

2002（平成 14）年度 実施

長文読解Ⅰ 会話文・会話文の内容把握・その他

◆ 問題 ◆ 14－3－1

次の英文は、由美と、大韓民国（Korea）からの留学生キムさんとの会話です。これを読んで、問いに答えなさい。  
(北海道 2002 年度)

Yumi： Hi, Kim. What did you do last Sunday？

Kim： I went skiing with my friends.

Yumi： How nice！ Did you enjoy it？

Kim： Oh, yes. The weather was nice and the sky was beautiful. I saw two Americans in a gondola and talked with them in English.

Yumi： Oh, did you？ If I can have a chance like you, I'd like to talk with such people. It's fun to communicate with people from other countries, isn't it？

Kim： Yes, it is. So I have two pen friends. One is a girl in Canada and the other one is a boy in Thailand. I got a letter from him last week.

Yumi： Really？ Do you understand his language？

Kim： Oh, no. We always use English together. You can communicate with people all over the world in English. ①English is a very useful language.

Yumi： Yes, it is. But I don't speak English well.

Kim： Yes, you do. I think your English is good.

Yumi： Thanks a lot. I'd like to have friends who live in other countries.

Kim： A Her name is Nancy. She is interested in ②learn the Japanese language.

Yumi： Yes, please. Can you tell me her address？

Kim： Sure. Wait.... This is her address. B

Yumi： Thank you very much. I'm going to send her a letter soon.

Kim： She will be glad to get your letter.

注 ski スキーをする gondola (スキーリフトの) ゴンドラ chance 機会  
communicate 意思を伝え合う, コミュニケーションを行う Thailand タイ (国名) address 住所

問1 A に入る英文として最も適当なものを、ア～エから選びなさい。

ア Shall I introduce you to my friend in Canada？

イ Shall I invite your friends to Korea？

ウ Will you invite me to Canada？

エ Will you introduce your friends to me in Korea？

問2 B には、相手に物を差し出すときに用いる表現が入ります。最も適当なものを、ア～エから選びなさい。

ア Here he is.

イ Here she is.

ウ Here they are.

エ Here you are.

問3 キムさんが 線①のように述べている理由は何ですか、本文の内容から考えて、日本語で説明しなさい。

問4 線②の単語を、文に合うように、適当な形に直して書きなさい。

問5 次の英文は、由美が、キムさんのカナダにいる友達にあてた手紙です。  
あなたが由美になったつもりで自己紹介する英文を C と D に、それぞれ4語以上で自由に書きなさい。

February 14, 2002

Dear Nancy,

Hello！ My name is Yumi Ogawa. I have wanted to have friends who live in Canada. Your friend, Mr. Kim, told me about you. I hope we will become good friends. I am fifteen years old. C D  
I want to learn many things about your country. I hope you will write to me soon.

Your new friend,

Yumi

◆ 解答用紙 ◆

問1		
問2		
問3		
問4		
問5	C	
	D	

◆ 問 題 ◆ 14 - 3 - 2

次の英文は、晶子（Shoko）さんとヒルズ先生（Ms. Hills）との対話の一部である。これを読んで、下の(1)、(2)に答えなさい。

（青森県 2002 年度）

Shoko： Hi, Ms. Hills.

Ms. Hills： Hi, Shoko. Did you enjoy my English class yesterday？

Shoko： Yes, I did. I can't wait for the next class.

Ms. Hills： I'm glad to hear that. 

ア

Shoko： Yes, I am. I like to study English, but I have a problem.

Ms. Hills： Oh, what is it？

Shoko： English is fun, but it is sometimes difficult for me. 

イ

Ms. Hills： If you use English every day, you will get better. Why don't you come to me and speak English？

Shoko： It's a great idea. I will try it.

Ms. Hills： Good. And I would like to invite you to the English club. Many students come to the club and enjoy talking with me.

Shoko： Sounds great. I'd like to come. 

ウ

Ms. Hills： We have the club activities every Wednesday after school. Please come to the library.

Shoko： Thank you very much, Ms. Hills.

Ms. Hills： You're welcome. By the way, why do you want to study English？

Shoko： Because my life will be more interesting. For example, [ A ]

注 club activities クラブ活動 by the way ところで

(1) 上の対話の意味が通るように、

ア

 ～ 

ウ

 に入る最も適切な文を、下の 1 ～ 6 の中からそれぞれ一つ選び、その番号を書きなさい。

- 1 Do you study English？
- 2 When should I invite you？
- 3 When should I visit the club？
- 4 How did you study Japanese？
- 5 What is the best way to study English？
- 6 Are you interested in studying English？

(2) 上の対話の意味が通るように、[ A ] に入る英文を自由に書きなさい。

◆ 解答用紙 ◆

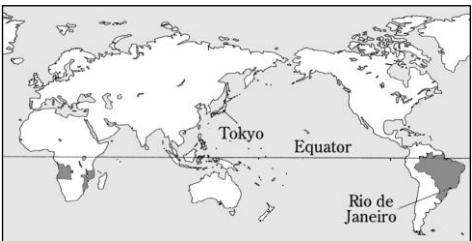
(1)	ア	
	イ	
	ウ	
(2)	For example,	

◆ 問題 ◆ 14 - 3 - 3

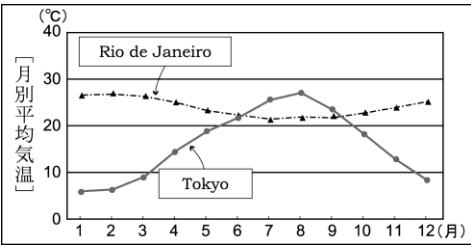
次の地図の[ ]で示した部分は、ポルトガル語を主要言語とする国々を表し、グラフは、ブラジルのリオデジヤネイロ（Rio de Janeiro）と東京の月別平均気温を表したものです。

また、あとの対話文は、英輝（Hideki）とブラジルからの留学生モニカ（Monica）が、この地図とグラフを見ながら話をしている場面のものです。これらをもとに、あとの⑴～⑶の問いに答えなさい。

（岩手県 2002年度）



地 図



グ ラ フ

対話文

Hideki： When do you have the famous carnival\* of Rio de Janeiro？

Monica： In February, and it's hot then.

Hideki： Is that so？ It's cold here in Tokyo.

Monica： If you look at the graph\*, you can see that it's hot in Rio de Janeiro in February. The average\* temperature is about [ A ] °C.

Hideki： I see. How about the time difference\*？ What time is it now in Rio de Janeiro？

Monica： It is four o'clock in the morning, because it is four o'clock [ B ] in Japan.

Hideki： So the time difference is twelve hours！

Monica： That's right.

Hideki： Well, you speak Portuguese, don't you？

Monica： Yes. Look at the map. Portuguese is spoken in some other countries in the world, too.

Hideki： Oh, I see.

Monica： Do you know any Portuguese？

Hideki： Well, I know one word. “Obrigado.”

Monica： Do you know what it means？

Hideki： It means “Thank you.”

Monica： Yes！ Now, I will teach you more Portuguese. Will you teach me Japanese？

Hideki： Sure！

注 carnival カーニバル graph グラフ average 平均の time difference 時差

⑴ 対話文中の [ A ] に入る適当な数字を、次のア～エのうちから一つ選び、その記号を書きなさい。

- ア 25
- イ 20
- ウ 10
- エ 5

⑵ 対話文中の [ B ] に入る適当な英語を、次のア～エのうちから一つ選び、その記号を書きなさい。

- ア in the morning
- イ in the afternoon
- ウ at noon
- エ at night

⑶ 次のア～エのうち、前の地図、グラフまたは対話文の内容に合っているものはどれですか。一つ選び、その記号を書きなさい。

- ア In Rio de Janeiro, it is much colder in January than in August.
- イ Brazil is far away from the equator, so it is very cold there in February.
- ウ Hideki knows only one Portuguese word, and it means “Hello.”
- エ Hideki and Monica decided to teach their native languages to each other.

◆ 解答用紙 ◆

(1)	
(2)	
(3)	

◆ 問題 ◆ 14 - 3 - 4

次の英文は、中学生の健太（Kenta）が、宇宙飛行士のジェイムズさん（Mr. James）に、宇宙（space）での生活についてインタビューしたときのものです。

これを読んで、下の(1)～(3)の問いに答えなさい。

(岩手県 2002 年度)

Kenta：Please tell me about life in space.

Mr. James：It's like life on earth. We eat, sleep, work and so on. Of course, we can't drive to the store, or go out to play baseball.

Kenta：Is it hard to eat in the spaceship？

Mr. James：Well, not really. But we must eat carefully because the food may float\* away. We can eat hot food, but there is no refrigerator\* there, so we have no cold drinks.

Kenta：Oh, really？I can't think of life without them. How about sleeping？

Mr. James：I sleep in a sleeping bag. It doesn't move away. It's like sleeping in a bed on 

A

. But some astronauts like to float in the spaceship when they sleep.

Kenta：Fantastic！I wish I could！Do you take baths？

Mr. James：Well, actually, there isn't a bathtub on the spaceship. We can only clean our bodies with a sponge\*.

Kenta：Is that so？

Mr. James：Oh, there is one thing we should not forget. It is exercise\*. Without gravity\*, our bodies start to lose muscle\*. To keep them strong, we do exercises with machines.

Kenta：I see. Now, I understand 

B

. I want to travel in space someday. Thank you very much.

Mr. James：Oh, it's my pleasure. I hope you will become an astronaut and join us.

注 float 浮かぶ            refrigerator 冷蔵庫            sponge スポンジ            exercise 運動  
without gravity 重力がないと            muscle 筋肉, 筋力

- (1) 文中の 

A

 に入る最も適当な英語を本文中から一語見つけ、その語を書きなさい。
- (2) 文中の 

B

 に入る最も適当な英語を、次のア～エのうちから一つ選び、その記号を書きなさい。

ア what astronauts want to do  
イ what life in space is like  
ウ how the spaceship floats in space  
エ how you became an astronaut

(3) 次のア～エのうち、本文の内容と合っているものはどれですか。一つ選び、その記号を書きなさい。

- ア In the spaceship food may float away, so astronauts need to be careful when they eat.
- イ Many astronauts don't like to sleep in a sleeping bag because they can't sleep well.
- ウ There is no bathtub on the spaceship, so astronauts can't keep their bodies healthy.
- エ Kenta wants to do exercises with machines to become an astronaut someday.

◆ 解答用紙 ◆

(1)	
(2)	
(3)	

◆ 問題 ◆ 14 - 3 - 5

次の英文は、一郎と美里とグリーン先生の会話文で、狂言 (Kyogen) が話題になっています。この英文を読んで、あとの1～5の問いに答えなさい。

(宮城県 2002 年度)

Ichiro: Excuse me, Ms. Green. What are you reading ?

Ms. Green: The History of Kyogen. I saw Kyogen two days ago.

Misato: Oh, did you ?

Ms. Green: Well, Ichiro, have you ever seen Kyogen ?

Ichiro: No, I haven't. I don't know much about it. It is difficult for me.

Ms. Green: Oh, really ? I didn't understand the words. But I still enjoyed the performance. Have you ever seen Kyogen, Misato ?

Misato: Yes. I went to see Kyogen with my mother last year. The words were difficult. But we laughed and laughed because the action of the performers was so funny.

Ichiro: That's great ! Were there any other young people there ? Did you really have a good time ?

Misato: ( ① ). And if I have a chance, I'll try to perform Kyogen.

Ms. Green: I hope more young people in Japan will have more interest in Japanese traditional culture. ②(あなたは どう 思いますか), Ichiro ?

Ichiro: Well, you are trying to learn about Japanese traditional culture. But I haven't had much interest in it. Now I really need to know about it as ( ③ ).

Misato: Say, next month, our town will have a Kyogen performance outdoors in the evening.

Ms. Green: Outdoors ! There'll be many torches. Right ?

Misato: Yes. The scene is very beautiful. And every year, the people who perform it practice so hard.

Ichiro: Fantastic ! ④(like / the performance / to / I / see / would). This will be my first chance, so what should I do ?

Misato: I'll go with you. Don't worry, Ichiro. Just relax.

Ms. Green: I agree with Misato. Just open your heart and enjoy the performance.

注 performance 公演      funny おもしろおかしい  
traditional culture 伝統文化      outdoors 屋外で  
torch かがり火      practice 練習する  
Just relax. 気を楽にしてね

狂 言



- 1 本文中の ( ① ), ( ③ ) に入る最も適切なものを, それぞれア〜ウから1つ選び, 記号で答えなさい。

①    ア Oh, I'm sorry                      イ No, thank you                      ウ Yes, of course

③    ア a performer                      イ a Japanese                      ウ a teacher
- 2 下線部②の (     ) 内の日本語の意味を表す英文を書きなさい。
- 3 下線部④の (     ) 内の語句を正しく並べかえ, 英文を完成させなさい。
- 4 次の英文は, 狂言について述べたものです。本文の内容に合うように, 文中の ( ④ ), ( ⑤ ) に入る適切な語を, それぞれあとのア〜エから1つ選び, 記号で答えなさい。

Some people may think that the ( ④ ) of Kyogen are difficult. But we can enjoy Kyogen if we watch the ( ⑤ ).

ア action                      イ days                      ウ history                      エ words
- 5 下のA〜Fの文は, 3人の経験や考えをまとめたものです。それぞれの人物の経験や考えとして最も適切なものを2つずつ選び, 記号で答えなさい。

- A 去年, 狂言をみた。

B 二日前に狂言をみた。

C 一度も狂言をみたことがない。

D 日本の伝統文化に興味をもつ若者が増えてほしい。

E 日本の伝統文化は難しそうだが, 興味がわいてきた。

F 機会があれば狂言を演じてみたい。

◆ 解答用紙 ◆

1	①		③	
2	( , Ichiro ?			
3	.			
4	④		⑥	
5	一郎			
	美里			
	グリーン先生			

◆ 問題 ◆ 14 - 3 - 6

次は、中学生の智子 (Tomoko) と外国語指導助手 (ALT) のロバート (Robert) 先生が、金曜日に週末 (weekend) の予定について話をしているところです。(1)～(4)の問いに答えなさい。

(秋田県 2002 年度)

Robert : Hello, Tomoko. You look happy. ( ① )

Tomoko : I'll do some work at my \*grandparents' house on Sunday.

Robert : Great. I'll visit a school for \*handicapped students with other ALTs tomorrow.

Tomoko : What will you do there ?

Robert : We'll play some games with the students and teach them English songs.

Tomoko : That's nice.

Robert : Yes. We do (A)that when we visit such schools on Saturday.

Tomoko : That's interesting. ( ② )

Robert : All right.

[ ] → [ ] → [ ]

They always enjoy the time with us.


We feel glad when we do something that makes other people happy.

Tomoko : That's right.

(B)I feel the same

when I am with my grandparents.

Robert : Good. Have a nice weekend.



注 grandparents 祖父母      handicapped 障害のある

(1) ①, ②にあてはまるものを、次のア～エからそれぞれ一つずつ選んで記号を書きなさい。

- ア Will you tell me about the visit ?
- イ Where did you work with them ?
- ウ Did they visit your school ?
- エ What will you do this weekend ?

(2) 下線部(A)の内容を具体的に日本語で書きなさい。

(3) 点線で囲まれた部分の [ ] には次のア～ウの文がそれぞれ一つずつ入ります。自然な流れになるように並べ、順番に記号を書きなさい。

- ア Then we visit the school and try to make the students happy through English in class.
- イ We make groups of four or five ALTs who want to visit such schools on Saturday.
- ウ After that, we decide which school each group will visit and what we will do.

(4) 下線部(B)で智子が言い表したいことを、次のア～エから一つ選んで記号を書きなさい。

- ア ALT が土曜日でも学校訪問をすると知り、うれしい気持ちになるということ。
- イ 他の人を喜ばせるようなことをすると、うれしい気持ちになるということ。
- ウ 祖父母と一緒にいると祖父母の気持ちがわかり、うれしい気持ちになるということ。
- エ ロバート先生が楽しく過ごしているのを聞いて、うれしい気持ちになるということ。

◆ 解答用紙 ◆

(1)	①	
	②	
(2)		
(3)	→	→
(4)		



◆ 問題 ◆ 14 - 3 - 7

次は、アメリカに留学中の剛 (Takeshi) がケイト (Kate) と警察署を訪問し、婦人警官のブラウンさん (Ms. Brown) から話を聞いているところです。(1)～(3)の問いに答えなさい。

(秋田県 2002 年度)

Ms. Brown : Look. Many \*women are working here.

Kate : They look ( ① ). Some are talking about their work at the ( ② ) and others are going out.

Ms. Brown : They start working ( ③ ) in the morning. Few women worked before, but now more women work here. And my ( ④ ) works as a \*detective. \*Society is changing. Do you have any questions ?

Takeshi : When do you feel happy in your work ?

Ms. Brown : I feel happy when people are safe.

Kate : (A)                      ask you about your life at home ?

Ms. Brown : Sure. Well, I have a lot of things to do.

(B) I don't have [ ] my little children.

Takeshi : That's too bad.

注    women    woman の複数形            detective    刑事            society    社会

- (1) ①～④にあてはまるものを、次の【      】の中からそれぞれ一つずつ選んで英語に直して書きなさい。

【妹, テーブル, 忙しい, 早く】

- ② 下線部(A), (B)の [     ] 内にそれぞれ適当な英語を書き入れ, 次の内容を伝える英文を完成しなさい。

(A) 「家での生活の様子をたずねてもいいですか」

(B) 「子供の相手をする時間が十分にとれません」

- (3) 数日後届いた礼状への返事として、ブラウンさんは女性が  
仕事を続ける上で大切なことを書こうとしています。あなた  
がブラウンさんなら、どのように書きますか。I think that  
の後に英語六語以上を書き、文を完成しなさい。ただし、  
family という語を必ず用いること。絵を参考にしてもよい。



◆ 解答用紙 ◆

(1)	①	
	②	
	③	
	④	
(2)	(A)	[ ] ask you about your life at home ?
	(B)	I don't have [ ] my little children.
(3)	I think that [ ].	

◆ 問題 ◆ 14 - 3 - 8

次は、優司(Yuji)さんとアメリカからの留学生トニー(Tony)さんが話をしているところに、彼らのクラスメートの恵美(Emi)さんが通りかかったときの会話です。これを読んで、あとの問いに答えなさい。

(山形県 2002 年度)

Yuji and Tony    Hi, Emi.

Emi:    Hi, Yuji.    Hi, Tony.

Tony:    You have a cute dog.

Emi:    It's not mine.    It's Ms. Kim's dog.    She lives near my house.

Yuji:    Why are you with her dog ?

Emi:    Well, when she is busy, I often take her dog for a walk.

Tony:    Oh, do you ?

Emi:    Yes, and she sometimes teaches me Korean \*in return.

Tony:    Oh, that sounds like the Time Ticket \*Program in my \*hometown.

Yuji:    The Time Ticket Program ?    What's that ?

Tony:    Well, in that program, if we do something to help someone else for half an hour, we get one time ticket from him or her.

Emi:    What can you do with the time tickets ?

Tony:    Well, with one time ticket, we can ask someone else to help us for half an hour.

Yuji:    That's a good idea.

Emi:    Yes.    Why don't we start that program in our class ?

Yuji:    That sounds great !    But  can we start it ?

Tony:    It's easy.    First, we make a \*list of the things each of the students can do for other students.    Then, we give each student some time tickets.

Emi:    And when the students need help, they look at the list and find someone who can help them.

Tony:    That's right.

Yuji:    I see.   

Tony:    Anything is O.K., Yuji.    You can play tennis very well, so you can be someone's tennis \*coach.

Emi:    I believe all of us have something that we can do for others.

Tony:    I think ①so, too.

Yuji:    O.K.    Let's talk to the class about the Time Ticket Program tomorrow.

注   in return   お返しに        program   計画        hometown   故郷        list   一覧表        coach   コーチ

1   本文の内容に合うように、次の英文の空所に最も適するものを、あとのア～エからそれぞれ一つずつ選び、記号で答えなさい。

(1)    Emi and Ms. Kim  .

- ア    take a dog for a walk together
- イ    are too busy to do anything for each other
- ウ    help each other
- エ    teach others Korean together

(2)    When Tony was talking with Emi,  .

- ア    he remembered the Time Ticket Program in his hometown
- イ    Ms. Kim came with her dog
- ウ    he found that he did not have his train ticket
- エ    Yuji was not interested in their idea

2   会話が自然な流れになるように、本文の  に適する英単語を一つ書きなさい。

3   本文の  に最も適する英文を、次のア～エから一つ選び、記号で答えなさい。

- ア    But I don't want to do anything for other students.
- イ    But what will the other students say about this program ?
- ウ    But no one will help us.
- エ    But what can I do for other students ?



4   下線部①は具体的にどのようなことをしていますか。日本語で書きなさい。

5   次の日、恵美さんたちは ‘the Time Ticket Program’ について、クラスで次のように説明をしました。〈説明〉の中の(    I    ), (    II    )にあてはまる内容を、それぞれ日本語で書きなさい。

〈説明〉

この計画では、もし、(    I    ), 1枚のタイム・チケットをもらうことができます。そして、1枚のタイム・チケットで、(    II    )。

6 下の表は、恵美さんたちのクラスでつくった ‘the Time Ticket Program’ の一覧表です。あなたがこのクラスの生徒なら、この一覧表の \* \* \* のところにどのようなことを書きますか。一つ考え、I can で始まる英文1文で具体的に書きなさい。ただし、本文で述べられていること以外のことについて書くこと。

*The List for the Time Ticket Program*

Name	One thing I can do to help other students
〇〇〇	* * *

注  
〇〇〇のところにはあ  
なたの名前が入る。

◆ 解答用紙 ◆

1	(1)	
	(2)	
2		
3		
4		
5	(I)	
	(II)	
6		

◆ 問題 ◆ 14 - 3 - 9

次の Akiko と Takashi の会話を読んで、(1)～(3)の問いに答えなさい。

(福島県 2002 年度)

Akiko : Takashi, I have noticed an interesting thing.

Takashi : What's that ?

Akiko : You know, I like Mickey Mouse, Donald Duck and Peter Pan. Don't you think we can say these names easily ?

Takashi : Yes, I think so. But why, Akiko ?

Akiko : I'm not sure. But I think it's easy to say these names because of the repeated sounds. , Mickey and Mouse begin with the sound m.

Takashi : I see. Donald and Duck begin with d, Peter and Pan begin with p.

Akiko : That's right ! You know, each of these names has two words that begin with the same sound.

Takashi : It may be also easy to remember these names.

Akiko : Yes. Maybe we can find other names like these.

Takashi : How about Big Ben ? Peter Pan flew around it with his friends in the movie.

Akiko : Right ! We often hear such English names.

Takashi : Akiko, I've got another one. Mickey Mouse's girlfriend.

Akiko : Oh, yes ! She's one of my favorite characters.

注 Mickey Mouse ミッキー・マウス Donald Duck ドナルド・ダック Peter Pan ピーター・パン

Big Ben ビッグ・ベン(イギリス国会議事堂の時計塔の愛称) girlfriend ガールフレンド

favorite 大好きな

(1) 会話の流れに合うように、に入る最も適当な語句を、ア～エの中から一つ選びなさい。

- ア At last
- イ After a while
- ウ In all
- エ For example

(2) 次は、二人が気づいたことをまとめたものです。①～③に入る最も適当な日本語を書きなさい。

Mickey Mouse などの名前は、二つの語が同じ( ① )で始まるために、( ② )やすく、また  
( ③ )やすい。

(3) 二人は下線部をもとにいくつかの名前を自分たちで作ってみました。二人が作った次のア～エの名前の中で、下線部で述べられていることと合わないものを一つ選びなさい。

- ア Red Rabbit
- イ Fred Frog
- ウ City Cat
- エ Becky Bear

◆ 解答用紙 ◆

(1)		
(2)	①	
	②	
	③	
(3)		

◆ 問題 ◆ 14 - 3 - 10

次の対話文を読んで、下の(1)～(3)の問いに答えなさい。  
(茨城県 2002 年度)

Mom : What's the matter, Akio? You look tired.

Akio : I had a hard practice at basketball club today. I'm afraid I have a fever.

Mom : Are you O.K.? ①If you have a fever, you (to, go, a doctor, see, should) at once.

Akio : I'll be fine if I go to bed early tonight.

Mom : Why don't you stay at home tomorrow?

Akio : ②No, I can't. We have a big basketball game tomorrow. I have wanted to play in it for a long time.

Mom : I hope you'll get better by tomorrow morning.

- (1) 下線部①の( )の中の語を正しく並べかえて、書きなさい。
- (2) Akio が下線部②と答えた理由を表すように、下の英文の( )の中に入る適切な英語を書きなさい。
- Akio wanted ( ) in the basketball game the next day.
- (3) 上の対話の内容に合うように、次の英文の( ① )～( ③ )に入る最も適切な英語を、それぞれ1語ずつ書きなさい。
- Akio belonged ( ① ) the basketball club and practiced very hard. He was afraid he had a fever when he came back. His mother told Akio to stay at ( ② ) the next day. But he didn't ( ③ ) with his mother. Akio said he would go to bed earlier.

◆ 解答用紙 ◆

(1)	If you have a fever, you ( ) at once.		
(2)	Aiko wanted ( ) in the basketball game the next day.		
(3)	①		
	②		
	③		

◆ 問題 ◆ 14 - 3 - 11

次の英文は、オーストラリア（Australia）に留学している正男（Masao）とオーストラリア人のボブ（Bob）との対話の一部である。これを読んで、 1， 2， 3の問いに答えなさい。

(栃木県 2002 年度)

Bob: Hi, Masao. You're going to leave Australia next week, aren't you ?

Masao: Yes, I am.

Bob: Here is a boomerang for you.

Masao: Oh, thank you very much. Boomerangs are very famous around the world, aren't they ? Once Aborigines used them for hunting, didn't they ?

Bob: That's right. They threw boomerangs to catch animals. And they had another way to use boomerangs.

Masao: What's that ?

Bob: Well, Aborigines sometimes used boomerangs when they had festivals. They played music with boomerangs.

Masao: Oh, I didn't know that.

Bob: And now [getting / throwing / is / popular / boomerangs] as a sport. They are also famous as gifts. But, Masao, this boomerang is special.

Masao: Special ?

Bob: Yes. Boomerangs come back to you when you throw them, you know. ( ) some day like a boomerang.

Masao: I will. Thank you.

注 boomerang＝ブーメラン      Aborigine＝アボリジニー（オーストラリア先住民）

1 次の  中の日本語は、本文中で述べられているブーメランのかつての使われ方についてまとめたものである。( ① )，( ② ) に適切な日本語を入れなさい。

ブーメランは、かつてアボリジニーによって ( ① ) ための道具や、祭りのときに ( ② ) ための道具として使われていた。

2 下線部が意味の通る文になるように，[ ] 内の 5 語を正しく並べかえて書きなさい。

3 本文中の ( ) に入れるものとして，最も適切なものはどれか。

- ア I want you to catch animals
- イ I want you to have festivals
- ウ I want you to come back
- エ I want you to throw them

◆ 解答用紙 ◆

1	①	
	②	
2	And now ( ) as a sport.	
3		

◆ 問題 ◆ 14 - 3 - 12

次の英文を読んで、後の(1)～(4)の問いに答えなさい。

(群馬県 2002 年度)

Hideo and Yuka are talking with Ms. Green, an ALT from Canada.

Ms. Green : What did you do last Sunday, Hideo ?

Hideo : I practiced the guitar.

Yuka : Oh, you play the guitar ! What \*tune did you practice ?

Hideo : I practiced \*“Moon River.” あなたは今までにそれを聞いたことがありますか。

Yuka : Yes, I have.

Hideo : I like the tune because it’s very beautiful and \*quiet.

Ms. Green : Quiet music \*relaxes you, right ?

Hideo : That’s right. Some \*dentists use quiet music to relax people. I think it’s wonderful to use quiet music in that way.

Ms. Green : So, quiet music is very good. What kind of music do you like, Yuka ?

Yuka : I like \*lively music.

Ms. Green : For example ?

Yuka : I like \*marches very much. I’m a member of the \*brass band. I always feel happy when I play marches. I think marches can \*cheer up people.

Ms. Green : I see. Lively music is also very good. People can enjoy different kinds of music in different ways. \*By the way, I want to sing “Moon River” in English with everyone in your class.  , Hideo ?

Hideo : Sure. I’ll do my best.

Ms. Green : Thanks, Hideo. Singing English songs is one way to learn English.

Yuka : I \_[enjoy \_ \_ will \_ \_ song \_ \_ think \_ \_ the \_ \_ everyone \_ \_ singing]\_ .

Hideo : Music is wonderful. It makes people happy.

注 tune 曲 “Moon River” ムーン・リバー (曲名) quiet 静かな  
relax ～ ～をリラックスさせる dentist 歯医者 lively 陽気な march 行進曲  
brass band ブラスバンド cheer up ～ ～を元気づける by the way ところで

- (1)  の部分を英語で書きなさい。
- (2)  に当てはまるものを、次のア～エから選びなさい。

ア What will you do for us tomorrow  
イ Did you sing “Moon River” in English  
ウ Will you play “Moon River” in the next lesson  
エ Can I play some lively music for you next week
- (3) \_\_\_\_\_ の部分の意味が通るように、[  ] 内の単語を並べかえて書きなさい。
- (4) 本文の内容と合うものを、次のア～オから 2 つ選びなさい。

ア Hideo thinks singing English songs is the best way to learn English.  
イ Ms. Green thinks there are different ways to enjoy music.  
ウ Yuka likes quiet music because it can cheer up people.  
エ Ms. Green says lively music is better than quiet music.  
オ Hideo thinks it is wonderful for some dentists to relax people with quiet music.

◆ 解答用紙 ◆

(1)			
(2)	<input type="text"/>	<input type="text"/>	
(3)	I .		
(4)	<input type="text"/>	<input type="text"/>	<input type="text"/>

◆ 問題 ◆ 14 – 3 – 13

ガソリンスタンド(gas station)で職場体験(work experience)をしてきた Kazuko と AET の Peter 先生との会話を  
読んで、次の問 1 ～問 5 に答えなさい。

(埼玉県 2002 年度)

Peter：Hi, Kazuko. How was your work experience ?

Kazuko：It was really good. I worked at a gas station.

Peter：How was your first day ?

Kazuko：It was OK, but I was very nervous. ア

Peter：Was your boss nice ?

Kazuko：Yes, he helped me a lot. He said, “The first thing you must do is to greet the customers. You must say ‘welcome’ when they come in. It’s easy. イ” I thought I could, but I made a mistake on the first day.

Peter：What did you do ?

Kazuko：Well, a car came into the gas station. Everyone shouted “Welcome !”, but I just started cleaning the car windows.

Peter：Oh, no ! So you forgot ①the important thing your boss told you.

Kazuko：Yes, I did. It was a big mistake. ウ

Peter：Greetings are very important.

Kazuko：Yes. On the first day, I could only greet the customers in a small voice, but on the second day, I did a little better. Then on the third day, my last day, I did much better. I greeted the customers in a loud voice, and they smiled back at me. I was happy to see their smiles. Then, when I finished my work experience, my boss gave me a letter. ②This made me even happier.

Peter：Oh, really ? What did it say ?

Kazuko：Here is the letter. It says, “Kazuko, thank you for working so hard at our gas station. I think you learned a lot of things through your work experience. I hope these things will be useful in your school life. Please visit us again soon.”

Peter：Oh, that’s nice. So, you had a good experience.

Kazuko：Yes, I really did. I’ll never forget it. I’m going to write a thank-you letter to my boss tomorrow. エ

注 nervous 緊張して      boss 店長      greet～ ～にあいさつをする      customers 客

mistake まちがい      Greetings あいさつ      voice 声      loud 大きい      even さらに

問 1 下線部①の the important thing your boss told you が表している内容を、具体的に日本語で書きなさい。

問 2 下線部②の This が表している内容を、具体的に日本語で書きなさい。

問 3 本文の内容に関する次の質問に、英語で答えなさい。

How many days did Kazuko work at the gas station ?

問 4 次の英文を本文中の ア ～ エ のいずれかの中に入れるとすれば、どこに入れるのが最も適切ですか。ア ～ エ の中から一つ選び、その記号を書きなさい。

You can do it.

問 5 本文の内容と合うものを、下のア～エの中から一つ選び、その記号を書きなさい。

- ア Kazuko made a big mistake on the second day.
- イ Kazuko didn’t greet the customers on the last day.
- ウ Kazuko wrote a thank-you letter to her boss on the last day.
- エ Kazuko thought that working at the gas station was a good experience for her.

◆ 解答用紙 ◆

問 1	
問 2	
問 3	
問 4	
問 5	



◆ 問題 ◆ 14 – 3 – 14

次のナンシー(Nancy)と恵美子(Emiko)の対話文を読んで、あとの(1)と(2)の問いに答えなさい。  
(千葉県 2002 年度)

One day Nancy meets Emiko on the street near Emiko’s house in Chiba City.

Nancy: Hi, Emiko !

Emiko: Hi, Nancy ! How are you ?

Nancy: Fine, thank you. And you ?

Emiko: I'm fine. Well, summer vacation will start soon. 

①

Nancy: My sister will come to Japan to see me next week. This is her first trip to Japan. I want to go to Nikko with her.

Emiko: Oh, really ? 

②

Nancy: No. I haven't. But I hear that Nikko is a nice place.

Emiko: Yes, Nikko is popular in Japan. I like it very much because it's a beautiful place. There is a famous shrine called Toshogu. My parents and I will go to Nikko this summer and enjoy a hot spring there. 

③

Nancy: Yes, I do. My sister is interested in them, too.

Emiko: Good. Do you want to come with us ?

Nancy: Yes. But... is it all right ?

Emiko: Of course ! My parents will be happy to hear that you will be able to go with us. 

④

Nancy: All right. See you then. Thank you for inviting us to Nikko. I'm looking forward to it.

注 Nikko 日光 shrine 神社 Toshogu 東照宮 hot spring 温泉

(1) 本文の対話の内容に合うように、

①

 ～ 

④

 に入れる文はどれか。次のア～クのうちから最も適当なものをそれぞれ一つずつ選び、その符号を書きなさい。

- ア Do you like hot springs ?
- イ Have you ever been to Japan ?
- ウ Let's talk about the trip at my house tomorrow.
- エ How did your sister come to Japan ?
- オ Do you like Nikko in the summer or in the fall ?
- カ What are you going to do during the vacation ?
- キ This will be my first trip to Japan.
- ク Have you ever been there ?

(2) 本文の対話の内容にそって、次の二つの英文が問いと答えの関係になるように、( ㉔ )と( ㉕ )の中に入れるものは何か。下のア～クのうちから最も適当なものをそれぞれ一つずつ選び、その符号を書きなさい。

(問い) How many ( ㉔ ) has Nancy's sister been to Japan ?

(答え) She has ( ㉕ ) been to Japan.

- ア much
- イ never
- ウ ago
- エ ever
- オ times
- カ often
- キ people
- ク always

◆ 解答用紙 ◆

(1)	①	
	②	
	③	
	④	
(2)	㉔	
	㉕	

◆ 問題 ◆ 14 – 3 – 15

次の対話の文章を読んで、あとの各問に答えよ。

(東京都 2002 年度)

Hiroshi, Osamu, and Keiko invite Dick to their \*tea ceremony club. Dick is a high school student from London. He is going to stay in Tokyo for a few days.

Hiroshi: Look at the green tea in this cup, Dick. I made it very carefully.

Osamu: And look at the cup, Dick. A small picture is drawn here. This is the front of the cup.

Dick: I see.

Hiroshi: Now, I put the cup in front of you. The front of the cup \*faces you.

Osamu: Hold the cup, and turn it a little.

Keiko: I'll show you how to do that, Dick. I'll do it slowly. I hold the cup and turn it like this.

Dick: OK. (1)I'll try.

Hiroshi: Now, please drink the tea.

Osamu: First, drink some, then drink some more, and then drink the \*rest.

Keiko: Look at me, Dick. First, I drink some like this. Then I drink some more.  
(2)And then I drink the rest.

Dick: All right. Mmm..., it \*tastes good.

Mrs. Sato, the teacher of the club, comes.

Mrs. Sato: Are you enjoying chanoyu, Dick ?

Dick: Yes. It's interesting.

Mrs. Sato: If you have any questions, please ask us.

Dick: Thank you. I have some questions. Why do you turn the cup ?

Keiko: Because we shouldn't put our mouths on the front of the cup. The front is the most important part of the cup.

Dick: Oh, I see. And, why do you drink the tea \*little by little ?

Hiroshi: We do that to show our thanks to the person who has made it.

Dick: Oh, that's wonderful.

Hiroshi: In this club we learn how to drink tea. Through chanoyu, we also learn to be....

Dick: \*Considerate of other people ?

Hiroshi: Right ! (3)We also learn to be considerate of other people.

Osamu: Look at that thing on the wall, Dick. It is called a kakejiku.

Dick: Something is written on it. What does it say ?

Osamu: \*Ichigo-ichie.

Dick: Ichigo-ichie ?

Osamu: Ichigo means one life. Ichie means one chance. And.... Well,... (4)Do you understand ?

Dick: Well,... I understand each word, but....

Mrs. Sato: It's not easy to explain ichigo-ichie. Ichigo-ichie means that you should \*value each chance in your life. For example, we have met here now. (5)But we may not have such a chance again.

So we should value this chance and should be very considerate of each other. That's my idea of Ichigo-ichie.

Dick: Oh, I see. I'll value today's good time with you.

注 tea ceremony 茶の湯, 茶道 face～ ～の方を向いている rest 残り taste 味がする  
little by little 少しずつ considerate of～ ～に心づかいをして Ichigo-ichie 一期一会  
value 大切に思う

〔問1〕 (1)I'll try の内容を、次のように語句を補って書き表すとすれば、 の中に下のどれを入れるのがよいか。

I'll try to  .

- ア look at the tea in the cup
- イ put the cup in front of you
- ウ hold the cup and turn it a little
- エ make green tea for the tea ceremony

〔問2〕 (2)And then I drink the rest. のあとに文を続けるとすれば、次のうちではどれがよいか。

- ア I drink all the tea at one time.
- イ I drink the tea little by little.
- ウ I don't drink the tea carefully.
- エ I don't drink the tea slowly.

〔問3〕 (3)We also learn to be considerate of other people. とあるが、to be considerate of other people の具体的な例として本文中で述べられているものは、次のうちではどれか。

- ア We put our mouths on the front of the cup.
- イ We write something important on a kakejiku.
- ウ We draw a small picture on a part of a cup.
- エ We drink tea little by little to show our thanks.

〔問4〕 (4)Do you understand ? の内容を，次のように語句を補って書き表すとすれば， の中にどのような1語を入れるのがよいか。

Do you understand  ichigo-ichie means ?

〔問5〕 (5)But we may not have such a chance again. の内容を，次のように書き表すとすれば， の中にどのような1語を入れるのがよいか。

But we may not have another chance to  .

〔問6〕 次の英語の文を，本文の内容と合うようにするには， の中に下のどれを入れるのがよいか。

Keiko  how to drink the tea.

- ア showed Dick
- イ asked Hiroshi
- ウ told Osamu
- エ asked Mrs. Sato

〔問7〕 次のア～エの英語の文を，本文の内容の流れにそって並べかえよ。

- ア Dick asked a question about drinking the tea little by little.
- イ Dick asked a question about turning the cup.
- ウ Dick said he would value the good time with Mrs. Sato and her students.
- エ Dick drank the tea and said chanoyu was interesting.

◆ 解答用紙 ◆

〔問1〕	
〔問2〕	
〔問3〕	
〔問4〕	
〔問5〕	
〔問6〕	
〔問7〕	→ → →

◆ 問題 ◆ 14 - 3 - 16

あるクラスで遠足について生徒の希望を集計したところ、野外炊事 (having a cookout) と動物園見学 (going to the zoo) が候補にあがりました。次の英文は、その結果をもとに、クラスの旅行係4人が担任の浜先生とともに話合っている場面です。この英文を読んで、あとの(ア)、(イ)の問いに答えなさい。

(神奈川県 2002 年度)

Mr. Hama: All right. Some students in our class want to have a cookout, and others want to go to the zoo. We have to \*choose one between these two. Ryo, do you have something to say ?

Ryo: Yes. Having a cookout may be a good idea, but many of us want to do something we have never tried. Cooking is not new to us. We learn cooking at school.

Jun: It's not just cooking. It's cooking OUT. That's something many of us have never tried. It'll be fun. We'll cook lunch together, and later we can play games or walk around in the \*woods. Zoos are interesting, but many of us have been to a zoo. A cookout is new to many of us. And...

Aya: But the zoo that was built in our city last year is very different. The animals are not \*kept in \*cages. I think everyone will enjoy watching them and learning a lot about animals.

Ken: Many of my friends have already been to that zoo. I think many of us have seen those animals.

Ryo: That may be true, but they've been there with their families. Going to a place with your family and going there with your friends is different. And it's very important to learn about animals and \*nature. Talking is also very important. We can talk a lot about the different animals. You \*get to know your friends better when you talk with them.

Ken: That's true. But if we go to the zoo, we'll walk around in small \*groups and talk with only a few people. While we're cooking, we will work together, help each other, and talk about the food and other things. We'll understand each other better if we work together. We don't know each other very well, so \*making friends is the most important thing for this trip.

Aya: O.K. I think you're right. But what's going to happen if it rains ? We can't cook in the rain.

Jun: Don't worry. The park has many \*covered areas. And if it rains, the animals in the zoo won't come out, and we won't be able to see them.

Ryo: Maybe you're right. O.K. Let's go to the park and have a cookout.

Mr. Hama: O.K. We'll have a cookout. I'll talk with the other teachers. Now, let's talk about some other things.

注 choose 選ぶ woods 森 kept : keepの過去分詞形 cages (動物を飼う)檻  
nature 自然 get to～ ～するようになる groups グループ  
making friends 友達をつくること covered areas 屋根のあるところ

(ア) 次の表は、浜先生が4人の主な意見を賛成(for)と反対(against)に分けて書いたメモです。( a )～( c )に入れるのに最も適する英文をそれぞれ1～6の中から一つずつ選び、その番号を書きなさい。

	cookout		zoo	
	for	against	for	against
Ryo		( a )	They'll enjoy going there with friends.	
Jun	( b )			They won't see animals if it rains.
Aya		If it rains, they won't be able to cook.	( c )	
Ken	They'll help each other and become friends.			Many people have already been to the zoo.

1. The zoo is new and different.
2. Cooking and eating together is not new.
3. They can enjoy the zoo with their families.
4. Cooking in the park will be fun.
5. They can learn how to cook.
6. They have never cooked before.

(イ) 次の英文が本文の内容に合うように、――線(a)と――線(b)のそれぞれの( )の中から最も適するものを一つずつ選び、その番号を書きなさい。

Many of the students in the class want to do something (a)( 1. kind 2. hard 3. old 4. new ) for

their trip.

The four students think that it is very important to (b)( 1. talk a lot 2. play games 3. cook food 4. watch animals ) with other people and make friends.

They think that having a cookout is the best idea for the trip.

◆ 解答用紙 ◆

(ア)	a	
	b	
	c	
(イ)	(a)	
	(b)	

◆ 問題 ◆ 14 - 3 - 17

次の英文を読んで、あとの①～⑥の問いに答えなさい。

(新潟県 2002 年度)

Tomoya : Do you like soccer, Alex ?

Alex : Not very much. In my country, there are not many people who play soccer, and we like baseball better. Why ?

Tomoya : A The World Cup is going to begin soon. We can watch some soccer games here in our city.

The World Cup is one of the biggest sports events in the world. The Olympic Games are another big sports event, but the Olympic Games and the World Cup are different. Only one city in a host country has the Olympic Games for a few weeks. P Many cities in a host country of the World Cup have soccer games for a month.

Alex : Is Japan a host country this year ?

Tomoya : Yes, and Korea is also a host country. We have never had two host countries for one World Cup.

Alex : Then, this World Cup is very special. When did the World Cup begin ?

Tomoya : C It began in 1930. D then, we have had the World Cup once in four years. This is the 17th World Cup, and it's the first World Cup in Asia.

Alex : How many teams will play in the World Cup this year ?

Tomoya : Thirty-two. I think the Japanese team is E strong as the other teams.

Alex : That's good. It will be fun to watch F by games, played, the the Japanese team.

Tomoya : I hope I can meet some of the soccer players from foreign countries. I want to talk to them in English.

Alex : English is spoken in many countries in the world. Do you have a ticket ?

Tomoya : No. It is really difficult to get tickets because a lot of people want to see the games. But I can do something for the World Cup. Many people from different countries will come here to watch the games. I will help them. For example, I will tell them the way to the station.

Alex : That sounds interesting. And G forget, study, don't, to English hard. It is nice to talk with people from different countries in English. Now I want to see the games, too. I cannot wait.

Tomoya : Let's enjoy the World Cup together.

注 the World Cup ワールドカップ (世界的なサッカー大会) sports event スポーツ大会  
the Olympic Games オリンピック host country 開催国 Korea 韓国 Asia アジア

① 下線部分 A と同じ意味になるように、次の文の ( ) の中に入る最も適当な語を、下のア～エから一つ選び、その符号を書きなさい。

The World Cup ( ) begin soon.

- ア may
- イ must
- ウ should
- エ will

② 下線部分 B の文を、途中で 1 か所だけ区切って読むとすれば、どこで区切ったらよいか。最も適当な箇所を、次のア～エから一つ選び、その符号を書きなさい。

Many cities ア in a host country イ of the World Cup ウ have エ soccer games for a month.

③ 下線部分 C の文で、最も強く発音されるものはどれか。最も適当なものを、次のア～エから一つ選び、その符号を書きなさい。

- ア It
- イ began
- ウ in
- エ 1930

④ 文中の D, E の  の中に入る最も適当な語を、それぞれ次のア～エから一つずつ選び、その符号を書きなさい。

- | D        | E      |
|----------|--------|
| ア After  | ア as   |
| イ Before | イ more |
| ウ Since  | ウ so   |
| エ Until  | エ too  |

⑤ 文中の F, G の  中の語を、それぞれ正しい順序に並べ替えて書きなさい。

⑥ 次の①～③の問いに対する答えを、それぞれ 3 語以上の英文で書きなさい。

- ① Do many people play soccer in Alex's country ?
- ② Why does Tomoya want to meet some foreign soccer players ?
- ③ What will Tomoya do for the people coming to his city to watch the soccer games ?

◆ 解答用紙 ◆

(1)		
(2)		
(3)		
(4)	D	
	E	
(5)	F	
	G	
(6)	①	
	②	
	③	

◆ 問題 ◆ 14 - 3 - 18

次の対話文を読んで、あとの問いに答えなさい。

(富山県 2002 年度)

スー(Sue)さんは父親の仕事の関係でアメリカから家族で富山に来了います。ある日、部の友だちのめぐみさんから電話がかかってきて、スーさんの母親が電話に出ます。

Megumi : Hello, This is Megumi. ①

Ms. Green : Hi, Megumi. Sure. \*Hold on.  
                  \*A phone call for you, Sue. It's from Megumi.

Sue : Thank you, Mother.  
          Hi, Megumi.

Megumi : Hi, Sue. I have ②bad news to tell you. Keiko is going to move to Tbkyo at the end of  
                  this month.

Sue : Tokyo? At the end of this month? ③

Megumi : I don't know. Well...maybe her father just got a new job.

Sue : I see. I'll miss her.

Megumi : Me, too.... I have an idea. ④

Sue : That's a nice idea! Let's do that.

Megumi : ⑤

Sue : O.K. Where and when shall we meet, then?

Megumi : How about at my house? Is \*two o'clock O.K.?

Sue : At your house. Two o'clock in the afternoon. Both are O.K. with me. I'll call Keiko and  
                  the other \*members and tell them about it.

Megumi : Thank you. ⑥\_\_\_\_\_.

Sue : I think so, too. O.K. , I'll see you.

注 Hold on. ちょっと待つて A phone call for you, Sue. スー, あなたに電話よ  
two o'clock 2時 member 部員

(1) ① , ③ , ④ , ⑤ のそれぞれに入る適切な文を次のア～オから選んで記号で答えなさい。

- ア How about next Sunday?
- イ Do you know that?
- ウ Shall we have a party for her?
- エ But why so soon?
- オ Can I speak to Sue, please?

(2) 下線部②の bad news の指す内容はどんなことですか。日本語で答えなさい。

(3) 下線部⑥に、あなたがめぐみさんになったつもりで、本文の流れに合うように、4語以上の英文を書きなさい。

◆ 解答用紙 ◆

(1)	①	
	③	
	④	
	⑤	
(2)		
(3)		



(石川県 2002年度)

A: I'd like you to visit many other places. I hope you'll find what you want to do in the future through such experiences.

She doesn't think they are ( ).

問8 あなたが興味をもっている職業を日本語で書き、その理由を5語以上の英語で書きなさい。なお、符号(.,?!  
など)は語として数えないものとします。

◆ 解答用紙 ◆

問1	(1)			(2)	
問2					
問3					
問4	・				
	・				
問5	はじめの2語 (                      ) (                      )				
	終わりの2語 (                      ) (                      )				
問6					
問7					
問8	興味をもっている職業		理由		

◆ 問題 ◆ 14 - 3 - 20

ある日の授業で、生徒たちが Green 先生を交えて、学校が完全に週 5 日制になったときの週末の過ごし方について話をしている。英文を読んで、あとの問いに答えよ。

(福井県 2002 年度)

Ms. Green: From this April you'll have no school on Saturdays and Sundays in Japan. I think you'll have much more free time. How do you want to spend the time? Today, I want you to talk about this subject.

Yoko: I like tennis, so I want to play it more on Saturdays and Sundays.

Akira: I'm interested in Asian history. But I've been too busy with the soccer club. So I want to go to the library to learn more about Asian history.

Ken: You can also learn about it at home if you have a computer there.

Yoko: That's true. But you should be careful when you use a computer. If you spend too much time at the computer, you won't have enough time to talk with your family.

Ken: I know about that problem with computers. But computers are useful if we know how to use them well. For example, through computers we can make friends with people in foreign countries and exchange ideas easily.

Jun: I don't want to do anything on Saturdays and Sundays. I just want to rest at home, because I'll have many things to do on other days.

Sadao: We sometimes need to rest, but we should use our time in a more useful way on Saturdays and Sundays.

Jun: In a useful way? What do you mean?

Sadao: Well, for example, we can work as a volunteer. The sea in Mikuni was polluted several years ago, but many volunteers worked together to make it clean again. Their action moved me, so I want to work as a volunteer.

Yoko: That's wonderful. What work do you want to do?

Sadao: I want to make the streets or the parks clean.

Hanako: That's nice. I'm interested in working as a volunteer, too. For example, I want to visit old people who live near my house. I'll talk with them and make them happier.

Ms. Green: I enjoyed your discussion today. There are many different ways to spend your free time, but I hope you will spend your time in good ways.

注 polluted 汚染されて

② コンピュータを使用する際の問題点として、どのようなことがあげられているか。日本語で書け。

③ ボランティアをしたいと言っているのはだれか。2 人の名前を英語で書け。また、それぞれの活動内容を日本語で書け。

④ Green 先生は、どのような助言を与えているか。その内容を日本語で書け。

◆ 解答用紙 ◆

(1)		
(2)		
(3)	名 前	活 動 内 容
(4)		

(1) 週末は何もせずに休んでいたいと言っているのはだれか。その名前を英語で書け。

◆ 問題 ◆ 14 - 3 - 21

次の英文は、Yumi と Yumi のホームステイ先の Ms. Brown との対話です。これを読んで、1 から 5 の問いに答えなさい。

(山梨県 2002 年度)

(In Yumi's room)

Ms. Brown	:	Good morning, Yumi.
Yumi	:	Good morning, Ms. Brown.
Ms. Brown	:	Did you sleep well last night ?
Yumi	:	Yes, thank you.
Ms. Brown	:	Maybe you're tired <input type="text"/> A you arrived *late last night from Japan.
Yumi	:	Yes, I'm still a little tired, but I'm *all right.
Ms. Brown	:	Are you ? (ア) <input type="text"/> ?
Yumi	:	No, thank you. I'll be in the dining room soon.
Ms. Brown	:	O.K.

(In the dining room)

Ms. Brown	:	Here's your breakfast. I hope you like it.
Yumi	:	<input type="text"/> B . I like bread and eggs.
Ms. Brown	:	Good. Yumi, which do you like better, bread or rice ?
Yumi	:	Well, ... (イ) <u>I'm not sure.</u> I sometimes eat bread and sometimes rice.
Ms. Brown	:	Oh, do you ?
Yumi	:	Yes, I like both.
Ms. Brown	:	Yumi, (ウ) <u>do you know that Japanese food is getting popular in the United States ?</u>
Yumi	:	Really ?
Ms. Brown	:	Yes, many people like Japanese food here.
Yumi	:	How about you, Ms. Brown ? Do you like Japanese food ?
Ms. Brown	:	Yes, I do.
Yumi	:	What kind of Japanese food do you like ?
Ms. Brown	:	Well, I like sushi.
Yumi	:	That's good. Oh, Ms. Brown, have you *eaten okonomiyaki ?
Ms. Brown	:	No, I haven't eaten it <input type="text"/> C . What is it ?
Yumi	:	It looks like *pizza. I brought some things for okonomiyaki with me from Japan. I'll make it for you.
Ms. Brown	:	How nice, Yumi ! Thank you very much.
注 late : 遅く all right : 元気で eaten : (eat)の過去分詞 pizza : ピザ		

1 次のAからCの各問いに、それぞれ番号で答えなさい。

A  A の中に入れるものとして最も適切なものはどれか。

- 1 until
- 2 before
- 3 because
- 4 and

B  B の中に入れるものとして最も適切なものはどれか。

- 1 Thank you
- 2 Yes, please
- 3 You're welcome
- 4 Not really

C  C の中に入れるものとして最も適切なものはどれか。

- 1 either
- 2 already
- 3 too
- 4 yet

2 本文の内容からみて、(ア)の  の中に入れるものとして最も適切なものはどれか。番号で答えなさい。

- 1 Do I have to eat breakfast here
- 2 Shall I bring your breakfast here
- 3 Will you make my breakfast here
- 4 Did you have breakfast here

3 本文の内容からみて、下線部(イ)で Yumi が伝えたい内容として最も適切なものはどれか。番号で答えなさい。

- 1 ブラウンさんの質問をくり返して言うことはできない。
- 2 ブラウンさんの質問の内容を理解することは難しい。
- 3 ブラウンさんの質問に対して、正しい英語で答えることはできない。
- 4 ブラウンさんの質問に対して、どちらか一つを決めることは難しい。

4 本文の内容からみて、下線部(ウ)の中で、次に示した1から6の語句のうち、より強く発音するものはどれか。  
二つ選び、番号で答えなさい。

do you know that Japanese food is getting popular in the United States  
1 2 3 4 5 6

5 次の㉠から㉣の英文の( )の中に、本文とほぼ同じ内容になるように、下の の中から最も適切なものを一つずつ選び、記号で答えなさい。

- ㉠ Yumi says to Ms. Brown, “I’ll ( ) the dining room soon.”
- ㉡ Ms. Brown says to Yumi, “Japanese food is ( ) many people in the United States.”
- ㉢ Yumi ( ) make okonomiyaki for Ms. Brown.

ア	go to
イ	becoming popular
ウ	has to
エ	is going to
オ	leave
カ	liked by

◆ 解答用紙 ◆

1	A	
	B	
	C	
2		
3		
4		
5	㉠	
	㉡	
	㉢	

◆ 問題 ◆ 14 - 3 - 22

次の英文は、Kenji と Kenji の家の近くに住んでいる Ms. White との対話です。これを読んで、1 から 3 の問いに答えなさい。

(山梨県 2002 年度)

Kenji : Good morning, Ms. White. Where are you going ?

Ms. White : Good morning, Kenji. I'm going to the park.

Kenji : With your dog ? What's his name ?

Ms. White : Yes. His name is \*Toby.

Kenji : Do you always go to the park with him ?

Ms. White : Yes, every morning.

Kenji : (1)( )( )( )( )?

Ms. White : We walk in the park, and enjoy the trees and the flowers.

Kenji : How nice ! (2) ( )

Ms. White : Sure. It's good for us to have more chances to talk.

Kenji : (3) ( )

Ms. White : So let's walk to the park !

注 Toby トービー(犬の名前)

- 1 (1)の下線部の( )の中に、「そこで何ををするのですか。」という内容を表すように、英語を1語ずつ書きなさい。
- 2 (2)の( )の中に、「ぼくもそこへ一緒に行っていていいですか。」という内容を表すように、英文を一つ書きなさい。語の数は、4語以上8語以内としなさい。ただし、語の数に符号(.,?! など)は入れないものとする。
- 3 (3)の( )の中に、Ms. White の考えに賛成する内容を表すように、英文を一つ書きなさい。語の数は、2語以上8語以内としなさい。ただし、語の数に符号(.,?! など)は入れないものとする。

◆ 解答用紙 ◆

1	( )( )( )?
2	
3	

◆ 問題 ◆ 14 - 3 - 23

次の英文は、Jane と父親との対話です。これを読んで、 1 から 3 の問いに答えなさい。

(山梨県 2002 年度)

Jane : Dad, I'd like to talk with you.

Father : Sure.

Jane : I want to have some small birds at home. I watched an interesting TV \*program about birds. Some birds were so pretty and I got interested in them. Please buy some birds for me, Dad.

Father : Well, what do you know about having birds ?

Jane : I'm afraid I don't know a lot now, but I'll learn soon. Maybe (ア) I can because I love birds. We can enjoy their beautiful songs.

Father : I know that you (イ)  birds very much. But, Jane, please listen to the story that I read in a book. Let's decide after that.

Jane : O.K., Dad.

Father : \*Once there was a young \*prince. He studied very hard every day. One of his friends said, "You always study too hard. You should have a \*hobby. How about having some \*pets ?" "O.K.," said the prince. "Please build a very large pet house for me." "Sure. (ウ) , " said the friend.

A week later, the friend brought a large pet house. The prince was happy and said, "Thank you. I like it. Please go inside to know that it's very nice."

When his friend entered, the prince \*locked the door of the pet house. He said to his friend, "This is very nice. Every day I'll give you food that you like. You will enjoy your life in this pet house."

"Oh, no, Prince ! I want to \*get out !" He began to cry.

"Well, my friend. I know you are a kind person. You (エ)  and \*gave me some good advice. But I wanted you to think of the feelings of the pets in the pet house, and now you understand. Get out, please, my friend," said the prince, and he opened the door.

This is the end of the story, Jane.

Jane : Thank you, Dad. I've \*changed my mind. I will put some food and water for birds in our garden. Maybe (オ)  . Don't you think so, Dad ?

Father : Yes. We can enjoy \*bird-watching !

注 program 番組      once むかし      prince 王子      hobby 趣味      pet ペット  
lock 鍵をかける      get out 外に出る      gave (give)の過去形      change my mind 考えを変える  
bird-watching バードウォッチング

1 次のアからオの各問いに、それぞれ番号で答えなさい。

ア 本文の内容からみて、下線部(ア)とほぼ同じ意味を表すものとして最も適切なものはどれか。

- 1 I can like them,
- 2 I can buy some small birds,
- 3 I can learn soon,
- 4 I can listen to the story,

イ 本文の内容からみて、(イ)の  の中に入れるものとして最も適切なものはどれか。

- 1 buy
- 2 like
- 3 watch
- 4 sing

ウ 本文の内容からみて、(ウ)の  の中に入れるものとして適切でないものはどれか。

- 1 I will
- 2 I'll help you
- 3 I'll get a large pet
- 4 I'll build a large one for you

エ 本文の内容からみて、(エ)の  の中に入れるものとして最も適切なものはどれか。

- 1 I worried about my life
- 2 showed me a pet
- 3 thought of small birds
- 4 entered the garden

オ 本文の内容からみて、(オ)の  の中に入れるものとして最も適切なものはどれか。

- 1 I will be sad in the garden
- 2 we can buy some pets
- 3 our garden will be full of flowers
- 4 birds will come to our garden

2 次の(1)から(6)のうち、本文の内容と合っているものはどれか。二つ選び、番号で答えなさい。

- (1) Jane watched a TV program about the pets that made large houses.
- (2) Jane wanted to have small birds because she got interested in them.
- (3) The friend of the prince said, “It is bad to have a hobby.”
- (4) The prince locked the door of the pet house to live with the pets.
- (5) Father told Jane to build a large pet house for the pets.
- (6) Jane decided to put some food and water in the garden to see birds.

3 次の英文は、本文の内容をまとめたものです。本文を参考にして、

①

 から 

④

 の中に、適切な英語を1語ずつ書きなさい。

Jane watched a TV program and got interested in birds. She asked her father to 

①

 some small birds. Her father didn’t say, “Yes,” but he told her a story.

His story was like this: A young prince studied very hard every day. His friend told him to have some pets. When a very large pet house came, he 

②

 his friend to go inside and locked the door of the pet house. The prince wanted his friend to think of the 

③

 of the pets in the pet house.

Jane heard this story and decided to 

④

 bird-watching in the garden.

◆ 解答用紙 ◆

1	ア	
	イ	
	ウ	
	エ	
	オ	
2		
3	①	
	②	
	③	
	④	



◆ 問題 ◆ 14 – 3 – 24

中学生の美佐子さんと弘さんが、AET のホワイト先生 (Ms. White) と職場体験学習 (work experience program) について話をしています。下の会話を読んで、あとの各問いに答えなさい。

(長野県 2002 年度)

Ms. White : What are you doing ?

Misako : We are writing \*speeches about our work \*experience program. Last week we went to different work places to learn about the jobs there.

Ms. White : Oh, did you ? I worked at a book store on my school's work experience program. Where did you go ?

Misako : I went to a \*hospital because I want to be a nurse.

Hiroshi : My mother is a kindergarten teacher, so I went to a kindergarten.

Ms. White : I see. Please tell me about your work experience, Misako.

Misako : It was good. I learned that ①nurses' jobs are very hard. They must not make any \*mistakes when they take care of \*patients. I think I have many things to learn before I become a nurse.

Ms. White : Now you have a good idea about your future job, Misako. ②How about you, Hiroshi ?

Hiroshi : It is difficult for me to answer that question, but I felt happy to be with the children. They wanted to play with me all of the time.

Ms. White : I think you have learned something very important. Why did you feel happy, Hiroshi ?

Hiroshi : Because the children in the class needed me very much.

Ms. White : That's right. I think it is important to feel we are needed by others. It will be nice to have ③that feeling when you have a job in the future.

Misako : I think so, too. You should talk about that in your speech, Hiroshi.

注 speech(es) スピーチ experience 体験 hospital 病院 mistake(s) 間違い

patient(s) 患者

- (1) 本文の内容について、次の(a)、(b)の質問に英語で答えなさい。答えは、( ) に1語ずつ書きなさい。
- (a) Did Ms. White work at a book store on her school's work experience program ?
- (b) Why did Hiroshi decide to go to a kindergarten ?
- (2) 下線部①のように、美佐子さんが思った理由がわかる1文を、本文中から抜き出して書きなさい。
- (3) 下線部②の内容を具体的に表す疑問文を完成させなさい。答えは、解答欄に書いてある語に続けて書きなさい。

- (4) 下線部③の that feeling の内容を、具体的に日本語で説明しなさい。
- (5) 本文の内容と合っているものを、下のア～オの中から2つ選び、記号を書きなさい。
- ア Misako has already learned enough to be a nurse.
- イ Misako knows she should learn more to be a nurse.
- ウ Hiroshi has decided to be a kindergarten teacher.
- エ Hiroshi learned nothing from his work experience.
- オ Hiroshi had a good time when he visited the kindergarten.
- (6) 弘さんは、英語の時間に職場体験学習についてスピーチを行います。最も自然な流れのスピーチになるように、下のア～カの文を並べかえて、左から順番に記号を書きなさい。ただし、4番目はエです。
- ア Then one girl came to me and said, "Let's play together."
- イ I'd like to have this feeling when I have a job in the future.
- ウ Last week I went to a kindergarten on our work experience program.
- エ I played games, made paper planes, and sang some songs with the children.
- オ At first I didn't know what to do with small children.
- カ I felt they needed me all of the time, and enjoyed playing with them.

◆ 解答用紙 ◆

(1)	(a)	( ), ( )( ).					
	(b)	Because ( )( )( )( )( ).					
(2)							
(3)	Do	, Hiroshi ?					
(4)							
(5)							
(6)				エ			

◆ 問題 ◆ 14 - 3 - 25

次の英文は、正夫（Masao）の学級で行われた話し合いの様子です。1～3の問いに答えなさい。  
(岐阜県 2002 年度)

Today Masao is going to make a short speech in Mr. Tanaka's class. Last week Mr. Tanaka said, "What should we do to understand other countries and become friends with foreign people? Please talk about this in the next class." He asked Hiroko and Masao to make a speech.

Mr. Tanaka : We are going to have a discussion today. "What should we do to understand other countries and become friends with foreign people?" Now, Hiroko and Masao are going to tell you their ideas.

Hiroko : Last year, I met a college student from the Philippines. She was studying at a college in Gifu. When I was waiting for a bus, she talked to me in English. At first, I understood her English. However, she began talking about her life at college and she used some very difficult words. I listened to her carefully, but it was too difficult for me to understand. I said to her, "I'm sorry I don't understand." Then she stopped talking. I felt sad. I think we should study English harder and talk with people from abroad in English.

Masao : I am going to talk about one of my father's friends. He is from the United States. He came to Japan three years ago. When he was in the United States, his sister said to him, "In Japan, people eat raw fish." When he heard it, he thought Japan was a strange country. It also interested him, so he wanted to know more about Japan. He read a lot of books about Japan. He also saw some Japanese movies. Now he doesn't think Japan is strange. He tried to know more about a country in many different ways. I think we should do that, too.



Mr. Tanaka : Thank you for the wonderful speeches. What do you think about their ideas? Anyone?

Akira : I think studying English is important. However, there are many other languages in the world. English is not the only foreign language. I want to study another foreign language. Then I can talk with the people who speak that language.

Kanako : I agree with Akira. His idea is important.

Tatsuya : I think Masao's idea is good, but it is not enough. There are a lot of people in the world. It is also important to tell them about Japan. Then we can become friends with them.

Mr. Tanaka : Very good ideas ! We had a discussion today because next month a student from China is going to come to our school. She is going to be in this class for six months. Why don't you ask her about China? You should also tell her about Japan. Then you can understand each other and become her good friends.

注 make a speech スピーチをする    become friends with ～ ～と親しくなる  
have a discussion 討論する

- 1 浩子（Hiroko）と正夫のスピーチの結論を、We should に続く下線部にそれぞれ英語で書きなさい。
- (1) 浩子 : We should \_\_\_\_\_.
- (2) 正夫 : We should \_\_\_\_\_.
- 2 次の(1), (2)の質問に対する答えを英語で書きなさい。ただし、解答用紙の \_\_\_\_\_ の部分には一語ずつ書くこと。
- (1) Did the college student talk to Hiroko in Japanese?
- (2) How long is the student from China going to be in Masao's class?
- 3 次の(1)～(3)の問いに日本語で簡潔に答えなさい。
- (1) 明（Akira）の意見は、浩子の意見とどのように違いますか。
- (2) 世界の人々と仲良くするために、竜也（Tatsuya）は何が大切だと言っていますか。
- (3) 中国からの留学生と友人になるために、田中先生（Mr. Tanaka）が最後に提案したことは何ですか。二つ述べなさい。

◆ 解答用紙 ◆

1	(1)	We should ( ).	
	(2)	We should ( ).	
2	(1)	( ), she ( ).	
	(2)	She is going to be in his class ( )( )( ).	
3	(1)		
	(2)		
	(3)	①	
		②	

◆ 問題 ◆ 14 – 3 – 26

次の英文は、中学生の健（Ken）と、夏休みを利用してイギリスから日本に来ている大学生のボブ（Bob）との対話である。この対話文を読んで、(1)～(4)の問いに答えなさい。

(静岡県 2002 年度)

Ken : You're going to travel in Japan for a week, aren't you ?

Bob : Yes. I'm going to start my trip next Monday. I'll visit many interesting cities during my trip.  
Kyoto, Nara, and Nagasaki, for example.

Ken : There are [ ア to イ of ウ see エ a lot オ places ] in those cities. So you will  
need much money for traveling.

Bob : That's not a problem, because I have a Japan Rail Pass.

Ken : What's that ? 

A

Bob : Well, it's the name of a special pass for people who visit Japan for traveling. With the pass, I can  
ride on almost all of the trains on the JR lines. So I'll use it for my trip.

Ken : That's great. How did you get the pass ?

Bob : I bought a voucher for the pass in London. And in Tokyo, I exchanged it for the pass. At that  
time, I had to show my passport.

Ken : Oh, it's a special pass for people from foreign countries.

Bob : 

B

 It's only for people visiting Japan for sightseeing. So you can't buy it.

Ken : I see. How much is it ?

Bob : It's about 28, 000 yen for one week.

Ken : Can you use the pass for the Shinkansen, too ?

Bob : Of course, I can.

Ken : Wow ! You'll have a nice trip with that pass.

Bob : Yes. Ken, there is a pass like the Japan Rail Pass in my country, too. And you can buy it in  
Japan.

Ken : Really ? Someday I want to travel in your country with it.

注 pass 乗車券 almost ほとんど line(s) 路線 voucher 引換券

exchange 交換する (exchangedは過去形) sightseeing 観光 someday いつか

(1) 本文中の [ ] の中のア～オを、意味が通るように並べかえ、並べかえた順に記号で答えなさい。

(2) 本文中の 

A

 , 

B

 の中に補う英文として、それぞれア～エの中から最も適切なものを1つ選び、記号で答えなさい。

A

- ア I don't need it for traveling.
- イ I'm sorry to hear about it.
- ウ I have a little money for it.
- エ I want to know about it.

B

- ア Let's try.
- イ I can't tell.
- ウ You're right.
- エ Not so much.

(3) 次のア～エの中から、本文の内容と合うものを1つ選び、記号で答えなさい。

- ア Ken is thinking of traveling in Japan with Bob for a week.
- イ Bob is going to use a pass which Ken is not able to buy.
- ウ Bob cannot ride on the Shinkansen with the pass he has.
- エ Ken will go to London to buy a pass for his traveling.

(4) 次の英文は、本文中の下線部について、ロンドンでボブが受けた説明である。本文の内容と合うように、下の中に、適切な英語を補いなさい。

After you arrive in Japan, go to one of the stations with the voucher for your Japan Rail Pass and exchange it. It's a special pass. So you must  when you get your pass.

◆ 解答用紙 ◆

(1)					
(2)	A			B	
(3)					
(4)					

◆ 問題 ◆ 14 – 3 – 27

次の対話文を読んで、あとの各問いに答えなさい。

(三重県 2002 年度)

Mike : Lucy, are you ( ① ) next Sunday ?  
Lucy : Well, I'm going to go shopping with my mother. Why ?  
Mike : I'm going to see a movie with Mary and John. We want you to join us.  
Lucy : Oh, I see. Will you tell me about the movie ?  
Mike : O.K. It's an exciting movie and Tom Cruise is in it.  
Lucy : Tom Cruise ! I like him very much. I want to see it. What time does it start ?  
Mike : It starts at ten in the morning.  
Lucy : Then, What time does it end ?  
Mike : Well, the movie is for two hours and thirty minutes, so ( ② )  
Lucy : Oh, I see. Then, I think I can go shopping in the afternoon. I'll ask my mother.  
Mike : That's good. Mary and John will be happy to see you.  
Lucy : What time shall we meet ?  
Mike : How about nine thirty ? I'll meet you in front of the movie theater.  
Lucy : O.K. See you then.

注 go shopping 買物に行 exciting わくわくする Tom Cruise トム・クルーズ(アメリカの俳優)  
end 終わる in front of での前で the movie theater 映画館

(1) ①に入る最も適当な語をア～エの中から一つ選び、その記号を書きなさい。

- ア. sure
- イ. busy
- ウ. fine
- エ. glad

(2) ②に入る最も適当なものをア～エの中から一つ選び、その記号を書きなさい。

- ア. it ends at eleven.
- イ. it ends at eleven thirty.
- ウ. it ends at twelve.
- エ. it ends at twelve thirty.

(3) Lucy が、Mike に誘われた映画を見たいと思ったのは、その映画についてどのようなことを聞いたからか、日本語で具体的に書きなさい。

(4) 対話文の内容に合っているものとして、最も適当なものをア～エの中から一つ選び、その記号を書きなさい。

- ア. Mike is going to meet Lucy at the movie theater.
- イ. Mike will go to Lucy's house next Sunday.
- ウ. Mary and John are going to go shopping with their mother.
- エ. Lucy will go shopping with her mother before the movie.

◆ 解答用紙 ◆

(1)	
(2)	
(3)	
(4)	

◆ 問題 ◆ 14 – 3 – 28

真司（Shinji）さんは生徒会の役員で、体育祭（Sports Day）の準備をしています。  
アメリカからの留学生で同じクラスのジェーン（Jane）さんと真司さんとの次の会話文を読んで、後の1～9の  
問いに答えなさい。

（滋賀県 2002 年度）

Jane: What are you doing, Shinji ?

Shinji: I'm writing the program for Sports Day.

Jane: Sports Day ? ( ① ) do you do on Sports Day ?

Shinji: On that day, we have many events. In each class students work together and do their best to win each event.

Jane: How interesting ! May I see your program ?

Shinji: All right. ②( ) you are.

Jane: Thank you. ...Oh, no. I can't read this.

Shinji: I'm sorry. I'll write it in romaji. Wait a minute, please.

Jane: Thank you very much. Can I join any events ?

Shinji: Yes. Which event do you want to join ?

Jane: ( ③ ) Can you tell me ? What is tamaire ?

Shinji: Tamaire is to throw small balls into a basket. ④The team which throws the most balls in the basket wins the event.

Jane: It will be fun, but I can't throw well. How about あ ?

Shinji: Well, in each class eight students who can run very fast make a team. Four of them should be girls and four should be boys. One student runs and passes the baton to another student. The class with the fastest team wins the event.

Jane: I think I can do it. I was in the running team in America. Maybe I can run fast.

Shinji: Really ? ⑤It's very nice to have you in our class.

Jane: I'll do my best.

Shinji: Great ! All of the students in our class will wear hachimaki of the same color.

Jane: What's hachimaki ?

Shinji: It's a long piece of cloth to wear around our head. I feel that I can try harder with friends when I wear it. So we're going to give you our hachimaki.

Jane: I'm happy to hear that. Well, ⑥is there 【do / I / anything / can】 ?

Shinji: ... Yes, thank you. What is the spelling of the word "program" ? I'll write it on the program.

Jane: Well, in America it's P-R-O-G-R-A-M. But in some countries, P-R-O-G-R-A-M-M-E is used.

Shinji: Really ? Which one is right ?

体育祭プログラム

1. 開会式	9:00	kaikaishiki
2. 玉入れ	9:20	tamaire
3. あ	9:50	
4. 借り物競走	10:20	karimono-kyoso
5. 100m走	10:50	100m-so
6. 応援合戦	11:20	oen-gassen

Jane: Both are right. Sometimes different English spellings of some words are used. And sometimes the sound is also different. English isn't the same in all countries.

Shinji: Oh, I didn't know ⑦that. I thought the same English was used in the world. Thank you for telling me.

Jane: You're welcome.

注 program プログラム event 種目 romaji ローマ字 cloth 布  
spelling スペル, つづり basket かご pass the baton バトンを渡す wear 身につける

1 ( ① ), ( ③ )に入れるのに最も適当なものを、それぞれア～エから1つ選びなさい。

- ①
- ア Where
  - イ What
  - ウ When
  - エ Why

- ③
- ア I don't like sports.
  - イ I should join tamaire.
  - ウ I'm too tired to join the events.
  - エ I don't know what these events are.

2 下線部②が次の意味を表すように ( ) に適当な語を1語入れなさい。

『はい、どうぞ。』

3 下線部④を2か所区切って読むとき、どの場所が適当ですか。ア～エから1つ選びなさい。

The team / 1 which throws / 2 the most balls / 3 in the basket / 4 wins / 5 the event.

- ア 1と4
- イ 2と5
- ウ 3と5
- エ 2と4

- 4    あ に入れるのに最も適当な種目を，ア～エから1つ選びなさい。
- ア   学級全員リレー

イ   二人三脚リレー

ウ   男女混合リレー

エ   女子 400m リレー
- 5   下線部⑤のように真司さんが言ったのはなぜですか。日本語で説明しなさい。
- 6   下線部⑥が意味の通る文になるように【        】内の語を並べかえなさい。
- 7   下線部⑦の示す内容として最も適当なものを，ア～エから1つ選びなさい。
- ア   英語は世界共通の言語で，スペルは異なっても十分通じること。

イ   プログラムという語はスペルが難しいので，よく間違える人がいること。

ウ   英語では，単語によってはスペルや発音が少し異なるものが使われていること。

エ   プログラムという語は，発音は異なってもスペルは世界共通であること。
- 8   本文の内容に一致するものを，ア～オから2つ選びなさい。
- ア   Shinji wrote romaji for Jane, because she couldn't read Japanese on the program.

イ   Jane likes throwing balls in a basket, so she wants to join tamaire.

ウ   Tamaire is the most interesting for Shinji of all the events on the program.

エ   Jane didn't know about Sports Day in Shinji's school, so he told her about it.

オ   All of the students in Shinji's school wear hachimaki of the same color.
- 9   体育祭や運動会の種目名（玉入れと各種のリレーは除く。）を日本語で1つあげ，その種目の内容を英語で説明しなさい。ただし，4語以上の英文とします。

◆ 解答用紙 ◆

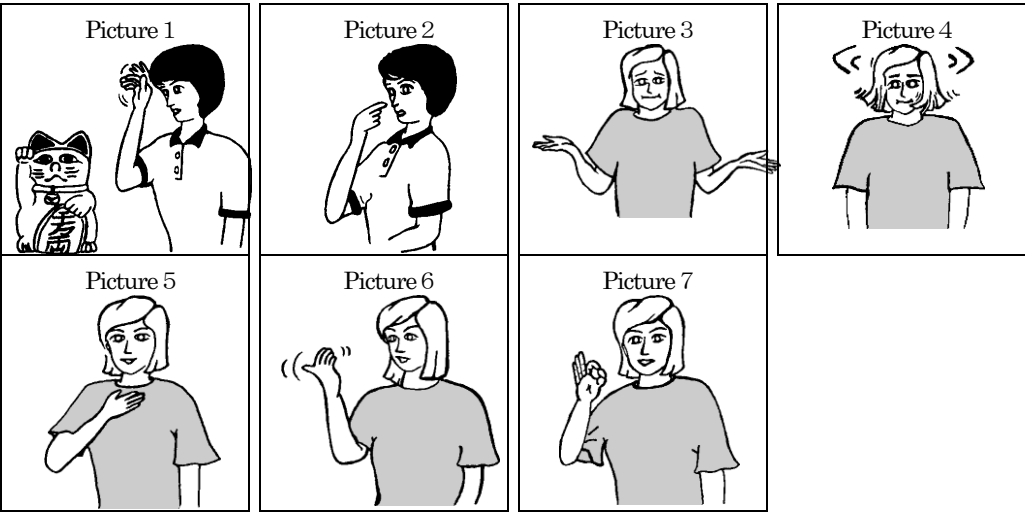
1	①	
	③	
2		
3		
4		
5		
6		
7		
8		
9	種目名：	



◆ 問題 ◆ 14 - 3 - 29

下の英文は、日本の高校生 浩司（Koji）とイギリスから来た留学生のアン（Ann）が Picture 1～Picture 7 の絵を見ながら交わした会話である。絵を参考にして英文を読んで、問い(1)～(4)に答えよ。

(京都府 2002 年度)



Ann: Look at the cute cat and the girl in Picture 1! Each one has a hand beside their head.  
Koji: We call the cat manekineko in Japanese. People believe it invites a lot of people and money to their stores. When I tell others to come, I move my hand like that.  
Ann: I see. When I say “  A  ,” and invite people, I usually put up my hand the other way and move it like in Picture  B  . Now look at Picture 2. You often do the same thing.  
Koji: Do I?  
Ann: That’s it! When you do that, I look at your nose. I was afraid something was wrong with your nose at first.  
Koji: Oh, no!  
Ann: Please don’t feel bad. I was just surprised. When I say “  C  ” I use my hand in a different way. I touch myself with one hand like in Picture  D  . Different cultures have different customs.  
Koji: I understand that. Well, what does the woman in Picture 3 want to say?  
Ann: Maybe, “I don’t know.”  
Koji: Oh, you don’t know.  
Ann: No, no, Koji! I think that the woman in the picture wants to say that she doesn’t know.  
Koji: Oh, I see. When I mean the same thing, I often shake my head quickly like in Picture 4. The same action also means “No.”  
Ann: It is the same in my culture, too.  
Koji: It is just like a language.

Ann: You are right, Koji. We can understand the meaning without words if we understand the use of our bodies.  
注 shake my head 首を横に振る

- (1) 本文中の  A  に入る表現を(ア)～(エ)から1つ選び、記号で答えよ。また、Picture  B  に当てはまる絵をPicture 5～Picture 7 から1つ選び、その番号を答えよ。
- (ア) Stay there  
(イ) Go away  
(ウ) Come here  
(エ) Sit down
- (2) 本文中の  C  に入る表現を(ア)～(エ)から1つ選び、記号で答えよ。また、Picture  D  に当てはまる絵をPicture 5～Picture 7 から1つ選び、その番号を答えよ。
- (ア) Me?  
(イ) Who?  
(ウ) Look!  
(エ) Great!
- (3) 本文中の下線部の内容をわかりやすく表現するとき、次の  ア  ～  ウ  に入る語を本文中から抜き出し、1語ずつ書け。
- When I mean that  ア   イ   ウ  , I often shake my head quickly like in Picture 4.
- (4) 次の(ア)～(エ)のうち、本文のテーマとして最も適切と考えられるものはどれか、1つ選べ。
- (ア) Healthy Body Care  
(イ) Different Words and Meanings  
(ウ) Different Uses of Language  
(エ) Body Actions and Language

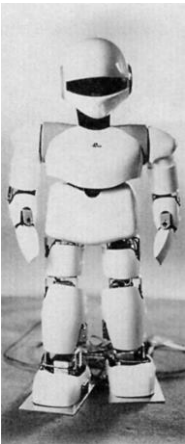
◆ 解答用紙 ◆

(1)	A				B	Picture	
(2)	C				D	Picture	
(3)	ア		イ			ウ	
(4)	ア          イ          ウ          エ						

◆ 問題 ◆ 14 - 3 - 30

次は、高校生の由香（Yuka）と誠（Makoto）、オーストラリア（Australia）からの留学生のナンシー（Nancy）の3人が、ロボット・ショー（robot show）に行ったときの会話の一部です。あとの問いに答えなさい。  
(大阪府一般 2002 年度)

Nancy : There are so many robots here and there. Yuka, you came here with your family last Sunday, didn't you ?  
Yuka : Yes, I did. I had a very good time. So I wanted to see this show again with you.  
Nancy : Thank you. Oh, look at that tall robot walking over there.  
Makoto : It looks like a robot I saw in a movie.  
Yuka : I think it's very difficult to make walking robots.  
Nancy : I think so, too. My science teacher in Australia knows a lot about robots, and she said, "Scientists in Japan are studying robots the hardest in the whole world."  
Makoto : Really ? I didn't know that.  
Yuka : Nancy and Makoto, that small bird robot on the green table is also very interesting.  
①  
Nancy : O.K.  
Nancy : Oh, this bird robot is very cute, isn't it ?  
Makoto : Yes, it is.  
(to the bird robot)  
Yuka : Hello.  
Robot : Hello. Nice to meet you.  
Makoto : This robot speaks English !  
(to the bird robot)  
Nancy : ②  
Robot : I'm fine, thank you. And you ?  
Nancy : Good. Thanks. Yuka, this robot is great !  
Makoto : Can it speak any other words ?  
Yuka : Of course. This robot can speak more than three thousand words in English.  
Makoto : I can't believe ③that. So many words !  
Yuka : When I came here last Sunday, I enjoyed talking with this robot.  
Makoto : What other kinds of robots are here ?  
Yuka : Well, some robots play soccer and some robots dance.  
Nancy : That's great ! I want to take some pictures of robots and send them to my science teacher in Australia.  
Makoto : Yuka, is there a robot that can do my homework ?  
Yuka : Of course not.



二足歩行ロボット

- (1) 本文中には、ナンシーがオーストラリアの理科の先生から聞いたことが述べられています。その内容を日本語で書きなさい。
- (2) 本文中の ① に入れるのに最も適しているものを次から一つ選び、記号を書きなさい。
- ア Let's go home to catch it.  
イ Let's stop watching it.  
ウ Let's stop making it.  
エ Let's go and see it.
- (3) 本文中の ② が、前後と意味がつながる内容となるように、英文を書きなさい。
- (4) 本文中の ③that の表している内容を述べたところが本文中にあります。その内容を日本語で書きなさい。
- (5) 本文の内容と合うように、次の問いに対する答えをそれぞれ英語で書きなさい。
- ① Where is the small bird robot in the robot show ?  
② Are there any robots which play soccer in the robot show ?  
③ What does Nancy want to send to her science teacher ?

◆ 解答用紙 ◆

(1)		
(2)		
(3)		
(4)		
(5)	①	
	②	
	③	

◆ 問 題 ◆ 14 - 3 - 31

次の会話文は、家族が話し合っている様子です。これを読んで、家族のそれぞれの人たちがエミリーの考えに対して賛成なら○印を、反対なら×印を解答欄の表に書きなさい。また、それぞれが賛成した理由、反対した理由を日本語で書きなさい。

(兵庫県 2002 年度)

Emily : Mother, I have something to tell you.

Mother : What is it, Emily ?

Emily : I want to keep a dog.

Mother : Oh, we have already talked about this many times. Will you walk the dog every morning ? It's hard work. I don't think you can do it. I cannot say yes to your idea.

Emily : Of course I will walk a dog every morning. Tom, what do you think ?

Tom : I don't believe you. When you kept little birds two years ago, you didn't take care of them well. Because you didn't do it, I always had to give them water. So I don't think you should keep a dog.

Emily : I will be different this time. Father, you want to keep a dog, don't you ?

Father : Yes. Let's keep a dog. Emily has wanted to keep a dog for a long time.

Emily : Thank you. Grandfather, what do you think ?

Grandfather : It's great to have a bigger family. Let's take care of the dog together.

注 keep 飼う walk a dog 犬を散歩に連れて行く Tom Emily のお兄さん

take care of 世話をする grandfather おじいさん

◆ 解答用紙 ◆

家 族	○または×	理 由
Mother		
Tom		
Father		
Grandfather		

◆ 問題 ◆ 14 - 3 - 32

次の文を読んで、各問いに答えよ。

(奈良県 2002 年度)

Tin Win: Hi, Setsuko. ①Will you look at this picture? I took it in my country, Myanmar.

Setsuko: Oh, it's very beautiful! There are a lot of lights.

Tin Win: This is the picture of a festival in Myanmar. On the night of the full moon in October, every place is full ②(ア in イ of ウ at) candles.

Setsuko: The people who are lighting candles are smiling. Tell me more about this festival, please.

Tin Win: O.K. At the festival, the people light candles in pagodas, at home and on the streets. After ③the rainy season, the people feel happy and enjoy this festival.

Setsuko: Did you say "the rainy season"?

Tin Win: Right. In Myanmar, the rainy season is from May to October, about half of the year.

Setsuko: I see. We have many festivals of lights in Japan, too.

Tin Win: I heard about one of ④them. Five years ago, I met a Japanese man in Myanmar. He was from Nara. He enjoyed our festival and talked about the same kind of festival of Kasuga Shrine.

Setsuko: Oh, it's an old famous festival in Nara. And a new festival of lights began three years ago. A lot of volunteers put many candles on the ground in Nara Park and light them.

Tin Win: Really? Have you ever done ⑤the volunteer work at that festival?

Setsuko: Yes. I did it last summer. I was happy because many people came to enjoy our ⑥(ア pictures イ pagodas ウ candles). Some deer in Nara Park walked among the candles.

Tin Win: That's interesting. This summer, I'd like to join the volunteers at the festival with you.

注 Myanmar ミャンマー light あかり (をとます) full moon 満月 candle ろうそく  
pagoda 仏塔 rainy season 雨季 Kasuga Shrine 春日大社 deer 鹿 (単複同形)

- (1) 下線部①を日本語に直せ。
- (2) ②, ⑥の ( ) 内のア～ウから、適するものをそれぞれ1 つずつ選び、その記号を書け。
- (3) 下線部③は、本文中でどのように説明されているか。日本語で具体的に書け。

- (4) 下線部④が指している内容を日本語で書け。
- (5) 下線部⑤の具体的な内容を日本語で書け。
- (6) 本文の内容と合っているものを、次のア～エから1 つ選び、その記号を書け。
- ア Tin Win and Setsuko are now looking at the picture of some deer and a lot of candles in Nara Park.
- イ Tin Win says people in Myanmar feel happy after the rainy season and enjoy the festival of lights.
- ウ Setsuko enjoyed the festival of Kasuga Shrine and she felt happy to meet Tin Win at the festival.
- エ Setsuko and Tin Win want to work together as volunteers for the festival in Myanmar this summer.

◆ 解答用紙 ◆

(1)				
(2)	②		⑥	
(3)				
(4)				
(5)				
(6)				

◆ 問題 ◆ 14 - 3 - 33

次は、高校生の良子(Yoshiko)さんと交換留学生のエミリー(Emily)さんとの会話です。これを読んで、各問いに答えなさい。

(鳥取県 2002 年度)

Emily : What an interesting card ! What is this ?

Yoshiko : It's a "My Bag \*Campaign" card. This is a card to save the earth's \*resources.

Emily : What ? To save ①the earth's resources ?

Yoshiko : As you know, everything we buy at the shops is put into bags. Even when we buy a small thing at the supermarket, for example, a box of chocolate or a bag of potato chips, the clerk puts it in a bag. After going home, we often \*throw the bag away.

Emily : Oh, ( ② )

Yoshiko : Yes. Paper bags are made from trees, and \*plastic bags are made from \*oil. Both of them are the earth's resources.

Emily : I have never thought about it.

Yoshiko : Can you guess how many bags are used at shops every day all over Japan ?

Emily : ③There are (can't, imagine, many, number, so, that, the, I).


Yoshiko : But you can easily imagine that a great number of trees are cut down and a lot of oil is used just for making bags. So, when I go shopping, I \*take my own bag and \*refuse bags from the clerks.

Emily : I see. One of the ways to save the earth is to take our own bags to the shops and refuse bags we don't really need.

Yoshiko : That's right. In Tottori, 32 shops belong to this campaign. But of course, we can take our own bags to the other shops and say, "( ④ )".

Emily : I'll try to do that next time.

Yoshiko : This campaign began on October 1, and lasts only for 3 months. But, after the campaign, I will keep taking my own bag when I go shopping because it is better for the earth.



マイ・バッグ・キャンペーン  
(買い物袋持参運動)に参加しよう!!

ごみの減量化・リサイクルのため、買い物袋持参運動を進めるマイ・バッグ・キャンペーン事業を実施しています。

注 Campaign キャンペーン resources 資源 throw ~ away ~を捨てる  
plastic bags ビニール袋 oil 石油 take 持っていく refuse 断る

問1 次の(1), (2)の質問に対する答えを, ( )に1語ずつ英語を入れて完成させなさい。ただし, 短縮形は1語とします。

- (1) Does Emily have a "My Bag Campaign" card ?
- ( ), she ( ).
- (2) When is the campaign finished ?
- It is finished in ( ).

問2 下線部①にあたるものを, 文中から2つ抜き出して, それぞれ英語1語で書きなさい。

問3 ( ② )にあてはまる最も適当な文を, 次のア～エから1つ選び, 記号で答えなさい。

- ア you are wasting the bag !
- イ you are using the bag well !
- ウ you should do that again !
- エ you have to join the campaign !

問4 下線部③が, 「あまりにも多くて, わたしはその数を想像できません。」という意味の英文になるように, ( )の中の語を正しく並べかえて書きなさい。

問5 ( ④ )にあてはまる英文を, 会話の流れから判断して英語3語以上で書きなさい。

問6 本文の内容と一致するものを, 次のア～エから1つ選び, 記号で答えなさい。

- ア 環境破壊につながる紙袋に代えて, ビニール袋が使用されるようになってきている。
- イ どんなに小さな商品でも袋に入れてお客さんに渡すのが, 日本のお店のよさである。
- ウ 買物をしたときに, 不必要な袋を断ることは資源保護につながる。
- エ 鳥取県内のすべての店が, マイバッグキャンペーンに参加している。

◆ 解答用紙 ◆

問1	(1)	(                    ), she (                    ) .	
	(2)	It is finished in (                    ) .	
問2			
問3			
問4	There are (                    ) .		
問5			
問6			



◆ 問題 ◆ 14 - 3 - 34

翔吾（Shogo）さんは、夏休みを利用してオーストラリアのカーターさん夫妻（Mr. Carter と Mrs. Carter）の家にホームステイをしました。次の英文はある晩のカーターさんの家での会話です。翔吾さんはこのとき、一人で旅行をしようと考えていました。会話文のあとに示された三つのツアー（tour）のパフレットも見ながら、あとの問1～問5に答えなさい。

（島根県 2002 年度）

Mr. Carter： I've found some good tours for you, Shogo.

Shogo： Oh, thank you.

Mr. Carter： （ ア ） The ski season is from June to September. It is now the best season.

Shogo： That's exciting ! I can't believe I can enjoy skiing in August. But I can go skiing in Japan.

Mr. Carter： Well, you may be right. Then look at these tours. You can see 〈注1〉 koalas.

Shogo： That's great ! Wow, look at this one. I can see the 〈注2〉 penguins and the 〈注3〉 kangaroos, too ! And I don't have to use so much money for this tour. (1)I think this is the best one for me.

Mr. Carter： Would you like to join this one ?

Shogo： Yes..., but (2)there is one problem. If I take this tour, I'll be back here late at night.

Mr. Carter： （ イ ） I'll come to meet you at the station.

Shogo： Really ? Thank you very much.

(Mrs. Carter comes in.)





Mrs. Carter： Have you decided where to go, Shogo ?




Shogo： Yes. （ ウ ）.




Mrs. Carter： Good ! I went there last year. I enjoyed watching the penguins. Oh, you have to remember one thing. （ エ ） when you watch penguins.

Shogo： I know. I won't bring my camera.

〈注1〉 koala : コアラ    〈注2〉 penguin : ペンギン  
〈注3〉 kangaroo : カンガルー

Philip Island		
1 Day	10:00a. m. - 11:30p. m.	\$80
Things we see and do :		
	Give food to kangaroos	
	Visit Koala Park —Find koalas in the forest	
	Go to see penguins —Penguins come back from the sea in the evening	

Great Ocean Road		
1 Day	6:00a. m. - 7:00p. m.	\$168
Things we see and do :		
	Enjoy horse riding or walking —You need \$20 for horse riding	
	Visit Koala Park —You can touch koalas	
	See the beautiful Ocean Road	

Snowy Mountains		
2 Days	4:00a.m. - 10:00p.m. (2nd night)	\$275
Day 1		
	Enjoy skiing —from June to September	
Day 2		
	Walk in the snow early in the morning —You will see beautiful birds	
	Go fishing in the lake after lunch	

問1 文中の(ア), (イ)に入れるのに最も適当なものを、それぞれ1～4から選び、番号で答えなさい。

- (ア)    1 Shopping is more interesting than skiing.  
         2 Do you like skiing ?  
         3 I'll show them tomorrow.  
         4 Would you like to go fishing ?

- (イ)    1 How much is that ?  
         2 That's a good idea.  
         3 You are welcome.  
         4 Don't worry about that.

問2 会話が自然に進むように文中の(ウ), (エ)に適当な英語を書きなさい。

問3 下線部1)のように翔吾さんが考えた理由を二つ、日本語で答えなさい。

問4 下線部2)について、翔吾さんが心配している内容を日本語で答えなさい。

問5 翔吾さんは、カーターさんが見せてくれた三つのツアーのパフレットを、同じようにツアーをさがしている日本人の友達に見せてあげました。そのとき友達が言った言葉の中で、パフレットの内容を正しく理解していると思われるものを、次の1～6から二つ選び、番号で答えなさい。

- 1 「Philip Islandは魅力的だね。カンガルーにえさがやれるって、おもしろそうよ。」  
2 「僕は Philip Island はいやだなあ。他の二つと比べて、朝の出発が早すぎるよ。」  
3 「Great Ocean Road がいいわ。20 ドル（\$20）出せばコアラを抱っこして写真が撮れるもの。」  
4 「Great Ocean Road へは行けないなあ。一人で一泊の旅行なんかさせてもらえないよ。」  
5 「Snowy Mountains がいいわ。8月にスキーができるなんてすてきじゃない。」  
6 「Snowy Mountains のツアーはずっとスキーばかりだから、おもしろくないなあ。」

◆ 解答用紙 ◆

問1	(ア)		(イ)	
問2	(ウ).			
	(エ)	(    ) when you watch penguins.		
問3	•			
	•			
問4				
問5				

◆ 問 題 ◆ 14 - 3 - 35

次の対話は、カナダから来た留学生のリンダと高校生の美穂が公民館で行われた英語スピーチコンテストの後に館内で話したものであり、あとの表はそのとき館内に掲示してあった講座一覧表です。これに関して、あとの1～4に答えなさい。

(広島県 2002 年度)

Linda : Miho, you won the third prize ! That's wonderful ! I'm happy.

Miho : I'm happy, too. You helped me a lot. Thank you, Linda. Today many students spoke English very well.

Linda : Oh, your English was also good ! Next time you 

A

 .

Miho : Do you think so ? I will study English hard and try again.

Linda : Great ! I also want to speak Japanese well. So I am learning Japanese to talk with my Japanese friends at school. Miho, there are some people who have Japanese language textbooks in their hands. Do they learn Japanese here ?

Miho : I think so. Linda, you can see the list of classes on the wall.

It is Saturday today and 

B

 .

Linda : Oh, I see. Are there any interesting classes on the list ? I want to learn something here.

Miho : Well, there are a jazz dance class on Wednesday evening and an oil painting class on Friday evening. What do you think, Linda ?

Linda : I like them. But on Wednesday and Friday I help the English club, so I can't come here. Is there a guitar class on the list ? I 

(1)

 a guitar last month. I want to learn how to play the guitar.

Miho : Yes. There is a guitar class on Saturday afternoon. Can you join it ?

Linda : Sure.

Miho : I 

C

 , but my father has one. If I can use his guitar, I will be able to join it with you.

Linda : Really ? Then, we can enjoy 

(2)

 the guitar together !

注

textbook

教科書

list

一覧表

jazz dance

ジャズダンス

oil painting

油絵

	9:30～11:30	13:30～15:30	19:00～21:00
月		茶 道	エアロビクス
火	書 道		
水	エアロビクス		ジャズダンス
木			書 道
金	料 理		油 絵
土		ギター	日本語
日	コーラス	社交ダンス	

- 1 本文中の 

A

 ・ 

C

 に適切な語を必要なだけ補って、英文を完成させなさい。
- 2 次のア～エの中で、本文中の 

B

 にあてはまる最も適切なものを選び、その記号を書きなさい。

ア there is a guitar class in the evening

イ there is a Japanese class in the evening

ウ there is an oil painting class in the evening

エ there is a jazz dance class in the evening
- 3 本文中の 

(1)

 ・ 

(2)

 にあてはまる最も適切な語を、次の(1)・(2)のア～エの中からそれぞれ選び、その記号を書きなさい。

(1)

ア bought

イ lost

ウ broke

エ sent

(2)

ア play

イ played

ウ playing

エ player
- 4 次の質問に対する答えを、英語で書きなさい。

(1) Does a cooking class start at noon ?

(2) When does Linda help the English club ?
- 51
- <https://zaitaku-study.net>

◆ 解答用紙 ◆

1	A		
	C		
2			
3	(1)		
	(2)		
4	(1)		
	(2)		

◆ 問 題 ◆ 14 – 3 – 36

次は、Kazuo と Fred との対話の一部である。これを読んで、下の(1)～(3)に答えなさい。  
(山口県 2002 年度)

Kazuo: Fred, wake up. It's already eleven o'clock. The baseball game begins at one.

Fred: Oh, yes, you told me about it last night.

Kazuo: How are you this morning ? Yesterday was your first day in Japan. You had a long trip. Are you (A) ?

Fred: Yes, I'm O.K., but I couldn't sleep well last night. Kazuo, time is different here. Do you know it's still two in the morning in Britain now ? People are sleeping in London. I just want to sleep.

Kazuo: Oh, I forgot about that. Time is different in different parts of the world.

Fred: When people go abroad, they often have this kind of (B). I think I'll be fine in a few days.

Kazuo: I have an idea ! Take a bath. Then you will be fine. I remember my father said so.

Fred: (C)Thank you for your advice. I'll do that now.

Kazuo: After that, let's have a quick lunch and leave here at noon to see the game.

Fred: Sure ! I won't (D).

(1) 下線部A, (B), (D)には、次の1～4のうち、どれを入れればよいか。それぞれ1つ選び、記号で答えなさい。

- | (A)             | (B)       | (D)              |
|-----------------|-----------|------------------|
| 1 over there    | 1 picture | 1 take much time |
| 2 really scared | 2 plan    | 2 enjoy sports   |
| 3 from here     | 3 problem | 3 see you again  |
| 4 all right     | 4 culture | 4 go with you    |

(2) 下線部Cで、Fred は Kazuo に「アドバイスありがとう。」と言っているが、そのアドバイスの内容を日本語で答えなさい。

(3) 次の質問に、英語で答えなさい。

What time was it in London when Fred woke up ?

◆ 解答用紙 ◆

(1)	(A)	
	(B)	
	(D)	
(2)		
(3)	( ).	

◆ 問題 ◆ 14 - 3 - 37

次は、Junko とジョーンズ先生 (Mr. Jones) との対話の一部である。2 人は、Junko が作った学校紹介カードを見ながら話をしている。これを読んで、下の(1)～(3)に答えなさい。ただし、カードの Mr. Jones へのメッセージの部分は一部空白にしてある。

(山口県 2002 年度)

Junko: We made this card for you. We used some of the words we learned.

Mr. Jones: Oh, wonderful. It's written in (A). You did a good job.

Junko: Thank you. Well, there are two hundred and eighty students in our school. We have about the (B) number of boys and girls.

Mr. Jones: I see. You have nine clubs, don't you?

Junko: Yes. I am busy with my science club after school. And we have many school events. You can see (C) of them on the card. They are a lot of fun.

Mr. Jones: School sports day and school festival in fall?

Junko: Yes. So, I think fall is the most exciting (D) of the four.

Mr. Jones: Wow, your school life sounds interesting.

Junko: Yes. Well, here's a message to you from all of us. "Welcome to our school, Mr. Jones! We hope (E)."

Mr. Jones: Thank you. I'm happy to hear that.

注 school events 学校行事

学校紹介カード

*Our School*

☆School begins at 8:30 a.m.  
School is over at 3:30 p.m.

☆**Students:** 280

☆**Teachers:** 21

☆**Clubs:** 9

☆**School Events:**

- School Trip in June
- School Sports Day in September
- School Festival in November

Students

Gender	Count
Girls	139
Boys	141
<b>Total</b>	<b>280</b>

**Message to Mr. Jones:**  
"Welcome to our school, Mr. Jones!  
We hope \_\_\_\_\_."

- (1) 下線部(A), (C), (D)には、英語が 1 語ずつ入る。それを答えなさい。ただし、(C)には、あてはまる数を英語で答えなさい。
- (2) 下線部(B)には、次の 1～4 のうち、どれを入れればよいか。1 つ選び、記号で答えなさい。
- 1 perfect

2 same

3 small

4 extra
- (3) 下線部(E)に、この場面にふさわしい 4 語以上の英語を補い、英文を完成しなさい。

◆ 解答用紙 ◆

(1)	(A)	
	(C)	
	(D)	
(2)		
(3)	We hope ( ).	

◆ 問題 ◆ 14 - 3 - 38

次は, Yukari と Mary との対話の一部である。2 人は, 畳 (tatami) のある和室 (washitsu, a Japanese-style room) について話をしている。これを読んで, 下の(1)～(3)に答えなさい。

(山口県 2002 年度)

Mary: Thank you for inviting me.

Yukari: Come in. I'll (A) you my house.

Mary: Oh, this is a nice room, but.... There is no table..., and no chairs.

Yukari: This is washitsu, a Japanese-style room.

Mary: (B) ?

Yukari: Well, when we have a guest, we put a table here, sit on tatami, and have dinner together, for example. And we can rest and even sleep here, too.

Mary: Oh, you can use washitsu in many ways. It's a magic room ! Well, Yukari, I have some cake and fruit in this box.

Yukari: Wow ! Thank you. It's a magic box for me !

注 guest 客

- (1) 下線部A)には, 英語が1 語入る。それを答えなさい。
- (2) 下線部B)には, 次の1 ～4 のうち, どれを入れればよいか。1 つ選び, 記号で答えなさい。

1 Why do you have a table without chairs in this room

2 What do you like to do when you are in your own room

3 How do you use this room without a table and chairs

4 When do you use this room with many chairs
- (3) 対話の中で「和室は魔法の部屋だね。」とあるが, その理由を Mary はどのように言っているか。日本語で答えなさい。

◆ 解答用紙 ◆

(1)	
(2)	
(3)	

◆ 問題 ◆ 14 - 3 - 39

次の対話文は、高校生の由紀さんと、バンクーバーから彼女の学校に来て間もない留学生のビルさんとの会話である。これを読んで、(1)～(6)に答えなさい。なお、図1・2は本文の内容に関係するものである。

(徳島県 2002 年度)

Yuki : I have an interesting thing, Bill.

Bill :

Yuki : Look at this. It shows temperatures in Vancouver and Tokushima. I thought it was much colder in Canada than in Tokushima. But when I saw this graph, I noticed that it doesn't get so cold in your town even in winter. Is that right ?

Bill : Yes, and it rains a lot in winter.

Yuki : Do you have snow ?

Bill : Well, only a few times a year. But in the mountains near Vancouver, we can ski during the winter.

Yuki : We can also ski in Tokushima.

Bill :  That's nice. I'd like to go skiing some day.

Yuki : O.K., let's go together during the winter holidays. By the way, how do you like Japanese food, Bill ?

Bill : It's wonderful. I enjoy Japanese food. I like sushi very much. It is very popular in Vancouver.

Yuki : Really ? I didn't know that. ①Have ( ア to イ ever ウ you エ been ) a sushi shop there ?

Bill : Yes, several times. Do you like sushi, Yuki ?

Yuki : Yes. ②I like makizushi the (  ).

Bill : Makizushi ? What's that ?

Yuki : It's kind of sushi.... O.K. I'll draw a picture for you...

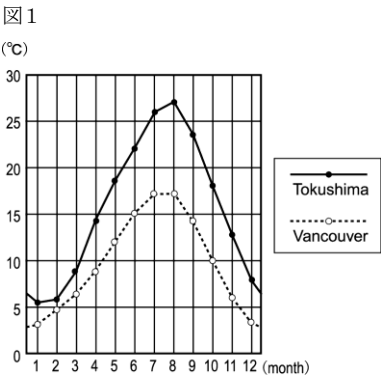
Bill : I know that ! We have the same kind in my country. I like the one with avocado.

Yuki : What do you call it in English ?

Bill : We call it California roll. It's very good. I want to eat makizushi, too.

Yuki : Why don't you come to my house next Sunday ? Let's make it together.

Bill : That's a good idea.



(1)  ～  に最も適する文を、それぞれア～カから1つずつ選びなさい。

ア It looks like this.

イ Thank you very much.

ウ Oh, did you ?

エ Oh, can you ?

オ What is it ?

カ No, thank you.

(2) 下線部①が正しい文になるように、( ) の中のア～エを並べかえなさい。

(3) 下線部②が、「私は巻きずしがいちばん好きです。」という意味になるように、( ) に適する1語を書きなさい。

(4) 由紀さんが図1を見て気づいたことを、25字以内の日本語で書きなさい。

(5) 図2は、だれが何のために描いたかを、日本語で書きなさい。

(6) 由紀さんがビルさんに提案したことを、ア～オから2つ選びなさい。

ア 日本のすしについて調べること。

イ 冬休みにスキーに行くこと。

ウ 由紀さんの家で巻きずしを作ること。

エ カナダの気候について調べること。

オ 日本ですし屋へ行くこと。

注 temperature 気温 Vancouver バンクーバー (カナダの都市名) graph グラフ  
time ～回 some day いつか by the way ところで avocado アボカド (くだもの名)  
California roll カリフォルニア巻き (巻きずしの一種)



◆ 解答用紙 ◆

(1)	a																											
	b																											
	c																											
	d																											
(2)	(                  )→(                  ) →(                  )→(                  )																											
(3)	I like makizushi the (                  ).																											
(4)	<table border="0"> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>																											
(5)	(                  )が(                  )ため。																											
(6)																												

Mr. Yasuda is Akiko's English teacher. Akiko saw him in the school. He was talking with a new English teacher, Ms. Brown. Akiko spoke to Mr. Yasuda.

Akiko : Hello, Mr. Yasuda.

Mr. Yasuda : Hi, Akiko. This is a new English teacher, Ms. Brown. I went to the airport to meet her in the morning, and we just came back.

Akiko : Nice to meet you, Ms. Brown. My name is Akiko Tanaka.

Ms. Brown : Hi, Akiko. I am Anne Brown. I am from Chicago in the United States.

Akiko : ①

Ms. Brown : No. This is the second time. (ア)私は、5年前に初めて日本に来ました。 I studied Japanese at college in Tokyo for one year at that time.

Akiko : Then, do you understand Japanese ?

Mr. Brown : Yes, I do. But I can't speak it well. I want to become a good speaker of Japanese while I am in Japan.

Akiko : ②

Ms. Brown : Well, I had some Japanese friends in Chicago. They told me many things about Japan, and I was very interested in it. I thought I had to learn the language spoken in Japan in order to know more about it.

Akiko : I see. I want to become a good speaker of English, too.

Ms. Brown : I will teach you English from September. Study it hard, Akiko.

Akiko : Yes, I will. By the way, Mr. Yasuda, I have a question. ③

Mr. Yasuda : Well, I studied English at school and I used to listen to the English program on the radio every day. Now it is my dream to study in the United States about English education.

Ms. Brown : Mr. Yasuda speaks very good English. (イ)私は、あなたが安田先生(Mr. Yasuda)と同じくらい  
上手に、英語を話すようになることを望みます。

Akiko : I will study English harder in his class. I will also listen to the English program on the radio every day. I want to go to the United States, too.

注 speaker 話し手      program 番組      education 教育

- 1 本文中の①～③に当てはまる最も適当なものを、それぞれ次のア～カから一つずつ選び、その記号を書け。
- ア Have you ever been to the United States ?  
イ Why did you begin to study Japanese ?  
ウ When did you come to Japan ?  
エ Did you come to Japan to teach English ?  
オ How did you study English ?  
カ Is this your first visit to Japan ?
- 2 本文中の(ア)、(イ)の日本語の内容を英語に直せ。
- 3 次の(1)～(3)の英文の内容が本文の内容に合うように、[ ] のア～エの中から、最も適当なものをそれぞれ一つずつ選び、その記号を書け。
- (1) Akiko saw Mr. Yasuda when he came back from [ア his class イ the airport ウ the United States エ the college] with Ms. Brown.
- (2) Ms. Brown thought that it was important for her to understand [ア Japanese education in the United States イ English education in Japan ウ the Japanese language エ the English language] to know more about Japan.
- (3) Mr. Yasuda wants to [ア go to the United States イ go to college in Tokyo ウ listen to the radio エ have some friends in Chicago] to study about English education.
- 4 ブラウン先生(Ms. Brown)があなたの学校に来て、“Please tell me about your school.”と言ったとしたら、あなたはどのように答えるか。次の書き出しに続けて、( )に三つの英文を書き、あなたの答えを完成させよ。
- “All right. ( )”

◆ 解答用紙 ◆

1	①		②		③	
2	(ア)					
	(イ)					
3	(1)		(2)		(3)	
4						

◆ 問題 ◆ 14 - 3 - 41

次の文章は、アメリカ (America) 出身のジョン (John) と、ジョンのホームステイ先の小川優子の家族との会話である。これを読んで、後の各問に答えよ。

(福岡県 2002 年度)

This is John's second day at Yuko's house. He is now having dinner with Yuko and her parents.

Mr. Ogawa: Would you like some more ?

John: 

A

 I've had enough. The dinner was very good.

Mrs. Ogawa: I'm glad to hear that, John.

John: Is there anything I can do ? I want to be a member of the family.

I want to do some work.

Mrs. Ogawa: Thank you. Then, can you wash the dishes with Yuko ?

John: 

B

 I'm happy to do it.

Yuko: John, ①(work, how, kind, of, what) do you do at your house in America ?

John: Well, I usually wash the dishes with my sister every evening. On Saturday I often cook with my father.

Mr. Ogawa: Oh, do you ? I often cook, too. 

C

 We can do it next Sunday.

John: That will be fun !

Yuko: I'm looking forward to the dinner on Sunday.

Mrs. Ogawa: Oh, I am, too. 

D

John: Yes, she does. She is a teacher at a school. 

( )→( )→( )

My sister and I help them every day.

Yuko: You all do the work at your house ?

John: Yes. I think ②(important, it, for, to, is) share work at home.

That makes everyone in the family happy.

Yuko: That's right. John, shall we start washing ?

注 member 一員 the dishes 食器 look forward to ～ ～を楽しみに待つ  
shall we ～? ～しましょうか

問1 本文中の 

A

 ～ 

D

 に、会話の内容から考えて、最もよくあてはまる英文を、次の1～8から一つずつ選び、その番号を答の欄に記入せよ。

- 1 No, we can't cook it.
- 2 Why don't you cook dinner with me ?
- 3 No, thank you.
- 4 Does your mother always stay at home ?
- 5 Sure.
- 6 But you have never cooked before.
- 7 John, does your mother have a job ?
- 8 Yes, please.

問2 本文中の下線部①, ②が、会話の内容から考えて、意味がとおるように、( ) 内の語のうちから4語を選び、それぞれ一回ずつ使って正しい語順に並べ、答の欄の ( ) 内に記入せよ。

問3 本文中の 

( )→( )→( )

 のそれぞれの ( ) には、次のア～ウの文が一つずつ入る。会話の内容から考えて、最も自然な流れとなるように、ア～ウの文を並べかえ、その記号を答の欄の ( ) 内に記入せよ。

- ア From Thursday to Saturday my father does.
- イ She is always very busy, so my family shares the work at my house.
- ウ For example, from Monday to Wednesday my mother cooks dinner.

問4 本文中の 

――

 の部分を使って、次の日本語の意味を表す英文をつくり、答の欄に記入せよ。  
私はあなたと昼食を食べることができてうれしいです。

◆ 解答用紙 ◆

問1	A	
	B	
	C	
	D	
問2	①	
	②	
問3	(            )→(            )→(            )	
問4		

◆ 問題 ◆ 14 - 3 - 42

次の英文は、日本にホームステイしているジェーン (Jane) と恵子 (Keiko) の会話である。二人は携帯電話 (mobile phone) について話をしている。これを読んで、 1 ～ 4 の各問いに答えなさい。

(佐賀県 2002 年度)

Jane : What a wonderful music ! I've heard it before. Do you know it, Keiko ?

Keiko : Yes, it's a popular Japanese song.

Jane : Where is it from ?

Keiko : It's coming from a mobile phone. Look ! That man is talking \*on the phone.

Jane : Oh, I see.

Keiko : Now a lot of Japanese people have a mobile phone. Mobile phones are not so \*expensive in Japan today. How about in your country ?

Jane : Mobile phones are popular in my country, too. They are very useful.

Keiko : That's right. (1)

Jane : But mobile phones have some problems in my country. For example, some car \*accidents have happened because many people driving a car use a mobile phone. That's very \*dangerous.

Keiko : That's one of the problems in Japan, too. Some people talk \*loudly on the phone on the train or bus and they don't think about other people around them.

Jane : That's true. And if you use a mobile phone near machines, some of them have troubles.

Keiko : Well, mobile phones have good \*points and bad points, don't they ?

Jane : Yes, they do. We have to (2) .

Keiko : I think so, too.

Jane : Listen ! A phone is \*ringing again.

Keiko : No. The music is not from a mobile phone. It's from those \*traffic lights. Let's run before they change to red.

注 on the phone 電話で expensive 高価な accident(s) 事故 dangerous 危険な  
loudly 大声で point(s) 点 ring(ing) 鳴る traffic lights 信号

1 ジェーンと恵子が現在いる場所を、下のア～エから一つ選び、記号を書きなさい。

- ア コンサート会場
- イ 電車の中
- ウ バスの中
- エ 交差点

2 本文中の (1) に入れるのに最も適当なものを、下のア～エから一つ選び、記号を書きなさい。

- ア It's difficult to use a mobile phone.
- イ A mobile phone is so small that we can carry it.
- ウ We can live without a mobile phone.
- エ We don't need a mobile phone when we are at school.

3 本文中の会話には携帯電話の問題点が三つ述べてある。そのうちの二つを取り上げ、それぞれ簡潔な日本語で書きなさい。

4 本文中の (2) に、あなたの考えを英語で書きなさい。ただし、使用する語はいくつでもかまわない。

◆ 解答用紙 ◆

1	
2	
3	.
	.
4	We have to ( ).

◆ 問題 ◆ 14 - 3 - 43

次の英文は、太郎 (Taro) とジョン (John) の昼休みの教室での会話である。二人は手話 (sign language) について話をしている。これを読んで、1～4の各問いに答えなさい。

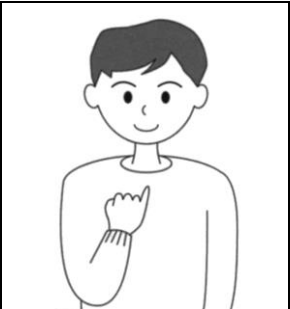
(佐賀県 2002 年度)

(In a classroom)

Taro : What are you reading, John ?  
John : Hi, Taro. I am reading a book about Japanese sign language.  
Taro : What is sign language ?  
John : It's to talk with arms, hands and fingers.  
Taro : I see. We call it 'shuwa' in Japanese. Why are you learning Japanese sign language ?  
John : Well, when I was in America, I learned American sign language. A week ago, I was watching the news on TV here. They were using a sign language and it looked \*different from American sign language. That was so interesting to me.  
Taro : I see. Is it very difficult to learn a sign language ?  
John : Well, it isn't very difficult, but it will take some time. I have already learned some Japanese \*signs. I will show you some of them. These are books about sign language. Look at this picture. (See Picture 1) When your \*little finger is up, it means "I" in both American sign language and Japanese one. But in Japanese sign language, it also means "a woman."  
Taro : Oh, I see.  
John : When you want to say "love", make "X" with your both arms in front of you in American sign language. When you say it in Japanese one, you move your right hand \*above your left hand like this. (See Picture 2)  
Taro : Wow, interesting. I thought everybody in the world used the same sign language.  
John : Each country has its \*own sign language. But some signs are the same. When you want to say "think", you \*point to your head with your \*index finger. (See Picture 3) This sign has the same meaning in Japan and in America. Your face is also very important when you use sign language. When you tell a happy story, your face must look happy. When you tell a sad story, your face must look sad. Your face can tell your feelings, too. Then your friends will understand you better.  
Taro : That is so interesting. I want to learn sign language, too. Can I join you ?  
John : Yes, of course.

注 different from ～ ～とは違う      sign(s) 身振り, 手振り      little finger 小指  
above ～の上の方      own ～自身の      point to ～を指差す      index finger 人さし指

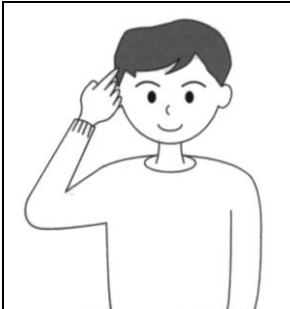
Picture 1



Picture 2



Picture 3

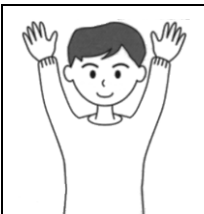


- 1 ジョンが日本語の手話に興味をもったのはなぜか。本文の内容にそって簡潔な日本語で書きなさい。
- 2 アメリカの手話で「愛」を表しているものはどれか。次のア～エから一つ選び、記号を書きなさい。

ア



イ



ウ



エ



- 3 下線部の理由を本文の内容にそって簡潔な日本語で書きなさい。
- 4 本文の内容に合っているものを、次のア～オの中から二つ選び、記号を書きなさい。
- ア John learned American sign language before he came to Japan.  
イ A sign language is so easy that Taro can learn it very soon.  
ウ In Japan, John learned that American sign language and Japanese one were different.  
エ Taro will teach John Japanese sign language.  
オ There are only two sign languages in the world.



◆ 解答用紙 ◆

1			
2			
3			
4			

◆ 問題 ◆ 14 - 3 - 44

学校から帰宅したケン（Ken）とお母さんの会話です。二人の会話と留守番電話の内容をよく読んで、後の各問いに答えなさい。なお、下の注を参考にしなさい。

（長崎県 2002 年度）

Ken : Hi. I'm sorry I'm late. I studied in the library after school. We will have a big exam next Monday.  
Mother : ( A ) I didn't know that. There is a message from Mike on the phone. It's good news, but maybe a little bad for you.  
Ken : What do you mean? I'll listen to it.

〈Mike's message〉

Hi. This is Mike. Last week, Sam came back to see his uncle and he is staying at his uncle's house. He must go back to Canada next Monday. I'll visit him on Sunday. I hope you'll come with me. If you can come, please call me later. Goodbye.

Ken : Sam is in town now! Do you remember him?  
Mother : Is he the boy who went to Canada three years ago with his family?  
Ken : Yes. I have wanted to see him for a long time!  
Mother : But you have to study for the exam, don't you?  
Ken : That's right... But he will go back to Canada on Monday. I can meet him only on Sunday. ( B )  
Mother : You can decide.  
Ken : Today is Friday. I will study tonight, all day tomorrow and on Sunday night. I think I can do (C)both.  
Mother : OK. That's good.

注 exam 試験 phone 電話 tonight 今夜

問1 ( A ), ( B ) の中にあてはまる最も適当なものを、次のア〜カの中からそれぞれ一つずつ選んで、その記号を書け。

- ア What will Sam do on Monday?
- イ Oh, will you?
- ウ Have a nice time.
- エ Oh, that's a good idea.
- オ Can you go to see him?
- カ What should I do?

問2 会話文中の下線部(C)both とは何と何のことか、具体的に日本語で書け。

問3 母親と話をした後、ケンはマイク（Mike）に電話をし、次のような会話をした。□の中はそれをまとめたものである。その内容に合うように、空所( a )〜( e )にそれぞれ最も適する1語を英語で書け。

Ken : Hi, Mike. Thank you for calling me. I'll go with you.  
Mike : Great. My father will take us to Sam by ( a ).  
Ken : Shall I come to your house?  
Mike : Can you? We will ( b ) at ten thirty. Then, we will arrive at his uncle's house at about ( c ).  
Ken : I want to take a ( d ) together with him. But I don't have a camera. Do you?  
Mike : No, but my father always ( e ) me his camera.  
Mike : Good. I can't wait.

- 待ち合わせ場所とそこからの交通手段 … マイクの家・マイクの父親の車
- マイクの家を出発する時刻と所要時間 … 午前10時30分・車で約30分
- サム(Sam)の所に持っていくもの … カメラ（マイクの父から借りる）

問4 久しぶりに会ったサムとケンが話をしている。ア→イ→ウ→エの会話の流れに合うように、アとウについて( ① ), ( ② ) にそれぞれ4語以上の英語を書き、英文を完成させよ。

ア Why ( ① ) ?

Ken

イ Because school will begin next Wednesday. I want to see you again.

Sam

ウ ( ② ) next summer.

Ken

エ Really? Then, I'll show you many places in my city.

Sam

◆ 解答用紙 ◆

問1	A		B			
問2	と					
問3	a		b		c	
問4	ア	Why ① ) ?				
	ウ	② ) next summer.				

◆ 問題 ◆ 14 - 3 - 45

次の英文は、ALT（外国語指導助手）のSmith先生と小野先生との対話です。(1)～(3)の問いに答えなさい。  
(大分県 2002 年度)

Smith : What are you reading ?

Ono : I'm reading a book about \*hot springs. There are a lot of hot springs in Oita. ㉠(ア you イ visited ウ ever エ have) any of them ?

Smith : No. But I'm interested in hot springs. Do you often go to hot springs ?

Ono : Almost every week.

Smith : Really ? You know hot springs very well. Please tell me how to find a good hot spring.

Ono : Do you have any friends who like hot springs ?

Smith : Yes, I have some.

Ono : Then, you should ㉡(ア to イ them ウ take エ ask) you to one of the hot springs they like best.

Smith : I see. Will you go to your favorite hot spring with me ?

Ono : Sure. ①

Smith : Old hot springs.

Ono : I see. When shall we go ?

Smith : Are you free next Saturday ?

Ono : No, I'm not. ②

Smith : Oh, you are a good father. I know your son likes movies very much. Then, how about next Sunday ?

Ono : OK. I'm free.

注 hot spring(s) 温泉

- (1) ㉠, ㉡の ( ) 内のア～エをそれぞれ意味の通るように並べかえ, その符号を順に書きなさい。ただし, ㉠では文頭に来る語も小文字にしています。
- (2) ① には, 新しい温泉と古くからある温泉のどちらが好きかたずねる内容の英語が入る。下の文がその内容を表す文になるように ② に英語を書きなさい。
- ② , new hot springs or old hot springs ?
- (3) ② には, 対話の流れに合うように, 英語を書きなさい。

◆ 解答用紙 ◆

(1)	㉠				
	㉡				
(2)	② , new hot springs or old hot springs ?				
(3)					

◆ 問題 ◆ 14 - 3 - 46

次の英文は、大分市に住んでいる中学生の健太君と留学生の Jim 君との対話です。健太君のメモをもとにして①, ②の問いに答えなさい。

(大分県 2002 年度)

Jim : Do you have anything to do next Saturday ?

Kenta : Yes. I'll go to \*Oita Agro-Culture Park with my  
                    \*parents by car.

Jim : ( ① ) is it ?

Kenta : It's a big park which has some \*cottages.  
                    in the park.

Jim : Wonderful ! I want to stay there for some days  
                    during the winter vacation.

Kenta : Sorry. You can't use a cottage for five months, from  
                    ( ② ) to March.

Jim : Oh ! Then, will you stay at the cottage next  
                    Saturday ?

Kenta : No. We'll come home on the same day.

Jim : Do you need any money to go into the park ?

Kenta : Usually my parents and I need one ( ③ ) \*yen to go into the park. But there is \*Oita  
                    Agricultural Festival next Saturday and Sunday. During the festival we don't need any money  
                    for the park.

Jim : That's good ! I want to go there to enjoy both the park and the festival.

Kenta : Let's go together. Please come to my house. We'll leave home at ( ④ ) thirty and arrive at  
                    the park at ten.

健太君のメモ

大分農業文化公園について

◇入 園 料 : 高校生以上400円  
                    小・中学生200円

◇宿泊施設 : コテージ 5 棟  
                    (利用期間 4月～10月)

◇公園までの交通 :  
                    大分市から高速道路等を  
                    利用して車で約30分

◇公園内でできること

- ・ボートに乗ること
- ・湖のまわりを散歩すること
- ・魚をつること
- ・花を育てること

◇10月の催し物 :  
                    大分県農業祭  
                    10月27日(土)・28日(日)  
                    (期間中入園無料)

注 Oita Agro-Culture Park 大分農業文化公園      parents 両親      cottage(s) コテージ

yen 円      Oita Agricultural Festival 大分県農業祭

① ( ① )～( ④ )にそれぞれ適切な1語を英語で書きなさい。ただし、数字を用いてはいけません。

②  には、対話の流れに合うように、「健太君のメモ」の中の「公園内でできること」からあなたの言いたい内容を1つ選び、英語で書きなさい。

◆ 解答用紙 ◆

(1)	①	
	②	
	③	
	④	
(2)		

◆ 問題 ◆ 14 – 3 – 47

次は、高校生のはる子とスミス先生とがある駅で出会った時の会話である。下の問いA、B、C、D、Eに答えなさい。

(熊本県 2002 年度)

Haruko : Good morning, Ms. Smith.

Ms. Smith : Hi, Haruko. 

1

 I want to go to Kumamoto, but I couldn't take the 8:54 train. ①次の列車は何時に出発するか知っていますか。

Haruko : Yes. At 9:23. This ア 【 take will you to train 】 Kumamoto. I'm going to take it and go to Kumamoto, too.

Ms. Smith : Oh, that's good. I have to meet my friend at Kumamoto Station at 10:00. Can I meet her at 10:00 if I take the 9:23 train ?

Haruko : I'm not sure. Oh, I have a timetable. Well, it arrives there at 9:56. If you take the 9:18 limited express, you'll be able to arrive at 9:40. But you'll need more money to take the limited express.

Ms. Smith : Twenty minutes before 10:00.... Then I'll take the same train you are going to take. May I go with you ?

Haruko : Sure. I'm glad to go with you. Traveling with イ 【 interesting is most someone the 】.

Ms. Smith : I think so, too. Haruko, what are you going to do in Kumamoto ?

Haruko : I'm going to meet my aunt. She teaches music at a school in Kumamoto. ②私は彼女のコンサートに招待されたのです。What are you going to do, Ms. Smith ?

Ms. Smith : I'm going to see a Japanese garden in Kumamoto with my friend. ③そこはとても有名なところなのです。She says it's a beautiful garden with a long history.

Haruko : 

2

 Maybe you can have Japanese tea at a teahouse in the garden.

Ms. Smith : Oh, really ? Haruko, ウ 【 about heard I've that never 】. Do you often go to Japanese gardens ?

Haruko : Yes. I like to visit Japanese gardens and take pictures of them.

Ms. Smith : Thank you. I think I'll be able to understand Japanese gardens better.

Haruko : I'm happy to help you. Oh, the train will come soon. Let's go.

Ms. Smith : O.K.

注

timetable 時刻表

limited express 特急列車

teahouse 茶室

A 

1

 , 

2

 に入れるのに最も適当なものを、次のア～カからそれぞれ一つ選び、記号で答えよ。

- ア See you later.
- イ Please help me.
- ウ Don't worry.
- エ How about you ?
- オ I see.
- カ You're welcome.

B 下線部①～③の日本語の意味を表す英文をそれぞれ書け。

C ア～ウの【 】内の語を、それぞれ正しい順序に並べかえて書け。

D  に、対話文が成り立つような英文を、2文以上で自由に書け。ただし、英文全体の語数は12語以上20語以内とし、ピリオド（.）、コンマ（,）などの符号は語数に含めないものとする。

E スミス先生が乗ることにした列車は、熊本駅に何時何分に到着する予定か。その時刻を書け。

◆ 解答用紙 ◆

A	1		2	
B	①	?		
	②	.		
	③	.		
C	ア			
	イ			
	ウ			
D				
E	時 分			

◆ 問題 ◆ 14 - 3 - 48

次の対話文は、健太君が英語の授業で、留学生のエレンさんに質問をしているときのものです。下の各問いに答えなさい。

(宮崎県 2002 年度)

Kenta : May I ask you some questions ?

Ellen : Sure.

Kenta : Here is the first question. ( 1 )

Ellen : Well, it's warm and there are many beautiful places in Miyazaki.

The people I met were all kind.

Kenta : ( 2 ) Now I'll ask you the next question.

Ellen : O.K.

Kenta : I think you have visited many places. ( 3 )

Ellen : I like Gokase. It's cool in summer, and we can ski there in winter.

Kenta : Yes. I will go there this winter. Next question.

What do you want to be in the future ?

Ellen : I want to be  .

Kenta : What's that ?

Ellen : It's a person who helps sick animals.

Kenta : That's nice. ( 4 )

Ellen : Because I like animals very much.

Kenta : I hope your dream will \*come true.

Ellen : Thank you. ( 5 )

Kenta : I like English, so I want to be an English teacher. Thank you, Ellen.

Ellen : You're welcome.

注 come true かなう, 実現する

問1 ( 1 )～( 5 )に最もよく当てはまる英文を、それぞれ次のア～キから選び、符号で答えなさい。

- ア Why do you want to be that ?
- イ Which place do you like in Miyazaki ?
- ウ I like tempura very much.
- エ What do you think of Miyazaki ?
- オ I'm glad to hear that.
- カ Do you like animals ?
- キ How about you ?

問2 対話文中の  には、ある職業を示す英語が入ります。その英語に当たる日本語を、次のア～エから1つ選び、符号で答えなさい。

- ア 動物の美容師
- イ 小児科の医師
- ウ 獣医師
- エ 歯科医師

◆ 解答用紙 ◆

問1	(1)	
	(2)	
	(3)	
	(4)	
	(5)	
問2		



◆ 問題 ◆ 14 - 3 - 49

次は、中学生の Michiyo が、留学生の Nancy を川内川に案内したときの対話文です。これを読んで、あとの1～4の問いに答えなさい。

(鹿児島県 2002 年度)

Michiyo: Nancy, this is called the Sendai River. In spring, we enjoy looking at cherry blossoms\* and have parties under the trees. In summer, we enjoy fishing and fireworks\* here. Many people walk along the river in all seasons.



firefly (ホタル)

Nancy: Great. You are lucky to have such a nice river.

Michiyo: Water from this river is used for drinking and growing rice.

Nancy: Oh, I see. ①This river is very important to the people. Right?

Michiyo: Yes. Water is also very important for other living things like hotaru.

Nancy: Hotaru? What are they?

Michiyo: We often see their small lights\* on summer nights.

Nancy: Oh, you mean fireflies. I really want to see some.

Michiyo: Last year we cleaned the river for them. ②We see more fireflies around the river this year.

Next week we are going to have the “Hotaru Concert” at the park near the river. Why don’t you come with us?

Nancy: Sure.

注 cherry blossom(s) 桜の花 firework(s) 花火 light(s) 光

- 1 川内川沿いで、季節を問わず人々に親しまれていることは何か、日本語で書け。
- 2 下線部①の内容を示す具体例を本文中から二つ見つけ、日本語で書け。
- 3 下線部②の理由として述べられていることを、下のア～ウの中から一つ選び、その記号を書け。

ア ホタルの幼虫を放流したから。

イ 川の清掃をしたから。

ウ ホタルにえさを与えたから。

- 4 次は、後日、Michiyo が英語の授業で体験発表をしたときの原稿である。これを読んで、文中の（ a ）～（ c ）に最もよくあてはまる語を、下のア～オの中からそれぞれ一つ選び、その記号を書け。

Last week I went to the “Hotaru Concert” with Nancy. We listened to beautiful （ a ） with many fireflies around us. I was very glad to see more fireflies this year. I learned that clean （ b ） is very important to us. I will clean the river with my friends next month. We （ c ） more people to help. Will you come and work with us?

- ア music
- イ need
- ウ put
- エ trip
- オ water

◆ 解答用紙 ◆

1		
2		
3		
4	a	
	b	
	c	