~(3)の対話文の () 内の語を意味がとおるように正しく並べかえて、英文を完成しなさい。
(宮崎県 2003 年度)

(1) A : Do you know Hideki Matsui, the famous baseball player, will play in the U.S. this year ?

B : Yes, I (that / to / surprised / hear / was).

I love him, and I'm sure he will be popular in the U.S.

(2) A : What is (Canada / the / in / language / spoken) ?

B : I don't know. Let's ask our English teacher.

(3) A : Can I borrow this book for a few days ?

B : Sure. I hope (will / interesting / find / you / it).

◆ 解答用紙 ◆

(1)	Yes, I .
(2)	What is ?
(3)	I hope .

◆ 問題 ◆ 15 - 2 - 43

高校生になって修学旅行に行くとしたら、海外と国内のどちらに行きたいかを、あなたと友達が話し合っています。まず、どちらに行きたいかを決めて、ア、イのいずれかを○で囲み、次にその理由を下線部①、②にそれぞれ6語以上の英文で書きなさい。

(宮崎県 2003年度)

Friend : When we become high school students, we will go on a school trip.

Which would you like better, traveling abroad or traveling in Japan ?

You : I want to (ア travel abroad / イ travel in Japan)

because ① _____ and

because ② _____ .

◆ 解答用紙 ◆

I want to (ア travel abroad / イ travel in Japan) ア, イのいずれかを○で囲みなさい
because ① _____ and
because ② _____ .

◆ 問題 ◆ 15 - 2 - 44

次の(1), (2)の対話文の , に最もよくあてはまるものを, 下のア~エの中からそれぞれ一つ選び, その記号を書け。

(鹿児島県 2003 年度)

(1) In the kitchen

Emily : Hi, Mom. I'm home.

Mother : Hi, Emily. I'm cooking dinner. Can you help me ?

Emily : I'll wash my hands first.

ア Here you are.

イ How about you ?

ウ That's too bad.

エ Wait a minute.

(2) At the table

Emily : Wow ! This tea is very good. I really like it.

Mother : Would you like another cup of tea ?

Emily :

ア Yes, please.

イ See you.

ウ Good luck.

エ Be careful.

◆ 解答用紙 ◆

①		②	
---	--	---	--

◆ 問題 ◆ 15 - 2 - 45

Akira の学校では、隣町に住んでいる留学生の Mark を招待して、交流会(exchange party)を開くことになった。招待状の ① ~ ③ に、交流会の計画メモにある①~③のそれぞれの内容を伝える英文を1文ずつ書き加えて、招待状を完成せよ。ただし、各英文は4語以上で書くこと。

(鹿児島県 2003 年度)

Markへの招待状

March 1
Dear Mark,
We will have an exchange party at our school from 11:00 a.m. to 1:30 p.m. on Monday, March 17.
At the party, we will tell you about our school and town. Everyone wants to know about your country.
We will play some games with you.
①
We want you to remember these two things.
②
③
We will be happy to see you.
Your friend, Akira

学校での交流会計画メモ
日 時
3月17日 (月)
午前11:00~午後1:30
内 容
<ul style="list-style-type: none"> • お互いの国や町や学校について紹介する。 • ゲームをする。 • 昼食をいっしょに食べる...①
Markへの連絡事項
<ul style="list-style-type: none"> • 家族の写真を持ってきてもらう.....② • 先生が午前10:30に駅で出むかえる.....③

◆ 解答用紙 ◆

①	
②	
③	

◆ 問題 ◆ 15 - 2 - 46

次の1～3は対話文です。()に入れるのに最も適当なものを、下記のア～エの中から1つ選び、その記号を書きなさい。

(沖縄県 2003年度)

1 A: How did you come to school today?

B: ()

ア Yes, I did.

イ I walked here.

ウ I'm fine.

エ No, I didn't.

2 A: (), does this bus go to Naha?

B: No, it doesn't. You have to wait for another bus.

ア Excuse me

イ I'm Sorry

ウ That's right

エ Thank you

3 A: I want something to drink.

B: Shall I bring you a cup of tea?

A: ()

ア Yes, I can.

イ That's all.

ウ No, thank you.

エ Yes, please.

◆ 解答用紙 ◆

1	
2	
3	

◆ 問題 ◆ 15 - 2 - 47

次の英文は Jane と店員 (Clerk) との会話です。これを読んで、(1) ~ (4) に入れるのに最も適切な表現を、下記のア~カの中から1つ選び、その記号を書きなさい。

(沖縄県 2003 年度)

Clerk : Good afternoon. (1)

Jane : Yes, please. (2)

Clerk : These are new this summer. What color are you looking for ?

Jane : I want a black one.

Clerk : (3)

Jane : Well, do you have a smaller one ?

Clerk : Sure, here you are.

Jane : Thank you. (4)

Clerk : It's 3,000 yen. I think you'll look very nice in this T-shirt.

Jane : Thanks. I'll take it.

- ア How about this one ?
- イ Please show me another one.
- ウ I'm just looking.
- エ May I help you ?
- オ I'm looking for a T-shirt.
- カ How much is it ?

◆ 解答用紙 ◆

1	
2	
3	
4	