

2007 (平成 19) 年度 実施

長文読解Ⅲ 手紙文・Eメール文・日記・その他 — 内容把握

◆ 問題 ◆ 19 - 5 - 1

次は、カナダに住む友達のエレン (Ellen) から送られてきた電子メールの最後の部分です。あなたなら、エレンへどのような返事を書きますか。 には4語以上, には5語以上の英語で書きなさい。

(福島県 2007年度)

エレンからの電子メール

This year, I'm going to study Japanese to visit you in Japan.
What are you going to do this year?
I hope to hear from you soon.

Ellen

エレンへの電子メール

Hi, Ellen.
Wishing you all the best in 2007.
Thank you for your e-mail.
I'm sending this to answer your question.
I'm going to because .

◆ 解答用紙 ◆

A	I'm going to -----
B	because -----

◆ 問題 ◆ 19 - 5 - 2

下の [] は、友人からのメールである。それに対する返信となるように下の [] 内の(1), (2) に適切な英語を入れなさい。

(栃木県 2007 年度)

Hi, Ken !
I will tell you about my plans for this summer vacation.
First, I'm coming to Japan with my family. I want to get a book about your country. Do you know any good ones ?
Second, I'm going to buy a camera.
I hear you have a good camera shop in Japan. I want to buy one there. Will you help me ?
Take care.
Tom

Hello, Tom !
I'm glad you are coming to Japan. You want a book about Japan.
Right ? I know a good one,so (1) Please wait.
I think it is one of the best books about Japan.
There are many good camera shops in Japan.
Of course my town has a good shop.
(2) I'm sure you can buy a good camera.
See you.
Ken

◆ 解答用紙 ◆

(1)	
(2)	

◆ 問題 ◆ 19 - 5 - 3

次の英文は、アメリカ人の David が、海外研修グループの一員として Takashi の家にホームステイしている間に書いた手紙の一部です。これを読んで、後の問1～問3の問いに答えなさい。

(群馬県 2007年度)

We've been in Japan for ten days, and I've enjoyed staying here very much. Takashi and his family are really kind to me, and I visited some interesting places with them.

Last week Mr. Ishikawa, Takashi's teacher, invited us to his class and asked us to talk with his students about our dreams. He told the class to make groups of people with the *same dream. Takashi, Naomi and I have a dream of working in *space. So we made a group together. Then Mr. Ishikawa said to us, "Please talk about two things in your group. First, why do you have that dream? Second, what should you do to *realize your dream?"

Naomi *respects Ms. Chiaki Mukai, the first Japanese woman who went into space. She has a dream of becoming an *astronaut like Ms. Mukai. Takashi has been interested in stars and space since he read Ginga Tetsudo no Yoru, a beautiful story written by Kenji Miyazawa. I've heard from Takashi and Naomi that Kenji Miyazawa studied science hard and wanted to use it to make everyone's life better. I'm also interested in space science because I want to go into space and find new things there to make people happy.

Takashi, Naomi and I tried hard to answer the second question. We thought that three things are very important to realize our dreams. The first thing we should do is to study every subject hard. Everything we learn at school is *useful for working in space. Second, we should learn to *communicate well with other people who have different ideas. In space, astronauts must work together with people from different countries and *make many important decisions. Third, we should try hard in sports and other school *activities because strong *minds and bodies are very important.

Last Saturday, we went to an *astronomical observatory together. There we enjoyed looking at the sun with a special *telescope. When a *staff member talked about the sun, I couldn't understand him, but Takashi and Naomi tried to *explain it to me in English. I was very glad. Then the staff member showed us a picture of *the earth seen from space. It was blue and beautiful. I said to Takashi and Naomi, "Let's do our best to realize our dreams. I hope we can work together in space to make people on the earth happy."

注 same 同じ space 宇宙 realize ～ ～を実現する respect ～ ～を尊敬する
 astronaut 宇宙飛行士 useful 役に立つ communicate コミュニケーションをとる
 make a decision 決断する activity 活動 mind and body 心身
 astronomical observatory 天文台 telescope 望遠鏡 staff member 職員
 explain ～ ～を説明する the earth 地球

問1 次の①～③が本文の内容と合う英文になるように、 _____ に当てはまるものを、それぞれのア～エから選びなさい。

- ① Mr. Ishikawa told the class to make groups, and _____
- ア he said that the students should talk about their school life.
 - イ he showed the students some books about stars and space.
 - ウ he told the students some important things to do to realize their dreams.
 - エ he asked the students to answer two questions about their dreams.
- ② David talked with Takashi and Naomi in their group, and he has found that _____
- ア Naomi wants to be the first Japanese woman who goes into space.
 - イ Takashi gave the book Ginga Tetsudo no Yoru to Naomi.
 - ウ Kenji Miyazawa wanted to use science to make everyone's life better.
 - エ Ms. Chiaki Mukai wrote many interesting books about space science.
- ③ At the astronomical observatory, _____
- ア David asked the staff member some questions about the sun.
 - イ the staff member talked about the special telescope in English.
 - ウ Naomi, Takashi and David saw the picture of the beautiful blue earth.
 - エ David told the staff member about his dream of working in space with his friends.

問2 次の①, ②の問いに日本語で答えなさい。

- ① David が宇宙科学に興味をもっている理由を書きなさい。
- ② David と Takashi と Naomi は話し合いの結果、自分たちの夢を実現させるために、どのようなことをするべきであると考えたか、3つ書きなさい。

問3 次の英文は、David が帰国した後に Takashi へて書いた手紙の一部です。本文を参考にして、(ア)～(オ)に当てはまる単語をそれぞれ書きなさい。

How have you been? When I left Japan two weeks ago, I was very sad. But now I'm better. Thank you very much (ア) everything you did for me in Japan. When I was (イ) to your class, I learned a lot of things. I was very happy to find that we had the same dream of working in space. Do you remember the three things which are (ウ) to realize our dream? I'll try hard to do them at school. It was also a lot of fun (エ) visit the astronomical observatory. I want to (オ) the beautiful earth from space with you and Naomi.

◆ 解答用紙 ◆

問1	①		②		③					
問2	①									
	②									
問3	ア		イ		ウ		エ		オ	

◆ 問題 ◆ 19 - 5 - 4

次の文章は、中学生の雅夫(Masao)が、アメリカの友人のボブ(Bob)あてに書いた手紙です。この手紙の文章と手紙に同封されたグラフ(Graph A, B)を読んで、あとの問1～問5の問いに答えなさい。

(千葉県 2007年度)

Dear Bob,

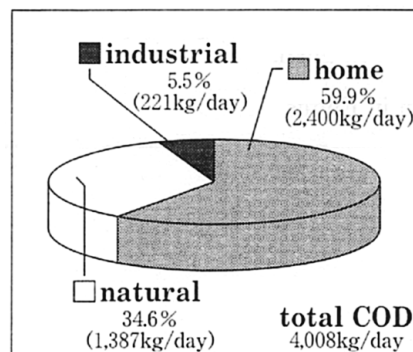
Thank you for your letter. Your report about water pollution was very interesting. I'm also interested in the problem of water pollution. I'd like to tell you about a small lake in my city. The water of the lake was very clean about 30 years ago. There were a lot of fish, and children could swim in the lake. But people stopped swimming there about 20 years ago because it was polluted.

Now, the lake is still polluted and I want to make the lake clean again. But how? One day, I went to the city library and found two graphs. Look at Graph A. We use "COD" to measure the degree of water pollution. A large COD means that there is much pollution in the water. A small COD means that the water is not so polluted. Graph A shows that there are three sources of water pollution in the lake in my city: home, natural, and industrial waste. From this graph, I found (①) waste had the biggest influence of the three on total water pollution in the lake.

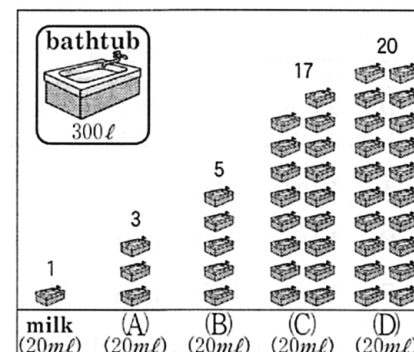
Next, I'd like to tell you about five different wastes: mayonnaise, milk, shampoo, soy sauce, and used cooking oil. They are used and drained in homes every day, so I studied about them. Please look at Graph B. It shows that (A) . 20ml of milk needs 1 bathtub of water to make it clean enough for fish to live in. That's 300ℓ of water. I think that's a lot of water! 20ml of soy sauce needs 3 bathtubs of water. Mayonnaise needs more water than shampoo, and used cooking oil needs the most water of all. Now (②) can we do at home to reduce water pollution? It's not so difficult. For example, we should eat all our food. We should not drain used cooking oil and not use too much shampoo. I decided to write a report about how to reduce water pollution and tell my school friends about it. I hope we can enjoy swimming in the lake some day. What do you think?

Your friend, Masao

Graph A



Graph B



注 report レポート pollution/polluted 汚染/汚染される lake 湖 swim 泳ぐ
 COD 化学的酸素要求量(水の中に含まれている汚れを数値化したもの) measure 測定する
 degree 程度 source 原因 natural 自然の industrial 産業の waste 廃棄物
 have an influence on ～に影響を与える total 全体の mayonnaise マヨネーズ
 shampoo シャンプー soy sauce しょう油 cooking oil 料理用の油 drain ～を流す
 bathtub 浴槽 clean enough for fish to live in 魚が住めるほど十分にきれいな
 reduce ～を減らす some day いつか

問1 本文の内容に合うように、(①), (②)の中に入る最も適当なものを次のア～エのうちからそれぞれ一つずつ選び、その符号を書きなさい。

- ① ア industrial イ home ウ natural エ total
- ② ア when イ where ウ what エ why

問2 本文の内容に合うように、(A)の中に入る最も適当な文を次のア～エのうちから一つ選び、その符号を書きなさい。

- ア homes drain many bathtubs of waste every day
- イ people are using a lot of water every year
- ウ a lot of bathtubs are made every month
- エ cleaning wastes needs a lot of water

問3 Graph Bの(A)(B)(C)に入る最も適当なものの組み合わせを次のア～エのうちから一つ選び、その符号を書きなさい。

- ア (A) soy sauce (B) shampoo (C) mayonnaise
- イ (A) shampoo (B) soy sauce (C) mayonnaise
- ウ (A) soy sauce (B) mayonnaise (C) shampoo
- エ (A) shampoo (B) mayonnaise (C) soy sauce

問4 本文とグラフの内容に合っているものを次のア～エのうちから一つ選び、その符号を書きなさい。

- ア Graph A shows three sources of water pollution in the lake in Bob's city.
- イ Masao thinks there are some things people can do at home to reduce water pollution.
- ウ Cleaning 40ml of milk needs more water than cleaning 20ml of used cooking oil.
- エ The lake in Masao's city has become clean, and now people can swim there.

問1 本文の内容に合うように、(①), (②)の中に入る最も適当なものを次のア～エのうちからそれぞれ一つずつ選び、その符号を書きなさい。

- ① ア industrial イ home ウ natural エ total
 ② ア when イ where ウ what エ why

問2 本文の内容に合うように、Aの中に入る最も適当な文を次のア～エのうちから一つ選び、その符号を書きなさい。

- ア homes drain many bathtubs of waste every day
 イ people are using a lot of water every year
 ウ a lot of bathtubs are made every month
 エ cleaning wastes needs a lot of water

問3 Graph Bの(A)(B)(C)に入る最も適当なものの組み合わせを次のア～エのうちから一つ選び、その符号を書きなさい。

- ア (A) soy sauce (B) shampoo (C) mayonnaise
 イ (A) shampoo (B) soy sauce (C) mayonnaise
 ウ (A) soy sauce (B) mayonnaise (C) shampoo
 エ (A) shampoo (B) mayonnaise (C) soy sauce

問4 本文とグラフの内容に合っているものを次のア～エのうちから一つ選び、その符号を書きなさい。

- ア Graph A shows three sources of water pollution in the lake in Bob's city.
 イ Masao thinks there are some things people can do at home to reduce water pollution.
 ウ Cleaning 40ml of milk needs more water than cleaning 20ml of used cooking oil.
 エ The lake in Masao's city has become clean, and now people can swim there.

問5 次の文章は、ボブからの返事です。文中の(①)～(④)の中に入る最も適当なものを次のア～エのうちからそれぞれ一つずつ選び、その符号を書きなさい。

Dear Masao,

Thank you for your letter. I know we have the (①) kind of problem because the lake in my city is also polluted with wastewater from homes. After (②) your letter, I try to be careful when I drain wastewater.

Have your (③) your school friends about water pollution in your city? I hope they will (④) your idea and begin to do something you told them to do. Let's work together to reduce water pollution.

Your friend, Bob

注 wastewater 廃水 careful 注意深い

- ① ア same イ old ウ different エ good
 ② ア showing イ speaking ウ stopping エ reading
 ③ ア thanked イ taken ウ told エ given
 ④ ア leave イ give ウ stop エ understand

◆ 解答用紙 ◆

問1	①		②					
問2								
問3								
問4								
問5	①		②		③		④	

◆ 問題 ◆ 19 - 5 - 5

次の英文について、あとの Question の答えとして最も適するものを、1~4 の中から中から一つずつ選び、その番号を書きなさい。

(神奈川県 2007 年度)

This is an e-mail from Ellen's mother.

Hi, Ellen.

How are you ? How is your summer vacation in Japan ? I think it is very hot there. Here in Canada, it's not hot.

We are very glad to know you will come home next week. Your dog, Sally, will be very happy to see you. I will make a big *apple pie for you. Your brother will meet you at the airport.

Bye.

apple pie アップルパイ airport 空港

Question : What can we say about Ellen from this e-mail?

1. Ellen is going to visit Japan to meet her family.
2. Ellen is in Canada and will visit Japan next week.
3. Ellen is in Japan and will come home next week.
4. Ellen is going to make an apple pie for her mother.

◆ 解答用紙 ◆

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◆ 問題 ◆ 19 - 5 - 6

下の文は、由紀(Yuki)さんとアメリカの友達ブレンダ(Brenda)さんが交換した電子メールの内容です。これを読んで、あとの問いに答えなさい。

(富山県 2007年度)

電子メールA(今年2月に由紀さんがブレンダさんから受け取ったもの)

Hi, Yuki.
I have (①) news. I will visit you this summer. I will get to Japan on July 15, and stay there about two weeks.
I have a *request for you. I have a *plan to stay in Toyama from July 20 to July 22.
Will you be free then? If so, would you please *show me around Toyama?
I hope you'll write back to me soon.

Your friend,
Brenda

注 request お願い plan 計画 show~around... ~に...を案内する

電子メールB(由紀さんからブレンダさんへの返事)

Hello, Brenda.
I'm very happy to know that you will come to Japan. I can't wait to see you. You will stay in Toyama for three days! The first day of your stay here in Toyama, I have to go to school. But the other two days, I won't have any plans. So it's OK to show you around Toyama on those days.
I've made good plans for you. Toyama has beautiful mountains and the sea is also nice. Many people enjoy climbing Tateyama in summer. (②) is fun, too. I want to *take you to both places.
How about climbing Tateyama on the first day, and *swimming in the sea on the second day? What do you think?
Please write back to me soon.

With love,
Yuk

注 climb 登る take~to... ~を...に連れて行く swim 泳ぐ

(1) (①)と(②)に入る最も適切な語句を、次のア～エから選んで記号で答えなさい。

- | | |
|-------------|-------------------------|
| ① ア great | ② ア Watching many birds |
| イ sad | イ Going to the sea |
| ウ difficult | ウ Visiting good places |
| エ kind | エ Having a small party |

(2) 電子メールの内容と合うものを、次のア～エから1つ選んで記号で答えなさい。

- ア 由紀さんはブレンダさんを自分の学校に招待する予定である。
- イ ブレンダさんは富山に滞在するとき、由紀さんに案内してもらうことを希望している。
- ウ 由紀さんはブレンダさんの富山での滞在期間に毎日授業があるので、困っている。
- エ ブレンダさんは日本での滞在期間のほとんどを富山で過ごすつもりである。

(3) ブレンダさんが富山に来たとき、由紀さんは、いつ、どこへ行くことを計画していますか。計画している2日間に関する情報を、解答欄に合うような形で日本語で答えなさい。

◆ 解答用紙 ◆

(1)	①		②	
(2)				
(3)	(月 日)は()へ、 (月 日)は()へ 行くことを計画している。			

◆ 問題 ◆ 19 - 5 - 7

次の英文は、イギリス (Britain) のノリッジ (Norwich) に滞在している Minako が、日本にいる Kumi にあてて、英語で書いたメールです。これを読んで、問1から問6の問いに答えなさい。

(山梨県 2007年度)

Hi, Kumi. How are you? I've already been in Britain a week! I enjoy living here.

I spent my first day in Britain in London. On the morning of the second day, I left

① (ア Japan イ Britain ウ Norwich エ London). I took a train to Norwich.

Two hours later, I got to Norwich Station. All the members of my host family, Mr. and Mrs. Brown and Tom, were waiting there. Tom had a big name card that said "Welcome, Minako!"

I saw a big shopping area from the car window. The stores were yellow, red, blue and green. They were very beautiful and interesting. A lot people were shopping there. I also saw streets with beautiful trees. I found a number on every house.

A few minutes later, we got to Mr. and Mrs. Brown's house. They live on Church Street. There are many big trees on the street. On the door, I saw the house number. It was 24. In Britain, the street names and the house numbers are very important.

They tell us ② (ア when イ how ウ where エ which) people live. My host family lives on 24 Church Street, Norwich.

In their house, I have a very nice room. It has a desk, a chair and a computer. I can watch TV in my room. ③ (ア Into イ In ウ With エ Through) the window, I can see some beautiful trees. It's really fun ④ (ア of イ to ウ on エ for) be here. My host family is very nice, so I want to thank them.

I just finished eating dinner. Now, I am writing an e-mail to you. I hope that my six-month stay in Britain be a wonderful one. If you can, please visit me here in Norwich!

Your friend,
Minako

問1 , , に当てはまる最も適当な英語を、本文の内容に合うように、一語ずつ書きなさい。

問2 ①~④の () に当てはまる最も適当なものを、本文の内容に合うように、それぞれア~エから一つずつ選び、その記号を書きなさい。

問3 次の英文を、 ~ のいずれかに入れるとき、最も適当な場所を一つ選び、その記号を書きなさい。

When I was on it, I could see large, green farms.

問4 の中に、「私たちは車で彼らの家に行きました。」という内容を表す英文を一つ書きなさい。

問5 の中に、「たくさんの新しいことをするつもりです。」という内容を表す英文を一つ書きなさい。

問6 次の英文は Minako のメールの内容をまとめたものです。 ~ の中に、最も適当な英語を一語ずつ書きなさい。

Minako is staying in , Britain. She lives with Mr. and Mrs. Brown and Tom, her host family. They met Minako at Norwich Station. Minako saw interesting things like a shopping area, streets with beautiful trees, and numbers. Minako's room is very nice and she is having a good time with her host family. She is really excited and wants to enjoy her in Britain.

◆ 解答用紙 ◆

問1	A		B		C	
問2	①		②			
	③		④			
問3						
問4						
問5						
問6	①		②		③	

◆ 問題 ◆ 19 - 5 - 8

次の文は、北海道の中学校に通う健 (Ken) が、交換留学生としてやって来るトム (Tom) に書いた手紙の英文です。問1～問6の問いに答えなさい。

(岐阜県 2007年度)

Dear Tom,

Hello. We are very happy to hear that you are going to come to our school this winter. Our town is in the east of Hokkaido. People from all over Japan visit our town to enjoy the beautiful nature in every season. We have a lot of snow in winter, but many people come here for this season. Do you know why? Our town is famous for Japanese cranes, tancho in Japanese. We can see a lot of Japanese cranes in our town especially in winter. Today I am going to tell you about Japanese cranes.

Cranes have been symbols of good luck and long life and are loved by the Japanese, but Japanese cranes have a (①) history. Japanese cranes lived all over Japan during the Edo period (1603-1867), but the number of them got smaller during the Meiji period (1868-1912). In 1924, only about ten Japanese cranes were found in Hokkaido.

Why did the number of Japanese cranes become so small? One of the reasons is this: Before the Meiji period, they were in Hokkaido from spring to autumn, but in winter . In the Meiji period, because of land development and they had to stay in Hokkaido in winter, so .

They had almost nothing to eat, and they didn't eat the food people gave them, so many of them lost their lives.

But in 1950 the people in our town had wonderful news. One morning, some Japanese cranes came to Yamazaki Sadajiro's fields. He put some food there. Then they started to eat the food. They ate the food given by a person!

The people in our town were surprised and felt happy to hear the news. They also wanted to do something for Japanese cranes and began to put some food on their fields. In 1952, counting the number of Japanese cranes was started in Hokkaido and the people in our town helped this activity. In 1957, our school made a club to help Japanese cranes. In 1977, The International Crane Center was built on Mr. Yamazaki's fields. Japanese cranes could eat food in winter there, so they didn't have to worry about it. There were only 33 Japanese cranes in 1952, but the number has become larger: 200 in 1967, 320 in 1982, and more than 1,000 in 2006.

Last winter, some Japanese cranes came to our school grounds. They were so beautiful. We hope that they will come to our school grounds this winter, too. I want to see them with you. It will be very exciting. I hope to see you soon.

Your friend,

Ken



注 the east 東部	Japanese crane(s) タンチョウ(ツルの一種)	crane(s) ツル
symbol(s) 象徴	good luck 幸運	period 時代
	number 数	reason(s) 理由
	because of land development 土地開発のため	lost 失った
	field(s) 畑	
count 数える	school ground(s) 校庭	

問1 本文中の (①) に入れるのに最も適切な語を、次のア～エの中から一つ選び、その符号を書きなさい。

- ア happy イ sad ウ natural エ popular

問2 ～ に入る文の組み合わせとして最も適切なものを、次のア～エの中から一つ選び、その符号を書きなさい。

- A they lost their homes in Honshu
 B it was very difficult for them to find food in the snow
 C they moved to Honshu because it was warmer and there was more food

- ア 1-B 2-A 3-C イ 1-B 2-C 3-A
 ウ 1-C 2-B 3-A エ 1-C 2-A 3-B

問3 下線部②は、どのようなことをさしていますか。「人間が」という書き出しに続けて、日本語で書きなさい。

問4 下線部③は、どのような目的でつくられた施設ですか。本文の内容に即して、日本語で書きなさい。

問5 次の(1)、(2)の質問に対する答えを、本文の内容に即して、英語で書きなさい。ただし、解答用紙の _____ の部分には一語ずつ書くこと。

- (1) Why do so many people come to Ken's town in winter?
 (2) Has Ken ever seen any Japanese cranes on their school grounds?

問6 本文の内容に合っているものを、次のア～オの中から二つ選び、その符号を書きなさい。

- ア Ken wrote about the members of his family in this letter.
 イ Japanese cranes were found only in Hokkaido during the Edo period.
 ウ The number of Japanese cranes became smaller in the Meiji period.
 エ A club to save Japanese cranes was made in Ken's school in 1952.
 オ Ken hopes that Tom can see some Japanese cranes on their school grounds.

◆ 解答用紙 ◆

問1	
問2	
問3	人間が _____ こと。
問4	_____ _____ ためにつくられた施設。
問5	(1) Because they want _____ Japanese cranes.
	(2) _____, he _____.
問6	,

◆ 問題 ◆ 19 - 5 - 9

1 は高校生の里香 (Rika) が、ニュージーランド (New Zealand) に帰国したマーク (Mark) に書いた手紙です。2 はその手紙に対するマークの返事です。二人の手紙を読んで、あとの問いに答えなさい。

(大阪府 前期 2007年度)


1

①, November 3

Dear Mark,
Hello. It's cool in Osaka now.
Last month, we visited Hokkaido on a school trip. You wanted to come with us, so I'll tell you about it.
In Hokkaido, we did a lot of things. The thing I remember the most is visiting a farm on the second day of our trip. The farm had about two hundred cows. A man working on the farm, Mr. Yamada, said to us, "The milk made on our farm is delicious, so we want many people to drink it." After saying that, he gave us fresh milk. We drank it and it was delicious. Later, we made some ice cream. It was my first time to make it. I said to Mr. Yamada, "I ② never eaten such good ice cream." He smiled when I said that.

We had a good time.
Please write a letter to me.
See you.

Your friend,
Rika



cows on a farm (牧場の乳牛)

2

Monday, November 20

Dear Rika,
Thank you ③ your letter. It's warm here.
I'm glad to learn you enjoyed your school trip. I really wanted to stay longer in Osaka and also visit Hokkaido.
I'm busy at school every day. But, on weekends, I enjoy my free time. Last Saturday, I went camping with my family in the forest near my town. In the afternoon, we caught some fish in the river and then cooked them for dinner. At night, my brother played the guitar and we sang together. The next morning, we got up early to watch the birds which were singing in the trees. Camping in the forest always ④.
New Zealand is beautiful and it has a lot of nature. Please visit my country some day.
Bye.

Your friend,
Mark

注 delicious おいしい fresh 新鮮な ice cream アイスクリーム camp キャンプをする
forest 森 caught catch (捕まえる) の過去形 nature 自然

問1 本文中の ① には「金曜日」という意味の英語1語が入ります。その語を書きなさい。

問2 ① の手紙には、里香たちに対して山田さん (Mr. Yamada) の言ったことが述べられています。その内容を日本語で書きなさい。

問3 次のうち、本文中の ② に入れるのに最も適しているものはどれですか。一つ選び、記号を書きなさい。

ア am イ can ウ have エ will

問4 次のうち、本文中の ③ に入れるのに最も適しているものはどれですか。一つ選び、記号を書きなさい。

ア for イ in ウ of エ under

問5 本文中の 'Camping in the forest always ④!' が、「森でキャンプをすることはいつも私たちを幸せにしてくれます。」という内容になるように、解答欄の _____ に英語3語を書き入れ、英文を完成しなさい。

問6 次のうち、本文で述べられている内容と合うものはどれですか。一つ選び、記号を書きなさい。

- ア Rika visited a farm on the first day of her school trip to Hokkaido in November.
- イ Rika made some ice cream before drinking fresh milk on the farm in Hokkaido.
- ウ Mark went camping with his family in the forest near his town in November.
- エ Mark caught some fish in the morning and watched some birds in the afternoon.

◆ 解答用紙 ◆

問1	
問2	
問3	
問4	
問5	Camping in the forest always _____ .
問6	

◆ 問題 ◆ 19 - 5 - 10

中学生の一郎 (Ichiro) は自転車に乗ることが好きです。次は、一郎がアメリカに住む友人のジェニファー (Jennifer) に書いた手紙です。手紙を読んで、あとの問いに答えなさい。

(大阪府 後期 2007年度)

Saturday, ① 6

Dear Jennifer,

② ?

Thank you for your letter. You talked about bikes in your letter.

I'll tell you a little about an interesting bike. Yesterday I went to a museum near my town with my brother, Shota. It was our first time to go to the museum. It had many bikes, and we learned about the history of bikes there. Shota said to me, "It's interesting to know how bikes have changed." I thought also, too.

Please look at the picture of an old bike in this letter. It's called "the Draisine" and it's one of the oldest bikes in the world. It has no pedals. It was made by a German person about one hundred and ninety years ago.

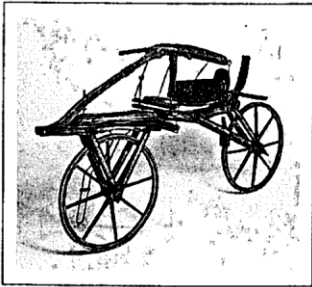
Can you imagine how people at that time felt when they were riding the Draisine? We wanted to know how they felt. So, later that day, I rode a replica of it. It was larger than my bike. I thought it was difficult for me to ride the replica. Shota rode it, too. We had a good time.

When we were going home, Shota said to me, "I want to ride other interesting bikes. Shall we come here together again?" I said, "③ That's a good idea." We learned a lot about bikes.

I'll write a letter to you again.

See you.

Yours,
Ichiro



the Draisine
(ドライジーネ)

注 museum 博物館 history 歴史 pedal ペダル German ドイツの
 imagine 想像する rode ride (乗る) の過去形 replica 複製品

(1) 本文中の ① には「5月」という意味の英語1語が入ります。その語を書きなさい。

(2) 本文中の ② ? が「お元気ですか。」という内容になるように、解答欄の _____ に英語3語を書き入れ、英文を完成しなさい。

(3) 本文中の also の表している内容を述べたところが本文中にあります。その内容を日本語で書きなさい。

(4) 次のうち、本文中の ③ に入れるのに最も適しているものはどれですか。一つ選び、記号を書きなさい。

- ア Yes, let's. イ Yes, it is. ウ No, there aren't. エ No, we didn't.

(5) 本文の内容と合うように、次の問いに対する答えをそれぞれ英語で書きなさい。

- ① Where did Ichiro go with his brother, Shota, on Friday?
 ② Did Shota ride a replica of the Draisine?

(6) 次のうち、本文で述べられている内容と合うものはどれですか。一つ選び、記号を書きなさい。

- ア The Draisine is one of the oldest bikes in the world and it has two pedals.
 イ A German person made the Draisine about one hundred and ninety years ago.
 ウ The replica of the Draisine which Ichiro rode was smaller than his bike.
 エ Ichiro thought it was easy for him to ride the replica of the Draisine.

◆ 解答用紙 ◆

(1)					
(2)	_____ ?				
(3)					
(4)					
(5)	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 5%; text-align: center;">①</td> <td style="width: 95%;"></td> </tr> <tr> <td style="text-align: center;">②</td> <td></td> </tr> </table>	①		②	
①					
②					
(6)					

◆ 問題 ◆ 19 - 5 - 11

次の文は、まことさんとスティーブさんがお互いに交換した E メールです。これを読んで、あとの問いに答えなさい。

(兵庫県 2007 年度)

From: Makoto To: Steve
Subject: How are you ?

Hi, Steve. How are you ?

It is January 9. School has started again in Japan. Five months ago, I had a good time with you and your family in Australia. I want to visit Australia again. Now I am studying English harder than before.

I remember that your father often made dinner. You often helped him. After dinner your family enjoyed the evening together. You talked about your school life. Your mother talked about the books she liked. Your father told interesting stories. I was happy to join you.

I learned it is very important for families to talk about anything and help each other. Now I help my parents more. That makes them happy. I enjoy talking with my family more than before.

Makoto

From: Steve To: Makoto
Subject: Thanks !

Hi, Makoto. Thank you for your e-mail.

We are all fine. I am glad that you had a good time with us in Australia. You told me about your school life. It was interesting to hear about the tennis club at your school. I think you enjoy playing tennis with your friends at school every day.

By the way, will you help me, Makoto ? I am going to make a speech about Japan next week. So, please tell me about traditional Japanese culture.

Steve

注 subject 件名 traditional 伝統的な

問1 まことさんがオーストラリアでホームステイをしたのは何月ですか。英語1語で書きなさい。

問2 まことさんが下線部の一例として、「折り鶴、千羽鶴」について書いた次の英文について ① ~ ③ 内の文字で始まる適切な英語1語をそれぞれ書きなさい。

Orizuru is a bird made of ① p . We make one ② t birds together and hope a sick friend will get ③ w and something good will happen.

問3 まことさんは、日本に戻ってから、以前よりも積極的に行うようになったことが3つあります。それらを、まことさんを主語にした英文で書きなさい。

問4 次の質問に主語と動詞のある英文で答えなさい。

Why does Steve want to know about traditional Japanese culture ?

◆ 解答用紙 ◆

問1						
問2	①		②		③	
問3	Makoto					
	Makoto					
	Makoto					
問4						

◆ 問題 ◆ 19 - 5 - 12

スー (Sue) さんは、暗号のメッセージを作り、手紙に書いてアキさんに渡しました。暗号のメッセージは5つの単語からできており、使われている数字と記号はそれぞれアルファベットの1文字を意味しています。次の英文を読んで、あとの問いに答えなさい。

(兵庫県 2007年度)

This is a message for you, Aki. It has five words. Can you understand it?

1234 52 3@ 62784 5232&&29

I will give you some hints.

- (1) "8" is the letter "S". My name is "874".
- (2) "M" is used in the first, third and fifth word.
- (3) "O" is used in the first, second, fourth and fifth word.
- (4) "H" is used only in the fourth word.
- (5) "Y" is used only in the third word.
- (6) The fifth word is the day after today.
- (7) You need "C" to finish reading the message.

Now you can read the message!

注 message メッセージ hint(s) ヒント letter 文字

問1 次の質問に英語で答えなさい。ただし、(1)はアルファベット1文字で、(2)、(3)はそれぞれ英語1語で書きなさい。

- (1) What does "4" mean in the message?
- (2) What is the third word of the message?
- (3) What is the fifth word of the message?

問2 暗号のメッセージを、英語で書きなさい。

◆ 解答用紙 ◆

問1	(1)		(2)		(3)	
問2						

◆ 問題 ◆ 19 - 5 - 13

今年の夏、オーストラリアに住む高校生のジョンが、あなたの家にホームステイをする予定です。先日、彼から届いた手紙の中に、下の英文が書かれていました。

あなたなら、これに対してどのような返事を書きますか。15 語以上の英語で書きなさい。1 文で書いても、2 文以上で書いてもかまいません。ただし、符号（.,?! など）は語数に含まないものとします。

(和歌山県 2007 年度)

Where is a famous place to visit in Wakayama ?

Please tell me about it.

◆ 解答用紙 ◆

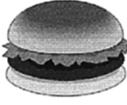
◆ 問題 ◆ 19 - 5 - 14

次の1~3の英文と資料について、それぞれの質問の答えとして最も適当なものを、ア~エの中から一つずつ選び、記号で答えなさい。（*印のついている単語には〈注〉があります。）

(島根県 2007年度)

1. Yumi had only one 1000-yen *bill. She bought one cheeseburger, one apple pie, and one large shake.

〈注〉 bill 札, 紙幣





hamburger		¥200	
cheeseburger		¥250	
chickenburger		¥280	
apple pie		¥150	
cola	L	¥120	S ¥90
orange juice	L	¥140	S ¥100
shake	L	¥200	S ¥150

質問 How much was her change ?

ア 200 yen イ 300 yen ウ 400 yen エ 600 yen

2. Yesterday it was hot in Matsue City. In this city, the high temperature was six degrees higher than the low. It was sunny, but later it began to rain.

昨日の気象情報

都市名	A	B	C	D
最高気温(℃)	30	31	31	32
最低気温(℃)	24	24	25	25
天気				

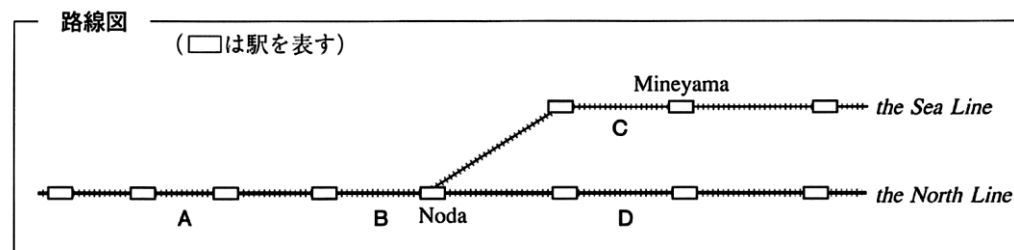
質問 Which is Matsue City ?

ア A イ B ウ C エ D

3. (Two people are talking in the train.)

A British woman : Excuse me. I want to go to Mineyama Station. Do I have to change trains ?

Makoto : Yes. Change trains at Noda for the Sea Line. There are two more stops before Noda. Mineyama Station is the second stop from Noda.



質問 Where are they now ?

ア A イ B ウ C エ D

◆ 解答用紙 ◆

1		2		3	
---	--	---	--	---	--

◆ 問題 ◆ 19 - 5 - 15

次の文章は、中国を旅行中のイギリス人の May からの小包と一緒に届いた手紙と、洋が May に返信したEメールです。これを読んで、あとの問1～問9の問いに答えなさい。（*印をつけた語句は、あとの(注)を参考にしなさい。）

(香川県 2007 年度)

Dear Hiroshi,

How are you doing? I'm having a great time in China. こちらは晴れてとても暑いです。 Today I visited *the Great Wall ^① the first time. I hear it's the only building that you can see from the moon. I (buy) a fan ^③ for you yesterday. I hope you'll like it.

Please send e-mail to me.

May

Hi, May.

Thanks for the pretty fan ! ^④ . I'm very glad to know that you had a wonderful time. ^⑤ (ぼくは中国に行ったことはありませんが、そこに行きたいです) to see *the Olympic Games in 2008. Last month I went to Okinawa on a school trip. ^⑥ The (of was trip learn to purpose the) about its history and *culture. Many people lost their lives in *World War II. ^⑦ I (about saw taken ago pictures many 60 years). I think that making a peaceful world is very important.

I was also very impressed with its traditional music. People in Okinawa play the *sanshin. It's a *musical instrument and looks ^⑧ a guitar. I enjoyed the music and danced with people there.

I hope to ^⑨ from you soon.

Hiroshi

(注) the Great Wall 万里の長城 the Olympic Games オリンピック culture 文化
World War II 第二次世界大戦 *sanshin* 三線 (沖縄の伝統的な楽器)
musical instrument 楽器

問1 下線部①の日本語を英語で書き表せ。

問2 下線部②を、「はじめて」という意味にするには、 内に、どのよう語を入れたらよいか。最も適当な語を一つ書け。

問3 ③の () 内の buy を、最も適当な形になおして一語で書け。

問4 ④の 内にあてはまるものは、本文の内容からみて、次のア～エのうちのどれか。最も適当なものを一つ選んで、その記号を書け。

- ア I'd love to
- イ I really like it
- ウ I agree with you
- エ You're welcome

問5 下線部⑤の () 内の日本語を英語で書き表せ。

問6 下線部⑥の () 内のすべての語を、意味が通るように、正しく並べかえて書け。

問7 下線部⑦が、「ぼくは約60年前に撮られた多くの写真を見た。」という意味になるように、() 内のすべての語を、正しく並べかえて書け。

問8 ⑧の 内にあてはまる語は、本文の内容からみて、次のア～エのうちのどれか。最も適当なもの一つ選んで、その記号を書け。

- ア like
- イ near
- ウ around
- エ through

問9 ⑨の 内にあてはまる語は、本文の内容からみて、次のア～エのうちのどれか。最も適当なもの一つ選んで、その記号を書け。

- ア write
- イ call
- ウ read
- エ hear

◆ 解答用紙 ◆

問1	
問2	
問3	
問4	
問5	_____ to see the Olympic Game in 2008.
問6	The _____ about its history and culture.
問7	I _____.
問8	
問9	

◆ 問題 ◆ 19 - 5 - 16

ゆきこさんは、アメリカに住む友だちの Lisa さんからAのような手紙を受け取りました。そこで、ゆきこさんはBのような返事を書きました。あなたがゆきこさんになったつもりで、(①)には英語1語を書き、
 [②]には主語と動詞を含む5語以上の英語を書きなさい。

(大分県 2007年度)

A

November 3

Dear Yukiko,

How are you? We will have *Christmas next month. I want to give you one of the three things: a bag, a watch or a guitar.

Tell me the thing you want for Christmas.

Please write to me.

Your friend,
Lisa

B

November 11

Dear Lisa,

Thank you for your letter. I'm very happy to know you're going to give me a Christmas present. I want a (①), because [②] .

I want to send you a Christmas present too. Please tell me the thing you want.

Your friend,
Yukiko

(注) *Christmas クリスマス

◆ 解答用紙 ◆

①	
②	because

◆ 問題 ◆ 19 - 5 - 17

次は、ある新聞広告を見た後、Tadashi が、ボランティア活動をしたと言っていた留学生の Tom に送った電子メールである。広告の内容に合うように、① ~ ③ に英語を1語ずつ入れて、英文を完成せよ。

(鹿児島県 2007 年度)

〈電子メール〉

Dear Tom,
 I have good news for you !
 There is a volunteer group called 'Flower Town Club' in our town. They ① volunteer members who can work with them. They work every Sunday morning (8:00~11:00) to make our town ② of flowers. If you are interested, you should come to Chuo Park. I'm going to join them.
 Please ③ a hat or a cap with you.
 Tadashi

〈新聞広告〉

フラワータウンクラブ
 ボランティアを募集しています。
 活動内容： 町を花でいっぱいにする活動
 活動日時： 毎週日曜日
 午前8時~11時
 集合場所： 中央公園
 必要な物： 帽子

◆ 解答用紙 ◆

①		②		③	
---	--	---	--	---	--