

2002（平成14）年度 実施

適文選択・適文並び替え・適文作成(単語並び替え英作含む) 補充問題

◆ 問題 ◆ 14 - 2 - 1

次の(1)~(3)は、それぞれ、二人の人物の対話とその場面を表す絵です。下の各問いに答えなさい。

(岩手県 2002年度)

[問い]  に入る最も適当な英語を、次のア~エのうちから一つ選び、その記号を書きなさい。

(1) A: Excuse me.

Would you tell me the way to the post office?

B:  ?

A: Where is the post office?

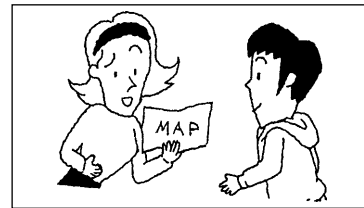
B: Oh, it's over there.

ア When

イ Why

ウ Pardon

エ Really



[問い]  に入る最も適当な英語を、次のア~エのうちから一つ選び、その記号を書きなさい。

(2) A: Hello. May I speak to Hiroshi?

B: There is no such person here.

A: Oh, I'm sorry.

B: That's OK.

ア You will miss him.

イ Just a moment, please.

ウ Can I take a message?

エ You have the wrong number.



◆ 解答用紙 ◆

(1)	
(2)	

◆ 問題 ◆ 14 - 2 - 2

次の(1)～(6)の対話文が成り立つように、( )の中に入る最も適切な英語を、それぞれ下のア～エの中から1つ選んで、その記号を書きなさい。

(茨城県 2002年度)

(1) John : Have a nice day. Bye.

Sayaka : ( )

- ア Me, too.
- イ Not at all.
- ウ It's cloudy.
- エ Thanks. Same to you.

(2) Teacher : Whose notebook is this ?

Osamu : Oh, it's mine.

Teacher : ( )

Osamu : Thank you very much.

- ア Here it is.
- イ I'm sorry I can't.
- ウ Do you like it ?
- エ You're welcome.

(3) Todd : Hi, Mom. ( )

Mother : Hi, Todd. How was school ?

- ア Really ?
- イ How about you ?
- ウ I'm home !
- エ Look out !

(4) Emily : Dad, why are you in bed ? Don't you feel well ?

Father : ( )

- ア That's too bad.
- イ No, I'll go to my room.
- ウ No, I have a stomachache.
- エ I'll think about it.

(5) Bob : Oh, no, it's raining. We can't play tennis.

Azusa : So what do you want to do today ?

Bob : How about going to the movies ?

Azusa : ( )

- ア That's a good idea.
- イ Yes, please.
- ウ That's all.
- エ I'm coming.

(6) Makoto : Nice day, isn't it ? Where are you from ?

Stranger : ( )

- ア I'm a student.
- イ I'm from Canada.
- ウ I'm fine, too.
- エ I'm not a Japanese.

◆ 解答用紙 ◆

(1)	
(2)	
(3)	
(4)	
(5)	
(6)	

◆ 問題 ◆ 14 - 2 - 3

次の(1)~(3)のそれぞれの会話文を読んで、( )の中にあてはまる最も適切なものを、下のア~エの中から一つ選び、その記号を書きなさい。

(埼玉県 2002 年度)

(1) Bob: Hi, Mitsuko. What do you have in your hand?

Mitsuko: It's a birthday present.

Bob: ( )

Mitsuko: My father's. He will be forty-five tomorrow.

ア What time is it now?

イ How old are you?

ウ How much is it?

エ Whose birthday is it?

(2) John: ( )

Yuki: I have no idea. How about you?

John: I'll visit my uncle in Kagoshima.

Yuki: That's great. I've never been there.

ア Have you ever been to Kagoshima?

イ Why did you stay there?

ウ What will you do for summer vacation?

エ Where did you go?

(3) Mary's mother: Hello, Mrs. Brown. This is Jane White speaking.

Teacher: Good morning, Mrs. White. How can I help you?

Mary's mother: Mary has a cold and is sick in bed, so she can't go to school today.

Teacher: ( ) I hope she will get better soon.

ア She may go home now.

イ That's too bad.

ウ Thank you for coming.

エ You have the wrong number.

◆ 解答用紙 ◆

(1)	
(2)	
(3)	

◆ 問題 ◆ 14 - 2 - 4

次の(1), (2)は, 二人の会話です。自然な会話になるように, ①~④の( )の中にあてはまる最も適切な英文を, 下のア~エから一つずつ選び, その記号を書きなさい。

(埼玉県 2002 年度)

(1) AET: What do you want to be in the future?

Masami: ( ① )

AET: ( ② )

Masami: ( ③ )

AET: ( ④ )

Masami: Yes. I think so, too.

ア What kind of scientist?

イ An astronomer. I want to study the stars.

ウ That will be an interesting job.

エ I want to be a scientist.

注 in the future 将来 astronomer 天文学者

(2) Emi: Hi, Tom. Where were you yesterday?

Tom: ( ① )

Emi: ( ② )

Tom: ( ③ )

Emi: ( ④ )

Tom: That's nice. I'd like to go there with your family next time.

ア I played soccer with some friends.

イ I was at Saitama Park.

ウ Oh, really? My family goes there to see the cherry blossoms every year.

エ What did you do there?

注 the cherry blossoms さくらの花

◆ 解答用紙 ◆

(1)	①	
	②	
	③	
	④	
(2)	①	
	②	
	③	
	④	

◆ 問題 ◆ 14 - 2 - 5

理恵は英語の時間に、「今一番興味をもっていること」というテーマで1分間スピーチを行うことになった。下のメモは、スピーチの原稿を書くために理恵が作成したものである。メモを参考にして、英文原稿の(1)から(4)に適切な英語を入れなさい。

(栃木県 2002年度)

《メモ》

<興味をもっていること>コンピュータ

<興味をもったきっかけ>コンピュータについての科学の本を読んだこと。

<興味をもった点>

コンピュータは多くのことができる。

・人間とチェス(chess)ができる。

・音楽を作ることできる。→ 映画を作るときに、コン

・とてもすばやく絵を描くこともできる。→ ピュータはとても役に立つ。

<今考えていること>

コンピュータにもできないことがあるのだろうか？

→たとえば、私たちが何を考えているか理解できるだろうか？

将来、大学で研究したい。

《原稿》

Today I want to talk about computers. When (1) about computers, I found interesting things. (2). For example, they can play chess with us. They can also make music or draw pictures very quickly, so (3). But is there anything they can't do? For example, (4)? I want to study about computers at college in the future.

◆ 解答用紙 ◆

(1)	When ( ) about computers,
(2)	( ).
(3)	so ( ).
(4)	For example, ( )?

◆ 問題 ◆ 14 - 2 - 6

次の1～3の場面で最もふさわしい表現は、それぞれ下のア～エのうちではどれか。

(東京都 2002年度)

1 Your parents ask you and your sister Helen to play the piano. Helen asks you to play first, and you start playing. Now you have just finished playing.

At that time, what do you say to her ?

- ア Will you play first, Helen ?
- イ May I play first, Helen ?
- ウ It's your turn, Helen.
- エ It's my turn, Helen.

2 Linda, a student from Canada, will visit you tomorrow. You are going to cook dinner for her, and you want to ask her the food she likes.

At that time, what do you say to her ?

- ア What is your favorite food, Linda ?
- イ Who will ask your favorite food, Linda ?
- ウ Will you ask me my favorite food, Linda ?
- エ Will you cook my favorite food, Linda ?

3 Mr. Evans, your English teacher, has spoken about the volunteer work he did in his country. You are interested in this and want to hear more about it.

At that time, what do you say to him ?

- ア Shall I talk about interesting volunteer work, Mr. Evans ?
- イ Will you tell me more about your volunteer work, Mr. Evans ?
- ウ May I speak more about my volunteer work, Mr. Evans ?
- エ Have you ever done volunteer work, Mr. Evans ?

◆ 解答用紙 ◆

1	
2	
3	

◆ 問題 ◆ 14 - 2 - 7

次の対話を読んで、下の問いに答えなさい。

(長野県 2002 年度)

Father : Tom, how about going to Lake Suwa by bike together next Saturday ?

Tom :  ① What's wrong with your car ?

Father : Nothing, but it's the best season to ride a bike.

Tom : OK. Let's have a good time.  ②

本文中の  ① ,  ② に当てはまる最も適切な英文を、それぞれ下のア～エから1つ選び、記号を書きなさい。

- ① ア That's true.
- イ Have a nice day.
- ウ Where is my bike?
- エ Why by bike?
  
- ② ア I hope it will rain.
- イ I hope it will be a sunny day.
- ウ I don't think it's a good idea.
- エ I don't know how to ride a bike.

◆ 解答用紙 ◆

①	
②	

◆ 問題 ◆ 14 - 2 - 8

次の1～5の問いについて、それぞれの会話を読み、答えとして最も適切なものをア～エから一つずつ選び、その符号を書きなさい。

(岐阜県 2002年度)

1 ホワイトさん (Mr. White) の職業は何ですか。

Ms. Sawa : Good morning, Mr. White. How are you today ?

Mr. White : I am a little tired because I flew from Australia and arrived at Tokyo last night.

Ms. Sawa : How often do you fly in a week ?

Mr. White : Three times. My job is very hard. I have to sit in the cockpit for a long time.

Ms. Sawa : I see.

ア 中学校の先生

イ タクシーの運転手

ウ 飛行機のパイロット

エ 鉄道の駅員

2 この会話はどこでなされていますか。

A : Good afternoon.

B : Good afternoon. I'd like to send this card to England. How much will it cost ?

A : Are you going to send it by air mail ?

B : Yes.

A : Let me see.... Seventy yen.

B : Here's one hundred yen.

A : O.K. Here's your change. Thank you very much.

B : Thank you. Good-bye.

注 yen : 円 (お金の単位)

ア 交番の中

イ 病院の診察室

ウ 駅の切符売場

エ 郵便局の窓口

3 美保 (Miho) とエミリー (Emily) が、彦根城 (Hikone Castle) へ行く約束をしています。全部で何人で行くことになりましたか。

Miho : Hi, Emily. This is Miho speaking. Tomorrow, I will go to Hikone Castle with my father and my brother. Why don't you go with us ?

Emily : Sure, I'd love to. Is your mother going with us ?

Miho : No, she isn't. She will work tomorrow.

Emily : I see. How do you go there ?

Miho : By car. Will you wait in front of your house at eight twenty ?

Emily : O.K.

ア 2人

イ 3人

ウ 4人

エ 5人

4 正樹 (Masaki) のことばとして  に入るのはどれですか。

Mother : Masaki, can you help me ? I am cleaning the kitchen now.

Masaki :

I'm listening to the radio. This is my favorite English program.

Mother : I see. Then, will you help me after that ?

Masaki : O.K.

ア I'm sorry I can't.

イ No, you can't.

ウ Yes, I am.

エ Yes, there are.

5 真理 (Mari) のことばとして  に入るのはどれですか。

Clerk : May I help you ?

Mari : Yes, I want a present for my father. Will you show me that pen ?

Clerk : Which one ? This blue one ?

Mari : Yes.

Clerk : Sure. Wait a minute, please.... Here you are. It is fifteen dollars.

Mari : O.K. Here's fifteen dollars. Thank you.

Clerk : Thank you very much.

ア I don't have enough money. How about you ?

イ I think my father will like it. Will you wrap it ?

ウ It looks very nice. Where did you get it ?

エ I don't like this one because it's too heavy. Do you like it ?



---

◆ 解答用紙 ◆

---

1	
2	
3	
4	
5	

◆ 問題 ◆ 14 - 2 - 9

次の文章を読んで、あとの(1)と(2)の問いに答えよ。

(愛知県 A 2002 年度)

Akira : I have a question about English words, Tom.

Tom : ①Oh, ( ア ) is it, Akira ?

Akira : I can't understand the difference between a habit and a custom. Will you explain these words ?

Tom : Sure.  A My sister always reads a book when she is free. It's a habit. I usually wake up early in the morning. ②It's a habit, ( イ ). A habit is something that a person does every day or many times.

Akira : I always talk too much.  B

Tom : Yes, it is. Do you notice it ?

Akira : Yes, I do. Then, will you give me some examples of a custom ?

Tom : Japanese people take off their shoes when they go into their houses. ③They also bow to ( ウ ) other when they meet.  C A custom is something that most of the people in some part of the world usually do.

Akira : I understand the difference between the two words. Thanks a lot.

Tom : You're welcome. Your question is very good.

注 difference 違い habit 習慣, 癖 wake up 目が覚める  
take off their shoes 彼らの靴を脱ぐ bow おじぎをする

(1) 下線①, ②, ③のついた文が、会話の中の文として最も適当なものとなるように、( ア ), ( イ ), ( ウ ) のそれぞれにあてはまる語を書け。

(2)  A ,  B ,  C のそれぞれにあてはまる最も適当なものを、次のアからクまでの中から選んで、そのかな符号を書け。ただし、いずれも一度しか用いることができない。

- ア Please show me some examples.
- イ Oh, don't worry.
- ウ What is your habit ?
- エ Is this a kind of habit ?
- オ These are customs.
- カ What can I do for you ?
- キ I'll tell you some examples.
- ク Is this a custom ?

◆ 解答用紙 ◆

(1)	ア	
	イ	
	ウ	
(2)	A	
	B	
	C	

◆ 問題 ◆ 14 - 2 - 10

次の文章を読んで、あとの①と②の問いに答えよ。

(愛知県 B 2002 年度)

(In the garden of Mrs. Sato's house. Susan is staying with Mrs. Sato.)

Mrs. Sato: ①( ア ) are you doing, Susan?

Susan: I'm watching a firefly. It's very beautiful.

Mrs. Sato: Oh, it's very cute. A

Susan: No, this is the first time. How about you?

Mrs. Sato: I saw many fireflies when I was a child.

Susan: Really? Where did you see them?

Mrs. Sato: I saw them near my grandfather's house. It was near a river. The river was very clean and many fireflies were born in the river. I can't forget the beautiful scene of a lot of fireflies. I couldn't count them.

Susan: B ②Do you know ( イ ) we can see many fireflies?

Mrs. Sato: It's difficult to find such a place. But we can see a lot of fireflies at a place near the mountains. It's not so far. ③We'll be able to go there in an hour ( ウ ) car. My husband knows the place. Why don't we ask him to take us there?

Susan: C

注 firefly ホタル were born 生まれた count ~ ~を数える husband 夫

(1) 下線①, ②, ③のついた文が, 会話の中の文として最も適当なものとなるように, (ア), (イ), (ウ) のそれぞれにあてはまる語を書け。

(2) A, B, C のそれぞれにあてはまる最も適当なものを, 次のアからクまでの中から選んで, そのかな符号を書け。ただし, いずれも一度しか用いることができない。

- ア That's right.
- イ I can't believe it!
- ウ I didn't like them.
- エ Is it small?
- オ It was very hard.
- カ Have you ever seen a firefly?
- キ That's a good idea.
- ク Where is it?

◆ 解答用紙 ◆

(1)	ア	
	イ	
	ウ	
(2)	A	
	B	
	C	

◆ 問題 ◆ 14 - 2 - 11

次の会話文は、タイ王国から来ている男子のポンパット(Pongpat)さんと恵子さんが、休日の過ごし方について話をしているところです。これを読んで、あとの問いに答えなさい。

(兵庫県 2002 年度)

Keiko : Every Saturday will be a holiday from this April.

Pongpat : Yes, I heard about that.

Keiko : I'm happy to have more holidays because I will have more time to read books.

Pongpat : What kind of books do you read ?

Keiko : I read books about history. I want to visit the places of historic interest in those books. Some of them are in my town.

Pongpat :  ① Can I go there with you ?

Keiko :  ② By the way, do you have anything to do for the new holidays ?

Pongpat : Yes. I like cooking and I often cook. I will cook new dishes on the new holidays.

Keiko : Really ? Do you cook well ?

Pongpat : Yes, all my family like my dishes.

Keiko : I would like to eat the traditional dishes of your country.

Pongpat : Let's cook together at my house. I'll ask our friends to come, too. We'll have a party.

③

Keiko : That's a good idea.

Pongpat : We should decide what to cook at once.

---

注 history 歴史 place(s) of historic interest 史跡 by the way ところで dish(es) 料理  
traditional 伝統的な

1  ① ~  ③ に入る適切な英文をア～ウからそれぞれ1つ選んで、その符号を書きなさい。

- ア What do you think ?
- イ Oh, I didn't know that.
- ウ Sure.

2 次の質問に主語と動詞のある英文で答えなさい。

- (1) Why is Keiko happy to have more holidays ?
- (2) What will Pongpat do on the new holidays ?

◆ 解答用紙 ◆

1	①	
	②	
	③	
2	(1)	
	(2)	

◆ 問題 ◆ 14 - 2 - 12

帰国された英語の先生から、真由美さんのクラスに手紙が届きました。しかし、文字が手書きのため読みづらいところがありました。次の英文の ① , ② の読めない部分を想像して、それぞれの英文を完成しなさい。

(兵庫県 2002 年度)

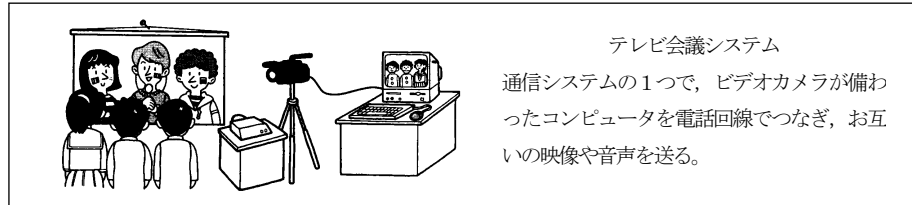
Hello, everyone. How are you ? After coming back to my country, I sometimes meet Japanese people in my town. I don't want to forget the Japanese language, so I am very happy when ① . If ② , I will show you around my town.

◆ 解答用紙 ◆

①	
②	

◆ 問題 ◆ 14 - 2 - 13

次の英文は、「国際理解」の授業で、オーストラリア(Australia)にいるジェーン(Jane)と日本にいる太郎(Taro)が、テレビ会議システムを使って交流をしている時の対話文です。これを読み、〔問1〕、〔問2〕に答えなさい。  
(和歌山県 2002年度)



Jane : Taro, can you hear and see me ?  
Taro : Hi, Jane. Wow! Your face is painted!   
Jane : Now we are going to show you our special dance. Please enjoy our dance.  
Jane and her friends do the dance.  
Taro : Great! Everyone did it very well. Your dance was very exciting to us.  
Jane : I'm glad to hear that. This dance is very popular in Australia. Now it's your turn.  
Taro : O.K. We'll introduce origami to you.  
Jane : Good.   
Taro : Yes, we are. Now we'll make a big paper crane.  
Taro and his friends make a big paper crane.  
Taro : Look!  
Jane : How wonderful! I've never seen such a big paper crane.  
Taro : It is a special one we made for you today.  Now look at this.  
This is a string of 1,000 small paper cranes.  
Jane : Oh, beautiful. [ ]  
Taro : We call it senbazuru. We make one when we wish for something. The crane is a symbol of happiness and long life.  
Jane : I see.  Can you tell me next time ?  
Taro : Sure. Well, your country is far from Japan, but we could learn a part of culture from each other.  
I think this communication system is very useful.  
Jane : I think so, too. Today we had a very good time together, didn't we? Thank you very much.  
Taro : Thank you.

注 paint 絵の具を塗る dance 踊り paper 紙 crane 鶴 string 糸に通したもの  
happiness 幸福 communication system 通信システム

〔問1〕 対話の流れに合うように、文中の  ~  のそれぞれにあてはまる最も適切な文を、次のア～クの中から1つずつ選び、その記号を書きなさい。

- ア It is a good chance to know your school life.
- イ I want to know more about the crane.
- ウ How are you going to paint your face ?
- エ Are you going to use the large paper ?
- オ What are you going to do ?
- カ From you I learned how to make such a big paper crane.
- キ Are you going to tell me more about Japanese dance ?
- ク Usually we make much smaller paper cranes.

〔問2〕 対話の流れをふまえて、文中の [ ] にふさわしい表現を英語で書きなさい。ただし、次の内容を満たしていること。

- ・それを日本語で何とよぶかをたずねる。

◆ 解答用紙 ◆

〔問1〕	A	
	B	
	C	
	D	
〔問2〕		

◆ 問題 ◆ 14 - 2 - 14

次の英文は、日本の大学に留学している Tom と高校生の Masao が今年の2月に交わした対話の一部である。

〔ア〕 ~ 〔エ〕 に、前後の状況から考えて適当な英語を入れて、英文を完成しなさい。

ただし、〔ア〕、〔イ〕 はそれぞれ英語1語、〔エ〕 は英語2語、〔ウ〕 については4語以上の英語で書きなさい。

(岡山県 2002年度)

Tom : I'm going to play tennis with my friends next Saturday morning. Why 〔ア〕 you join us ?

Masao : I want to join you, but I can't, because it is the first Saturday of the month.

Tom : Why? Will you have a lot of things you must do then ?  
I mean, will you be 〔イ〕 then ?

Masao : Well, I have school on the first Saturday.

Tom : Oh, really? I didn't know that.

Masao : But from next April we 〔ウ〕 at school on Saturdays, so we can do many kinds of things.

Tom : I see. Then, next April you will have 〔エ〕 to do many things on Saturdays.

Masao : Yes. I like talking with other people in English, so I'd like to begin learning to speak English by computer.

注 I mean, ~ つまり~

◆ 解答用紙 ◆

(ア)	
(イ)	
(ウ)	
(エ)	

◆ 問題 ◆ 14 - 2 - 15

次の英文は、英語指導助手の Mr. Brown と高校生の Keiko との対話文である。①, ②に答えなさい。

(岡山県 2002 年度)

Mr. Brown : Thank you very much for your New Year's card. I like it very much. Four kanji are written on the card, but (ア) .

Keiko : They mean "Happy New Year !"

Mr. Brown : I thought so. Well, (イ) ?

Keiko : I wrote them with a special brush called fude.

Mr. Brown : Is that one of the traditional arts in Japan ?

Keiko : Yes, we call it shodo.

Mr. Brown : It's interesting. I want to learn shodo. Where can I learn it ?

Keiko : You can learn it here at this school, but you can learn it at the community center near the station, too. My uncle teaches it there every Friday evening. I'm one of his students. You can learn many things about Japanese culture at the center if you are interested in them.


Mr. Brown : (ウ)That's wonderful. But I can't speak Japanese well. Is that all right ?

Keiko : Sure. At the center you will find some people from other countries. After practicing shodo, we usually enjoy talking together.

Mr. Brown : Great. (エ) next Friday.

Keiko : OK. I'll see you at the station at five.

Keiko's New Year's card



注 brush ブラシ traditional art 伝統芸術 community center 公民館 all right 大丈夫な

① (ア) , (イ) , (エ) に入れるのにそれぞれ最も適当なのは、(1)~(4)のうちではどれですか。

- (ア)
- (1) it is easy to read them
  - (2) I don't understand what they mean
  - (3) I don't know who sent it to me
  - (4) I know when you wrote it

- (イ)
- (1) how did you write them
  - (2) where did you write them
  - (3) what did you write on it
  - (4) why did you think so

- (エ)
- (1) I'd like to teach *shodo* at the center
  - (2) Please start practicing Japanese
  - (3) Please learn Japanese at the center
  - (4) I'd like to visit the center with you

② 下線部(ウ)の表す内容は何か。次の二つの   に適当な日本語を入れて完成しなさい。

② Keiko の   が書道を教えている公民館では、興味があれば、書道をはじめとして、  
が学べること。

◆ 解答用紙 ◆

①	(ア)	
	(イ)	
	(エ)	
②		



◆ 問題 ◆ 14 - 2 - 16

次の対話文(1)～(5)を読んで、 に最も適するものを、それぞれア～エから1つずつ選びなさい。  
(徳島県 2002 年度)

- (1) A : Good morning, Ken.  
B : Good morning, Ms. Tanaka.  
A : How are you ?  
B : I'm fine, thank you.   
A : Fine, thank you.  
ア And you ?  
イ Can you ?  
ウ Do you ?  
エ Will you ?
- (2) A : I have a lot of old coins.  
B :   
A : Well, about one hundred coins.  
ア How much ?  
イ How old ?  
ウ How long ?  
エ How many ?
- (3) A : Who broke the window ?  
B :  I'm sorry, Dad.  
ア No, I didn't.  
イ Yes, I did.  
ウ I did.  
エ I didn't.
- (4) A :   
B : It's September 14.  
ア When do you play tennis ?  
イ When is your birthday ?  
ウ What time is it ?  
エ What time do you get up ?

- (5) A : Studying a foreign language is important. When we study a foreign language, we should learn the culture of the country, too.  
B :  I think both of them are very important.  
ア I don't think so.  
イ I don't know.  
ウ I agree with you.  
エ I have a good idea.

◆ 解答用紙 ◆

(1)	
(2)	
(3)	
(4)	
(5)	

◆ 問題 ◆ 14 - 2 - 17

次の対話文は、市立図書館に行こうとしている Yuki が、バスの停留所で、ある人にどのバスに乗ったらよいかをたずねたときの二人の会話である。文中の(a)~(d)の  内にあてはまる英文は、あとのア~クのうちどれか。最も適当なものをそれぞれ一つずつ選んで、その記号を書け。

(香川県 2002 年度)

Yuki: Excuse me. I'd like to go to the city library. Could you tell me which bus goes there ?

Man: Sure.  (a) It will soon come.

Yuki: How long does it take from here to the library ?

Man: It usually takes about fifteen minutes.

Yuki:  (b)

Man: Yes, it is. You'll see it across the street on your right. Look !  (c)

Yuki: That yellow bus ?

Man: Yes, that one.

Yuki: Thank you very much.

Man:  (d) Have a nice day.

- ア No, thank you.
- イ Do you know where the library is ?
- ウ You're welcome.
- エ Take the next bus.
- オ Is the library near the bus stop ?
- カ Here you are.
- キ You can't take the bus here.
- ク Here it comes.

◆ 解答用紙 ◆

(a)	
(b)	
(c)	
(d)	

◆ 問題 ◆ 14 - 2 - 18

次の1～4は、ある場面における対話である。各対話の内容から考えて、 ～  に当てはまる適切な文を、下のア～エからそれぞれ一つずつ選び、その記号を書きなさい。

(高知県 2002年度)

1 入国管理官の男性がTomにたずねています。

Man: May I see your passport, please?

Tom: Here you are.

Man:

Tom: For two weeks.

- ア How did you come to Japan?
- イ How many times have you been to Japan?
- ウ How long are you going to stay in Japan?
- エ How about going to Japan?

2 JackはKumiに相談しています。

Jack: I need a computer.

Kumi: O.K. You can use mine.

Jack: Thank you.  Could you show me?

Kumi: Sure. Look.

- ア But I don't want to write it.
- イ But I don't have to use it.
- ウ But I don't know how to use it.
- エ But I don't think so.

3 FredがMichiに話しかけています。

Fred: Have you finished your homework?

Michi:  I have ten more English words to write.

- ア Yes, of course.
- イ Yes, I have.
- ウ No, thank you.
- エ No, not yet.

4 留学生のBillyがYukiにたずねています。

Billy: I saw a word "buntan" in a book about Kochi.

Yuki: Well, it's a kind of orange and it's big. I love "buntan." You should try it.

- ア What time is it?
- イ What does it mean?
- ウ What day is today?
- エ What do you like?

◆ 解答用紙 ◆

1	
2	
3	
4	

◆ 問題 ◆ 14 - 2 - 19

次の1～5の各場面で用いる表現として、あてはまらないものを、それぞれのア～エから一つずつ選び、その記号を答の欄に記入せよ。

(福岡県 2002年度)

1 誰のペンをたずねたいとき

- ア Whose pen is this ?
- イ Who lost this pen ?
- ウ Is this pen yours ?
- エ Did you see my pen ?

2 相手の意見を肯定するとき

- ア I think so, too.
- イ I have the same idea.
- ウ Your idea is wrong.
- エ You're right.

3 偶然出会った友人に話しかけるとき

- ア Hi! Nice to see you here.
- イ Hi! How are you ?
- ウ Hi! What are you doing here ?
- エ Hi! I'm sorry I'm late.

4 店で別のバッグを見せてほしいとき

- ア Did you like this bag ?
- イ I want to see other bags.
- ウ Do you have any other bags ?
- エ Please show me another bag.

5 図書館への行き方をたずねたいとき

- ア Please tell me the way to the library.
- イ I found this book in the library.
- ウ Excuse me. Where is the library ?
- エ Could you show me how to go to the library ?

◆ 解答用紙 ◆

1	
2	
3	
4	
5	

---

◆ 問題 ◆ 14 - 2 - 20

---

次の(1), (2)において, ア～エの文を並べかえて二人の対話を完成させるとき, どの順序が最も適切か。下の①～④の中からそれぞれ一つ選び, 番号を書きなさい。

(佐賀県 2002 年度)

(1) ア I saw your brother yesterday.

イ Near our school. He looked very happy.

ウ Oh, did you? Where?

エ Well, he bought a new computer.

① ア → ウ → イ → エ

② ウ → エ → ア → イ

③ ア → エ → イ → ウ

④ ウ → イ → ア → エ

(2) ア This morning I found that my dog was not in his house.

イ Don't worry. You will find him soon.

ウ Thank you.

エ Hi. What happened?

① イ → エ → ウ → ア

② イ → ウ → ア → エ

③ エ → ア → イ → ウ

④ エ → イ → ア → ウ

---

◆ 解答用紙 ◆

---

(1)	
(2)	

◆ 問題 ◆ 14 - 2 - 21

次の(1)~(4)の各場面において、自分の気持ちを相手に伝える言い方として適当なものが、ア~エの中にそれぞれ三つある。その三つの組合せとして正しいものを、①~④の中からそれぞれ一つ選び、番号を書きなさい。

(佐賀県 2002年度)

(1) 謝られたときに、気にしないでと言いたいとき

- ア Oh, that's O.K.
- イ No, thank you.
- ウ It's nothing.
- エ Don't worry.

① ア・イ・ウ    ② ア・イ・エ    ③ ア・ウ・エ    ④ イ・ウ・エ

(2) 散歩に行こうと誘われて、行きたいとき

- ア All right.
- イ Sure.
- ウ I'm glad to.
- エ I'm tired.

① ア・イ・ウ    ② ア・イ・エ    ③ ア・ウ・エ    ④ イ・ウ・エ

(3) 友だちが遠くに転校して行くとき

- ア I'll miss you.
- イ I will go to see you.
- ウ You are welcome.
- エ Don't forget me.

① ア・イ・ウ    ② ア・イ・エ    ③ ア・ウ・エ    ④ イ・ウ・エ

(4) 友だちが宇宙人を見たと言ったとき

- ア How are you ?
- イ Are you sure ?
- ウ Really ?
- エ Is it true ?

① ア・イ・ウ    ② ア・イ・エ    ③ ア・ウ・エ    ④ イ・ウ・エ

◆ 解答用紙 ◆

(1)	
(2)	
(3)	
(4)	

◆ 問題 ◆ 14 - 2 - 22

次の英文を読み、“\_\_\_\_\_”の部分に入る最も適切なものを、ア～エから1つ選び、符号で答えなさい。  
(宮崎県 2002 年度)

- (1) My brother plays tennis very well. I want to be a good tennis player like him. So I say to him,  
“\_\_\_\_\_”
- ア Please learn how to play tennis.
  - イ Please teach me how to play tennis.
  - ウ I want to teach you how to play tennis.
  - エ I want you to learn how to play tennis.
- (2) I gave Yuki a small box on her birthday. She opened it. She looked happy and said, “Thank you.” So I  
said, “You’re welcome.” and “\_\_\_\_\_”
- ア I hope you will open it now.
  - イ I’m afraid you like it.
  - ウ I hope you will like it.
  - エ I’m sorry you don’t like it.
- (3) Helen and I were studying in the room. A cold wind came in through the window. I began to feel cold.  
So I said to Helen, “\_\_\_\_\_” Then, she said, “Yes, it’s O.K.”
- ア May I open the window ?
  - イ May I close the window ?
  - ウ May I clean the room ?
  - エ May I come into the room ?
- (4) I went to Canada. At the \*airport, an officer asked me to show my passport. Then the officer said to  
me, “\_\_\_\_\_” So I said, “For two weeks.”
- 注 airport 空港
- ア What is the purpose of your visit ?
  - イ When will you leave Canada ?
  - ウ Where are you going to stay ?
  - エ How long are you going to stay ?

◆ 解答用紙 ◆

(1)	
(2)	
(3)	
(4)	

◆ 問題 ◆ 14 - 2 - 23

次の(1)は Daisuke と Janet 先生、(2)は Daisuke の同級生 Miyuki と Janet 先生との対話です。

① ～ ③ には下のア～エの中から、④、⑤ には下のオ～キの中から、最もよくあてはまる英文をそれぞれ一つ選び、その記号を書きなさい。

(鹿児島県 2002 年度)

(1) After school on Friday

Janet : Did you watch the baseball game on TV last night ?

Daisuke : ① Ichiro was great.

Janet : In America he has many fans. ②

Daisuke : Why is he so popular ?

Janet : He always tries hard and he is the best player of all.

Daisuke : ③ Oh, sorry I have to go now. I must practice for the baseball game this Sunday.

Janet : I'm going to see that game. See you then.

ア Yes, I am.

イ That's true.

ウ Of course I did.

エ I am one of them.

(2) Before the game on Sunday

Miyuki : I'm sure Daisuke will play well today.

Janet : ④ He practices hard every day. By the way, do you play any sports ?

Miyuki : Yes. I'm a member of the running club. I'd like to be a great runner like Takahashi Naoko.

Janet : Do you enjoy running ?

Miyuki : Yes, very much. ⑤

オ I feel so good when I'm running.

カ I hope so.

キ I don't want to practice running.

◆ 解答用紙 ◆

①	
②	
③	
④	
⑤	



---

◆ 問題 ◆ 14 - 2 - 24

---

次の1～3は対話文です。( )に入れるのに最も適切なものを、下記のア～エの中から1つ選び、その記号を書きなさい。

(沖縄県 2002年度)

1 A: It's very hot today. Let's drink something at that shop.

B: ( ) I'm very thirsty.

ア Yes, we do.

イ Yes, let's.

ウ No, thank you.

エ No, we don't.

2 A: Pass me the dictionary, please.

B: ( )

ア Here you are.

イ Yes, it is.

ウ You are welcome.

エ That's all right.

3 A: Hello. This is Akio. May I speak to Jun?

B: ( ) Hi, how are you, Akio?

ア No, he isn't.

イ Yes, you are.

ウ This is Jun speaking.

エ You are right.

---

◆ 解答用紙 ◆

---

1	
2	
3	

◆ 問題 ◆ 14 - 2 - 25

次の英文は、オーストラリアへ留学する沖縄の青年 Kenji と、飛行機の中で隣同士になった香港（ホンコン）の青年 Simon との会話です。これを読んで、( 1 )～( 4 )に入れるのに最も適切な表現を、下記のア～カの中から1つ選び、その記号を書きなさい。

(沖縄県 2002 年度)

Kenji : Hi, my name is Kenji. I'm from Okinawa, Japan.  
 Simon : Hi, I'm Simon. I'm from Hong Kong.  
 Kenji : ( 1 )  
 Simon : Well, I was working in Hong Kong. But this year I decided to go to Australia to study English. So, yes, I'm a student now.  
 Kenji : ( 2 )  
 Simon : Are you a student, too?  
 Kenji : Yes. I finished high school last March and I'm going to study English in Sydney.  
 Simon : Oh, you are! We can meet sometime in Sydney, then.

(Now they are at the airport.)

Kenji : Look! There are some people \*waving to us. Do you know them?  
 Simon : Yes, they are my host family. ( 3 ) By the way, will you stay with a host family, too?  
 Kenji : Yes, but they are not here.  
 Simon : ( 4 ) What are you going to do?  
 Kenji : Well, I'll call my host family to come here.  
 Simon : Good luck, Kenji. See you soon.  
 Kenji : Bye.

注 wave 手を振る

- ア They came to meet me.
- イ That's too bad.
- ウ Are you going to study English?
- エ How old are you, Simon?
- オ I see.
- カ Are you a student, Simon?

◆ 解答用紙 ◆

1	
2	
3	
4	