問見	夏◆ 19-2-1
	英文は, 外国語指導助手 (ALT) のウッズ先生 (Mr. Woods) , よし子 (Yoshiko) さん, まこと (Makoto)
これを	話の一部です。 読んで,対話の意味が通るように,あとの指示に従って,____,____ に入る英文をそれ っ書きなさい。*印の語には,対話のあとに(注)があります。
	(青森県 2007年度)
Mr.V	Voods: Now I want to ask you this question, Which do you usually use to get the news, TV or the
	*newspaper? Let's start with Yoshiko.
Yo	shiko: I usually watch TV news because 7
Mr.V	Voods: OK. That is one of the good *points of TV. How about you, Makoto?
М	$_{ m akoto}$ : I agree *with Yoshiko's idea, but I use the newspaper more often because $\frown$
Mr.V	Voods: Very good. That's a difference between the newspaper and TV.
注) ne	wspaper 新聞     points 点     with ~に

P	
イ	

次の英文は、アメリカの大学生のジェーン (Jane) さんと、留学中のけい子 (Keiko) さんの対話の一部です。これを読んで、あとの問1、問2に答えなさい。\*印の語などには、対話のあとに(注) があります。

(青森県 2007 年度)

Jane: I want to talk about the book \*'Aomori no Yuki' in my Japanese class on the fifth of next month. I went to some libraries, but I couldn't find it. Do you have it ?

Keiko: No, I'm sorry.

Jane: [ A

Keiko: Well, for example, I can \*order it from Japan on the Internet. When will you need it ?

Jane : One week before the class because  $\gamma$ 

]

Keiko: OK. We still have ten days.

(Jane and Keiko are looking at the computer.)

Keiko: Jane, I have found the book ! It's 1,500 \*yen, about 13 \*dollars.

Jane: OK. How about the days which are needed and the \*shipping cost ?

 ${\rm Keiko}\colon\ {\rm Look}\ {\rm at}\ {\rm this}\ {\rm *chart}.$  There are two kinds, First and Second.

¥2,800 ¥1,800	F数料(1商品あたり) ¥400 ¥400 3~5日 金に、手数料×商品の数	基本料金 ¥1,000 ¥700 文 を加えた金額	手数料(1商品あたり) ¥400 ¥400 2~3週間 頁になります。
¥1,800	¥400 3~5日 金に,手数料×商品の数	¥700	¥400 2~3週間
 料は, 基本料	3~5日 金に,手数料×商品の数		2~3週間
料は, 基本料	金に、手数料×商品の数	ターを加えた金額	
		女 を加えた金額	頁になります。
anese is a littl	le difficult for me		
200 yen, abou	ıt 28 dollars.		
cost is more	than the book !		
В	]		
. I will orde	er it.		
	200 yen, abou g cost is more B	ウ 200 yen, about 28 dollars. g cost is more than the book !	200 yen, about 28 dollars. g cost is more than the book ! B ]

Aomori no Yuki' 「青森の雪」 order ~ [from…] […に]~を注文する yen 円
 dollars アメリカドル(本文では1ドル=115円としている。) shipping cost 送料
 chart 表 It depends. それは場合によります。

- 問1 上の対話の意味が通るように、〔 A 〕、〔 B 〕に入る最も適切なものを、次の1~6の中からそれ ぞれ一つ選び、その番号を書きなさい。
  - 1 But you can order more books.
  - 2 Will you order it on the Internet for me?
  - 3 But time is more important to you now.
  - 4 But the shipping cost is a big problem.
  - 5 Do you know how to find it ?
  - 6 Can you tell me where to go?

問2 上の対話の意味が通るように、 ア ~ ウ に入る英文をそれぞれ一つ書きなさい。



次の まさい	対話文の(	)の中に最も適するもの	を、あとのアーエからそれぞれ一つずつ選び、記号で答え
791,			(山形県 2007年度)
(1)	Simon :	Our vacation is coming soon, C	hiaki.
	Chiaki :	Yes. There are a lot of things	I'd like to do on this vacation.
	Simon:		)
	Chiaki :	Well, I'd like to visit my grandr	nother's house in Okinawa.
		$\mathcal{T}$ For example ?	
		$\checkmark$ For a long time ?	
		ウ How much is it ?	
		$\perp$ How many things would	d you like to do ?
(2)	Mother:	-	ing, so come home early from school today.
	Child:	)	
	Mother:	/hy ?	
	Child:	ecause I have to practice after	school for the singing festival.
		7 Great! I should eat ea	arly at home today.
		イ Oh, yes. I like cooking	yvery much.
		ウ Don't worry. There's n	o school today.
		エ I'm sorry. I can't leave	school early today.

|--|

次の問1~問2は、それぞれAとBとの対話です。( )に入る最も適当なものを、ア~エの中から一 つずつ選びなさい。

)

(福島県 2007年度)

問1 〔After school 〕

- A: Can you come to my house today ?
- B: Sorry, I must go to the tennis club.
- A: I see. Then maybe some other time. (
- B: Goodbye.
  - ア I'll show you.
  - ✓ You're welcome.
  - ウ Here you are.
  - $\perp$  Take it easy.

#### 問2 〔On the phone 〕

A: Hello?

- B: Hello. This is Lisa. May I speak to Mike, please?
- A: I'm sorry, he's out. Would you like to leave a message ?
- B: ( ) Thank you.
  - $\mathcal{T}$  No, I'll call back later.
  - $\checkmark$  Yes, I will leave for school.
  - ウ OK, see you then.
  - $\square$  When will you come back?



# ◆問題◆ 19-2-5

次の問1から問4までの対話文を最も適切な表現にするには、( )内のどれを用いたらよいか。 (栃木県 2007年度)

- 問1 A: Meg, this is my friend, Mayuko.
  - B: (ア I'm fine. イ I'm not sure. ウ Nice to meet you. エ See you.)
- 問2 A: Hello, may I talk to Mr. Brown?

B: ( $\mathcal{T}$  Speaking.  $\mathcal{A}$  He is out now.  $\dot{\mathcal{T}}$  I'll take it.  $\mathcal{I}$  You have the wrong number.) He will come back around six.

- 問3 A: Will it be fine tomorrow?
  - B: ( $\mathcal{T}$  I'm afraid not.  $\mathcal{I}$  It's Tuesday.  $\mathcal{D}$  No, I won't.  $\mathcal{I}$  Yes, we'll be fine.)
- 問4 A: Excuse me, I want to go to Sun Park...

B: Oh, I'm sorry ( $\mathcal{T}$  I know it  $\mathcal{A}$  I didn't go with you  $\dot{\mathcal{P}}$  I came here  $\mathcal{I}$  I can't tell you the way).

問1	
問2	
問3	
問4	



問1	(	$) \rightarrow ($	$) \rightarrow ($	$) \rightarrow ($	)
問2	(	) → (	$) \rightarrow ($	$) \rightarrow ($	)

あなたは、ホームステイ先で友だちになったポール(Paul)と、スーザン(Susan)のことについて話をしていま す。対話の流れに合うように()の中にあなた自身の考えを英語で書きなさい。ただし、文 の数は2文以上とし、全体の語の数は20語程度(.,?!などの符号は語数に含まない。)とすること。また、場 所の名前や人名などの固有名詞は、ローマ字で書いてもよい。

(千葉県 2007 年度)

)

Paul : Susan will be 15 years old soon. Did you know that?

You : No, I didn't. When is her birthday?

Paul : Next Sunday. Let's do something for her. Do you have any good ideas?

You : Well, how about this? (

Paul : That sounds good. She will be happy about that.

# ◆問題◆ 19-2-8

次の英文について、あとの質問の答えとして最も適するものを 1~6 の中から一つずつ選び、その番号を書き なさい。

(神奈川県 2007 年度)

Last week, my	*uncle went to China with his family.	He knows that I am very interested in bags.
(	) I am very glad to know that she likes	s it.

uncle おじ

質問:英文中の()の中に次のA~Cの三つの文を入れるとき,A~Cを並べる順番として最も適するもの はどれか。

- A. He gave me two of the bags.
- B. He bought some beautiful bags there.
- C. So, I gave one of them to my sister.

 $1.A \rightarrow B \rightarrow C$ 

 $2.A \rightarrow C \rightarrow B$ 

3.  $B \rightarrow A \rightarrow C$ 

4. B $\rightarrow$ C $\rightarrow$ A

5. C $\rightarrow$ A $\rightarrow$ B

6. C $\rightarrow$ B $\rightarrow$ A

	話文があります。それぞれ,与えられた状況を考え,最も適切な応答となるように に入 のア〜エから1つ選んで記号で答えなさい。
1)	(富山県 2007 年度
*Foreigner	r: Do you know where *Toyama University is ?
Midori:	Yes, but So I'll go there with you.
Foreigne	r: Thank you very much.
	ア I don't know. イ it's hard for me to tell you.
	$\dot{\mathcal{P}}$ why do you go there? $\mathbf{T}$ I can't go there today.
注 Foreign 2)	ner 外国人 Toyama University 富山大学
Mother : Son : Mother :	No, thank you. I've just eaten dango, so I don't want to eat anything. OK, then how about some tea ?
	$\dot{\nabla}$ Shall we watch TV? $\pm$ Shall I cook lunch soon?
3)	
Megumi :	Last week we went to a *kindergarten in our *homemaking class.
Linda :	What did you do?
Megumi : Linda :	I made a lot of origami planes and played with children.
Megumi:	It made me happy, and I found a new *part of myself.
Linda :	Oh, that's nice.
	7   What did they make ?   1   Where was it ?
	<ul> <li>ア What did they make?</li> <li>イ Where was it?</li> <li>ウ How was it?</li> <li>エ Who liked origami?</li> </ul>

(1)	(2)	(3)	
(1)	(2)	(5)	

# ◆問題◆ 19-2-10

次のア~オの英文を, 意味がとおるように並べ替え, 記号で答えなさい。(アから始めること)

(富山県 2007 年度)

- $\mathcal{T}$  On Sunday I enjoyed watching a baseball game on TV.
- $\checkmark$  He asked me to come to the park to play baseball.
- $\dot{\mathcal{P}}$  So we decided to play basketball in the\*gym.
- $\pm$  After I watched it, I got a \*phone call from my friend Ken.
- $\checkmark$  It began raining when I got there.

注 gym 体育館 phone call 電話





# 問題◆ 19-2-11 〕内に示されている場面での2人の対話です。それぞれの対話が自然な流れにな 次の問1~問3は,〔 るように,( )に当てはまる最も適切な英文を、それぞれ右の の中から1 つずつ選び, 記号を 書きなさい。 (長野県 2007年度) 〔電車の中で〕 問1 Woman: ( ) May I sit here? Man : Sure. Woman: Thanks. Man : You're welcome. $\mathcal{T}$ Excuse me. ✓ See you. ウ Goodbye. $\perp$ Of course. 問2 〔友だちの家で〕 Akira: I'm sorry, Tom. I didn't bring your CD today. Tom: ) I don't need it today. Please bring it next time. ( Akira: Thanks. I will. $\mathcal{T}$ Here you are. $\checkmark$ How much is it? ウ Don't worry. $\perp$ When did you buy it?

問3 〔ホテルのロビーで,朝,親子が観光パンフレットを見て〕

観光パンフレットの一部

Science Museum	Baseball Museum
15-minute walk from the hotel	10-minute walk from the hotel
5-minute walk from the station	25-minute walk from the station
Open : 10:00 a.m. — 7:00 p.m.	Open: 9:00 a.m. — 6:00 p.m.
Closed : Every Wednesday	Closed : Third Monday of the month

Father: It's 9:20 now. We still have some time before we take the train at 12:00.

Ken: I want to go to the Baseball Museum. (  $\ \ \textcircled{1}$  )

Father: Right. But it's far from the station. We don't want to be late for the train. How about the Science Museum ? ( 2 )

Ken: I see. ( ③ )

Father: Oh, you're right. The Science Museum is closed. Well, then, let's go to the Baseball Museum.

- $\mathcal{T}$  It's far from the hotel.
- $\checkmark$   $\,$  It's nearer to the station.
- ウ It will open at 9:00.
- $\perp$  It's already open.
- $\ddagger$  It will close at 7:00.
- $\, {\mathcal D} \,\,$  But it's the third Monday today.
- \* But it's Wednesday today.

問1			
問2			
問力	1	2	
問3	3		

# ◆問題◆19-2-12 次の問1,問2の会話の に入れるのに最も適切なものを、アーエの中から一つずつ選び、その符号 を書きなさい。 (岐阜県 2007 年度) 問1 Paul : Hi, Emi. I have a lot of questions about math. Do you have time? Emi : I'm sorry, but I must go home now because I'm going to go shopping with my mother. Paul : That's a good idea. She likes math very much. Thank you. Emi : You're welcome. See you tomorrow. $\mathcal{T}$ Can you help Nancy? ✓ Why don't you ask Nancy? ウ Shall I meet Nancy? $\pm$ Do you want Nancy to ask the questions? 問2 Miho : Hi, Bill. What are you doing? Bill : I'm looking for a present for my sister. Do you know any good shops? Miho : Well, I think "BROWN'S HOUSE" is the best shop to buy a present. : I have never been to the shop. How can I get there? Bill Miho : The shop is near my house. Bill : Oh, really? Thank you very much. $\mathcal{T}$ I'll show you. イ It's 3,000 yen. ウ I'm sorry. I don't know. $\pm$ You can get a beautiful picture.



# ◆問題◆19-2-13 次の母親(Mother) と息子(Son)の会話において、( ) 内に示されていることを伝える場合、どのように言えばよいか。問1,問2の の中に、適切な英語を補いなさい。 (静岡県 2007年度) Mother: You should go to bed now. 問1 (明日起きられないわよ。) Son: I know, but I have to do one more thing. Mother: <u>同2</u> (どのくらいかかるの?) Son: Ten or fifteen minutes. Don't worry.

# ◆ 解答用紙 ◆



◆問題◆ 19-2-14
次の会話文を読んで、二人の会話が成り立つように、( )内の語句をこの順に用いて、問1、問 2のそれぞれに入る英文を答えよ。ただし、文頭にくる語は大文字で始めよ。
(愛知県A 2007年度)
Yuji : Hi, Lucy. I went to a CD shop near my house yesterday and I saw Hiroko there.
Lucy : Really? <u>問1</u> . (not, seen, last Friday) Was she all right?
Yuji : Yes, she was very fine. And she suddenly said to me, "Can I help you?"
問2 ? (guess, what, doing)
Lucy : Well I can't guess what.
Yuji : She was working as an intern. She looked very happy.
注 Can I help you? いらっしゃいませ work as an intern 職場体験をする



Г

# ◆問題◆ 19-2-15

次の会話文を読んで、二人の会話が成り立つように、( )内の語句をこの順に用いて、問1、問 2のそれぞれに入る英文を答えよ。ただし、文頭にくる語は大文字で始めよ。

(愛知県B 2007年度)

Davis	Hi, Keiko.	What do you have in	your big bag?		
Keiko	Hi, Davis.	bought some kinds o	of sweets at the s	shop over there.	
	問1	. (1	my mother, aske	d, buy)	
Davis	I see. Do yo	u always buy so mar	ny sweets at a tir	ne?	
Keiko	No. We son	netimes have parties	at home and we	have one tonight.	
Davis	That sounds	nice. <u>問2</u>	<u>?</u> (how	, you, parties)	
Keiko	Well we h	ave them about once	in two months.		
Davis	Really? I he	ope you'll have a good	l time tonight.		
注 sw	s 甘いお菓子	at a time	一度に	once 一回	

問1	
問2	?



1	Ι	three times.
2	How long	?

英語の授業で、3人のクラスメートに起床時刻をたずねて、下のようにまとめました。①、②の \_\_\_\_\_ に 適切な英語を入れて、3人の起床時刻について説明する英文を2つ完成させなさい。

(兵庫県 2007 年度)

NAME	TIME
Lisa	7:00
Mary	6:45
Andy	7:20





1	Lisa than .	
2	of the three.	

◆問題◆19-2-18 No.1, No.2の会話文を読み、会話の流れから判断して、それぞれの質問に答えなさい。 (鳥取県 2007年度) No.1 下線部①の( )内の日本語の内容を表す英文を一文で書きなさい。また, ( ② )には, 適当な 語を英語一語で書きなさい。 (佳奈 (Kana) さんの家の前で) John: What's wrong? ① (悲しそうだね。) Kana : My dog Shiro ran away. I ( 2 ) seen him for a week. John : That's too bad. I hope you will find him soon. Kana : I hope so, too. No.2 下線部③の( )内の語を並べかえて意味のとおる英文を完成させなさい。また、(④)には、適 当な語を英語一語で書きなさい。 (公園で) John : Who is ③ (playing / with / boy / Hanako / over / tennis / that) there? Kana : You mean the boy with a white cap? John : Yes. He told me the way to the library ( ④ ) I was \*lost yesterday. Kana : Did he? He is my brother Kazuo. 注 lost 道にまよった

1	
2	
3	
4	

# ◆問題◆ 19-2-19

次の1~3の会話文の()内の語句を意味が通じるように並べかえて、英文を完成しなさい。(島根県 2007年度)

- 1.
- A : Thank you for coming to my concert.
- B : It was a wonderful concert. You ( in  $\nearrow$  nice  $\nearrow$  that dress  $\nearrow$  looked ).

#### 2.

- A: You can play the guitar very well. How did you learn it ?
- B : I (play it  $\diagup$  to  $\checkmark$  how  $\checkmark$  learned ) from the book my father gave me.

#### 3.

- A: You have a lot of pictures of his. Do you like them ?
- B : Yes. I like them (taken by him  $\angle$  the pictures  $\angle$  always make me  $\angle$  because) happy.

1	You (	).
2	Ι(	) from the book my father gave me.
3	I like them (	) happy.

	舌文 (a)~(d) を読んで,に最も適するも	のを,	それぞれ アーエ から 1つ ずつ選び
cさい。			(徳島県 2007 年度)
(a)	A: I'll go out tomorrow. Will it be sunny?		
(4/	B: I hear it will be rainy and cold tom	orrow	
	7 Yes, it is.	0110w. イ	No, it isn't.
	ウ Yes,it will.	Ľ	No,it won't.
(b)	A: Which do you like better, dogs or cats?		
	B: So, I have three cats at home.		
	$\mathcal{T}$ I like dogs better.	イ	I like cats better.
	ウ Dogs are better.	I	Cats are better.
(c)	A: I want to eat something.		
	$\mathbf{B}\colon \ \mathbf{Let's}$ go to that restaurant. It's very popular an	nong y	young people.
	A: That's a good idea.		
	$\mathcal{T}$ Where are you going?	イ	When are you going to eat?
	ウ Where shall we go?	I	When shall we go to eat?
(d)	A: You play basketball very well.		
	$\mathbf{B}^{:}~$ Thank you. $~$ I've played it since I was twelve.		
	A:		
	B: I practice it everyday.		
	$\mathcal{T}$ How do you practice it?	イ	How long have you practiced it?
	ウ How about practicing it?	I	How often do you practice it?

-	 	
(a)	(b)	
(c)	(d)	

# ◆問題◆ 19-2-21

次の対話が成り立つように、〔 〕に入る文を、3語の英語で書きなさい。ただし、符号は語数に含めない。

]

(徳島県 2007 年度)

- A: How do you like this soup?
- B: It's good, but I think it'll be better with a little salt. Would you pass me the salt?

A: Sure. [

B: Thanks.

## ◆ 解答用紙 ◆

◆問題◆ 19-2-22

次の対話文の〔 ⑧ 〕・〔 ⑤ 〕 にそれぞれ 3 語以上 の英語を入れ,話が成り立つように英文を完成させな さい。ただし,符号は語数に含めない。

(徳島県 2007 年度)

A: What subject do you like the best?

B: I [ ⓐ ].

A: Oh, do you like it? Why?

B: Because [ (b) ].

a	Ι	].
ⓑ	Because	].

次の対話文は、日本でホームステイをしている Becky と、クラスメートの恵子の会話である。文中の(a)~(c) の \_\_\_\_\_ 内にあてはまる英文は、あとのア~キのうちのどれか。最も適当なものをそれぞれ一つずつ選んで、 その記号を書け。

(香川県 2007 年度)

Becky: Hello, Keiko. Do you have any plans for this weekend?	
Keiko: I have to help my mother with the housework all day on Saturday.	
Becky: Really? (a)	
Keiko: Yes, I am. But why?	
Becky: The birthday of my host father is coming soon. So I want to buy a present for	or him.
Keiko: (b) What are you going to buy ?	
Becky: I haven't decided yet. What should I buy?	
Keiko: How about going to the shop near the station? I think you can find some the	ing good there.
Becky: (c)	
Keiko: Yes, of course.	

- $\mathcal{T}$  That sounds nice.
- $\checkmark$  I don't know what you mean.
- ウ I'll call you back.
- $\pm$  Can you come with me?
- オ What's up?
- $\neq$  What do you think about your homestay?

(a)	(b)	(c)	

# ◆問題◆ 19-2-24

次の英文は、デイビッド (David) とその母 (Mother) の会話である。二人の会話が成り立つように、 (1), (2) に適当な英語を書きなさい。ただし、単語はそれぞれ4語以上使用すること。

(佐賀県 前期 2007 年度)

David : Mom, will you help me ?
Mother : I can't. I am busy now. (1)
David : I am cleaning my room. I want to put my desk near the window, but it is very *heavy for me
Mother $:$ I want to help you, but I am cooking dinner now.
David :I see. I'll ask Father to help me.
Mother : He has just left. He won't come back until eight.
David : Really ? Then (2)
heavy 重い

(1)	
(2)	

# ◆問題◆19-2-25 )に最もよく当てはまる英文を、下のア〜カか 次の(1)~(4)のそれぞれの対話が自然に流れるように、( ら1つ選び、記号で答えなさい。 (宮崎県 2007 年度) (1) A: How about this one ? B: I don't like this color. ( ) A: All right. Here you are. (2) A: How do you like your school life? B: ( ) A: I'm glad to hear that. (3) A: Can I use your dictionary? I've not brought mine. B: ( ) A: Thank you. (4) A: Please put my bag on that table. B: OK. A: ( ) B: No problem. $\mathcal{T}$ Thank you for your help. $\checkmark$ I'm new to them. $\dot{\mathcal{P}}$ Please show me another one. $\pm$ OK. Go straight ahead. オ Sure, go ahead. カ So far so good.

(1)	(2)	
(3)	(4)	

◆問題◆ 19-2-26
次の(1), (2)は中学生の Taro と ALT の Rose 先生との体育大会 (Sports Day) についての一連の対話であ る。 ① , ② には下のア〜エの中から, ③ , ④ には下のオ〜クの中から, 最もよくあ てはまる英文をそれぞれ一つ選び, その記号を書け。 (鹿児島県 2007 年度)
(1) Before Sports Day
Taro : We have Sports Day next Sunday. Would you like to come, Ms. Rose ?         Ms. Rose : Sure.         ①         Taro : I will run 1,500 meters. I'll also dance with other students.         ②         Ms. Rose : Oh, that sounds great. I want to dance with you.
ア       When will you start ?       イ       You can run with us.         ウ       You can join us.       エ       What will you do ?
<ul> <li>(2) After Sports Day</li> <li>Ms. Rose : You are a very fast runner ! How long did you practice every day ? Taro : </li> <li>Did you enjoy dancing, Ms. Rose ?</li> <li>Ms. Rose : Yes, but I couldn't dance well. Taro : Oh, you danced very well.</li> <li>Ms. Rose : </li> <li>I'll try again next year.</li> </ul>

	0	3		
Û	2	0	(4)	

次の1~3の対話について、( )に入れるのに最も適切なものを、ア〜エの中から1つ選び、その記 号を書きなさい。

(沖縄県 2007年度)

- 問1 A : I'm going to Ishigaki Island this weekend.
  - B : Good! Who are you going with?
  - A : With my sister.
  - B : Well, ( )
    - $\mathcal{T}$  let's go.
    - $\checkmark$  she is.
    - ウ have fun.
    - $\perp$  it's hers.

#### 問2 A : It's very hot here!

- В:(
- A  $\,:\,$  Yes, please. Thank you.
- $\mathbf{B}~\div~$  You're welcome.
  - $\mathcal{T}$  Shall I open the window?
  - ✓ Do you like summer?

)

- ウ Will you say that again?
- $\perp$  Can you open the window?

#### 問3 A: Show me your passport, please.

- B : Here you are.
- A : Where are you going to stay in Japan?

)

- B : (
  - $\mathcal{T}$  First time.
  - $\checkmark$  For a week.
  - ウ From Canada.
  - エ In Yokohama.



◆問題	題 ◆ 19 - 2 - 28	
次の問	引1~問4の( )の中にそれぞれ最も適切な1語を書き入れて,英文	てを完成しなさい。 (沖縄県 2007 年度)
問1	A: What did Mr. Higa teach you?	
	B: He ( ) us music.	
問2	A: When is your ( )?	
	B: I was born on October 7.	
問3	This apple is smaller than that one. $=$ That apple is (	) than this one.
問4	Two and five makes seven. Fifty and fifty makes one (	).

問1	
問2	
問3	
問4	

次の対話は留学生のジョン (John) と松田先生 (Ms. Matsuda)の保健室での場面です。これを読んで、 ( 問1 )から( 問4 )に入れるのに最も適切な表現を、右記のアーカの中から1つ選び、その記 号を書きなさい。

(沖縄県 2007 年度)

- J: May I come in, Ms. Matsuda?
- M: Sure, come in. ( 問1 )
- J: I feel sick. I think I have a cold.
- M: Oh, that's too bad. (問2)
- J: No, I didn't. I've felt sick since this morning.
- M: I see. ( 問3 )
- $J: \quad \mbox{Well, I don't think so.} \quad \mbox{I really don't feel good.}$
- M: Maybe you should go home and go to bed.
- J: All right. I'll do that.
- M: ( 問4 )
- J: Thank you, Ms. Matsuda.
  - $\mathcal{T}$  I'm fine.
  - $\checkmark$  Did you have breakfast?
  - ウ He will stay at home.
  - $\perp$  Can you take the next class?

  - $\mathcal{D}$  I hope you'll feel better soon.

問1	
問2	
問3	
問4	